

# 2020–2021

Montgomery County Public Schools

## HIGH SCHOOL COURSE BULLETIN

FOR STUDENTS GRADUATING IN 2024

<http://coursebulletin.montgomeryschoolsmd.org/>



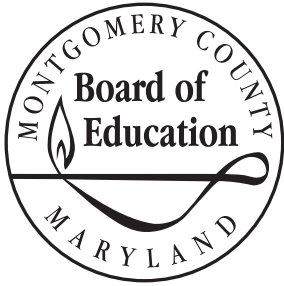
**GO GREEN!!**

**KEEP THIS BULLETIN**  
through 12th Grade

Maryland's Largest School District

**MONTGOMERY COUNTY PUBLIC SCHOOLS**

*Expanding Opportunity and Unleashing Potential*



## **VISION**

*We inspire learning by providing the greatest public education to each and every student.*

## **MISSION**

*Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.*

## **CORE PURPOSE**

*Prepare all students to thrive in their future.*

## **CORE VALUES**

*Learning  
Relationships  
Respect  
Excellence  
Equity*

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Maryland's Largest School District

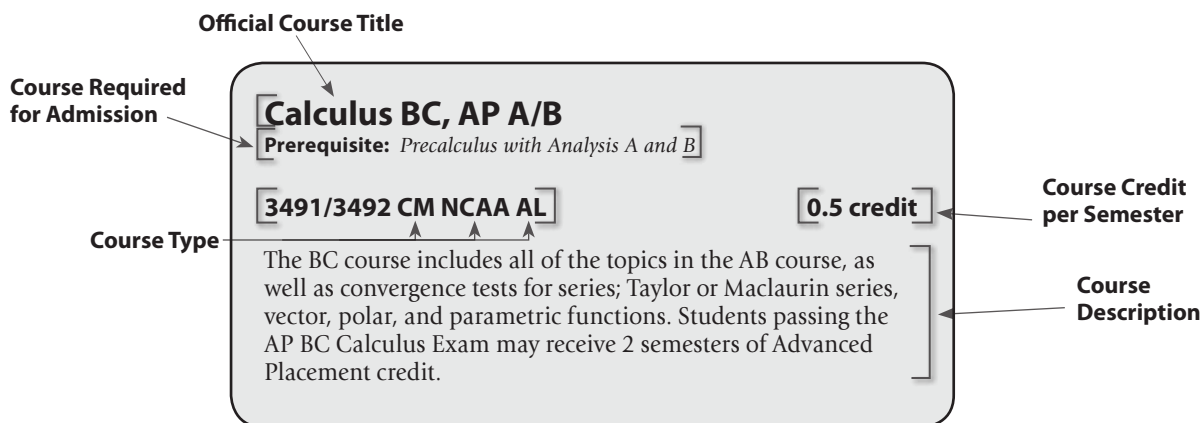
**MONTGOMERY COUNTY PUBLIC SCHOOLS**

© January 2020

Montgomery County Public Schools

Rockville, Maryland

# How to Read a Course Description



# Legend of Course Types

<b>AL</b>	Advanced-Level
<b>AP</b>	Advanced Placement
<b>AT</b>	Advanced Technology Education
<b>CM</b>	Certificate of Merit
<b>DP</b>	Double Period
<b>FA</b>	Fine Arts
<b>H</b>	Honors
<b>HSA</b>	Maryland High School Assessment
<b>IB</b>	International Baccalaureate
<b>NCAA</b>	NCAA Initial-Eligibility Clearinghouse Approved Core Course
<b>POS</b>	Program of Study (formerly Career Pathway Program)
<b>NGSS-BC</b>	Next Generation Science Standards Biology Science Credit
<b>NGSS-PC</b>	Next Generation Science Standards Physical Science Credit
<b>NGSS-SC</b>	Next Generation Science Standards Science Credit
<b>TE</b>	Technology Education
<b>TP</b>	Triple Period

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# MONTGOMERY COUNTY PUBLIC SCHOOLS

www.montgomeryschoolsmd.org

MARYLAND

January 2020



Montgomery County Public Schools (MCPS) is committed to ensuring that every student graduates from high school prepared for college and career success. Our high schools offer a wide variety of classes and programs designed to prepare you for the future challenges of college and the workplace. This 2020–2021 High School Course Bulletin presents descriptions of the extensive range of exciting courses and programs offered in MCPS high schools. Please use the information in the bulletin as you take the opportunity to discuss the academic and career paths you want to explore with your parents/guardians, teachers, and counselor. These conversations will guide you as you select courses to plan a learning experience that will challenge and engage you.

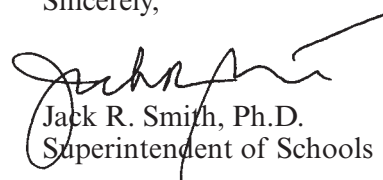
In addition, we ask that you reference your Naviance Student “High School Graduation, College and Career Planner” as you are selecting your classes. The planner allows you to determine whether what courses you are taking satisfies graduation/ career readiness education requirements so that you are college and career ready. Moreover, the planner and your Naviance Student portfolio provides an opportunity for you to explore career interests and educational and professional options. If you have any questions about the High School Graduation, College and Career Planner, please see your school counselor.

Each high school’s website may be accessed at [www.montgomeryschoolsmd.org/schools/](http://www.montgomeryschoolsmd.org/schools/) and can be another helpful resource as well as this bulletin. The information presented on these sites provides an overview of each school, including detailed descriptions of application and career readiness programs of study offered in MCPS.

MCPS is fortunate to have highly competent and dedicated teachers, principals, school counselors and support staff at our high schools. Preparing you for your future as a productive citizen in a global society is a responsibility we take seriously. We invite you to commit yourself to your studies with the same zeal and enthusiasm.

I urge you to enroll in challenging and rigorous courses in pursuit of your personal goals and extend my best wishes for your success as you prepare for the exciting and rewarding experiences that lie ahead.

Sincerely,



Jack R. Smith, Ph.D.  
Superintendent of Schools

# Preface

***This bulletin includes specific requirements for graduation. Students graduating in 2024 should keep this printed copy of the High School Course Bulletin as the reference for their graduation requirements***

The 2020–2021 Montgomery County Public Schools (MCPS) High School Course Bulletin provides students and parents/guardians with information about high school courses, programs, and career programs of study. This bulletin contains information about graduation requirements, required state assessments, internships, opportunities for dual enrollment in college, and special programs.

Course selection in high school is critical to the realization of career and higher-education goals. Students should talk to their teachers and school counselor about the courses they need to meet their individual goals.

MCPS offers several hundred interesting and rewarding courses that help prepare students for the demands of the postsecondary world of college and careers. The 2020-2021 MCPS High School Course Bulletin contains brief descriptions of all approved courses offered in MCPS. Each MCPS high school offers a wide selection of these courses. Students and parents/guardians should work together to review the course offerings provided at their school, the graduation requirements, and other information in this bulletin.

Throughout this bulletin, you will find URLs directing you to MCPS websites that contain program information and Montgomery County Board of Education policies or MCPS regulations. In addition, you and your child should review together the *MCPS Student Code of Conduct*, *Student's Guide to Rights and Responsibilities in MCPS*, *Guidelines for Respecting Religious Diversity* and *Guidelines for Student Gender Identity* found at [www.montgomeryschoolsmd.org/students/rights/](http://www.montgomeryschoolsmd.org/students/rights/) as well as your individual school's *Code of Conduct*.

All course bulletin information is available online. To access the online course bulletin, go to [www.montgomeryschoolsmd.org](http://www.montgomeryschoolsmd.org), click on Parents, then High Schools, then High School Course Bulletin; or go directly to <http://coursebulletin.montgomeryschoolsmd.org/Home/Parents>





# INTRODUCTION

## MARYLAND DIPLOMA REQUIREMENTS

The state of Maryland authorizes one diploma for all high school graduates, based on successful fulfillment of four categories of requirements: enrollment, course credit, Student Service Learning (SSL), and assessments developed or adopted by the Maryland State Department of Education (MSDE), collectively referred to as the Maryland High School Comprehensive Assessment Program (MCAP). All requirements are summarized in the table below.

### College and Career Readiness

In 2013, the Maryland General Assembly passed the College and Career Readiness and College Completion Act (CCRCCA), aimed at ensuring that all students are prepared for credit-bearing coursework in college and for living-wage careers. The CCRCCA includes the requirement that all students be assessed for college and career readiness in English and mathematics by the end of Grade 11, using one of several college and career readiness assessments. Students who do not meet the college and career ready standard in English and mathematics by the end of Grade 11 will be required to enroll in a transition course or other instructional opportunity during Grade 12, in preparation for reassessment. After completing the transition course or instructional opportunity, students must be reassessed by the end of Grade 12. School counselors and staff will work closely with students to determine the best assessment to take in Grade 11 as well as transition course options and reassessment during Grade 12, if necessary. More information about college and career readiness for the graduating class of 2024 is available at the website [www.montgomeryschoolsmd.org/info/CCRCCA/](http://www.montgomeryschoolsmd.org/info/CCRCCA/).

### Course Credits

Students shall be enrolled in Montgomery County Public Schools (MCPS) and have earned a minimum of 22 credits that include the following (unless a preapproved MCPS alternative is satisfied):

MCPS GRADUATION REQUIREMENTS AT A GLANCE			
ENGLISH	4 credits		
FINE ARTS	1 credit Selected courses in art, dance, drama/theatre, and music that satisfy the fine arts requirement are designated <b>FA</b> .		
HEALTH EDUCATION	0.5 credit		
MATHEMATICS	4 credits, including 1 with instruction in algebra aligned with the Maryland High School Assessment for algebra or one or more credits in subsequent mathematics courses for which Algebra I is a prerequisite, and 1 with instruction in geometry aligned with the content standards for geometry.		
PHYSICAL EDUCATION	1 credit		
SCIENCE	3 Next Generation Science Standard (NGSS) credits, including 1 life science credit ( <b>BC</b> ) and 1 physical science credit ( <b>PC</b> ).		
SOCIAL STUDIES	3 credits, must include 1 U.S. History credit; 1 World History credit; and 1 National, State, and Local (NSL) Government credit		
TECHNOLOGY EDUCATION (TE)	1 credit designated <b>TE</b> . Advanced Technology ( <b>AT</b> ) courses do not satisfy the <b>TE</b> course requirement.		
ELECTIVES: The additional credits required for graduation may be fulfilled by one of the following three options	OPTION 1	OPTION 2	OPTION 3
	2 credits in a world language, which may include American Sign Language <b>AND 2.5 credits</b> in elective courses	2 credits in Advanced Technology education ( <b>AT</b> ) <b>AND 2.5 credits</b> in elective courses. <b>TE</b> courses <b>do not</b> count as <b>AT</b> course credit.	Complete a state-approved <b>Career Readiness</b> Program of Study ( <b>POS</b> ) <b>AND 0.5 credit</b> in electives courses
STUDENT SERVICE LEARNING (SSL)	75 service-learning hours		
Up-to-date graduation requirements by class may be found at <a href="http://www.montgomeryschoolsmd.org/curriculum/graduation-requirements.aspx">www.montgomeryschoolsmd.org/curriculum/graduation-requirements.aspx</a>			

## Enrollment

Students must satisfactorily complete four years of school beyond Grade 8. (For exceptions, see Alternatives to Four-Year Enrollment.) Beginning with students entering ninth grade for the first time in the 2014–2015 school year or later, each student shall enroll in a mathematics-based course each year the student attends a Maryland public high school, up to four years. This requirement is not waived for students enrolled in high school mathematics courses in middle school. MCPS courses that satisfy this requirement are published annually in this course bulletin. Students may also fulfill this requirement via dual enrollment, as set forth in MCPS Regulation ISB-RA, High School Graduation Requirements at [www.montgomeryschoolsmd.org/departments/policy/pdf/isbra.pdf](http://www.montgomeryschoolsmd.org/departments/policy/pdf/isbra.pdf).

## Maryland High School Comprehensive Assessment Program

Maryland High School Comprehensive Assessment Program consists of tests developed for or adopted by MSDE that are aligned with and measure a student's skills and knowledge as set forth in the content standards for specified courses. The term "MCAP" covers state and federally mandated assessments in English Language Arts/Literacy, Mathematics, Science, and Government at the high school level. Students take these assessments as they complete the corresponding courses. MCAP also includes the Alternate Assessments for select students.

### MARYLAND HIGH SCHOOL COMPREHENSIVE ASSESSMENT PROGRAM HIGH SCHOOL ASSESSMENT REQUIREMENTS<sup>1,2,3,4</sup> For Students Graduating in 2024

The MCAP requirements are subject to change by the Maryland State Department of Education (MSDE).

ALGEBRA 1	Course credit earned in Algebra 1 AND • Pass Algebra 1/PARCC/Algebra 1 Assessment
MISA	3 NGSS courses in Science AND • Pass Maryland Integrated Science Assessment
ENGLISH 10	Course credit earned in English 10 or ESOL 3 or higher AND • Pass English Language Arts/Literacy (ELA/L) Assessment
GOVERNMENT	Course credit earned in National, State, and Local Government AND • Pass Government Assessment

<sup>1</sup> Substitute Test: Students earning qualifying scores on substitute tests (AP/IB) will meet the MCAP requirement in that content area.

<sup>2</sup> Transfer Credit: Students transferring from outside MD public schools may be eligible to meet some MCAP HSA content area requirements with Transfer Credit.

<sup>3</sup> Combined test score options are available for the assessments.

<sup>4</sup> Bridge Plan: The Bridge Plan is an alternative means of meeting the MCAP graduation requirement. With the Bridge Plan, students demonstrate content mastery by completing projects when they have difficulty passing the traditional test.

For additional information regarding MCPS graduation requirements visit [www.montgomeryschoolsmd.org/curriculum/graduation-requirements.aspx](http://www.montgomeryschoolsmd.org/curriculum/graduation-requirements.aspx)

## Promotion Regulation

MCPS Regulation JEB-RA, *Placement, Promotion, Acceleration, and Retention of Students* ([www.montgomeryschoolsmd.org/departments/policy/pdf/jebra.pdf](http://www.montgomeryschoolsmd.org/departments/policy/pdf/jebra.pdf)), requires that high school students earn 5 credits each year in order to be promoted, including specific required credits in English, mathematics, science, and social studies, as indicated in the chart below.

End of:	Total Credits Needed for Promotion to Next Grade	TOTAL CREDITS IN REQUIRED COURSES				
		Math	English	Science	Social Studies	Other Courses—See Options Required for Graduation
Grade 9	5	1	1	0	0	3
Grade 10	10	2	2	1	1	4
Grade 11	15	3	3	2	2	5

## Maryland High School Certificate of Program Completion

This certificate is awarded only to students with disabilities who cannot meet the requirements for a diploma, but who meet the standards set forth in the Code of Maryland Regulations §13A.03.02.09, and MCPS Regulation ISB-RA, *High School Graduation Requirements*, found at [www.montgomeryschoolsmd.org/departments/policy/pdf/isbra.pdf](http://www.montgomeryschoolsmd.org/departments/policy/pdf/isbra.pdf). All students will be considered diploma-bound and will be assessed and graded accordingly, unless and until an Individualized Education Program (IEP) team determines that a student will be instructed, assessed, and graded on Alternative Learning Outcomes that are aligned with the MCPS Curriculum, leading to a Certificate of Program Completion. The IEP team must obtain written consent from the parent/guardian of the student with a disability if the IEP proposes to enroll the student in an alternative education program that does not issue or provide credits toward a Maryland high school diploma.

## Montgomery County Public Schools Certificate of Merit

In addition to the Maryland high school diploma, students who meet the following requirements may be awarded the MCPS Certificate of Merit, a diploma endorsement:

- **Advanced Courses**—Students must earn at least 12 credits in advanced courses designated by MCPS as applicable to the Certificate of Merit (CM). CM courses contribute to a weighted grade point average only when the course also is identified as Advanced Level (AL). All courses to be counted toward the Certificate of Merit must be taken for a letter grade.
- **Mathematics Requirement**—Students must successfully complete and/or receive credit for an MCPS Algebra 2 course.
- **Cumulative Grade Point Average**—Students must obtain at least a 3.0 unweighted cumulative grade point average.

## Maryland Seal of Biliteracy

Maryland Seal of Biliteracy high school graduates who can function in two or more languages are equipped with the knowledge and skills to participate successfully in college, careers, and a diverse 21st century society. The Maryland Seal of Biliteracy is a diploma endorsement, authorized by Maryland law that recognizes a student's high level of proficiency in listening, speaking, reading, and writing in one or more languages other than English. To receive a Maryland Seal of Biliteracy, a student must do the following:

- Pass the Maryland High School Assessment in English 10; AND
- Demonstrate Intermediate High proficiency in listening, speaking, reading, and writing in a language other than English, as measured by assessments that are aligned to ACTFL (the American Council on the Teaching of Foreign Languages) proficiency guidelines.

For more information about the approved assessments, please visit the website <http://marylandpublicschools.org/about/Pages/DCAA/World-Languages/Biliteracy/index.aspx>

## Courses and Credits

Each MCPS high school provides a comprehensive program of studies that enables all students to earn required graduation credits. All high school courses are one semester long. All courses satisfying graduation requirements must be taken for a letter grade. Upon completion of each semester's work, students earn credit in each course taken—0.5 credit for successful completion of a single-period course, 1 credit for a double-period course, and so on. Year-long courses usually have the same name for the two semesters with the title of the first semester followed by "A" or "1" and the second by "B" or "2." Generally, the first semester of a course is a prerequisite for the second semester.

## Technology Education (TE) Requirement for Graduation

To satisfy MSDE high school graduation requirements, students are required to take a state-approved technology education course. MCPS technology education courses that meet this requirement are designated TE. Advanced Technology (AT) courses do not satisfy the requirement for one credit in TE. Note that MCPS eLearning offers Foundations of Technology A/B and Foundations of Computer Science A/B in an online format during the summer.

AT courses satisfying graduation requirements for electives, Option 2, also must meet state approval. Courses meeting these requirements are designated AT. TE courses do not satisfy the requirements for AT courses in Option 2.

## Personal Financial Literacy and Environmental Literacy

In addition to the content standards that provide the framework for what students will learn in their courses, MSDE has also established Personal Financial Literacy and Environmental Literacy standards for all students at elementary, middle, and high school levels. In Montgomery County, these standards are embedded into existing curriculum, thereby extending student learning in meaningful ways. Personal Financial Literacy standards are taught in selected social studies courses primarily, while the Environmental Literacy standards are embedded mostly into science courses.

The teaching and learning that addressed the (MSDE) K–12 Maryland Environmental Literacy Standards during the K–8 years creates the foundation for the same standards to be addressed at a deeper level in specific high school science and social studies courses. Students meet the Maryland Environmental Literacy Graduation Requirement when they successfully complete high school courses.

## Student Service Learning

The Student Service Learning (SSL) program in MCPS promotes a culture of student involvement and student responsibility through civic engagement. Service learning is a graduation requirement in Maryland. MCPS students must complete a minimum of 75 service-learning hours to graduate. They may begin fulfilling this requirement in the summer after Grade 5 and continue to accrue SSL hours through high school. Students who earn 260 or more SSL hours receive a **Certificate of Meritorious Service** at the time of graduation. Preparation, action, and reflection are the three phases of service learning that distinguish SSL from traditional volunteering and community service efforts.

Service learning hours are earned through the following:

- **School Courses**—Successful completion of specific courses identified in this course bulletin where the three phases of SSL achieve curricular objectives.
- **School Clubs**—Fully participating and completing the three phases of service learning in activities promoted by school-sponsored clubs and organizations.
- **Community Organizations and Opportunities (must meet MCPS SSL guidelines)**—Fully participating in opportunities with community organizations listed on the MCPS SSL website, found at [www.mcps-ssl.org](http://www.mcps-ssl.org). MCPS SSL opportunities are identified on the Montgomery County Volunteer Center (MCVC) web page with the MCPS SSL icon found at [www.montgomeryserves.org](http://www.montgomeryserves.org). Students also may seek approval for other types of service learning by submitting MCPS Form 560-50, *Individual Student Service Learning Request*.

All activities for which SSL hours are desired must occur in a public place, be secular in nature, and be supervised by an adult representative from a nonprofit, tax-exempt organization. Parents/guardians and relatives may not supervise a student directly. One SSL hour is awarded for every one hour of service outside of the instructional day, with a maximum of 8 hours in a 24-hour period. MCPS Form 560-51, *Student Service Learning Activity Verification*, is required to document all activities for which SSL hours are desired. SSL FAQs and more information is available at the MCPS SSL website [www.mcps-ssl.org](http://www.mcps-ssl.org) and the MCVC website [www.montgomeryserves.org](http://www.montgomeryserves.org). For individual SSL questions, contact the SSL coordinator in any middle or high school.

## High School Credit for Middle School Students

For students who entered Grade 6 prior to the 2018–2019 school year, the final grade and credit for high school courses successfully completed in middle school are reported on the high school transcript and included in the calculation of the student's cumulative GPA. For students who enter Grade 6 during or after the 2018–2019 school year, the final grade and credit earned for high school courses successfully completed while in middle school will be reported on the high school transcript, but will not be calculated into the cumulative GPA, unless requested by the parent/guardian or the student. If the student is an ineligible student as defined in MCPS Regulation JEA-RB, *Enrollment of Students*. The option to include such courses in cumulative GPA will take place after completion of the course during the 2020–2021 school year.

Middle school students must meet the same requirements as high school students by earning a final grade of A, B, C, or D each semester.

Additional information is in MCPS Regulation IKC-RA, *Grade Point Averages (GPA) and Weighted Grade Point Averages (WGPA)*, found at [www.montgomeryschoolsmd.org/departments/policy/pdf/ikcra.pdf](http://www.montgomeryschoolsmd.org/departments/policy/pdf/ikcra.pdf).

## Honors, Advanced-Level, Advanced Placement, and International Baccalaureate Courses

Honors (**H**), Advanced-Level (**AL**), Advanced Placement (**AP**), and International Baccalaureate (**IB**) courses provide opportunities for students to pursue rigorous and challenging studies. Students seeking an IB diploma or participating in a certificate program must meet the requirements of the program in addition to the MCPS requirements for graduation. Teachers, counselors, and parents/guardians will work together to support each student's progress in these challenging courses.

- **Honors Courses**—Honors courses provide expectations and opportunities for students to engage in more rigorous and complex content and processes and to develop authentic products that reflect the student's understanding of key concepts. The curriculum in each Honors course includes appropriate adaptations for enriched learning to pursue in-depth studies that require abstract and higher-order thinking skills.

- **AL Courses**—AL courses are based on previous achievement in a sequence of study. Advanced-level courses include appropriate adaptations for accelerated and enriched learning to pursue in-depth studies that require abstract and higher-order thinking skills.
- **AP Courses**—MCPS has developed courses that meet College Board guidelines to accompany the AP examinations. A qualifying score on an AP exam may earn the student college credit or advanced standing in the subject in college. All MCPS AP courses meet the requirements of and are approved by the College Board Audit Committee and include concepts and skills that help students prepare for the AP exams.
- **Process Changes for AP Exams**—Students will register for exams in the fall, the College Board is implementing exam fees for ordering late or canceling your exam:
- **Fall exam ordering**—AP exams must be ordered no later than November 15.
- **Fees for late orders or canceled exams**—The AP Exam fee will stay the same, but a \$40 fee will apply for exams ordered after November 15 or canceled by March 1.
- **Criteria for Enrollment in Honors, Advanced-level, and AP Courses**—Multiple criteria such as mastery of course prerequisites, willingness to complete challenging assignments, previous grades, student interest, and teacher/counselor recommendations will be used to admit high school students to H, AL, AP, or IB classes. All students with the capability, motivation, or potential to accept the challenge of such a program will have an opportunity to do so.

## COURSE-RELATED INFORMATION

### Student Withdrawal from a Course

A student-initiated withdrawal may occur when the student and parent/guardian determine that withdrawal will be beneficial to the student. Additional information is in MCPS Regulation JEC-RA, *Student Withdrawals from Classes and School*, found at [www.montgomeryschoolsmd.org/departments/policy/pdf/jecra.pdf](http://www.montgomeryschoolsmd.org/departments/policy/pdf/jecra.pdf). An eligible student's withdrawal (one who is 18 years of age or older or is emancipated) must be reviewed by the counselor and may be discussed with the parents/guardians. If the student is not an eligible student, the student's withdrawal request must be approved by the parent/guardian in writing, reviewed by the counselor, and discussed with the student to ensure that the student understands that withdrawing from the course may result in a possible delay in meeting graduation requirements. Then, the counselor's recommendation is forwarded to the principal for approval.

The student must be presented with alternatives to withdrawing from a course. The student may transfer into another course within the same subject area for which the student has had adequate academic preparation. If no such alternative is available, the student may transfer into an appropriate elective course. Administrators/designees have discretion to adjust student schedules if necessary and as appropriate.

- If a student withdraws from a course before the end of the 25th day of the semester, no notation is made on the student's permanent record or report card.
- If a student withdraws after the 25th day of the semester, the date of the withdrawal and the achievement attained at the time of withdrawal will be entered on the report card and permanent record.

Additional information about withdrawal and student eligibility for extracurricular activities is in MCPS Regulation IKC-RA, *Grade Point Averages (GPA) and Weighted Grade Point Averages (WGPA)*, found at [www.montgomeryschoolsmd.org/departments/policy/pdf/ikcra.pdf](http://www.montgomeryschoolsmd.org/departments/policy/pdf/ikcra.pdf) and in MCPS Regulation IQD-RA, *Academic Eligibility for High School Students Who Participate in Extracurricular Activities*, found at [www.montgomeryschoolsmd.org/departments/policy/pdf/iqdra.pdf](http://www.montgomeryschoolsmd.org/departments/policy/pdf/iqdra.pdf).

### Other Provisions for Earning credit

In addition to earning credits during the regular school day and year, students may earn high school credits through summer school, extended-day learning opportunities, work-experience programs, online courses, and college courses. **Advance permission from the principal** or designee is required in all cases involving other provisions for earning credit.

Online courses must be approved by MSDE and MCPS. See the list of online courses approved by MCPS for credit toward graduation at [www.montgomeryschoolsmd.org/departments/onlinelearning/](http://www.montgomeryschoolsmd.org/departments/onlinelearning/).

It is critical that students and their parents/guardians consult with academic advisors/counselors prior to registering for courses for which they intend to obtain credits to meet high school graduation requirements. More information about other provisions for earning credit are discussed in MCPS Regulation ISB-RA, *High School Graduation Requirements*, found at [www.montgomeryschoolsmd.org/departments/policy/pdf/isbra.pdf](http://www.montgomeryschoolsmd.org/departments/policy/pdf/isbra.pdf).

### Alternatives to Four-year Enrollment

In recognition of the fact that four-year enrollment in a public high school may not serve the best interests of some students, alternatives are available. Requirements include **advance permission from the principal** or designee; an alternative

plan developed, with enough lead time to allow a decision to be made at least one full semester prior to anticipated enrollment in a specific course or program; and a waiver. Approval may be made contingent on the student's acceptance to an approved college, vocational, technical, or other postsecondary school program. Required forms, reasons for which waivers are approved, and additional information about alternatives to four-year enrollment are discussed in MCPS Regulation ISB-RA, *High School Graduation Requirements*, found at [www.montgomeryschoolsmd.org/departments/policy/pdf/isbra.pdf](http://www.montgomeryschoolsmd.org/departments/policy/pdf/isbra.pdf).

### Attendance

A commitment to school attendance, on the part of both students and parents/guardians, is an essential component of a high-quality learning experience. Parents/guardians and school personnel are expected to do everything possible to ensure each student's regular attendance. Students should attend all scheduled classes and approved educational activities and are responsible for completing all assigned work on time. Students should be enrolled in a full-day program or spend a comparable period of time in an alternative education program or activity approved by the student's parent/guardian and principal. See MCPS Regulation JEA-RA, *Student Attendance*, at [www.montgomeryschoolsmd.org/departments/policy/pdf/jea.pdf](http://www.montgomeryschoolsmd.org/departments/policy/pdf/jea.pdf) and Guidelines for the Continuing Education for Pregnant and Parenting Students, at [www.montgomeryschoolsmd.org/departments/policy/pdf/ioera.pdf](http://www.montgomeryschoolsmd.org/departments/policy/pdf/ioera.pdf).

## GRADING AND REPORTING

The Board is committed to maintaining rigorous performance and achievement standards for all students and to providing a fair process for evaluating and reporting student progress that is understandable to students and their parents/guardians and relevant for instructional purposes. Board Policy IKA, *Grading and Reporting* ([www.montgomeryschoolsmd.org/departments/policy/pdf/ikara.pdf](http://www.montgomeryschoolsmd.org/departments/policy/pdf/ikara.pdf)) and accompanying MCPS Regulation IKA-RA, *Grading and Reporting* ([www.montgomeryschoolsmd.org/departments/policy/pdf/ikara.pdf](http://www.montgomeryschoolsmd.org/departments/policy/pdf/ikara.pdf)) set forth expectations and guidance. The Office of Curriculum and Instructional Programs publishes procedures at [www.montgomeryschoolsmd.org/info/grading/](http://www.montgomeryschoolsmd.org/info/grading/).

### Procedures for Grading

Grading procedures will be applied consistently within and among schools. Grading practices must include clear and timely communication, alignment with curriculum, accurate reflection of student achievement, and fair representation of student performance. Grading practices must be fair and manageable and support effective teaching and learning. Grades on report cards reflect academic achievement in relation to course expectations, as outlined in the MCPS curriculum. Extra credit may not be used. Course-specific procedures for grading are defined, used consistently, and explained clearly to students and parents/guardians in writing at the beginning of a semester or school year.

### Districtwide Assessments

Required assessments administered districtwide are one component of the body of evidence.

- A districtwide assessment is required to be given at designated times in identified grade levels and identified middle and high school courses.
- In middle and high school courses for which there are districtwide assessments, selected assessments may be calculated as 10 percent of the marking period, as directed by the Office of Curriculum and Instructional Programs (OCIP).

### Reporting Student Progress

Teachers will provide students and parents/guardians with information about achievement throughout the marking period. This feedback may take several forms, including the following:

- Report cards
- Interims/progress reports
- Online grade reports parent portal
- Parent conferences
- Informal methods of communication
- Teacher feedback

### Credit/No Credit Grading Option

- The Credit/No Credit grading option may be used only in courses not specifically required for graduation by MSDE or MCPS.
- Courses taken using the Credit/No Credit option cannot be applied toward a Certificate of Merit.



## Grade Point Average (GPA) and Weighted Grade Point Average (WGPA)

Only final course grades and credit reported on high school transcripts are used in determining GPA and WGPA, in accordance with the procedures set forth in MCPS Regulation IKC-RA, *Grade Point Averages and Weighted Grade Point Averages* ([www.montgomeryschoolsmd.org/departments/policy/pdf/ikcra.pdf](http://www.montgomeryschoolsmd.org/departments/policy/pdf/ikcra.pdf)). To determine WGPA, an additional quality point will be added to grades of A, B, and C in all Honors, AL, and AP courses only.

A Marking Period Average (MPA), used in determining academic eligibility, is shown on student report cards. The MPA is not cumulative and is not used to establish the GPA or WGPA.

MCPS does not rank students. See additional information about grading and reporting at [www.montgomeryschoolsmd.org/info/grading/](http://www.montgomeryschoolsmd.org/info/grading/).

## Repeating a Course to Earn a Higher Grade

Any student who completes a high school course may retake the course for a replacement grade. Grades and credits for courses retaken will be treated as follows, for computing the GPA and WGPA: a) a course may be retaken, no matter the final grade; b) the highest of the grades received shall be entered on the student's transcript and shall be used for the purpose of computing GPA/WGPA; c) students may only replace a course with a course of the same or comparable course code, as authorized by the Office of Curriculum and Instructional Programs; or d) if space in a class is limited, students taking a course for the first time have priority for placement in the class over students retaking the course. Upon completion of the course, their official transcript and GPA/WGPA will reflect only the higher mark earned. Further information can be found in MCPS Regulation IKC-RA, *Grade Point Averages (GPA) and Weighted GradePoint Averages (WGPA)*, found at [www.montgomeryschoolsmd.org/departments/policy/pdf/ikcra.pdf](http://www.montgomeryschoolsmd.org/departments/policy/pdf/ikcra.pdf), or by contacting the student's counselor or High School Programs in the MCPS Department of Secondary Curriculum and Districtwide Programs 240-740-3941.

## School Library Media Program

Information literacy is a major component of college preparedness and workforce readiness and is central to the academic achievement of all students. The school library media program supports student achievement by collaborating with classroom teachers to integrate instruction of information literacy and information technology skills into the content curriculum and to ensure that students and staff are effective users and creators of ideas and information. The program is aligned with and integrated into the improvement plan at each school. The program includes the following:

- Collaboration with classroom teachers and other staff to develop and implement lessons that teach and assess information literacy skills in the context of the curriculum, by incorporating the inquiry process to address an information need and/or a research question.
- Equitable and timely access to ideas and information by students and staff members.
- A school library media collection selected and evaluated consistent with MCPS Regulation IIB-RA, *Evaluation and Selection of Instructional Materials and Library Books*.
- Materials in the collection that support curricular requirements and instruction, engage students in free choice and independent reading, and are diverse in content and format, in response to stakeholder feedback.

## Academic Eligibility for Participation in Extracurricular Activities

Students who have a 2.0 average with no more than one failing grade in the previous marking period will be academically eligible to participate or practice during the next marking period in any extracurricular activity requiring academic eligibility. Further information, including additional provisions that apply to withdrawn courses, can be found in MCPS Regulation IQD-RA, *Academic Eligibility for High School Students Who Participate in Extracurricular Activities*, found at [www.montgomeryschoolsmd.org/departments/policy/pdf/iqdra.pdf](http://www.montgomeryschoolsmd.org/departments/policy/pdf/iqdra.pdf).

## National Collegiate Athletic Association (NCAA) Eligibility Center

The National Collegiate Athletic Association established the NCAA Eligibility Center to serve as the authorizing group for the final review and approval of core courses for freshmen college students who want to participate in intercollegiate athletics in NCAA Division I-A, I-AA, and II colleges and universities. The NCAA Eligibility Center Approved Core Courses are identified in the course bulletin with the symbol NCAA. In all cases, the list of eligible courses available on the NCAA Eligibility Center website represents the final determination of acceptable core courses. To learn more about NCAA Approved Core Courses or about NCAA Freshmen Eligibility Standards, contact the local school resource

counselor and visit the NCAA-IEC website at [www.ncaa.org/student-athletes/future/eligibility-center](http://www.ncaa.org/student-athletes/future/eligibility-center). Students may download the NCAA student document at [www.ncaapublications.com/productdownloads/CBSA17.pdf](http://www.ncaapublications.com/productdownloads/CBSA17.pdf)

## Taking Courses Not Available at the Student's Home School

Students who wish to take courses not available at their home school must apply through the counseling office at their home school.

## MCPS COUNTYWIDE PROGRAMS

### Career Readiness Programs of Study (POS)

Programs of Study (POS) are state-approved programs that satisfy the Career Readiness graduation option requirements and are designated by POS in this bulletin. Each of these programs is designed to help students acquire the specialized knowledge, skills, attitudes, and work habits required for employment and postsecondary education.

Students seeking to enroll in a POS with a work-based learning component may be required by the employer or sponsoring organization to provide appropriate documentation that may include a social security number and/or proof of citizenship/ green card. Please review program information and POS requirements carefully for specific work-based learning component guidelines.

### MCPS Regional Career Readiness Programs

Some career readiness POS are offered to high school students through a regional choice model, to ensure access to programs when not offered in the student's home school. These programs are available at designated high schools and offer limited seats to students from designated regions of the county. Student participation is determined by an application process. Grades 8–11 students from designated regions of the county are eligible to apply to the following application programs:

- Fire Science and Rescue—Home School and MC Public Safety Training Academy
- Flight and Aircraft Systems at Col. Zadok Magruder HS
- Network Operations & Information Technology (P-TECH) at Clarksburg HS
- Project Lead The Way Biomedical Sciences at Gaithersburg HS
- Project Lead The Way Biomedical at Wheaton HS
- Project Lead The Way Engineering at Wheaton HS
- Seneca Valley Regional Programs
- Wheaton/Edison Regional Programs

Extensive information about MCPS career readiness programs of Study is available online at and [www.montgomeryschoolsmd.org/career-readiness/](http://www.montgomeryschoolsmd.org/career-readiness/). For more information about special programs visit [www.montgomeryschoolsmd.org/curriculum/specialprograms/high/](http://www.montgomeryschoolsmd.org/curriculum/specialprograms/high/)

## College and Career Readiness Programs at Thomas Edison High School of Technology (TEHST) and Seneca Valley High School

College and career readiness programs provide all MCPS students with the opportunity to co-enroll in advanced academic, technical, and career programs. The mission of college and career readiness programs is to provide students with state-of-the-art technological, academic, and interpersonal skills needed to achieve excellence in their chosen fields of study. The variety of career readiness programs offered allow students to explore and experience traditional and nontraditional career options and to prepare for college and a wide range of expanding and challenging postsecondary options. Students enroll in college and career readiness programs through their home school and take courses at both the home school and at the College and Career Readiness Programs location. Students may also be eligible to apply to a full-time comprehensive regional program at a college and career readiness programs location. Bus transportation is provided. All programs offered at College and Career Readiness Program sites are state-approved and meet the career readiness graduation option requirements for students.

## Foundations Programs

The Montgomery County Student Foundations Office serves as a liaison between the business/professional community and MCPS, by coordinating four separate nonprofit educational foundations that prepare students for a wide range of postsecondary options within the automotive, construction, information technology and computer science, and the hospitality and restaurant management industries. Programs provide instruction in classroom and laboratory settings with state-of-the-art technology and authentic, real-world experiences for students through rigorous curriculum, career programs of study, industry-certification opportunities, community business partnerships, entrepreneurial projects,

scholarships/awards, SSL hours, and articulation agreements through which students may earn college credit. Additional information is at [www.montgomeryschoolsmd.org/curriculum/foundations/](http://www.montgomeryschoolsmd.org/curriculum/foundations/) or contact the Foundations Office at 240-740-2050.

- **Automotive Trades Foundations Programs**—the following high schools offer Automotive Trades Foundation programs: Damascus, Gaithersburg, Seneca Valley, and TEHST. Three student-run car sales per school year are held, selling more than 2,000 renovated vehicles to date. Students donate one renovated vehicle yearly to a deserving Montgomery County charity organization.
- **Construction Trades Foundations Program**—Construction Trades Foundation programs are located at TEHST and Seneca Valley HS. Students design, construct, and market student-built houses. Forty-one houses have been built and sold thus far in Montgomery County. Students currently are constructing the forty-second home.
- **Information Technology and Computer Science Programs**—Information Technology programs in computer repairs and networking (Network Operations) are located at Clarksburg High School, TEHST, and Seneca Valley High School in the 2020–2021 school year. Students in these programs refurbish, market, and sell donated computers to the community and donate a lab each year to a deserving Montgomery County nonprofit organization. Cisco Networking Academies are located in seven high schools: Bethesda–Chevy Chase, Damascus, Gaithersburg, Quince Orchard, Seneca Valley, Springbrook, and Wootton. Students in all programs can earn valuable industry-standard CompTIA certifications and college credits and can obtain internships in the IT field. The Computer Science pathway, which includes a robotics unit, is offered in 25 high schools. Students can take two AP courses in the pathway as well as earn college credits and obtain internships. The Clarksburg Pathways in Network and Information Technology Program (P-TECH) is a dual enrollment program that allows students to earn both an MCPS high school diploma and an Associate of Applied Science (ASS) degree from Montgomery College, at no cost, while in high school. This program is offered exclusively at Clarksburg High School, and the only entry point for this program is at the beginning of ninth grade.
- **Hospitality and Restaurant Management Program**—In 2019, the Foundation for Hospitality & Restaurant Management (FHRM) was established to develop and engage the hospitality and restaurant industry to partner with MCPS in support of the Academy of Hospitality and Tourism POS and the Professional Restaurant Management POS. In collaboration with the business community, the Foundation is in the process of reviewing and updating curriculum material, as well as identifying career-enriching experiences for students who want to study and learn about career opportunities within the hospitality industry.

## Career Readiness Education Academy (CREA)

CREA is a career readiness program for older English Language Learners (ELLs) in MCPS. Students are provided with opportunities to learn English language skills, basic work skills and to earn industry certifications, including the GED Ready Pilot Program. Students are referred to CREA if they are unlikely to meet graduation requirements by the time they age out at 21 years old. CREA offers both a full-day and an evening program at both Thomas Edison High School of Technology (TEHST) and Seneca Valley High School. In the full-day program, students attend the CCRC from 8 a.m. to 1:50 p.m. The evening option is offered Monday through Thursday, from 5:30 to 8:30 p.m. In both programs, students study a career pathway and participate in an ESOL class, a math class, and a GED preparation class. Students enroll at their home school but do not actually attend classes there. Students in CREA have the opportunity to earn industry certifications in their chosen field of study and receive a variety of social emotional supports in Spanish. Additional information is at [www.montgomeryschoolsmd.org/curriculum/foundations/](http://www.montgomeryschoolsmd.org/curriculum/foundations/) or contact the Foundations Office at 240-740-2050.

## The Visual Art Center (VAC) at Albert Einstein High School

The Visual Art Center (VAC) is a challenging and rigorous portfolio development program with a competitive application process, consisting of an interview, portfolio assessment, scholastic achievement record review, and teacher recommendations. Students develop a broader perspective of the fine arts and a greater awareness of opportunities in art careers through studio activities, group critiques, assigned research, lectures, demonstrations, slide presentations, and gallery visits. An important outcome of the program is the assembly of a strong portfolio for AP studio exams, college admissions, and scholarship applications.

Grades 9 and 10 students attend the VAC for a double-period morning session (90 minutes each day). Grades 11 and 12 students can choose to attend the morning or afternoon session for a triple period (135 minutes each day) to pursue the AP studio art curriculum.

Students may choose to transfer to Albert Einstein High School full time once they have been accepted into the program. Students/parents/guardians must provide transportation.

For more information, contact the MCPS Visual Arts Center at 240-740-2700 or go to [www.montgomeryschoolsmd.org/schools/vac/](http://www.montgomeryschoolsmd.org/schools/vac/).

## High School Science/Mathematics/Computer Science Magnet Program at Montgomery Blair HS and Poolesville HS

Recognizing that education is an individual experience that depends on the unique talents and interests of each person, the mission of the MCPS High School Science/Mathematics/Computer Science Magnet Program is to provide an environment in which each student's education is maximized by emphasizing the interrelationships among the disciplines, developing a repertoire of problem-solving techniques and pursuing both independent and collaborative research projects.

To realize this mission, the staff nurtures the special talents of its students, challenging them through a unique, diversified curriculum that fosters individualism, independent thinking, and self-confidence. Students construct their own knowledge base, learn problem-solving strategies that foster a multidisciplinary approach, and develop the ability to think precisely and creatively.

The curriculum is designed to enable each student to build a solid foundation in Grades 9 and 10. Core courses in these first two years include physics, chemistry, Earth science, biology, two years of computer science, two years of mathematics, and an interdisciplinary course—Research and Experimentation for Problem Solving. During their junior and senior years, students have opportunities to go beyond traditional high school offerings with more than 25 special courses and independent research projects, while still meeting MSDE requirements (e.g., enrollment in mathematics).

Program descriptions, brochures, and applications are at [www.montgomeryschoolsmd.org/curriculum/specialprograms/high/magnet-science.aspx](http://www.montgomeryschoolsmd.org/curriculum/specialprograms/high/magnet-science.aspx).

## Other Application Programs

There are other competitive programs offered to MCPS students with a limited number of seats that require students to complete an application and meet specific admission criteria. Programs include the Communications Art Program at Blair HS, Global Ecology and the Humanities Programs at Poolesville HS and the Leadership Training Institute at Kennedy HS. Some programs accept applications countywide, while others accept applications from designated regions of the county. For more information about application programs offered in MCPS, visit [www.montgomeryschoolsmd.org/curriculum/specialprograms/](http://www.montgomeryschoolsmd.org/curriculum/specialprograms/). Parents/guardians of current Grades 8–11 students are able to access and review all eligible high school application programs on the myMCPS Parent Portal. Each application program may have its own application. Private school students may visit the special programs website to apply.

## The International Baccalaureate (IB) Diploma Programs in MCPS

The International Baccalaureate Diploma Programme is a rigorous two-year program that challenges students to think critically, excel in their studies, and develop as global citizens, leading to a qualification that is recognized by universities around the world. To earn an IB diploma, students must take a challenging liberal arts course of studies and pass examinations in six academic subjects.

The IB Diploma programme is offered at—

- Bethesda–Chevy Chase High School (for students in the B–CC area)
- Albert Einstein High School (for students in the Downcounty Consortium)

The following IB programmes are selective and application-based. The application process takes place in Grade 8.

- Richard Montgomery High School (Countywide)
- John F. Kennedy High School (Regional)
- Springbrook High School (Regional)
- Watkins Mill High School (Regional)

In addition to the IB Diploma Programme, the International Baccalaureate (IB) Career Programme is offered at

- Watkins Mill High School
- Rockville High School
- \*Seneca Valley High School (IB candidate school)

The International Baccalaureate® (IB) Career-related Programme (CP) is a framework of international education that incorporates the values of the IB into a unique programme



addressing the needs of students engaged in career-related education. The CP is designed to prepare students for higher education, an internship or apprenticeship, or a position in a designated field of interest.

**International Baccalaureate/Middle Years Programme (MYP)**

The MYP is designed for students ages 11 to 16. It provides a framework of learning that encourages students to become creative, critical, and reflective thinkers. The MYP emphasizes intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real world. It fosters the developmental skills for communication, intercultural understanding, and global engagement—essential qualities for young people who are becoming global leaders. Students engage in research and acquire critical-thinking skills through all subject areas, as well as study a second language. MYP is authorized and offered as a whole-school program for Grades 9 and 10 at Bethesda–Chevy Chase High School, \*Seneca Valley High School (\*IB candidate school), John F. Kennedy High School, Richard Montgomery High School, Springbrook High School, and Watkins Mill High School.

The MCPS IB programme website, [www.montgomeryschoolsmd.org/curriculum/specialprograms/high/ib.aspx](http://www.montgomeryschoolsmd.org/curriculum/specialprograms/high/ib.aspx), contains links to each school’s program and admission process. Each high school offering an IB programme has individualized its program, providing unique selections from the IB electives and languages. Local school course listings will indicate those courses available at a given school.

**Blair/Poolesville Courses and IB Courses**

Courses are listed at the end of each departmental listing in this bulletin and the Interdisciplinary and Research Courses section.

**Local School Programs**

In addition to offering a comprehensive high school program, a number of high schools have created programs that integrate a specific focus or distinguishing theme with skills, concepts, and instructional strategies of some portion of a school’s curriculum. The theme or focus becomes the vehicle for teaching the traditional high school curriculum in a fresh, interesting, and challenging way. All high schools offer a wide range of robust College and Career programs that prepare students for college and the workforce. For additional information about local programs offered at a student’s home school, please visit the home school website.

**STUDENT ONLINE LEARNING/ELEARNING**

The MCPS Student eLearning program provides opportunities for students to take selected high school courses outside the traditional classroom setting. The program allows students access to online courses for acceleration, flexibility in scheduling, or to retake previously failed courses. Courses taught by MCPS teachers follow a blended learning model, requiring attendance at scheduled face-to-face meetings, in addition to online instruction. More information about student online learning/elearning is at [www.montgomeryschoolsmd.org/departments/onlinelearning/](http://www.montgomeryschoolsmd.org/departments/onlinelearning/).

- **Online MCPS Courses**  
MCPS offers three online courses: Comprehensive Health, Foundations of Technology, and Foundations of Computer Science, which follow a blended model of online and face-to-face (f2f) learning. Each course satisfies both MCPS and Maryland state graduation requirements. Registration and cost information for these classes is available on the Student eLearning website.
- **Online AP Courses**  
Approved AP courses, offered by vendors outside of MCPS are delivered solely online. Courses have an associated fee. Registration information is available on the Student eLearning website. As with all courses offered by institutions other than MCPS, advance permission from the principal or designee is required for courses for which the student seeks high school credit. Additional information regarding eLearning is at [www.montgomeryschoolsmd.org/departments/onlinelearning/](http://www.montgomeryschoolsmd.org/departments/onlinelearning/).
- **Online Pathway to Graduation**  
The Online Pathway to Graduation (OPTG) is a year-long program, split into two sessions, that enables current and former MCPS high school students to meet the academic requirements for a Maryland high school diploma. Students who have completed at least one year of high school are eligible to participate in the program. Instruction in OPTG courses is of a blended nature, and student both access instruction online and from teachers at one of three support centers (Albert Einstein, Gaithersburg, and Northwest high schools) who monitor participant progress and provide instruction. All unit tests are proctored at the assigned support center.

Participants progress through their courses, accessing both digital and in-person instruction. As participants successfully complete each course, credit is awarded, thus helping the participant progress toward earning a high school diploma. Also, participants are responsible for completing all Maryland and MCPS graduation requirements, including MCAP and SSL requirements. These courses are free for current MCPS students.

To learn about the Student eLearning program, see your counselor, contact the Student eLearning team, or visit the Student eLearning website, [www.montgomeryschoolsmd.org/departments/onlinelearning/](http://www.montgomeryschoolsmd.org/departments/onlinelearning/).

**College Credit Available at MC for MCPS Students Who Complete Career Readiness Programs of Study**

MCPS graduates who successfully complete select Career Readiness programs of study may earn free college credit after receiving grades of B or higher in courses articulated with Montgomery College (MC). Earned credits may be used toward an associate’s degree at MC. For more information regarding the MC articulated credit and related programs of study, students should contact their high school counselor and visit <https://cms.montgomerycollege.edu/CTE/>. MC offers financial aid to help pay fees for qualifying students. Call 301-279-5000 at MC for college-related information, including information from the Financial Aid Office and an application packet.

[Students are advised that there are additional options for earning college credit while an MCPS student. For more information about these opportunities, visit [www.montgomeryschoolsmd.org/curriculum/partnerships/college-credit.aspx](http://www.montgomeryschoolsmd.org/curriculum/partnerships/college-credit.aspx).]

**MC Ensembles Partnership Program**

The MC Ensembles Partnership gives talented MCPS high school instrumental music students the opportunity to participate in the MC Wind Ensemble. For additional information, speak with your school’s instrumental music teacher or contact Dr. Jay Crowder, Music Department chair, at 240-567-7554, [jay.crowder@montgomerycollege.edu](mailto:jay.crowder@montgomerycollege.edu).

**ADDITIONAL LEARNING OPPORTUNITIES**

**George B. Thomas, Sr. Learning Academies**

Twelve MCPS schools host The George B. Thomas, Sr. Learning Academy, Inc. programs on Saturday mornings (Saturday School), providing enrichment, tutoring, and mentoring for students in Grades K–12. The George B. Thomas, Sr. Learning Academy, Inc. was established in 1986 by the Mu Nu Chapter of Omega Psi Phi Fraternity, as an outgrowth of the Saturday School Initiative of Blacks United for Excellence in Education. Saturday Schools are open to all students, regardless of their home school. High school sites include Blair, Clarksburg, Einstein, Gaithersburg, Magruder, Northwest, Paint Branch, Rockville, Springbrook, Watkins Mill, and Wheaton. There is also a location at Strathmore ES. For more information about Saturday School tutoring and the George B. Thomas, Sr. learning academies, contact your local school or visit [www.montgomeryschoolsmd.org/departments/gbtl/](http://www.montgomeryschoolsmd.org/departments/gbtl/), Or [www.saturdayschool.org](http://www.saturdayschool.org).

**Summer School Learning Opportunities 2020**

The Regional Summer School program provides an alternative for students to receive credit for select courses during the summer. The courses taught follow the same curriculum guidelines as those taught during the regular school year and may include online course options. Brochures for the 2020 Regional Summer School program will be available in all schools by the last week of April 2020. Registration forms, tuition-reduction waiver vouchers, and a copy of the summer school brochure also will be available on the MCPS website.

**Summer School Sites and Schedules**

Summer School locations and schedules will be advertised as soon as they are available. The sites for the Regional Summer School program are selected to best serve the needs of all students.

Also, high schools can develop their own Local School Program (LSP) to serve the needs of their specific population. The LSP operates independently of the Regional Summer School program.

Questions regarding LSPs should be directed to individual schools. Questions regarding the Regional Summer School program should be directed to 240-740-5702 or

Regional Summer School Program  
Carver Educational Services Center  
Rockville, MD 20850

# Dual Enrollment: College Options

MCPS and Montgomery College (MC) have partnered to provide college options via dual-enrollment opportunities to college ready students. College ready students may take college courses at their high school (if offered), on the college campus, or online. All MCPS students may take college courses at a reduced tuition rate. Students who apply and meet MC qualifications for the MC High School Grant may be able to take college courses at no tuition cost. All college courses taken and successfully completed will receive dual credit by counting toward college and high school credit. The courses will appear on the high school transcript as an advanced-level course, unless requested that it not be placed on the transcript during the enrollment process. There are special dual-enrollment programs that allow students the opportunity to earn an associate's degree from MC as well as a Maryland state diploma. More information about all dual-enrollment programs are found below and at the following link: <https://montgomeryschoolsmd.org/curriculum/partnerships/dual-enrollment.aspx>

## Early College

The Early College (EC) dual-enrollment program is offered at each MC campus, and provides qualified students with the opportunity to earn an associate's degree in a specific content area. Participating students will complete their 11th and 12th grade years of high school while simultaneously completing their first two years of college. They will graduate with an associate's degree from MC as well as a Maryland state high school diploma. The degree programs offered in the 2020–2021 school year are listed below by MC campus.

EARLY COLLEGE PROGRAMS	
Offered only at: <i>Thomas Edison HS of Technology</i>	
Montgomery College, Germantown Campus	Computer Science Area of Concentration, Computer Science and Technologies AA Cybersecurity AAS
Montgomery College, Rockville Campus	Science—Mathematics Track AS Secondary Education—Mathematics AA Business AA
Montgomery College, Takoma Park Campus	Biological Science Area of Concentration, Science AS Diagnostic Medical Sonography AAS Nursing AS Physical Therapist Assistant AAS Radiologic (X-Ray) Technology AAS Surgical Technology AAS

For more information about the Early College program, please visit <https://montgomeryschoolsmd.org/curriculum/partnerships/dual-enrollment.aspx>

## Middle College

In collaboration with MC, MCPS offers a Middle College program at three high schools. The Montgomery College Middle College (MC2) program at Northwest and Northwood high schools and the P-Tech Middle College program is offered at Clarksburg High School. Each Middle College dual-enrollment program prepares students to earn a Maryland state high school diploma and college credits toward an associate's degree.

The college credits are earned through a combination of courses, including Advanced Placement courses and corresponding test scores, CLEP examinations, and/or MC courses. Students are supported through a progressive transition from a traditional high school experience, to a college-like experience on the high school campus, and finally to full college coursework and experience on the college campus.

During this transition, students are provided with dedicated college preparation, including preparation for the college placement and admission assessments. Students will matriculate through a pathway toward the associate's degree, beginning in Grade 9.

## MIDDLE COLLEGE PROGRAMS

Montgomery College Middle College (MC2) @ Northwest	Northwest High School
Montgomery College Middle College (MC2) @ Northwood	Northwood High School
Pathways In Network and Information Technology Program (P-TECH)	Clarksburg High School

For more information about Middle College programs, please visit <https://montgomeryschoolsmd.org/curriculum/partnerships/dual-enrollment.aspx>

## Jump Start to College Pathway

The Jump Start to College Pathway is an opportunity for high school students to earn college credits using dual enrollment opportunities available through our partnership with Montgomery College (MC) to meet high school graduation requirements and begin their journey toward success in college and beyond.

- Students taking advantage of the Jump Start Pathway can take prescribed English, mathematics, science, social studies, and all other courses required for a Maryland high school diploma.
- All college courses are used to earn dual credit; dual credit allows students to receive high school and college credit for each college course successfully completed.
- College course grades that appear on the high school transcript will count for advanced level credit when calculated into the weighted GPA, just like Advanced Placement (AP) and honors courses.
- All college courses are offered at a reduced tuition cost.
- Students who take select AP and International Baccalaureate courses and score high enough on the respective course examination, may be able to earn college credit for specific college courses.
- Each student's enrollment in any MC course is dependent on the student meeting all requirements, prerequisites, and assessment levels for the course as determined by MC.

For more information about Jump Start, please visit <https://montgomeryschoolsmd.org/curriculum/partnerships/jump-start.aspx>



# Montgomery County Public Schools

## Sample Student Planner

This is a sample pathway schedule that may be tailored to meet a student's individual needs. All students must take prescribed English, math, science, social studies, and other courses required for a Maryland high school diploma.

GRADE 9	GRADE 10	GRADE 11	GRADE 12
<b>ENGLISH (4 credits)</b>			
English 9/Honors	English 10/Honors	English 11/Honors/IB	English 12/Honors/IB
<b>MATHEMATICS (4 credits)</b>			
Algebra 1, Geometry/Honors, <b>or</b> Algebra 2/Honors	Geometry/Honors, Algebra 2/Honors, <b>or</b> Pre-calculus/ Honors	Algebra 2/Honors, Pre-calculus/Honors <b>or</b> AP Calculus AB/BC <b>or</b> Statistics	Pre-calculus/Honors, AP Calculus AB/BC <b>or</b> AP Statistics/College Level Math Beyond AP Calculus
<b>SCIENCE (3 credits)</b>			
NGSS Biology <b>or</b> NGSS Physics, AP/IB	NGSS Chemistry	NGSS Biology <b>or</b> NGSS Physics <b>or</b> AP/IB Science	<sup>3</sup> Elective Coursework
<b>SOCIAL STUDIES (3 credits)</b>			
U.S. History/Honors AP	National, State & Local Government/Honors/AP	Modern World History/Honors/ AP/IB	<sup>3</sup> Elective Coursework
<b>FINE ARTS (1 credit)</b>			
<b>Fine Arts</b> Dance/Music/Theatre/Visual Arts	<b>–OR–</b> <b>Fine Arts</b> Dance/Music/Theatre/Visual Arts	<sup>3</sup> Elective Coursework	<sup>3</sup> Elective Coursework
<b>TECHNOLOGY EDUCATION (1 credit)</b>			
<sup>2</sup> Technology Education	<b>–OR–</b> <sup>2</sup> Technology Education		
<b>HEALTH/PHYSICAL EDUCATION (0.5 / 1 credit)</b>			
Physical Education (1.0)	Health Education/ <sup>3</sup> Elective Coursework		
<b>ELECTIVE OPTIONS</b> Students can fulfill graduation requirements by one of the three options			
<sup>1</sup> World Language	<sup>1</sup> World Language		
<sup>4</sup> Career Readiness POS	<sup>4</sup> Career Readiness POS	<b><sup>4</sup>Career Readiness POS</b>	<b><sup>4</sup>Career Readiness POS</b>
		Advanced Technology	Advanced Technology

<sup>1</sup> **World Language:** Choose from languages available at your school. Students can fulfill World Language graduation option in middle school.

<sup>2</sup> **Technology Education:** Students can fulfill Technology Education graduation requirement in middle school.

<sup>3</sup> **Electives:** Elective coursework varies at each high school. Please check with the school for course availability.

<sup>4</sup> **Career Readiness POS:** Career Readiness POS varies at each high school. Please check with the school for program availability.

# DEPARTMENTAL COURSE OFFERINGS

## Computer Science, Engineering, and Technology Education

**One credit in Technology Education is required for graduation.** Courses that satisfy that requirement are listed below.

Foundations of Technology A/B
Foundations of Computer Science A/B
Foundations of Engineering & Technology A/B
Introduction to Engineering Design A/B
AP Computer Science Principles, TE A/B

In order to prepare all students for demands of college, careers, and the rapidly changing workforce, MCPS will equip all high school students to reach their potential through engaging, hands-on programs and courses in Computer Science, Engineering, and Technology. The discipline of these technical subjects draws on abstract, concrete thinking, and higher-level problem solving, which prepares the modern student for the computational, analytical, and innovative thinking needed to thrive in the 21st century. MCPS utilizes external curriculum from national organizations such as Code.org, Project Lead the Way (PLTW), and ITEEA to include units in coding, robotics, and engineering design processes.

**Additional engineering courses and additional computer science courses may be found in the Career Readiness Programs of Study section.**

### FOUNDATIONS OF TECHNOLOGY A/B

**5161/5162 TE**

**0.5 credit**

Students will explore and develop a deep understanding of the characteristics and scope of technology and the influence on history, along with the relationships and connections between technology and other fields of study. Students will develop an understanding of the attributes of design and develop skills by using the design process to solve technological problems. They will develop a positive attitude about safety and skills through research, problem solving, testing, and working collaboratively.

### FOUNDATIONS OF COMPUTER SCIENCE A/B

**2916/2917 TE**

**0.5 credit**

The course provides an engaging introduction to computing concepts through a nationally developed curriculum, offered through a unique partnership with Code.org. The course focuses on the conceptual ideas of computing so that students understand why tools and languages are used to solve problems through a study of human computer interaction, problem solving, web design, programming, data analysis, and robotics.

### FOUNDATIONS OF ENGINEERING AND TECHNOLOGY

**5191/5192 TE**

**0.5 credit**

Students will develop technological literacy while studying the evolution, systems, utilization, and impacts of technology and its integrated application of mathematics, science, and other technological areas which result in invention and innovation. An indepth focus on engineering will ground students in the engineering design process as they learn technical drawing, modeling, reverse engineering, design, measurement, documentation, and communication. Students in this course have the opportunity to participate in an advanced computer modeling and design challenge utilizing CAD software.

**Completion of both semesters of this course fulfills the technology education graduation requirement.**

### INTRODUCTION TO ENGINEERING DESIGN A/B

**Corequisite:** Algebra I or higher

**5152/5153 TE CM**

**0.5 credit**

This introductory course develops students' problem-solving skills, with emphasis on visualization and communication skills, using a computer and a 3-D solid modeling software. This course emphasizes the development of a design using computer software to produce, analyze, and evaluate models of projects and solutions. Students will study the design concepts of form and function and then use state-of-the-art technology to translate conceptual design into reproducible products.

### AP COMPUTER SCIENCE PRINCIPLES A/B

**2924/2925 CM AP (AL) PW**

**0.5 credit**

**2918/2919 CM AP (AL) TE**

**0.5 credit**

This course, offered in partnership with Code.org, advances student understanding of the central ideas of computer science, engaging students in activities that show how computing changes the world. Through a focus on creativity, students explore technology as a means for solving computational problems, examining computer science's relevance to and impact on the world today.

### COMPUTER PROGRAMMING 1 A/B

**Corequisite:** Geometry or Honors Geometry

**2989/2990 CM (AL)**

**0.5 credit**

This course introduces the basic principles of structured programming, within the context of an object-oriented language. Topics covered include fundamentals of the C++ programming language, simple and structured data types, control statements, functions, arrays, and classes. Emphasis is placed on developing effective problem-solving techniques through individual and team projects.

### AP COMPUTER SCIENCE JAVA A/B

**2901/2902 CM AP (AL)**

**Prerequisite:** Computer Programming 1 A/B or AP Computer Science Principles A/B

Using the Java language, students explore in-depth work with text files and arrays, abstract data types, recursion, searching and sorting algorithms, and program efficiency. Examination of specified class behaviors, interrelated objects, and object hierarchies are studied. Students may elect to take the A version of the AP Computer Science exam after completing this course.

### COMPUTER PROGRAMMING 3—ADVANCED TOPICS IN COMPUTER SCIENCE A/B

**Prerequisite:** AP Computer Science Java A/B

**2965/2966 CM (AL)**

**0.5 credit**

Students will study advanced programming methodology, the features of programming languages, primitive data types, dynamic allocation of memory, data structures, searching, sorting, and numerical algorithms, using the JAVA programming language. Students also are introduced to software engineering concepts and team-oriented approaches for solving problems. Students will explore advanced topics such as memory management, network programming, simulation and game development, and multimedia programming.

COMPUTER SCIENCE		
Foundations of Computer Science A/B	2916/2917	CM (AL) TE
AP Computer Science Principles Pathway A/B	2924/2925	CM AP (AL)
AP Computer Science Principles A/B	2918/2919	CM AP (AL) TE
Computer Programming 1 A/B	2989/2990	CM (AL)
AP Computer Science Java A/B	2901/2902	CM AP (AL)
Computer Programming 3—Advanced Topics in Computer Science A/B	2965/2966	CM (AL)
Website Development A/B	2991/2992	CM
Web Tools and Digital Media, Advanced A/B	2936/2937	CM (AL)
TECHNOLOGY EDUCATION COURSES		
Foundations of Technology A/B	5161/5162	TE
Foundations of Engineering and Technology	5191/5192	TE
Advanced Design Applications A/B	2808/2809	AT CM (AL)
Introduction to Engineering Design A/B	5152/5153	TE CM
Advanced Technological Applications A/B	2810/2811	AT CM (AL)



INTERNATIONAL BACCALAUREATE COMPUTER SCIENCE COURSES		
IB Information Technology in a Global Society A/B	2405/2406	CM IB (AL)
IB Computer Science 1 A/B	2818/2819	(AL)
IB Computer Science 2 A/B	2820/2821	CM (AL)
BLAIR AND POOLESVILLE MAGNET COMPUTER SCIENCE COURSES		
Fundamentals of Computer Science A/B	2951/2952	CM (AL)
Algorithms and Data Structures A/B	2953/2954	CM (AL)
Introduction to Networking	2955	CM (AL)
Analysis of Algorithms	2956	CM (AL)
Computer Graphics	2957	CM (AL)
Software Design	2958	CM (AL)
Computer Modeling and Simulation	2959	CM (AL)
Introduction to Artificial Intelligence with LISP	2985	CM (AL)
Computational Methods	2986	CM NCAA (AL)
Computer-assisted Drafting Software	3558	CM (AL)
Robotics	4262	CM (AL)

## WEBSITE DEVELOPMENT A/B

**Prerequisite:** 2991 prerequisite for 2992

**2991/2992 CM**

**0.5 credit**

Students learn web design from storyboard to finished online web page and develop actual sites from customers' specifications, using XHTML, CSS, and web editors. Skills in streaming media, audio, and simple animation are developed. Project management provides students with skills to lead teams through projects from inception to completion.

## WEB TOOLS AND DIGITAL MEDIA, ADVANCED A/B

**Prerequisite:** Website Development A/B; 2936 prerequisite for 2937

**2936/2937 CM (AL)**

**0.5 credit**

This course introduces students to advanced web topics such as webscripting, web server administration, and web-based multimedia tools. Students also study digital media and related topics, including audio, video, graphics, text, and animation tools as well as color and animation concepts.

## ADVANCED DESIGN APPLICATIONS A/B

**Prerequisite:** Completion of Basic Tech Ed credit

**2808/2809 AT CM (AL)**

**0.5 credit**

Students will gain a deeper understanding of four human-designed world areas: Manufacturing Technologies, Energy and Power Technologies, Construction Technologies, and Transportation Technologies. Students engage in individual and group activities creating ideas; developing innovations; and designing, fabricating, and engineering practical solutions to a variety of technological problems related to the four human-designed areas.

## ADVANCED TECHNOLOGICAL APPLICATIONS A/B

**Prerequisite:** Completion of Basic Tech Ed credit

**2810/2811 AT CM (AL)**

**0.5 credit**

This standards-based, technological design course provides students the opportunity to build on their existing technological literacy through a deeper understanding of Information and Communication Technologies, Medical Technologies, Agriculture and Related Biotechnologies, and Entertainment and Recreation Technologies. Students work individually and in groups to create ideas, develop innovations, design solutions, fabricate models, and engineer practical design results in a variety of technological problems.

## INTERNATIONAL BACCALAUREATE COMPUTER SCIENCE COURSES

**Offered only at:** Bethesda-Chevy Chase HS, Albert Einstein HS, John F. Kennedy HS, Richard Montgomery HS, Rockville HS, Seneca Valley HS, Springbrook HS, Watkins Mill HS

### IB INFORMATION TECHNOLOGY IN A GLOBAL SOCIETY A/B 2405/2406 TE CM IB (AL)

**0.5 credit**

This course prepares students to understand the uses of information systems, evaluate the consequences of those technologies on society, discuss ethical considerations that arise from using information technology, and investigate advances in information technology. Students investigate the tools and applications of information technology, and the social significance of and ethical considerations arising from information technology.

### IB COMPUTER SCIENCE 1 A/B 2818/2819 (AL)

**0.5 credit**

In this first-year course, students develop an understanding of the fundamental concepts of computational thinking as well as knowledge of how computers and other digital devices operate. During the course, students will develop computational solutions. This will involve the ability to identify a problem or unanswered question; design, prototype and test a proposed solution; and liaise with clients to evaluate the success of the proposed solution and make recommendations for future developments.

### IB COMPUTER SCIENCE 2 A/B 2820/2821 CM (AL)

**0.5 credit**

This course completes the requirements for higher-level IB Computer Science. Students explore abstract data structures, resource management, control. This course includes an additional externally assessed component, based on a pre-seen case study of an organization or scenario. This requires students to research various aspects of the subject, which may include new technical concepts and additional subject content.

## BLAIR AND POOLESVILLE MAGNET COMPUTER SCIENCE COURSES

**Offered only at:** Poolesville HS, Montgomery Blair HS

### FUNDAMENTALS OF COMPUTER SCIENCE A/B 2951/2952 CM (AL)

**0.5 credit**

Students study both the theory and practice of computer use through a wide variety of activities developed to coordinate with their mathematics and science courses. Students design and implement their own original solutions to given problems, following current structured programming concepts in a high-level language. They learn the inner workings of computer systems and design and build circuitry to accomplish a given task.

### ALGORITHMS AND DATA STRUCTURES A/B 2953/2954 CM (AL)

**0.5 credit**

Students learn object-oriented programming methodology and the use and implementation of abstract data types using a high-level programming language. Students study object-oriented programming to design and code programming solutions that require files, control structures, methods, functions, classes, and arrays. They study static and dynamic implementation of data structures, stacks, queues, linked lists, and recursion.

### INTRODUCTION TO NETWORKING

**Prerequisite:** Algorithms and Data Structures; Algebra 2

**2955 CM (AL)**

**0.5 credit**

This hands-on course introduces students to computer and network systems administration. Issues of ethics, computer and network security, backup methods, and configuration and maintenance of network services also are studied.

### ANALYSIS OF ALGORITHMS

**Prerequisite:** Algorithms and Data Structures A/B

**2956 CM (AL)**

**0.5 credit**

Students study the mathematical and empirical analysis of algorithms. Various searching and sorting techniques are examined. Also, benchmarking, the efficiency of algorithms, and comparative studies.



## COMPUTER GRAPHICS

**Prerequisite:** *Analysis of Algorithms or AP Computer Science Java*  
**2957 CM (AL)**

**0.5 credit**

This course is an introduction to the use of computers for input, manipulation, and display of graphical information. Students design and code modules to carry out fundamental graphics operations such as transforming, clipping, and zooming two dimensional objects. Some animation techniques are studied.

## SOFTWARE DESIGN

**Prerequisite:** *Computer Graphics*  
**2958 CM (AL)**

**0.5 credit**

A formal approach to current techniques in software design and development provides students with a means to apply the techniques as they work in teams in the organization, management, and development of a large software project from start to finish. Software management, program requirements definition, program design methodology, program correctness, documentation, program testing, and program maintenance are studied.

## COMPUTER MODELING AND SIMULATION

**Prerequisite:** *Analysis of Algorithms or AP Computer Science Java*  
**2959 CM (AL)**

**0.5 credit**

The theoretical foundations for modeling and simulating discrete and continuous systems are studied. Students design computer simulations and implement them in a high-level language, using current simulation software tools.

## INTRODUCTION TO ARTIFICIAL INTELLIGENCE WITH LISP

**Prerequisite:** *Analysis of Algorithms or AP Computer Science*  
**2985 CM (AL)**

**0.5 credit**

This course provides an introduction to the traditional problems and techniques of artificial intelligence. Students study search strategies, knowledge representation, and an introduction to LISP. Application areas include expert systems, natural language processing, and vision processing.

## COMPUTATIONAL METHODS

**Prerequisite:** *Analysis of Algorithms or AP Computer Science Java and Magnet Analysis 1 A*  
**2986 CM NCAA (AL)**

**0.5 credit**

Students create programs using numerical algorithms, analyzing each with respect to requirements and limitations.

## COMPUTER-ASSISTED DRAFTING SOFTWARE

**Prerequisite:** *1 credit computer science*  
**3558 CM (AL)**

**0.5 credit**

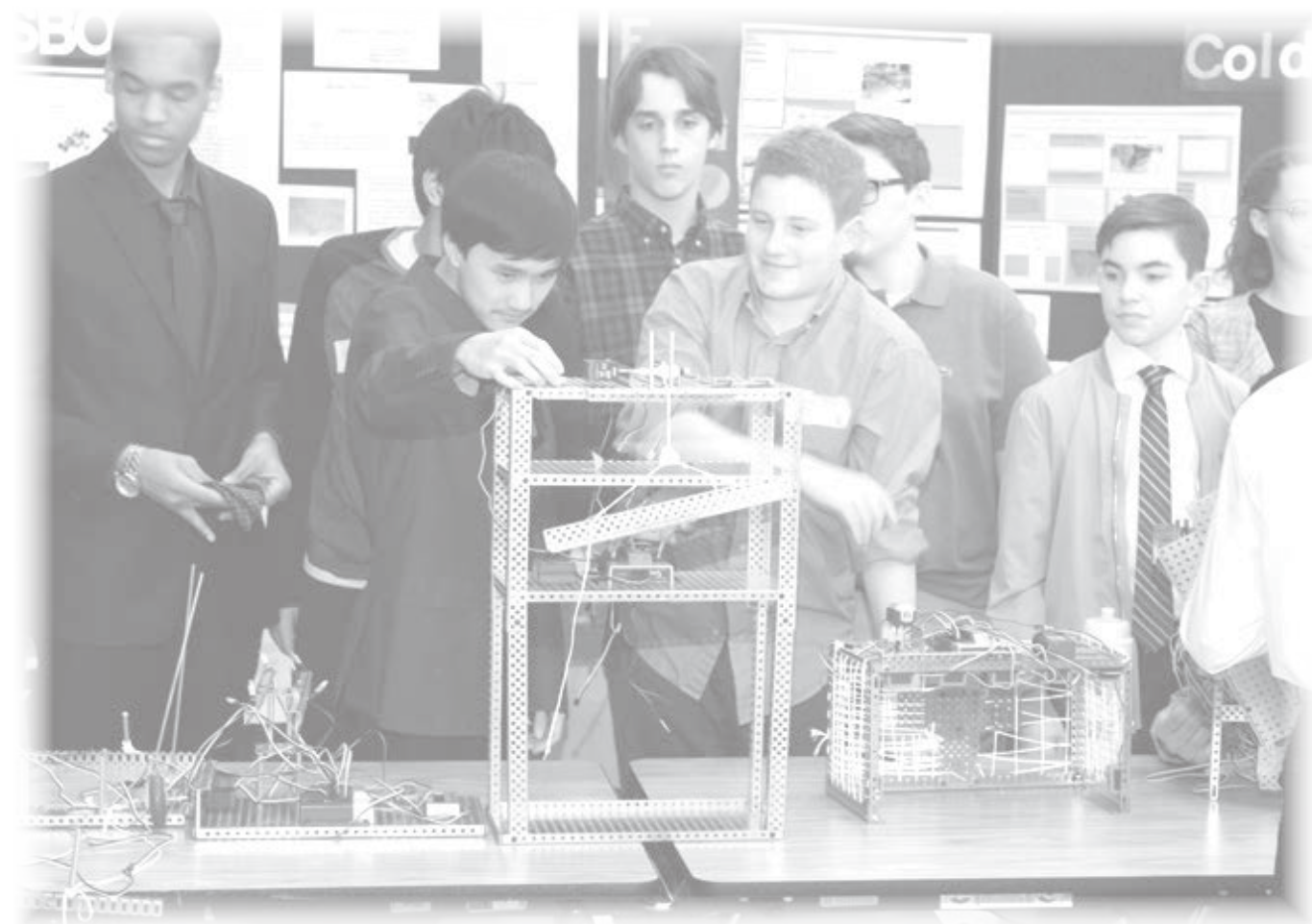
Students learn, compare, and evaluate a variety of computer-assisted drafting software packages and systems.

## ROBOTICS

**Prerequisite:** *Programming 1 or Principles of Engineering*  
**4262 CM (AL)**

**0.5 credit**

Robotics is an upper-level high school technology education elective course, designed to allow students to explore and investigate the many uses of robotics in the ever-advancing technological world they live in. The course exposes students to postsecondary skills required for a career in the field of robotics. Students have the opportunity to explore concepts and develop skills in a project-based learning environment. In addition to learning specific skills needed for robotics development, students also will be required to utilize cooperative learning, team building, and problem-solving skills.



# English Language Arts and Reading

**Four credits in English are required for graduation:** English 9, English 10, English 11, and English 12. Courses that satisfy these requirements are described below: The goal of the English Language Arts program is to help students develop into literate, thoughtful communicators, capable of controlling language effectively as they negotiate an increasingly complex, information-rich world. Aligned with the ELA Common Core State Standards, all English courses give students opportunities to refine specific skills and strategies in reading, writing, speaking, listening, and viewing to prepare them for the literacy demands of college and careers. Studying a variety of texts that are diverse in terms of cultural perspectives, time periods, and ideas about the human experience, students use evidence and reasoning to write increasingly complex arguments, analyses, and narratives. As they develop more nuanced perspectives, students appreciate literature and media as catalysts for inquiry and reflection, readying them to participate in a civil and democratic society. A Chart of Recommended Course Sequences in English can be found at <http://apps.montgomeryschoolsmd.org/coursebulletin/publications/sequenceenglish.html>.

LANGUAGE ARTS AND READING		
English 9 A/B	1311/1312	NCAA
English 9, Honors A/B	1313/1314	CM NCAA (H)
English 10 A/B	1321/1322	NCAA
English 10, Honors A/B	1323/1324	CM NCAA (H)
English 11 A/B	1331/1332	NCAA
English 11, Honors A/B	1333/1334	CM NCAA (H)
English 12 A/B	1341/1342	NCAA
English 12, Honors A/B	1343/1344	CM NCAA (H)
English Language and Composition, AP, A/B	1015/1016	CM NCAA AP
English Literature and Composition, AP, A/B	1017/1018	CM NCAA AP
African American Literature	1050	
Creative Writing A/B	1130/1135	CM
Culture in Literature	1019	
Graphic Novel Literature	1054	
Myth and Modern Culture A	1064	
Myth and Modern Culture B	1065	
Informative and Argumentative Speaking	1461	CM
Journalism A: Editing, Gathering, and Reporting the News	1150	
Journalism B: Advanced News Writing and Paper Production	1151	
Techniques of Advanced Journalism	1152	CM (AL)
Publications Editing, Layout, and Business Management	1153	CM (AL)
Literature as Film	6906	
Media in Society	2344	CM
Oral Interpretation and Media Study	1462	CM
Television Production 1/2	7860/7862	
College Test Prep	1142	
Developmental Reading	1143	
Academic Reading A/B	1139/1140	
Academic Reading A/B	1160/1161	(DP)
Basic Reading	1145	
College Prep Literacy	1188	
College Prep Literacy II	1189	
College Prep Literacy III	1190	
College Prep Literacy IV	1191	
Lights, Camera, Literacy! High School Edition	1055	

## INTERNATIONAL BACCALAUREATE (IB) ENGLISH COURSES

IB English Literature 1 A/B	1026/1027	CM IB NCAA (AL)
IB English Literature 2 A/B	1028/1029	CM IB NCAA (AL)
IB English Language and Literature 1 A/B	1070/1071	CM (AL)
IB English Language and Literature 2 A/B	1072/1073	CM (AL)
IB Extended Essay	1030	IB

## ENGLISH 9 A/B

**1311/1312 NCAA**

**1313/1314 CM NCAA (H)**

**0.5 credit**

**0.5 credit**

English 9 lays the foundation for the detailed analysis and argumentation that is expected of students throughout high school. In Writing and Language 9A, students explore and develop their voices as writers. Approaching literature as apprentice writers, they examine models such as short stories, essays, and novels to explore the choices writers make and the effects of those choices. They learn to emulate those effects in their own work and practice reflection, revision, and rewriting. In Literature and Language 9B, students hone their critical reading skills by studying texts closely. Through careful reading and analysis, students learn to consider diverse interpretations of experience that arise out of a wide variety of perspectives.

## ENGLISH 10 A/B

**Prerequisite:** English 9

**1321/1322 NCAA**

**1323/1324 CM NCAA (H)**

**0.5 credit**

**0.5 credit**

Between Writers and Readers: Giving Voice to Ideas focuses on specific genres to help students understand how authors' perceptions of the world drive them to convey their understanding of the human experience. The course includes four units: Stories of the Individual-Memoir and Coming-of-Age Stories; Stories in the Oral Tradition-Drama and Epic Poetry; Stories in the World-Historical and Political Literature; and Stories of Other Worlds-Science Fiction, Fantasy, and Imaginative Literature. Students compose in different modes for different purposes, with opportunities to practice composing in the genres they study.

## ENGLISH 11 A/B

**Prerequisite:** English 10

**1331/1332 NCAA**

**1333/1334 CM NCAA (H)**

**0.5 credit**

**0.5 credit**

Inquiry into the American Experience encourages both teacher and student autonomy in order to provide for the kind of creative, authentic, and deep teaching and learning necessary to prepare all students for college and careers. The word "inquiry" in the course title emphasizes the search to make meaning, and the subject of that inquiry is the multitude of different ways that individuals experience life in this country. Teachers develop units based on broad themes and open-ended questions, engaging students with complex texts, ideas, and writing assignments. Throughout the course, teachers also encourage students to choose texts from diverse perspectives and time periods, research issues that interest them, and present their ideas in a variety of analytical and creative formats.

## ENGLISH 12 A/B

**Prerequisite:** English 11

**1341/1342 NCAA**

**1343/1344 CM NCAA (H)**

**0.5 credit**

**0.5 credit**

Inquiry into the Global Experience encourages students to consider multiple and complex points of view on universal themes and global issues. Students pursue questions that interest them and read a variety of texts that are diverse in terms of cultural experience, time period, and world view, including texts from non-Eurocentric perspectives. The word "inquiry" in the course title emphasizes the search to make meaning and to grapple with the big ideas and challenging issues of our increasingly global society. In preparation for college and careers, students continue to develop skills for using language to understand a world that is changing rapidly in terms of how information is produced and shared.

## ENGLISH LANGUAGE AND COMPOSITION, AP, A/B

**Prerequisite:** *English 10*

**1015/1016 CM NCAA AP**

**0.5 credit**

This course is designed for motivated students with a command of standard English and a lively interest in the power and versatility of language. Students read complex prose written in a variety of periods, disciplines, and rhetorical contexts and write for a range of purposes to express ideas with clarity and precision. Students are strongly encouraged to take the AP examination at the end of the course.

## ENGLISH LITERATURE AND COMPOSITION, AP, A/B

**Prerequisite:** *English 11*

**1017/1018 CM NCAA AP**

**0.5 credit**

This course is designed for motivated students with a command of standard English and an interest in reading challenging literature, both classical and contemporary and representative of dominant literary genres and themes. Students apply methods of literary analysis and write for a variety of purposes to increase their precision in expression. Students are strongly encouraged to take the AP examination at the end of the course.

## AFRICAN AMERICAN LITERATURE

**1050**

**0.5 credit**

In this course, students will learn to critically analyze texts within the African American literary tradition, written from the later part of the eighteenth century to the present. These texts will be approached as manifestations of the struggle of African-Americans to create identity and to articulate their concerns for justice and equality. Students will examine closely the literary character of these texts, while seeking to place these works within the context of the socio-cultural milieu in which they were generated.

## CREATIVE WRITING A/B

**Prerequisite:** *English 9*

**1130/1135 CM**

**0.5 credit**

This course is designed for students interested in creative and advanced expository writing. Students receive guided instruction in creative writing, with special emphasis on poetry, drama, fiction, and expository writing. Regular guidance and instruction take place mainly in small, common-interest groups, supplemented by frequent teacher-student conferences and critiques.

## CULTURE IN LITERATURE

**1019**

**0.5 credit**

In this one-semester course, students examine texts whose authors represent cultural and ethnic groups from around the world. Through their reading of essays, poems, short stories, novels, and films, students develop a greater awareness of cultural dynamics and a deeper understanding of how cultural perspectives are reflected in literature.

## GRAPHIC NOVEL LITERATURE

**1054**

**0.5 credit**

This course is designed to introduce students to graphic novels as literary texts suitable for critical analysis. Students will encounter graphic novels of literary merit representing multiple genres such as memoir, fiction, historical narrative, and autobiography. Reading and discussion of texts will focus on both the content of the literature (the story) and the craft (the use of formal conventions in both writing and art). Students will use their knowledge of these formal conventions to engage in class discussions and respond to the text in informal and formal written critical analyses.

## MYTH AND MODERN CULTURE A

**1064**

**0.5 credit**

This first semester of Myth and Modern Culture focuses on the myths of the Ancient World: Mesopotamia, Egypt, and Greece and Rome. Students examine creation and fertility myths, pantheons, heroes, the afterlife beliefs and the similarities that exist in these cultures. By comparing the differences among the three ancient cultures' myths, students see how a culture's environment and social norms impact the mythological stories. Using epic poems, short stories, films, and historical documents as texts, students analyze the purpose of mythological stories and the impact of mythology on art, literature, and culture. All students have the opportunity to incorporate art, film, research, and analytical and creative writing into assignments and lessons.

## MYTH AND MODERN CULTURE B

**1065**

**0.5 credit**

The second semester of Myth and Modern Culture focuses on Celtic, Norse, MesoAmerican, and Native American mythology. Building on what they learned the previous semester, students examine how myths are shaped as different cultures and belief systems combine, such as the Celts and Christianity in Ireland. Students discuss how the myths of Europe in particular influence our modern culture, most notably the traditions that have been passed to the United States, including Halloween, Saint Patrick's Day, and Groundhog Day. Students continue to use epic poems, short stories, films, historical documents, and art as texts. All students have the opportunity to incorporate art, film, research, and analytical and creative writing into assignments and lessons.

## INFORMATIVE AND ARGUMENTATIVE SPEAKING

**Prerequisite:** *English 10*

**1461 CM**

**0.5 credit**

Students interested in competitive debate and effective speaking will enjoy this course. Students develop their skills in speechwriting, argumentation, and extemporaneous and impromptu speaking. Students experience all phases of speech planning, preparation, delivery, and analysis and become familiar with the protocols of competitive forensics and debate.

## JOURNALISM A: EDITING, GATHERING, AND REPORTING THE NEWS

**1150**

**0.5 credit**

This basic journalism course is recommended for all students interested in working on school publications and is required for those seeking editorial positions. Students develop skills in gathering and reporting news, editing, copyreading, and headlining. Students also consider issues such as the responsibilities of the press, libel and slander laws, problems of censorship, and the role of the news media in shaping public opinion.

## JOURNALISM B: ADVANCED NEWS WRITING AND PAPER PRODUCTION

**Prerequisite:** *Journalism A*

**1151**

**0.5 credit**

Students develop their skills in straight news writing and learn to write sports stories, feature stories, and interpretive pieces. Students research and write a wide sampling of features focusing on newspaper or magazine writing. Students study the principles of newspaper layout and makeup and are encouraged to contribute stories and apply layout principles to the school newspaper production process.

## TECHNIQUES OF ADVANCED JOURNALISM

**Prerequisite:** *Journalism A and B*

**1152 CM (AL)**

**0.5 credit**

This course emphasizes the interpretive and investigative nature of media. Students examine the similarities and differences of newspaper, news magazine, television, and radio; analyze the unique manner in which each explains and interprets current events; and consider the relative importance of each. Students learn research techniques essential to in-depth reporting and write investigative and interpretative stories.

## PUBLICATIONS EDITING, LAYOUT, AND BUSINESS MANAGEMENT

**Prerequisite:** *Journalism A*

**1153 CM (AL)**

**0.5 credit**

Students learn the techniques and knowledge needed to produce and manage school newspapers, yearbooks, and literary magazines. This course is highly recommended for students serving on the editorial staff of these publications. The course provides instruction in all aspects and phases of publications planning, including editing, layout, advertising, and budget.

## LITERATURE AS FILM

**6906**

**0.5 credit**

Many movies originally started out as novels, plays, or short stories. This course examines the original texts and choices made by writers and directors in the adaptation process. Students gain the skills necessary to critically read and analyze texts and films to evaluate the works of professionals and peers. Opportunity exists to produce original essays, storyboards, critiques, and short films. Genres covered include drama, mystery and film noir, western, comedy, gangster, and horror/thriller.



## MEDIA IN SOCIETY

2344 CM

0.5 credit

Media in Society focuses on the systematic analysis of information received through various mass media to help students develop independent judgments about media content. Students investigate The Culture of Media in an Image-Based Society; Media, Law, and Ethics; and Media and the Political Process. To complete a research project, students study a current media issue in depth and extend their knowledge of research techniques.

## ORAL INTERPRETATION AND MEDIA STUDY

Prerequisite: English 10

1462 CM

0.5 credit

This course offers opportunities for students interested in forensics, effective speaking, and oral interpretation. Student activities include interpreting literature, analyzing texts for oral interpretation, communicating experiences through writing, studying characteristics of radio and television, and exploring career implications of speech in the media.

## TELEVISION PRODUCTION 1/2

7860/7862

0.5 credit

This course introduces the fundamentals of television. Activities are centered on classroom work. The course offers a combination of theory and practical experiences. Activities in TV2 include the exploration of major issues affecting television broadcasting, programming, and scheduling. Advanced writing and production techniques for a variety of formats are covered. *This course does not apply to the fine arts graduation requirement.*

## COLLEGE TEST PREP

1142

0.5 credit

This one-semester course is designed to improve student achievement on the ACCUPLACER, ACT, and the SAT. Students review English and math skills related to the test formats and develop test-taking skills.

## DEVELOPMENTAL READING

1143

0.5 credit

Students who wish to increase their reading efficiency will find this course helpful. Students learn to recognize and evaluate the unique features of a variety of reading materials to increase their comprehension and reading efficiency. Students acquire strategies for expanding their vocabulary and have opportunities to read for personal and academic enrichment. *This course may be repeated once for credit.*

## ACADEMIC READING A/B

1139/1140

0.5 credit

1160/1161 (DP)

1.0 credit

Using the READ 180 materials developed by Scholastic Education, this reading intervention program builds literacy skills for selected students. This course may be repeated unlimited times for elective credit.

## BASIC READING

1145

0.5 credit

Using a variety of materials, students receive instruction in reading strategies and study techniques for use in their content classes. Students who qualify for this course may take it more than once for credit.

## LITERACY IN THE DIGITAL AGE

1060

0.5 credit

The Literacy in the Digital Age curriculum focuses on developing critical and creative thinking through reading, writing, speaking, listening, and viewing in a 21st century approach. Working through a problem-based process, students learn to define real-world problems of interest, research the causes of those problems using real-time global texts, and then create solutions to address the problems. Students work in collaboration with one another and access mostly electronic texts to prepare them for both careers and college.

## COLLEGE PREP LITERACY

1188/1189/1190/1191

0.5 credit

This course involves implementation of the reading program iLit. iLit is a reading intervention program designed to meet the needs of struggling readers through differentiated instruction, computer adaptive instruction, building background knowledge, high-interest literature, and explicit instruction in reading, writing, and vocabulary skills. Students study strategies essential to literacy and learn when and how to use these strategies in their content classes.

## LIGHTS, CAMERA, LITERACY! HIGH SCHOOL EDITION

1055

0.5 semester

This is a hands-on, student-centered course that helps build/reinforce key literacy concepts and skills through moving-image education. Students will collaborate with peers; create scripts; and work with digital video cameras, special effects materials, and editing software to create a variety of short narrative films. Students will watch and analyze a variety of short and feature-length films that focus on magical realism and outlier themes. The escalating challenges of student projects culminate with the completion of an original, all-encompassing four-minute film following the three-act story structure that incorporates concepts they have learned throughout the course.

## INTERNATIONAL BACCALAUREATE (IB) ENGLISH COURSES

Offered only at: Bethesda-Chevy Chase HS, Albert Einstein HS, John F. Kennedy HS, Richard Montgomery HS, Rockville HS, Seneca Valley HS, Springbrook HS, Watkins Mill HS

### IB ENGLISH LITERATURE 1 A/B

1026/1027 CM IB NCAA (AL)

0.5 credit

In this first year of the course, students explore selected works of literature to appreciate the artistry of literature and to develop an ability to reflect critically on their reading. Works are studied in their literary and cultural contexts, through close study of individual texts and passages, and by considering a range of critical approaches. One of two papers for the external assessment is written, and oral assessments are completed for a portion of the IB score. All work is designed to prepare students for both the oral and written portions of the IB exams.

### IB ENGLISH LITERATURE 2 A/B

Prerequisite: IB English 1

1028/1029 CM IB NCAA (AL)

0.5 credit

This course completes the requirements for the higher-level IB English exam. The study of works in translation introduces students, through literature, to other cultural perspectives. The response to the study of literature is through oral and written communication, thus enabling students to develop and refine their command of language. Skills for essay responses to detailed questions and oral analysis of selected literature are polished. External assessment of a literary commentary on a previously unseen passage is completed.

### IB ENGLISH LANGUAGE AND LITERATURE 1 A/B

1070/1071 CM (AL)

0.5 credit

This first year of the course aims to develop students' textual analysis skills and the understanding that texts, both literary and nonliterary, can be seen as autonomous yet simultaneously related to culturally determined reading practices. The course helps students develop an understanding of how language, culture, and context determine the ways in which meaning is constructed in texts. It also focuses on how to think critically about the different interactions between text, audience, and purpose.

### IB ENGLISH LANGUAGE AND LITERATURE 2 A/B

1072/1073 CM (AL)

0.5 credit

This course completes the requirements for the higher-level IB English Language and Literature exam. The aim of the course is the development of an understanding of "critical literacy" in students. Students produce a critical response evaluating aspects of text, context, and meaning, and demonstrate an ability to write a balanced, comparative analysis.

### IB EXTENDED ESSAY

1030 IB

0.0 credit

This course supports IB students who are beginning the extended essay process. The course begins by teaching general research techniques, with more emphasis placed on independent work as students refine their topics, conduct research, and create a first draft of extended essays.

# English for Speakers of Other Languages (ESOL)

The English for Speakers of Other Languages (ESOL) program provides high-quality English language development instruction aligned to grade-level content standards in English Language Arts. These courses focus on helping students develop the academic language proficiency needed to be able to learn content knowledge, skills, and processes and effectively use language to communicate proficiently in mainstream courses.

These courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESOL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and support the development of reading and writing. These courses provide an explanation of grammatical structures of the English language, enabling students to progress from a basic understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles to prepare them for grade-level mainstream English courses. ESOL classes may also include an orientation to the customs and culture of the diverse population in the United States. ESOL students can only receive **up to two English credits from ELD courses for up to four semesters** (e.g., *English for Beginning ELs*, *English for Intermediate ELs*, and *English for Advanced ELs*).

These courses provide opportunities for students to develop their competency in understanding spoken English, using vocabulary and language structures correctly in context, and engaging in extensive academic discourse. They receive instruction from grade-level curriculum resources and complex texts that represent various genres of narration, poetry, drama, and exposition and are taught to analyze text from cultural and historical perspectives. Valuing and promoting the home language and culture of ESOL students fosters the understanding that literacy skills can be transferred across languages. It is critical that all educators in each school collaborate to support the academic success of ESOL students.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)		
ELP Level 1 (sheltered English/ELD-double period):		
English for ELs I 9	1347/1348	
English for ELs I 10	1349/1350	
Corequisite: English Language Development Seminar ELs I		1367/1368
ELP Level 2 (sheltered English/ELD-double period):		
English for ELs II 9	1354/1355	
English for ELs II 10	1356/1357	
Corequisite: English Language Development Seminar ELs II		1369/1370
ELP Level 3 (sheltered English/ELD-single period)		
English for ELs III 9	1361/1362	
English for ELs III 10	1363/1364	
Optional: English Language Development Seminar for English Learners III		1371/1372

\*For WIDA Level 4 students can receive ELD instruction in a co-taught model or from a dually certified teacher in a mainstream English class

## ENGLISH 9 FOR ENGLISH LEARNERS I A/B

**Corequisite:** English Language Development Seminar for English Learners I  
**1347/1348** **0.5 credit**

English Language Arts I (ninth grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections. These courses also provide an explanation of the English language, enabling students to progress from a beginning level of understanding of English vocabulary and grammatical structures to a more comprehensive grasp of various formal and informal styles of using Academic English in the context of English Language Arts. These courses also provide an explanation of the English language, enabling students to progress from a beginning level of understanding of English vocabulary and grammatical structures to a more comprehensive grasp of various formal and informal styles of using Academic English in the context of English Language Arts. Per MSDE guidelines, only two ESOL courses can be used for English credit. *This is one of the courses that may be offered for English credit.*

## ENGLISH 10 FOR ENGLISH LEARNERS I A/B

**Corequisite:** English Language Development Seminar for English Learners I  
**1349/1350** **0.5 credit**

English Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message. These courses also provide an explanation of the English language, enabling students to progress from a beginning level of understanding of English vocabulary and grammatical structures to a more comprehensive grasp of various formal and informal styles of using Academic English in the context of English Language Arts. These courses also provide an explanation of the English language, enabling students to progress from a beginning level of understanding of English vocabulary and grammatical structures to a more comprehensive grasp of various formal and informal styles of using Academic English in the context of English Language Arts. Per MSDE guidelines, only two ESOL courses can be used for English credit. *This is one of the courses that may be offered for English credit.*

## ENGLISH LANGUAGE DEVELOPMENT SEMINAR FOR ENGLISH LEARNERS I

**1367/1368** **0.5 credit**

This course is designed to teach English as a new language to ESOL students at the Beginning English proficiency level. Reading, writing, listening, and speaking are integrated into thematic academic units with writing across the curriculum. A general introduction to American culture is provided. This course meets the double period every day. This course is a corequisite for any grade-level English for English Learners I and is offered for elective credit only.

## ENGLISH 9 FOR ENGLISH LEARNERS II A/B

**Corequisite:** English Language Development Seminar for English Learners II  
**1354/1355** **0.5 credit**

English Language Arts I (ninth grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections. These courses also provide an explanation of the English language, enabling students to progress from an intermediate level of understanding of English vocabulary and grammatical structures to a more comprehensive grasp of various formal and informal styles of using Academic English in the context of English Language Arts. Per MSDE guidelines, only two ESOL courses can be used for English credit. *This is one of the courses that may be offered for English credit.*

## ENGLISH 10 FOR ENGLISH LEARNERS II A/B

**Corequisite:** English Language Development Seminar for English Learners II  
**1356/1357** **0.5 credit**

English Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message. These courses also provide an explanation of the English language, enabling students to progress from an intermediate level of understanding of English vocabulary and grammatical structures to a more comprehensive grasp of various formal and informal styles of using Academic English in the context of English Language Arts. Per MSDE guidelines, only two ESOL courses can be used for English credit. *This is one of the courses that may be offered for English credit.*



**ENGLISH LANGUAGE DEVELOPMENT SEMINAR FOR ENGLISH LEARNERS II**  
**1369/1370** **0.5 credit**

This course is designed to teach English as a new language to ESOL students at the Intermediate English proficiency level. Reading, writing, listening, and speaking are integrated into thematic, academic units with writing across the curriculum. A general introduction to American culture is provided. This course meets creates the double period every day. This course is a corequisite for any grade-level English for English Learners II and is offered for elective credit only.

**ENGLISH 9 FOR ENGLISH LEARNERS III A/B**  
**Corequisite:** *English Language Development Seminar for English Learners III*  
**1361/1362** **0.5 credit**

English Language Arts I (ninth grade) courses build upon students’ prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections. These courses also provide an explanation of the English language, enabling students to progress from an advanced level of understanding of English vocabulary and complex grammatical structures to a more comprehensive grasp of various formal and informal styles of using Academic English in the context of English Language Arts. Per MSDE guidelines, only two ESOL courses can be used for English credit. *This is one of the courses that may be offered for English credit.*

**ENGLISH 10 FOR ENGLISH LEARNERS III A/B**  
**Corequisite:** *English Language Development Seminar for English Learners III*  
**1363/1364** **0.5 credit**

English Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author’s intent and theme and to recognize the techniques used by the author to deliver his or her message. These courses also provide an explanation of the English language, enabling students to progress from an advanced level of understanding of English vocabulary and complex grammatical structures to a more comprehensive grasp of various formal and informal styles of using academic English in the context of English Language Arts. Per MSDE guidelines, only two ESOL courses can be used for English credit. *This is one of the courses that may be offered for English credit.*

**ENGLISH LANGUAGE DEVELOPMENT SEMINAR FOR ENGLISH LEARNERS III**  
**1371/1372** **0.5 credit**

This course is designed to teach English as a new language to ESOL students at the Intermediate English proficiency level. Reading, writing, listening, and speaking are integrated into thematic academic units with writing across the curriculum. A general introduction to American culture is provided. This course meets creates the double period every day. This course is a corequisite for any grade-level English for English Learners III. This course is offered for elective credit only.

**LANGUAGE OF MATHEMATICS A/B**  
**1243/1244** **0.5 credit**

This course provides an introduction to math and language concepts for ESOL METS students. English language learners will be able to acquire basic mathematical competencies through developing key English mathematical vocabulary, critical thinking, mathematical procedures, and real-world applications of math. *This course is offered for elective credit.*

**U.S. CULTURE: PAST AND PRESENT A/B**  
**1246/1247** **0.5 credit**

This course is designed to introduce students in the METS program to background knowledge and language related to U.S. culture and history as well as develop related skills such as reading content-based social studies text, maps, and graphics. Students explore themes related to the origins of American diversity and identities, cultural traditions, principles of democracy, and the historical development of American society, while building related vocabulary and English language skills that will help prepare them to take the U.S. History course.

**CAREER READINESS EDUCATION ACADEMY (CREA) ESOL**

The Career Readiness Education Academy (CREA) is an academic and career readiness program for older English Language Learners (ELLs) in MCPs. Students in CREA have the opportunity to prepare for the GED exam and earn industry certifications in their chosen field of study. Students are referred to CREA if they are at least 18 years old and unlikely to meet graduation requirements by the time they age out at 21 years old and/or if they are interested in pursuing an alternative pathway to a high school diploma via GED preparation. CREA offers both a full-day and an evening program at Thomas Edison High School of Technology and an evening program at Seneca Valley High School. The evening option is offered Monday through Thursday from 5:30 to 8:30 p.m. at Edison and Seneca Valley. In both programs, students study a career pathway and participate in an ESOL class, math class, and GED preparation class. Students enroll at their home school, but do not actually attend classes there.

These courses are open only to ESOL students enrolled in the CREA program and admission must be determined by the CREA program specialist. The courses are offered only at Seneca Valley High School and Thomas Edison High School of Technology.

CREA	
CREA ESOL 1	1250
CREA ESOL 2 and 3	2102
CREA Math 1 and 2	3104
CREA Math 3 and 4	3534
CREA Automotive Topics DP	5545
CREA Foundations of Construction DP	5684
CREA Hospitality and Tourism DP	5393
CREA Restaurant Management DP	5392
CREA ESOL for GED Preparation	0336

# Fine Arts

**One credit in Fine Arts is required for graduation:** Courses that satisfy the fine arts requirement are marked **FA**.

The purpose of the fine arts curriculum is to open the minds of students to new worlds and cultures and enable them to creatively express themselves and value the multiple perspectives of others. Students are actively involved learners in the arts. Through their experiences in the arts, they become creative and critical problem solvers, independent and divergent thinkers, self-motivated workers, and innovators.

Students are led in an exploration of self, others, and the world in relation to the art forms. The fine arts—dance, music, theatre, and visual arts—provide each generation with knowledge of other cultures, past and present, and are among humanity's greatest aesthetic and intellectual achievements. The curricula in arts courses are guided by four artistic processes identified in the new MCPS Frameworks: creating, performing/presenting, responding, and connecting.

## DANCE

Students in dance classes do the following:

- Utilize their own perceptual skills through choreography, performing, and response to dance.
- Demonstrate an understanding of dance; its relationship to other significant components of human history and experience; and ways that it provides for individual, cultural, and creative expression.
- Demonstrate their ability to create dance by improvising, organizing ideas, choreographing, and performing.
- Demonstrate their ability to identify, analyze, and apply criteria to make aesthetic judgments by interpreting and expressing their own ideas.

## MUSIC

Students in music classes do the following:

- Develop performance skills, including the use of voice, instruments, and other sound-producing media.
- Create musical ideas through composing, arranging, and improvising.
- Describe music through reading and writing music notation; listening to music; and employing their understanding of music verbally, visually, and through movement.

## THEATRE

Students in theatre classes do the following:

- Recognize and describe the development of a variety of dramatic forms over time and the aesthetic qualities they reflect.
- Demonstrate an understanding of the history, traditions, conventions, dramatic texts, and other literature of the theatre and how diverse theories and theatre forms satisfy cultural needs—past and present.
- Explore the creative process through theatrical activities and to apply theatrical knowledge, principles, and practices to collaborative theatre presentations.
- Identify, analyze, and apply criteria for individual and group contributions to the collaborative theatre process, dramatic texts and other literature of the theatre, and theatrical performances and productions.

## VISUAL ARTS

Students in visual arts classes do the following:

- Demonstrate the ability to perceive, interpret, and respond to ideas, experiences, and the environment through visual art.
- Demonstrate an understanding of visual arts as a basic aspect of history and human experience.
- Demonstrate the ability to organize knowledge and ideas for expression in the production of art.
- Demonstrate the ability to identify, analyze, and apply criteria to make visual aesthetic judgments.

DANCE		
Dance as Fine Art A/B	6017/6018	FA
Dance 2 A/B	6062/6063	FA CM (AL)
Dance 3 A/B	6064/6065	FA CM (AL)
Modern Dance A/B	6066/6067	FA CM (AL)
Tap Dance 1 A/B	6070/6071	FA CM (AL)
Tap Dance 2 A/B	6072/6073	FA CM (AL)
Tap Dance 3 A/B	6074/6075	FA CM (AL)
Hip Hop Dance A/B	6076/6077	FA CM (AL)
Dance Company A/B	6078/6079	FA CM (AL)
Jazz Dance 1 A/B	6080/6081	FA CM (AL)
Jazz Dance 2 A/B	6082/6083	FA CM (AL)
Jazz Dance 3 A/B	6084/6085	FA CM (AL)
Ballet 1 A/B	6086/6087	FA CM (AL)
Ballet 2 A/B	6088/6089	FA CM (AL)
Choreography 1 A/B	6090/6091	FA CM (AL)
GENERAL MUSIC		
Piano, HS 1 A/B	6520/6521	FA
Piano, HS 2 A/B	6537/6538	FA (AL)
Piano, HS 3 A/B	6541/6542	FA (AL)
Piano, HS 4 A/B	6543/6544	FA (AL)
Music Theory and Composition A/B	6545/6546	FA
Music Theory and Composition, AP	6547/6548	CM FA AP
Music Perspectives A/B	6565/6566	FA
Guitar 1, HS A/B	6585/6586	FA
Guitar 2, HS A/B	6593/6594	FA (AL)
Guitar 3, HS A/B	6581/6582	FA (AL)
Guitar 4, HS A/B	6583/6584	FA (AL)
Music Technology A/B	6605/6607	FA
CHORAL MUSIC		
Chorus, HS 1 A/B	6711/6712	FA
Chorus, HS 2 A/B	6721/6722	FA CM (AL)
Chorus, HS 3 A/B	6731/6732	FA CM (AL)
Choir, Chamber A/B	6741/6742	FA CM (AL)
Choir, Show A/B	6747/6748	FA (AL)
INSTRUMENTAL MUSIC		
Band, Beginning A/B	6811/6885	FA
Band, Advanced A/B	6831/6832	FA
Band, Concert A/B	6821/6822	FA
Band, Symphonic A/B	6826/6827	FA CM (AL)
Jazz Ensemble A/B	6871/6872	FA CM (AL)
Orchestra, Beginning A/B	6841/6855	FA
Orchestra, Advanced A/B	6861/6862	FA
Orchestra, Concert A/B	6851/6852	FA
Orchestra, Symphonic A/B	6866/6867	FA CM (AL)
THEATRE		
Theatre 1 A/B	6926/6927	FA
Theatre 2 A/B	6928/6929	FA CM (AL)
Acting, Advanced	6912	FA CM (AL)

VISUAL ARTS		
Functional Fine Art & Craft 1 A/B	6454/6455	FA
Art History A/B	6451/6452	FA
Foundations of Art & Culture A/B	6055/6056	FA
2-D Studio Art 1 A/B	6355/6356	FA
2-D Studio Art 2 A/B	6205/6206	FA CM (AL)
Advanced 2-D Studio Art 3 A/B	6305/6306	FA CM (AL)
Advanced 2-D Studio Art 4 A/B	6313/6314	FA CM (AL)
Advanced Drawing 2	6105	FA CM (AL)
Advanced Contemporary & Mixed Media 2	6106	FA CM (AL)
Painting	6365/6366	FA CM (AL)
Ceramics/Sculpture 1 A/B	6381/6391	FA
Ceramics/Sculpture 2 A/B	6383/6393	FA CM (AL)
Advanced Ceramics/Sculpture 3 A/B	6385/6386	FA CM (AL)
Advanced Ceramics/Sculpture 4A/B	6387/6389	FA CM (AL)
Digital Art 1 A/B	6496/6497	FA
Digital Art 2 A/B	6498/6499	FA CM (AL)
Advanced Digital Art 3 A/B	6474/6475	FA CM (AL)
Advanced Digital Art 4A/B	6476/6477	FA CM (AL)
Darkroom Photography A/B	6343/6344	FA
Photography 1 A/B	6345/6346	FA
Photography 2 A/B	6347/6348	FA CM (AL)
Advanced Photography 3 A/B	6336/6367	FA CM (AL)
Advanced Photography 4 A/B	6338/6369	FA CM (AL)
Commercial Art A/B	6401/6411	FA
Commercial Art 2 A/B	6403/6413	FA CM (AL)
Fashion Illustration 1 A/B	6113/6114	FA
Advanced Fashion Illustration 2 A/B	6130/6131	FA CM (AL)
Fashion Production 1 A/B	6115/6116	FA
Advanced Fashion Production 2 A/B	6117/6118	FA CM (AL)
Advanced Functional Fine Art and Craft 2 A/B	6397/6398	FA CM (AL)
Studio Art Drawing, AP A/B	6482/6483	FA CM AP
Studio Art Drawing, AP A/B	6484	FA CM AP (DP)
Art History, AP A/B A/B	6456/6457	FA CM AP
Studio Art 2-D, AP A/B	6486/6472	FA CM AP
Studio Art 2-D, AP A/B	6487	FA CM AP (DP)
Studio Art 3-D, AP A/B	6488/6473	FA CM AP
Studio Art 3-D, AP A/B	6489	FA CM AP (DP)
2-D Photo AP A/B	6351/6352	FA CM AP
2-D Photo AP A/B	6353/6354	FA CM AP (DP)
Visual Art Center 1 A/B	6492/6493	FA CM (AL) (DP)
Visual Arts Center 2 A/B	6460/6461	FA CM (AL) (DP)
AP Visual Art Center 3 A/B	6464/6465	FA CM (AL) (DP)
AP Visual Art Center 4 A/B	6468/6469	FA CM (AL) (DP)
AP Visual Art Center 4 A/B	6470/6471	FA CM (AL) (TP)
Printmaking A/B	6377/6378	FA
Animation A/B	6478/6479	FA
INTERNATIONAL BACCALAUREATE (IB) FINE ARTS COURSES		
IB Visual Arts 1 A/B	6102/6103	FA CM IB (AL)
IB Visual Arts 2 A/B	6107/6108	FA CM IB (AL)
IB Advanced Music A/B	6567/6568	FA CM IB (AL)
IB Theatre 1 A/B	8071/8072	FA CM IB (AL)
IB Theatre 2 A/B	8073/8074	FA CM IB (AL)
IB Film Studies 1 A/B	7202/7203	FA CM IB (AL)
IB Film Studies 2 A/B	7204/7205	FA CM IB (AL)

## DANCE

All Dance courses may be repeated for elective credit.

### DANCE AS FINE ART A/B

**Prerequisite:** 6017 is prerequisite to 6018

**6017/6018 FA**

**0.5 credit**

This introductory dance course emphasizes developing technique and exploring dance as a fine art. Students learn basic technical skills needed for several dance disciplines, and the history of dance in many cultures. The elements of dance are built upon and explored with greater depth in Dance B, with applications directed at movement problem solving, original choreography, and increased improvisational skills. *This course may be repeated for elective credit.*

### DANCE 2 A/B

**Prerequisite:** Dance as Fine Art A/B and 6062 are prerequisite to 6063

**6062/6063 FA CM (AL)**

**0.5 credit**

Students study a variety of genres to continue the development of technical and dance skills. Students have the opportunity to study technique, history, criticism, and choreography, and to further their kinesthetic knowledge and achievement. *This course can be repeated for credit.*

### DANCE 3 A/B

**Prerequisite:** Dance 2 A/B and 6064 are prerequisite to 6065

**6064/6065 FA CM (AL)**

**0.5 credit**

Students will study a variety of genres to continue the development of technical and dance skills in this third-year course. Students have the opportunity to study technique, history, criticism, and choreography, and to further their kinesthetic knowledge and achievement. *This course can be repeated for credit.*

### MODERN DANCE A/B

**Prerequisite:** 1 credit of dance and 6066 are prerequisite to 6067

**6066/6067 FA CM (AL)**

**0.5 credit**

This class is designed to teach the fundamentals of modern dance and self-expression through movement. The emphasis is on the freedom of movement and the use of the body's natural weight and flow. Classes are designed to work on dance improvisation and composition. Partnering and group work will be integrated as well as the elements of dance, including time, space, force, and energy. Students will explore the history of modern dance along with the pioneers, culture, aesthetics, criticism, and performance. Modern is a cross between Ballet, Lyrical, Contemporary, and Creative Movement. *This course may be repeated for credit.*

### TAP DANCE 1 A/B

**Prerequisite:** Dance as Fine Art A/B and 6070 are prerequisite to 6071

**6070/6071 FA CM (AL)**

**0.5 credit**

This is an introductory course with emphasis on the development of rhythm and technique. Tap vocabulary is stressed as basic steps are mastered, including toe heels, flap heels, shuffles, ball changes, buffalo, Maxi Ford, waltz clog, and Irish dances. Students demonstrate, through movement, the knowledge and application of the basic elements of tap, such as time, force, energy, dynamics, and space. Aesthetic, historical, performance, improvisation, and dance criticism elements are explored to understand the nature of tap dance. *This course can be repeated for credit.*

### TAP DANCE 2 A/B

**Prerequisite:** Tap Dance 1 A/B and 6072 are prerequisite to 6073

**6072/6073 FA CM (AL)**

**0.5 credit**

Students continue to refine skills and concepts introduced in Tap Dance 1. Students progress to choreographic principles and more difficult rhythms and syncopation. Pickups, wings, and all time steps are introduced at this level as well as one-footed skills and turns. The elements of dance are studied in greater depth with applications directed at solving movement problems. Basic movement skills and techniques are refined to achieve greater technical artistic competency. This dance form is studied to understand its stylistic, cultural, and historical significance. *This course may be repeated for credit.*

\*\*\*\*\*  
**TAP DANCE 3 A/B**

**Prerequisite:** Tap Dance 2 A/B and 6074 are prerequisite to 6075  
**6074/6075 FA CM (AL)**

**0.5 credit**

Students in this advanced level course continue the progression of choreographic principles and more difficult rhythms and syncopation. Pickups, wings, and all time steps are mastered at this level as well as one-footed skills and turns. The elements of dance will be studied in greater depth with applications directed at solving movement problems. Skills and techniques are refined to achieve greater technical and artistic competency. This dance form is studied more deeply to understand its stylistic, cultural, and historical significance. *This course may be repeated for credit.*

\*\*\*\*\*  
**HIP HOP DANCE A/B**

**Prerequisite:** Dance as Fine Art A/B  
**6076/6077 FA CM (AL)**

**0.5 credit**

*This course may be repeated for credit.*

\*\*\*\*\*  
**DANCE COMPANY A/B**

**Prerequisite:** Audition and 6078 are prerequisite to 6079  
**6078/6079 FA CM (AL)**

**0.5 credit**

This select group of dancers focus on the demands of performance. Students refine their technique skills in the highly demanding studio setting. The ensemble has a very active performing schedule and offers leadership opportunities for student choreographers. Public performances during and after school may be required to meet course objectives. *This course may be repeated for credit.*

\*\*\*\*\*  
**JAZZ DANCE 1 A/B**

**Prerequisite:** Dance as Fine Art A/B and 6080 are prerequisite to 6081  
**6080/6081 FA CM (AL)**

**0.5 credit**

This is an introductory course in jazz as well as a refresher for the dancer who has had time off, with the emphasis on development of technique, self-expression, and creativity. Students explore dance concepts through aesthetic, historical, cultural, performance, and criticism. Students learn the basic elements of dance such as space, time, energy, and force. *This course may be repeated for credit.*

\*\*\*\*\*  
**JAZZ DANCE 2 A/B**

**Prerequisite:** Jazz Dance 1 A/B and 6082 are prerequisite to 6083  
**6082/6083 FA CM (AL)**

**0.5 credit**

Students learn the fundamentals with more difficult dance skills. While studying dance technique more closely, the students gain a greater understanding of the mechanics of the body and how it can be used as a tool for expression. Basic choreographic ideas are introduced along with improvisation and creation of organic movement. Direction, tempo, rhythms, and level changes are explored and the course includes more advanced leaps, turns, and falls. *This course may be repeated for credit.*

\*\*\*\*\*  
**JAZZ DANCE 3 A/B**

**Prerequisite:** Jazz Dance 2 A/B and 6084 are prerequisite to 6085  
**6084/6085 FA CM (AL)**

**0.5 credit**

This course is for the most serious and competitive dancers. Students continue to refine jazz skills and learn technically difficult combinations, concepts, and steps. Students explore choreography to create organic movement and they express ideas through improvisation and creative movement. Dance history, culture, aesthetics, criticism, performance, and dance for fitness are instructed on with more depth. *This course may be repeated for credit.*

\*\*\*\*\*  
**BALLET 1 A/B**

**Prerequisite:** Dance as Fine Art A/B and 6086 are prerequisite to 6087  
**6086/6087 FA CM (AL)**

**0.5 credit**

This course explores technique, body alignment, control, strength, and flexibility of the dancer. Students explore dance as an art form through self-expression, choreography, improvisation, historical/cultural experiences, aesthetics, and criticism. *This course may be repeated for credit.*

\*\*\*\*\*  
**BALLET 2 A/B**

**Prerequisite:** Ballet 1 A/B and 6088 are prerequisite to 6089  
**6088/6089 FA CM (AL)**

**0.5 credit**

This course is for the serious ballet dancer to improve dance technique, body alignment, control, strength, and flexibility. Students work on adagio, petit allegro, ballet barre, across the floor, and center floor combinations. Choreography and an independent study are developed for personal growth, as students continue to explore dance as an art form through self-expression, choreography, improvisation, historical/cultural experiences, aesthetics, and criticism in more depth. *This course may be repeated for credit.*

\*\*\*\*\*  
**CHOREOGRAPHY 1 A/B**

**Prerequisite:** 2 credits of dance and 6090 is a prerequisite of 6091  
**6090/6091 FA CM (AL)**

**0.5 credit**

This advanced class is for technically proficient dancers who have some experience with choreography. Students create "organic" and purposeful movement that demonstrates a story, theme, or piece of artwork. Choreography techniques, vocabulary, and themes are studied. Students complete written assignments and self reflections, work on technical production, and develop a portfolio. Performances are required and students will have the opportunity to showcase their choreographic works for concerts and other opportunities. *This course may be repeated for credit.*

\*\*\*\*\*  
**GENERAL MUSIC**

Public performances during and after school hours may be required to meet course objectives.

\*\*\*\*\*  
**PIANO, HS 1 A/B**

**6520/6521 FA**

**0.5 credit**

Students will create, perform, and respond to piano music in a variety of styles/ genres. Students will learn and develop beginning piano skills and techniques, music literacy, chord chart reading, and basic music theory concepts. Cultural, historical, personal, and social context are studied as they relate to piano repertoire. Students will develop effective practice habits so they will be able to progress independently. This course is open to all students, regardless of music background.

\*\*\*\*\*  
**PIANO, HS 2 A/B**

**Prerequisite:** Piano 1 A/B or audition

**6537/6538 FA (AL)**

**0.5 credit**

Students will learn to create, perform, and respond to piano music in a variety of styles/ genres. Students will continue to develop beginning piano skills learned in HS Piano 1, and move on to intermediate piano skills and techniques, including expanded study of music literacy, chord chart reading, and music theory concepts. Cultural, historical, personal, and social context are studied as they relate to piano repertoire. Students will use effective practice habits to be able to progress independently.

\*\*\*\*\*  
**PIANO, HS 3 A/B**

**Prerequisite:** Piano 2 A/B or audition

**6541/6542 FA (AL)**

**0.5 credit**

Students will learn to create, perform, and respond to piano music in a variety of styles/ genres. Students will continue to develop intermediate skills learned in HS Piano 2 and move on to advanced piano skills and techniques, including expanded study of music literacy, chord chart reading, and music theory concepts. Cultural, historical, personal, and social context are studied as they relate to piano repertoire. Students will progress independently using effective practice habits.

\*\*\*\*\*  
**PIANO, HS 4 A/B**

**Prerequisite:** Piano 3A/B or audition

**6543/6544 FA (AL)**

**0.5 credit**

Students with an exceptionally high level of interest, ability, and preparation in piano will learn to create, perform, and respond to music in a variety of styles/ genres. Students will continue to develop advanced skills learned in HS Piano 3 and move on to highly advanced piano skills and techniques, including expanded study of music literacy, chord chart reading, and music theory concepts. Cultural, historical personal, and social context are studied as they relate to piano repertoire. Students will progress independently using effective practice habits.



## MUSIC THEORY AND COMPOSITION A/B

6545/6546 FA

0.5 credit

Students study the elements of music, with emphasis on music terminology, notation, and major and minor keys. They practice melodic, rhythmic, and harmonic dictation; keyboard harmony and sight-singing; and learn to compose music in different styles for various combinations of voices and instruments.

## MUSIC THEORY AND COMPOSITION, AP

**Prerequisite:** *Music Theory B or permission of instructor*

6547/6548 CM FA AP

0.5 credit

Students with strong interest and preparation in music study to meet the requirements of the College Board for AP in Music Theory. Practice in sight-singing, dictation, composition, and improvisation is complemented by listening and score analysis. In the second semester, students read, write, and analyze music of increasing complexity. They study in detail the techniques used to compose music, including electronic media.

## MUSIC PERSPECTIVES A/B

6565/6566 FA

0.5 credit

Students analyze and discuss jazz, folk, popular, and classical music representing a variety of eras and cultures. Through listening, performing, and composing, students learn about music notation, form, and style. They examine the art of performance from the perspective of the audience, the performer, and the critic. Attendance at live performances is encouraged.

## GUITAR, HS 1 A/B

6585/6586 FA

0.5 credit

Students will learn to create, perform, and respond to guitar music in a variety of styles/genres. Students will learn and develop beginning guitar skills, including selected major, minor, seventh, and power chords; major, minor, and pentatonic scales; basic strumming, picking, and fingerpicking; and tuning technique. Cultural, historical, personal, and social context are studied as they relate to guitar repertoire. Students develop effective practice habits so they will be able to progress independently. This course is open to all students, regardless of music background.

## GUITAR, HS 2 A/B

**Prerequisite:** *Guitar 1 A/B or audition*

6593/6594 FA (AL)

0.5 credit

Expanding on beginning skills learned in HS Guitar 1, students will learn to create, perform, and respond to guitar music in a variety of styles/genres. Students will learn and develop guitar skills, including selected major, minor, seventh, and power chords; major, minor, and pentatonic scales; strumming, picking, and fingerpicking; and tuning technique. Cultural, historical, personal, and social context are studied as they relate to guitar repertoire. Students will develop effective practice habits to be able to progress independently.

## GUITAR 3, HS A/B

**Prerequisite:** *Guitar 2 A/B or audition*

6581/6582 FA (AL)

0.5 credit

Expanding on beginning skills learned in Guitar 2, students will learn to create, perform, and respond to guitar music in a variety of styles/genres. Students will learn and develop intermediate to advanced guitar skills, including nine chords and suspensions; pentatonic scales in all positions; and intermediate to advanced strumming, picking, fingerpicking, and soloing technique. Cultural, historical, personal and social context are studied as they relate to guitar repertoire. Students develop effective practice habits so they will be able to progress independently.

## GUITAR 4, HS A/B

**Prerequisite:** *Guitar 3 A/B or audition*

6583/6584 FA (AL)

0.5 credit

Students with an exceptionally high interest, ability, and preparation in guitar will learn to create, perform, and respond to guitar music in a variety of styles/genres. Students will learn and develop advanced guitar skills, including augmented and diminished chords; major, minor, and blues scales in all positions; and advanced strumming, picking, fingerstyle, and soloing technique. Cultural, historical, personal, and social contexts are studied as they relate to guitar repertoire. Students develop effective practice habits so they will be able to progress independently.

## MUSIC TECHNOLOGY A/B

6605/6607 FA

0.5 credit

Students learn the techniques of electronic sound production and manipulation, and apply them to create their own compositions. They use specialized electronic equipment and computer software to synthesize, modify, and record sounds. Students analyze and evaluate examples of electronic music as well as multiarts works featuring electronic music sources. Students explore career options in electronic music.

## CHORAL MUSIC

Chorus is offered during the school day to all students who want to sing and develop individual and ensemble vocal skills. Students will create, perform, and respond to music in a variety of styles/genres while studying the cultural, historical, personal, and social context through analysis of choral literature. Ensemble members will learn and develop the fundamentals of proper vocal technique and choral singing. Students will be equipped with skills that foster musicality and musicianship, inspiring development into lifelong musicians.

Chorus is an ensemble-structured, performance-based class. Concerts are the culmination of many hours of hard work and serve as performance assessments in which students demonstrate mastery of the knowledge and skills outlined in the content standards. Applying this learning in a public concert is a vital component of choral singing and is authentic to the broader world of music performance. Therefore, participation in all concerts is strongly encouraged.

## CHORUS 1, HS A/B

6711/6712 FA

0.5 credit

Students will create, perform, and respond to music in a variety of styles/genres. Students will develop the fundamentals of proper vocal technique and choral singing in relation to posture, breath control, tone, intonation, diction, blending, singing in harmony, music literacy, and sight-singing in multiple keys and parts. **Students will sing primarily state-level 3-4 music.** There will likely be a minimum of two school concerts as well as the opportunity to participate in other festivals/performance, and students are expected to participate in all performances. This level may be represented in multiple formats, such as Concert Choir, Treble/Baritone Choir. This course is open to all students, regardless of music background.

## CHORUS 2, HS A/B

**Prerequisite:** *Chorus 1 B or audition*

6721/6722 CM FA (AL)

0.5 credit

Students will create, perform, and respond to music in a variety of styles/genres. Students will continue to develop proper vocal technique and choral singing in relation to posture, breath control, tone, intonation, diction, blending, singing in harmony, music literacy, and sight-singing in multiple keys and parts. **Students will sing primarily state-level 4-5 music.** There will likely be a minimum of two school concerts as well as the opportunity to participate in other festivals/performance, and students are expected to participate in all performances. This level may be represented in multiple formats, such as Concert Choir, Advanced Treble/Baritone/Mixed Choir, Gospel Choir, Jazz/Contemporary Vocal Choir. An audition and/or a prerequisite of HS Chorus 1 may be required to participate.

*\*Public performances during and after school may be required to meet course objectives.*

## CHORUS 3, HS A/B

**Prerequisite:** *Chorus 2B or audition*

6731/6732 CM FA (AL)

0.5 credit

Students will create, perform, and respond to music in a variety of styles/genres. Students will refine proper vocal technique and choral singing in relation to posture, breath control, tone, intonation, diction, blending, singing in harmony, music literacy, and sight-singing in multiple keys and parts. **Students will primarily sing state level 5-6 music.** This ensemble has an active performance schedule, which may include multiple concerts, school performances, and festivals, and students are expected to participate in all performances. This level may be represented in multiple formats, such as Advanced Treble/Baritone/Mixed Choir, Gospel Choir, Jazz/Contemporary Vocal Choir. An audition and/or a prerequisite of HS Chorus 1 and/or 2 may be required to participate.

*\*Public performances during and after school may be required to meet course objectives.*



.....  
**CHOIR, CHAMBER A/B**  
**6741/6742 CM FA (AL)**

**0.5 credit**

Students will create, perform, and respond to music in a variety of styles/genres. Students will refine proper vocal technique and choral singing in relation to posture, breath control, tone, intonation, diction, blending, singing in harmony, music literacy, and sight-singing in multiple keys and parts. Students will sing primarily state-level 5-6 music, often without accompaniment. This choir is a highly demanding ensemble, generally between 16-24 students, requiring an advanced level of vocal independence. This ensemble has a very active performance schedule, which may include multiple concerts, school performances, and festivals and students are expected to participate in all performances.

*\*An audition and/or a prerequisite of HS Chorus 1, 2, and/or 3 may be required to participate.*

.....  
**CHOIR, SHOW A/B**

**Prerequisite:** Audition

**6747/6748 FA (AL)**

**0.5 credit**

Students will create, perform, and respond to music in a variety of styles/genres. Students will refine proper vocal technique and choral singing in relation to posture, breath control, tone, intonation, diction, blending, singing in harmony, music literacy, and sight-singing in multiple keys and parts. Students will sing primarily state-level 5-6 music, often without accompaniment. This choir is a highly demanding ensemble, generally between 16-24 students, requiring an advanced level of vocal independence. This ensemble has a very active performance schedule, which may include multiple concerts, school performances, and festivals, and students are expected to participate in all performances.

*\*An audition and/or a prerequisite of HS Chorus 1, 2, and/or 3 may be required to participate*

.....  
**INSTRUMENTAL MUSIC**

.....  
**BAND, BEGINNING A/B**

**6811/6885 FA**

**0.5 credit**

Beginning Band is for students with no instrumental music experience. Areas such as elements of musical form, terms and symbols, tone production, and the importance of practice habits are presented. The development of skills necessary to perform Grades I and II music and prepare students for a high school band course is stressed. *Public performances outside of the school day may be required to meet course objectives.*

.....  
**BAND, ADVANCED A/B**

**Prerequisite:** Beginning Band B

**6831/6832 FA**

**0.5 credit**

Advanced Band students develop skills that will enable them to perform music at the Grade II to III levels of difficulty. Students learn the cultural influences from the historical periods reflected in the musical works being discussed. The study of music theory includes major scales, diatonic and chromatic intervals, and melodic dictation. Public performances during and after school may be required to meet course objectives. *This course may be repeated once for credit.*

.....  
**BAND, CONCERT A/B**

**Prerequisite:** Advanced Band or by audition, and the need to balance instrumentation, as determined by the director

**6821/6822 FA CM**

**0.5 credit**

Students will develop and refine the skills that will enable them to perform music at the Grade III level of difficulty. Basic transposition, melodic dictation, and triad development are included. Written projects may include music history, performance critiques, and musical composition. Public performances outside of the school day may be required to meet course objectives. A second year of Advanced Band may be substituted for the first year of Concert Band. *This course may be repeated once for credit.*

.....  
**BAND, SYMPHONIC A/B**

**Prerequisite:** Concert Band or by audition, and the need to balance instrumentation, as determined by the director

**6826/6827 CM FA (AL)**

**0.5 credit**

Students develop skills that will enable them to perform music at the Grade IV to VI levels of difficulty. The emphasis will be on the study of literature composed originally for the band/orchestra during the 20th and 21st centuries. Additional experiences may include marching band, pep band, improvisation, and chamber and solo performance. Public performances during and after school may be required to meet course objectives. *This course may be repeated for credit.*

.....  
**JAZZ ENSEMBLE A/B**

**Prerequisite:** Concert Band or Concert Orchestra or audition, and the need to balance instrumentation

**6871/6872 CM FA (AL)**

**0.5 credit**

Students develop a high level of skill in the performance of jazz, blues, jazz-rock, soul, and other styles of music. They extend their skills and study of jazz interpretation and improvisation, jazz harmony and theory, and the historical influences on jazz as it developed into an American art form. Public performances during and after school may be required to meet course objectives. *This course may be repeated for credit.*

.....  
**ORCHESTRA, BEGINNING A/B**

**6841/6855 FA**

**0.5 credit**

Students with no instrumental music experience may elect to take this course to develop basic instrumental skills through a variety of musical materials. The historical significance of the music is discussed. The elements of musical form, terms and symbols, tone production, instrument care, and the importance of practice habits are presented. The development of technical skills necessary to perform Grade I music is stressed. *Public performances outside of the school day may be required to meet course objectives.*

.....  
**ORCHESTRA, ADVANCED A/B**

**Prerequisite:** Beginning Orchestra B

**6861/6862 FA**

**0.5 credit**

Students develop skills that will enable them to perform music at the Grade II to III levels of difficulty. Students learn the cultural influences from the historical periods reflected in the musical works being discussed. The study of music theory includes major scales, diatonic and chromatic intervals, and melodic dictation. Public performances during and after school may be required to meet course objectives. *This course may be repeated once for credit.*

.....  
**ORCHESTRA, CONCERT A/B**

**Prerequisite:** Advanced Orchestra or by audition, and the need to balance instrumentation, as determined by the director

**6851/6852 FA**

**0.5 credit**

Students develop and refine the skills that will enable them to perform music at the Grade III level of difficulty. Transposition, melodic dictation, and performance of triads are included. Music history, performance critiques, and musical composition projects may be used. Public performances outside of the school day may be required to meet course objectives. A second year of Advanced Orchestra may be substituted for the first year of Concert Orchestra. *This course may be repeated once for credit.*

.....  
**ORCHESTRA, SYMPHONIC A/B**

**Prerequisite:** Concert Orchestra or by audition, and the need to balance instrumentation as determined by the director

**6866/6867 CM FA (AL)**

**0.5 credit**

Students develop skills that will enable them to perform music at the Grade IV to VI levels of difficulty. They focus on the study of literature composed originally for the orchestra during the 20th and 21st centuries. Additional experiences may include full symphony orchestra, chamber and solo performance, and musical Theatre orchestra. Public performances during and after school hours may be required to meet course objectives. *This course may be repeated for credit.*

.....  
**THEATRE**

.....  
**THEATRE 1 A/B**

**6926/6927 FA**

**0.5 credit**

Students gain an understanding of the entire process through which human behavior is translated into a written drama, produced as a play, and presented to an audience. The study of theatre aesthetics, history, and criticism is balanced with workshop training in acting and basic Theatre production skills. This course is the prerequisite for all other high school Theatre courses.

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**THEATRE 2 A/B**

**Prerequisite:** Theatre 1

**6928/6929 CM FA (AL)**

**0.5 credit**

Knowledge and skills learned in Theatre 1 are applied to production and performance. Students study script analysis, character development, performance skills and processes, and beginning technical production skills. Studying the aesthetics and history of the Theatre, reading plays, and attending plays provide a balanced framework for application of Theatre criticism. Writing and thinking skills are reinforced through journaling. Careers in acting and technical Theatre are discussed. *This course may be repeated for credit.*

## ACTING, ADVANCED

**Prerequisite:** Theatre 1 and 2

**6912 CM FA (AL)**

**0.5 credit**

This course provides complex development of acting skills and theories begun in Theatre 2. Carefully structured methods of role/character development are introduced. The vocal and physical techniques of period and stylized acting are studied. Group experiences such as Children's and Readers' Theatre are provided. *This course may be repeated for credit.*

## STAGE DESIGN

**Prerequisite:** Theatre 1 and 2

**6913 CM FA (AL)**

**0.5 credit**

Students study stage production and the design and mounting of stage presentations, with emphasis on problems of technical production. Students use advanced skills in both the design and construction aspects of technical theatre sets, costumes, lighting, sound, and properties. Students compare design/production approaches of various designers/directors and practice technical skills related to performance. *This course may be repeated for credit.*

## PLAY DIRECTING

**Prerequisite:** Theatre 1 and 2

**6914 CM FA (AL)**

**0.5 credit**

Students focus on the skills required in Theatre directing. Study centers on the director as interpretative and creative artist, selecting and casting the play, coordinating design functions, blocking the play, developing characterization, and rehearsing the play and developing an ensemble effect in performance. Through the study of various theories, students direct both traditional and experimental theatre forms as culminating productions. *This course may be repeated for credit.*

## PRODUCTION & PERFORMANCE A/B

**6993/6994 FA**

**0.5 credit**

Students develop the practical and artistic considerations of producing script-based projects for theatre, film, radio, and television. Script writing, script analysis, auditioning, casting, rehearsing, and staging are explored. Students work as directors, writers, actors, and crew members, and use collaboration and problem-solving skills for production projects.

## MUSICAL THEATRE A/B

**Prerequisite:** Theatre 1 and 2

**6904/6905 FA CM (AL)**

**0.5 credit**

Students study the history of the genre and develop performance techniques for designing musicals. This will include how designers, directors, choreographers, and composers collaborate to make musical theatre work. *This course may be repeated for credit.*

## VISUAL ARTS

### FUNCTIONAL FINE ART AND CRAFT A/B

**6454/6455 FA**

**0.5 credit**

Students will explore a variety of traditional and contemporary materials used to create functional fine art and craft (e.g. basketry, fibers, glass, jewelry, metal, mixed media, paper, pottery, wearable art, wood). Students will examine the social significance of functional works and how artisans' design and decoration can be used to communicate narrative. By creating functional work, students will develop skills and craftsmanship through continuous practice, refinement, and reflection. This creative process encourages students to build resilience, perseverance, self-awareness, and a growth mindset. Writing, academic language, and critical thinking skills are developed through artist statements, critiques, and the close reading of artworks as text.

### ART HISTORY A/B

**Prerequisite:** 6451 is prerequisite to 6452

**6451/6452 FA**

**0.5 credit**

Students conduct a chronological overview of the major periods of world art, developing a timeline associating major periods of art with significant historical events, crafts, and architectural achievements of various cultures. Students compare major works of art in terms of a central theme or image and discuss the role of the artist in society and the effects of political and technological influences.

## FOUNDATIONS OF ART AND CULTURE A/B

**Prerequisite:** 6055 is prerequisite for 6056

**6055/6056 FA**

**0.5 credit**

Students create artworks that convey personal meaning using a variety of production processes, including drawing, painting, crafts, commercial art, printmaking, and sculpture. Historically significant examples of each art form, representing a variety of cultures, are investigated and represented in the creative-production process. Students develop a context for understanding art as an aspect of human experience.

## 2-D STUDIO ART 1 A/B

**Prerequisite:** 6355 is prerequisite to 6356

**6355/6356 FA**

**0.5 credit**

Students will explore the fundamentals of two-dimensional studio art media (e.g. drawing, painting, printmaking, collage) to create original work and examine the relationship of art to history and to the human experience. They will explore how to use formal qualities and compositional devices to make aesthetic choices that communicate narrative. Students are provided authentic and meaningful opportunities to develop literacy skills in a contemporary age becoming increasingly visual in its communication. Writing, academic language, and critical thinking skills are developed through artist statements, critiques, and the close reading of artworks as text.

## 2-D STUDIO ART 2 A/B

**Prerequisite:** 2-D Studio Art 1 A/B

**6205/6206 CM FA (AL)**

**0.5 credit**

Students continue building a portfolio of artwork and an art journal. Personal style emerges through the selection of media, subject matter and art forms used to solve visual problems. Reading assignments, group critiques, and visuals are used to help students develop an aesthetic vocabulary and an appreciation for art as an expression of human experience.

## ADVANCED 2-D STUDIO ART 3 A/B

**Prerequisite:** 2-D Studio Art 2 A/B

**6305/6306 CM FA (AL)**

**0.5 credit**

Students will synthesize and adapt approaches to using media, techniques, and processes to develop a personal style and voice. They will present a personal exhibition and justify curatorial choices that communicate meaning. Students will discover how artists often work in collective studios and develop a collegial environment that thrives on giving and receiving constructive criticism. Writing, academic language, and critical-thinking skills are developed through artist statements, critiques, and the close reading of artworks as text.

## ADVANCED 2-D STUDIO ART 4 A/B

**Prerequisite:** 2-D Studio Art 4A/B

**6313/6314 CM FA (AL)**

**0.5 credit**

Students will synthesize and adapt approaches to using media, techniques, and processes to develop a personal style and voice. They will present a personal exhibition and justify curatorial choices that communicate meaning. Students will discover how artists often work in collective studios and develop a collegial environment that thrives on giving and receiving constructive criticism. Writing, academic language, and critical-thinking skills are developed through artist statements, critiques, and the close reading of artworks as text.

## ADVANCED DRAWING 2

**Prerequisite:** 2-D Studio Art 1

**6105 CM FA (AL)**

**0.5 credit**

This course focuses on portfolio development by refining observational drawing and rendering skills. In addition, students will experiment with forms of drawing, compositional structures, concepts, media, and art-making approaches to communicate personal perceptions in original artworks. They will analyze how visual imagery influences understanding of and responses to the world. Students develop critical-thinking skills when interpreting and evaluating drawing by synthesizing both technical and aesthetic characteristics of drawing. Writing, academic language, and critical-thinking skills are developed through artist statements, critiques, and the close reading of artworks as text.

## ADVANCED CONTEMPORARY & MIXED MEDIA 2

**Prerequisite:** 2-D Studio Art 1

**6106 CM FA (AL)**

**0.5 credit**

This course focuses on understanding different perceptions and provides students the opportunity to enhance their visual literacy through experiences with conventional as well as contemporary media. Students are challenged to create original artwork by synthesizing concepts and skills, while engaging in artistic processes. This develops empathetic awareness and understanding of society, culture, and history, resulting in students who value and respect diversity. Writing, academic language, and critical-thinking skills are developed through artist statements, critiques, and the close reading of artworks as text.

## PAINTING A/B

**Prerequisites:** 2-D Studio Art 1

**6365/6366 CM FA (AL)**

**0.5 credit**

Students continue their study of composition, the structure of form, and the relationships of color, and apply these concepts to personal artworks. A variety of wet media and surfaces will be explored. Historical and contemporary painting styles are investigated; health hazards are studied. In the second semester, students may elect to concentrate on a preferred painting medium such as watercolor, tempera, or acrylic. Writing and thinking skills are reinforced through journaling.

## CERAMICS/SCULPTURE 1 A/B

**Prerequisite:** 6381 is prerequisite to 6391

**6381/6391 FA**

**0.5 credit**

Students learn basic hand-building techniques and glazing processes. Included are the composition and general characteristics of clay bodies, safe studio practices, craftsmanship, and surveys of significant styles in pottery and ceramic sculpture. An introduction to the wheel may be presented. Ceramics 1 B focuses on sculptural processes using a variety of materials and techniques. Writing and thinking skills are reinforced through journal writing.

## CERAMICS/SCULPTURE 2 A/B

**Prerequisite:** Ceramics/Sculpture 1 A/B

**6383/6393 CM FA (AL)**

**0.5 credit**

Students create original artwork inspired by natural and historically significant ceramic forms. Students study the formulation and firing characteristics of basic glazes, additional techniques for throwing on the pottery wheel, kiln theory, craftsmanship and safe studio practices. Students apply decoration techniques such as using overglazes, underglazes, and patina methods and learn to stack and monitor the kiln.

## ADVANCED CERAMICS/SCULPTURE 3 A/B

**Prerequisite:** Ceramics/Sculpture 2 A/B

**6385/6386 CM FA (AL)**

**0.5 credit**

Students study the works of contemporary potters and sculptors in terms of form, finish, and conceptual statement. Students create a series of forms that reflect a common source or theme. They combine hand-made and wheel-thrown clay forms to create pottery or sculpture that reflects personal meaning. Writing and thinking skills are reinforced through journaling. Group critiques are conducted. Health hazards are reviewed.

## ADVANCED CERAMICS & SCULPTURE 4 A/B

**Prerequisite:** Ceramics/Sculpture 3A/B

**6387/6389 CM FA (AL)**

Students will synthesize and adapt approaches to using ceramic and sculpture media, techniques, and processes to develop a personal style and voice. They will pursue an artistic investigation to create a body of three-dimensional artwork that expresses personal voice by exploring perceptions, experiences, and knowledge. Students will discover how ceramic artists and sculptors often work in collective studios and develop a collegial environment that thrives on giving and receiving constructive criticism. Writing, academic language, and critical-thinking skills are developed through artist statements, critiques and the close reading of artworks as text.

## DIGITAL ART 1 A/B

**6496/6497 FA**

**0.5 credit**

Students use the computer as a tool to create portraits, illustrations, commercial/advertising art, and animations. Students discuss ethical and safety issues in the use of computers as an instructional tool. They study a variety of techniques, processes, and applications. Guest speakers and experts in the field of digital art introduce and describe careers. Students work to develop criteria for judgment of digital artwork. Students produce a portfolio of digital art.

## DIGITAL ART 2 A/B

**Prerequisite:** Digital Art 1 A/B

**6498/6499 FA CM (AL)**

**0.5 credit**

Students continue to create original artwork using the computer as the tool. Visual and technical literacy is developed through critical and creative thinking in order to solve artistic problems.

## ADVANCED DIGITAL ART 3 A/B

**Prerequisite:** Digital Art 2 A/B

**6474/6475 FA CM (AL)**

**0.5 credit**

Students are provided with authentic and meaningful opportunities to develop literacy skills in a contemporary age becoming increasingly visual in its communication. This course requires students to refine and master digital hardware and software platforms that reflect contemporary practices and industry standards to prepare for college and career. This course is investigative and performance-based in nature. Students will generate creative problems to focus lines of inquiry that result in a portfolio of digital art and design products. Writing, academic language, and critical-thinking skills are developed through artist statements, critiques, and the close reading of artworks as text.

## ADVANCED DIGITAL ART 4 A/B

**Prerequisite:** Digital Art 3A/B

**6476/6477 FA CM (AL)**

**0.5 credit**

This course prepares students for college and career experiences in digital media by requiring students to communicate their personal voice through independent experimentation and refinement of digital hardware and software tools that reflect contemporary practices and industry standards. Students will initiate research, practice, and collaboration toward the completion of a body of work that reflects their personal voice as an artist and designer. Writing, academic language, and critical-thinking skills are developed through artist statements, critiques, and the close reading of artworks as text.

## DARKROOM PHOTOGRAPHY A/B

**6343/6344**

**0.5 credit**

Students will explore the fundamentals of darkroom photography (e.g. operating an SLR camera, processing film, and printing black and white photographs) to create original work. They will explore how to use formal qualities and compositional devices to make aesthetic choices that communicate narrative in a photograph. A collection of photographs will be selected and presented to communicate a theme or a personal narrative. Writing, academic language, and critical thinking skills are developed through artist statements, critiques, and the close reading of photographs as text.

## PHOTOGRAPHY 1 A/B

**Prerequisite:** 6345 is prerequisite for 6346

**6345/6346 FA**

**0.5 credit**

Students will explore the fundamentals of photography (e.g. operating a camera, refining images, and printing photographs) that explore both traditional and contemporary practices and utilize tools that reflect industry standards in preparation for college and career. They will explore how to use formal qualities and compositional devices to make aesthetic choices that communicate narrative in a photograph. A collection of photographs will be selected and presented to communicate a theme or a personal narrative. Writing, academic language, and critical thinking skills are developed through artist statements, critiques, and the close reading of photographs as text.

## PHOTOGRAPHY 2 A/B

**Prerequisite:** Photography 1 A/B or Darkroom Photography A/B

**6347/6348 CM FA (AL)**

**0.5 credit**

This course focuses on portfolio development by refining skills and mastering the digital tools and technology needed to edit and manipulate photographs. In addition, students will experiment with traditional and contemporary forms of photography, compositional structures, concepts, art-making approaches to communicate personal perceptions in original works. They will analyze how visual imagery influences understanding of and responses to the world. Students develop critical thinking skills when interpreting and evaluating photographs by synthesizing both technical and aesthetic characteristics of the media. Writing, academic language, and critical thinking skills are developed through artist statements, critiques, and the close reading of artworks as text.

## ADVANCED PHOTOGRAPHY 3 A/B

**Prerequisite:** *Photography 2 A/B*

**6336/3667 CM FA (AL)**

**0.5 credit**

This course requires students to refine and master digital and/or darkroom photography tools and techniques that reflect contemporary practices and industry standards to prepare for college and career. Students will generate creative problems to focus lines of inquiry that result in the preparation and presentation of a photography portfolio. This course will provide authentic and meaningful opportunities to develop digital literacy skills in a contemporary age becoming increasingly visual in its communication. Writing, academic language, and critical thinking skills are developed through artist statements, critiques, and the close reading of photographs as text.

## ADVANCED PHOTOGRAPHY 4 A/B

**Prerequisite:** *Photography 3 A/B*

**6338/3669 CM FA (AL)**

**0.5 credit**

This course prepares students for college and career experiences in digital and/or dark-room photography by requiring students to communicate their personal voice through independent experimentation and refinement of photography tools that reflect contemporary practices and industry standards. Students will initiate research, practice, and collaboration towards the completion of a body of work that reflects their personal voice as a photographer. Writing, academic language, and critical thinking skills are developed through artist statements, critiques, and the close reading of artworks as text.

## COMMERCIAL ART A/B

**6401/6411 FA**

**0.5 credit**

Students design and produce advertising and promotional art using a variety of tools and graphic design processes. Students investigate historically significant designs and the use of photography, digital art, and TV/video productions in contemporary commercial artwork. Related health and safety hazards are discussed.

## COMMERCIAL ART 2 A/B

**Prerequisite:** *Commercial Art A/B*

**6403/6413 CM FA (AL)**

**0.5 credit**

Students in their second year of commercial art continue to develop their knowledge and skills in graphic design and commercial artwork.

## FASHION ILLUSTRATION 1 A/B

**6113/6114 FA**

**.5 credit**

Through interactions with and analysis of fashion, students will better understand society, culture, and history. Students will focus on drawing the human figure, both realistically and as stylized by the fashion industry. They will explore different materials and textiles used in designs for men, women, teens, and children. Students will demonstrate proficiency in illustration skills and concepts through guided experimentation, practice, and persistence. They will develop a personal narrative through original designs for various garments and accessories, and present a collection of fashion illustrations to communicate a selected theme. Writing, academic language, and critical-thinking skills are developed through artist statements, critiques, and the close reading of artworks as text.

## ADVANCED FASHION ILLUSTRATION 2 A/B

**Prerequisite:** *Fashion Illustration 1 A/B*

**6130/6131 CM FA (AL)**

**0.5 credit**

This course will analyze perceptions of fashion from different times and places, with a focus on how cultural tradition and available materials influence designers' ideas and work. Students will compare and apply appropriate illustration skills and concepts to manipulate formal qualities and compositional devices in a way that enhances their own point of view as a designer. After continued development and refinement of illustration skills, students will present a collection of fashion illustrations to communicate personal perceptions. Writing, academic language, and critical-thinking skills are developed through artist statements, critiques, and the close reading of artworks as text.

## FASHION PRODUCTION 1 A/B

**6115/6116 FA**

**0.5 credit**

In this multimedia course, students will explore the artistic process, starting with ideation, sketching, and basic patterns and finishing with a wearable garment. They will use art elements and design principles to communicate a personal narrative in original designs. Students will gain valuable insights into the industry by interpreting the work of established designers throughout the history of fashion and costume design. Writing, academic language, and critical-thinking skills are developed through artist statements, critiques, and the close reading of artworks as text.

## ADVANCED FASHION PRODUCTION 2 A/B

**Prerequisite:** *Fashion Production 1 A/B*

**6117/6118 CM (FA) (AL)**

**0.5 credit**

Students will present a collection of garments, after refining fabrication skills and craftsmanship needed to create functional attire. They will experiment with and manipulate formal qualities and compositional devices in a way that enhances their own point of view as a designer. This course will challenge students to analyze perceptions of fashion from different times and places, with a focus on how cultural tradition and available tradition and available materials influence designers' ideas and work. Writing, academic language, and critical-thinking skills are developed through artist statements, critiques, and the close reading of artworks as text.

## ADVANCED FUNCTIONAL FINE ART & CRAFT 2 A/B

**Prerequisite:** *Functional Fine Art and Craft 1 A/B*

**6397/6398 FA CM (AL)**

**0.5 credit**

Students will explore and analyze differing perceptions of functional fine art and craft (e.g., basketry, fibers, glass, jewelry, metal, mixed media, paper, pottery, wearable art, wood). Students will examine how cultural tradition and available materials influence artisans' designs and decorations. By creating functional work, students will develop skills and craftsmanship through continuous practice, refinement, and reflection. This creative process encourages students to build resilience, perseverance, self-awareness, and a growth mindset. Writing, academic language, and critical-thinking skills are developed through artist statements, critiques, and the close reading of artworks as text.

## PRINTMAKING A/B

**6377/6378 FA**

**0.5 credit**

Printmaking courses provide students with experience in a variety of traditional and digital printmaking media techniques and processes. These courses emphasize elements of art and principles of design and introduce the critique process.

## ANIMATION

**6478/6479 FA**

**0.5 credit**

Animation courses focus on the elements of art and principles of design as applied to two or three-dimensional animation. These courses emphasize interactive use of drawing and design fundamentals storyboarding composition and imaging shadows shades audio and sound creation and editing. Courses may also include a study of the history of animation aesthetic issues roles and functions and instruction in the critique process.

## ART HISTORY, AP A/B

**6456/6457 CM FA AP**

**0.5 credit**

Through studying the evolution of Western and non-European art in contemporary society by examining the major forms of visual expression in world cultures, students prepare for the AP Art History exam. Students analyze architecture, sculpture, painting, and the decorative arts within a historical and cultural context, from ancient art to the present.

## STUDIO ART DRAWING, AP

**Prerequisites:** *2-D Studio Art 2 or Advanced Drawing 2*

**6482/6483 CM FA AP**

**6484 CM FA AP (DP)**

**0.5 credit**

**1.0 credit**

This individualized program focuses on art projects that demonstrate the competencies expected of AP art applicants, as identified by the College Board. Students assemble portfolios to meet the submission requirements for the AP exam. Writing and thinking skills are reinforced through journaling. *This course may be repeated once for credit.*



.....  
**STUDIO ART 2-D, AP**  
**Prerequisite:** 2-D Studio Art 2  
**6486/6472 CM FA AP**  
**6487 CM FA AP (DP)**

This individualized program focuses on art projects that demonstrate the competencies expected of AP art applicants, as identified by the College Board. Students assemble portfolios to meet the submission requirements for the AP exam. *This course may be repeated once for credit.*

**0.5 credit**  
**1.0 credit**

.....  
**STUDIO ART 3-D, AP**  
**Prerequisite:** Ceramics/Sculpture 2 A/B  
**6488/6473 CM FA AP**  
**6489 CM FA AP (DP)**

This individualized program focuses on art projects that demonstrate the competencies expected of AP art applicants, as identified by the College Board. Students assemble portfolios to meet the submission requirements for the AP exam. *This course may be repeated once for credit.*

**0.5 credit**  
**1.0 credit**

.....  
**AP 2-D PHOTO**  
**Prerequisite:** Photo 2  
**6351/6352 CM FA AP**  
**6353/6354 CM FA AP (DP)**

This individualized program focuses on art projects that demonstrate the competencies expected of AP art applicants, as identified by the College Board. Students assemble portfolios to meet the submission requirements for the AP Exam. *This course may be repeated once for credit.*

**0.5 credit**  
**1.0 credit**

**VISUAL ART CENTER**

Students concentrate on a variety of art forms, including drawing, painting, and print-making. Students are assigned readings in art history, and assemble a portfolio of work suitable for college or career. These courses are offered at the Visual Art Center at Albert Einstein High School. Students living beyond the Einstein attendance area must provide their own transportation. Students who take levels 3 and 4 courses may take the AP 2-D Design, 3D Design, or Drawing Portfolio exams. *These advanced-level courses may be repeated for credit.*

.....  
**VISUAL ART CENTER 1**  
**6492/6493 FA CM (AL) (DP)**

**1.0 credit**

.....  
**VISUAL ART CENTER 2**  
**6460/6461 FA CM (AL) (DP)**

**1.0 credit**

.....  
**AP VISUAL ART CENTER 3**  
**6464/6465 FA CM (AL) (DP)**

**1.0 credit**

.....  
**AP VISUAL ART CENTER 4**  
**6468/6469 FA CM (AL) (DP)**  
**6470/6471 FA CM (AL) (TP)**

**1.0 credit**  
**1.5 credits**

**INTERNATIONAL BACCALAUREATE (IB)**  
**FINE ARTS COURSES**

**Offered only at:** Bethesda-Chevy Chase HS, Albert Einstein HS, John F. Kennedy HS, Richard Montgomery HS, Rockville HS, Seneca Valley HS, Springbrook HS, Watkins Mill HS

.....  
**IB VISUAL ARTS 1 A/B**

**Prerequisite:** 6102 is prerequisite to 6103  
**6102/6103 CM FA IB (AL)**

**0.5 credit**

Students develop their aesthetic, imaginative, and creative faculties. Emphasis is on visual awareness, multicultural expression, and historical references. An expressive verbal and visual journal, demonstrating the interrelationship between the student's personal research and studio work, is required by the standard-level IB Art and Design assessment.

.....  
**IB VISUAL ARTS 2 A/B**

**Prerequisite:** IB Visual Arts 1  
**6107/6108 CM FA IB (AL)**

**0.5 credit**

Students continue to develop their aesthetic, imaginative, and creative faculties. Emphasis is on visual awareness and multicultural expressions as reflected in studio work. Students complete studio work and refine verbal and visual journals begun in IB Art and Design 1 to fulfill the requirements for the higher-level IB Visual Arts assessment.

.....  
**IB DANCE A/B**

**7760/7761**

**0.5 credit**

The IB DP dance course takes a holistic approach to dance, and embraces a variety of dance traditions and dance cultures—past, present, and looking toward the future. Performance, creative, and analytical skills are mutually developed and valued, whether the students are writing papers or creating/performing dances. The curriculum provides students with a liberal arts orientation to dance.

.....  
**IB ADVANCED MUSIC A/B**

**Prerequisite:** Music Theory or permission of instructor  
**6567/6568 CM FA IB (AL)**

**0.5 credit**

Students learn to recognize the music of various eras and cultures through a detailed study of representative works. The study of musical scores extends students' knowledge of music fundamentals and theory and comprehension of how the changes in composition styles create the music of different times and places. Students may prepare for the standard-level or the higher-level IB examination.

.....  
**IB THEATRE 1 A/B**

**Prerequisite:** 8071 is prerequisite to 8072  
**8071/8072 CM FA IB (AL)**

**0.5 credit**

IB Theatre explores a range of creative works in a global context and emphasizes practical production by the student. Assessments include a practical play analysis, a reflective and analytical portfolio of their theatrical work, and research that applies theoretical and historical concepts to a contemporary production. Students are prepared for the standard-level IB examination. Writing and thinking skills are reinforced through journaling.

.....  
**IB THEATRE 2 A/B**

**Prerequisite:** IB Theatre 1 A/B  
**8073/8074 FA CM IB (AL)**

**0.5 credit**

IB Theatre is the second of the two-year sequence that prepares students for the higher-level IB theatre examination. Topics covered include performance skills, world theatre studies, practical play analysis, and theatre production. Each student is also required to complete an individual project.

.....  
**IB FILM STUDIES 1 A/B**

**7202/7203 FA CM IB (AL)**

**0.5 credit**

This film course aims to develop students' skills so that they become adept in both interpreting and making film texts. Students explore film history, theory, and socioeconomic background and develop critical abilities, enabling them to appreciate the multiplicity of cultural and historical perspectives in film. To develop an international understanding of film, students study film text, theories, and ideas from multiple and varied perspectives.

.....  
**IB FILM STUDIES 2 A/B**

**7204/7205 FA CM IB (AL)**

**0.5 credit**

Students continue studying film as described in IB Film Studies 1. This second film course enables students to develop their creative skills, theoretical understanding, and textual analysis more fully.

# Health Education

**One-half credit in Grade 10 Comprehensive Health Education (7835 or 7841).** Health education provides students with the knowledge and skills necessary to help them make healthful decisions—both now and in the future. Through the implementation of an effective, comprehensive health education instructional program, students will develop the life skills to enhance their potential for academic success and healthier, happier, and more productive lives. Knowledge of accurate health information is essential. Practicing health-related skills in real-life situations and developing healthful behaviors are the ultimate goals of the program. Health Education aligns with Be Well 365 by emphasizing lifelong positive health-related attitudes and behaviors that promote self-reliance and self-regulation for all students.

HEALTH EDUCATION COURSES		
Comprehensive Health Education—Grade 10	7835	
Comprehensive Health Education—Grade 10, Honors	7841	(H)
Family Life and Human Development	7833	
Human Behavior	7834	NCAA
First Aid	7842	

## COMPREHENSIVE HEALTH EDUCATION—GRADE 10

**Prerequisite:** Grade 10 or above

**7835**

**0.5 credit**

**7841 (H)**

**0.5 credit**

Students learn factual health information in the following content areas: mental and emotional health; alcohol, tobacco, and other drugs; personal and consumer health; family life and human sexuality; safety and injury prevention; nutrition and fitness; and disease prevention and control. Students develop lifelong health skills such as analyzing influences; accessing information, interpersonal communication skills, decision making, goal setting, and self-management; and advocacy for personal, consumer, and family health throughout the course.

## FAMILY LIFE AND HUMAN DEVELOPMENT

**Prerequisite:** Comprehensive Health Education

**7833**

**0.5 credit**

Students develop a greater understanding of how family relationships and human sexuality impact individual health and society. Topics include interpersonal relationships, economics of family life, responsibilities of marriage and parenting, pregnancy prevention, pregnancy and childbirth, and sexually transmitted infections. Due to the nature of this course, parental permission is required for students under 18. *This course does not meet the Health Education graduation requirement.*

## HUMAN BEHAVIOR

**Prerequisite:** Comprehensive Health Education

**7834 NCAA**

**0.5 credit**

Students explore human behavior through four major concepts—human needs, perception, self-image and coping, and behavior/decision making. What influences the decisions we make, how we make decisions, how those decisions affect us and others, group dynamics, and communications skills are the focus of this course. *This course does not satisfy the Health Education graduation requirement.*

## FIRST AID

**Prerequisite:** Comprehensive Health Education

**7842**

**0.5 credit**

Students learn to recognize emergencies and make appropriate decisions for first aid care. They acquire American Red Cross certification. Students learn first-aid skills the citizen responder needs in order to act as the first link in the Emergency Medical Services (EMS) system. Emphasis is placed on the prevention of injuries and illness and personal safety and health. *This course does not meet the Health Education graduation requirement.*



# Physical Education

**One credit in Physical Education is required for graduation:** Courses that satisfy these requirements are described below.

The purpose of the physical education curriculum is to open the minds of students to new worlds and cultures through movement and sport. Students are actively involved learners through their experience in physical education. Students are led in an exploration of self and others in the world of physical education through three specific curricular foundations—movement skills, health-related fitness, and personal and social responsibility—to ensure that graduates from MCPS are physical and health literate citizens. Students receive instruction in fitness and skill performance through movement-based tasks and the implementation of personalized fitness and physical activity plans. Students demonstrate and model responsible personal and social behavior to promote a sense of community and a safe, healthy environment for all. Students acquire the knowledge and skills necessary to transfer their learning outside of the school setting in order to maintain a healthy, active lifestyle. Physical Education aligns with Be Well 365 by emphasizing problem-solving, decision-making, goal-setting, and relationship-building skills.

## PHYSICAL EDUCATION COURSES

PHYSICAL EDUCATION COURSES	
Foundations of Personal Fitness and Sport	7720/7721
Concentrated Physical Education Courses	7733, 7735, 7736, 7737, 7738
Specialty Physical Education Courses	7740, 7742, 7743, 7744, 7745, 7746, 7747, 7748, 7750, 7751, 7752, 7753, 7754
Leadership Opportunities in Physical Education	7700

## FOUNDATIONS OF PERSONAL FITNESS AND SPORT 7720/7721

**0.5 credit**

Drawing on knowledge from their elementary and middle school physical education experience, students will deepen their understanding of fitness components and principles. Students will examine and evaluate influences that affect their personal fitness choices. Students will be guided through short- and long-term fitness goals and the selection of physical fitness activities to prepare them for career. The course includes opportunities for a variety of personal developmental activities, including those most prevalent in students' current and future communities. *This course is the foundation for the Concentrated Specialty Physical Education courses.*

## CONCENTRATED PHYSICAL EDUCATION (CPE)

These semester-long courses include instruction in two or three activity units. Each course offers opportunities for student growth in health-enhancing fitness activities, movement skills and concepts, and personal and social responsibility as they relate to the CPE course that is selected. As an extension of Foundations of Personal Fitness and Sport, students will apply the knowledge of components and principles of health and skill-related fitness when creating a personal fitness plan directly related to the CPE activity selected.

CPE courses are all one semester, 0.5 credit courses, as listed in the course table below. Check with your school for which classes are available.

CPE—Field Sports	7733
CPE—Individual/Dual Sports	7735
CPE—Lifetime Sports	7736
CPE—Net Sports	7737
CPE—Team Sports	7738

## LEADERSHIP OPPORTUNITIES IN PHYSICAL EDUCATION 7700

**0.5 credit**

This semester course is designed to develop leadership skills within the physical education setting, for individuals interested in pursuing careers in education or physical therapy. Throughout the course, participants will have the opportunity to assist students who have various physical and learning disabilities to develop their sport/movement skills and fitness. Participants will explore and analyze a variety of disabilities and develop sport and recreation goals or fitness plans for their peers with a disability.

## SPECIALTY PHYSICAL EDUCATION (SPE)

These semester-long courses offer in-depth instruction in the selected activity. Students will have opportunities to apply movement skills to advanced tactics and concepts of the chosen activity. Students will be given leadership roles as an opportunity for growth in personal and social responsibility. As an extension of Foundations of Personal Fitness and Sport, students will apply their knowledge of components and principles of health and skill-related fitness when creating a personal fitness plan. Students will deepen their understanding of personal fitness plans and goal setting as they apply directly to the SPE activity selected.

SPE courses are all one semester, 0.5 credit courses, as listed in the course table below. Check with your school for which classes are available.

SPE—Athletic Guidance and Training	7740
SPE—Basketball	7742
SPE—Dance	7743
SPE—Floor/Street Hockey	7744
SPE—Fitness	7745
SPE—Flag Football	7746
SPE—Lacrosse	7747
SPE—Soccer	7748
SPE—Ultimate	7750
SPE—Volleyball	7751
SPE—Weight/Strength Training & Conditioning	7752
SPE—Wrestling and Conditioning	7753
SPE—Yoga/Stretching	7754



# Interdisciplinary and Research Courses

## INTERNATIONAL BACCALAUREATE (IB) COURSES

IB Personal and Professional Skills A/B/C	4891/4892	CM CDP (AL)
IB Personal and Professional Skills A/B/C	4893	(AL)
Theory of Knowledge 1/2	2007/2008	CM IB NCAA (AL)
IB Theory of Knowledge 1/Extended Essay A/B	2011/2012	CM IB NCAA (AL)

## ADVANCED PLACEMENT (AP) CAPSTONE PROGRAM COURSES

AP Seminar A/B	7801/7802	CM (AL)
AP Research A/B	7803/7804	CM (AL)

## BLAIR AND POOLESVILLE MAGNET COURSES

Research and Experimentation for Problem Solving 1 A/B	2970/2971	CM (AL)
Research and Experimentation for Problem Solving 2 A/B	2972/2973	CM (AL)
Research Design	2974	CM (AL)
Research and Experimentation: Engineering for Problem Solving	2975	CM (AL)
Research Project A/B	2981/2982	CM (AL)
Guided Research A/B	2977/2978	CM (AL)

## INTERNATIONAL BACCALAUREATE (IB) COURSES

**Offered only at:** Bethesda-Chevy Chase HS, Albert Einstein HS, John F. Kennedy HS, Richard Montgomery HS, Rockville HS, Seneca Valley HS, Springbrook HS, Watkins Mill HS

### IB PERSONAL AND PROFESSIONAL SKILLS A/B/C

**4891/4892 CM CDP (AL)**  
**4893 (AL)**

**0.5 credit**  
**0.5 credit**

The personal and professional skills course aims to develop responsibility, practical problem-solving, good intellectual habits, ethical understandings, perseverance, resilience, an appreciation of identity and perspective, and an understanding of the complexity of the modern world. Emphasis is on developing the skills needed to successfully navigate higher education, the workplace, and society.

### THEORY OF KNOWLEDGE 1/2

**2007/2008 CM IB NCAA (AL)**  
**2011/2012 CM IB NCAA (AL)**

**0.5 credit**  
**0.5 credit**

Theory of Knowledge introduces students to the sources, varieties, and systems of knowledge. Major topics include the roles of language and thought in knowledge, the requirements of logical reasoning for knowledge, and the systems of knowledge applied by mathematicians and natural and human scientists. In the second semester students investigate the system of knowledge applied by historians, and then turn to value judgments and knowledge, focusing on moral, political, and aesthetic judgments. The final topic investigates the differences among belief, opinion, faith, knowledge, and truth.

## ADVANCED PLACEMENT (AP) COURSES

**Offered only at:** Blake HS, Clarksburg HS, Damascus HS, Poolesville HS

### AP SEMINAR A/B

**7801/7802 CM (AL)**

**0.5 credit**

This is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations. The course aims to equip students to craft and communicate evidence-based arguments.

### AP RESEARCH A/B

**7803/7804 CM (AL)**

**0.5 credit**

AP Research allows students to explore deeply an academic topic, problem, or issue of individual interest. Students design, plan, and conduct a year-long research-based investigation to address a research question. Students further their skills acquired in the AP

Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information. The course culminates in an academic paper of 4000–5000 words and a presentation with an oral defense.

## BLAIR AND POOLESVILLE MAGNET COURSES

**Offered only at:** Montgomery Blair HS, Poolesville HS

### RESEARCH AND EXPERIMENTATION FOR PROBLEM SOLVING 1 A/B

**Corequisite:** Advanced Science 1, Physics/Advanced Science 2, Chemistry  
**2970/2971 CM (AL)**

**0.2 credit**

This is an engineering, laboratory-based course in which students study, research, and apply concepts studied in their magnet science, mathematics, and computer science classes to solve real-world problems. Topics in Grade 9 include, but are not limited to, indirect measurement techniques and devices, data analysis, computer-aided drawing, materials science, research, and scientific instrumentation.

### RESEARCH AND EXPERIMENTATION FOR PROBLEM SOLVING 2 A/B

**Prerequisite:** Research and Experimentation for Problem Solving 1 A, B

**Corequisite:** Advanced Science 3, Earth/Space Sciences

**2972/2973 CM (AL)**

**0.2 credit**

This Grade 10 R & E course is linked instructionally to the magnet Earth and Space Science course. Topics include, but are not limited to, engineering design and construction, robotics, remote sensing, data collection with scientific instruments, and data analysis. Teamwork and research skills are emphasized.

### RESEARCH DESIGN

**Prerequisite:** Research and Experimentation for Problem Solving 2  
**2974 CM (AL)**

**0.5 credit**

Students explore various research methods used in science and technology to bridge the gap between classroom laboratory exercises and real-world research project design and implementation. Through a series of interdisciplinary mini-projects, students gain hands-on experience in developmental, historical, and analytical research. Students discuss ethics in research and analyze oral presentations and research papers as well as the qualities that make an effective team.

### RESEARCH AND EXPERIMENTATION: ENGINEERING FOR PROBLEM SOLVING

**Prerequisite:** Research Design or teacher recommendations

**2975 CM (AL)**

**0.5 credit**

Students select thematic studies and structured projects that are related to the various fields of engineering.

### RESEARCH PROJECT A/B

**Prerequisite:** Research Design

**2981/2982 CM (AL)**

**0.5 credit**

Students conduct research projects based on an approved proposal. Students work either independently or on a team, with the guidance of their faculty advisor or mentor and the project coordinator. Students may elect to work outside of the school facility. Requirements include the completion of a journal, project display, oral presentation, and final paper. Students begin their projects in the spring of their junior year and continue into the fall of their senior year.

### GUIDED RESEARCH A/B

**Prerequisite:** Recommendation and permission

**2977/2978 CM (AL)**

**0.5 credit**

This individualized course addresses the research interests of students who have advance knowledge in a particular subject area. Students arrange with a sponsoring teacher to conduct in-depth work in an area of interest. Typically, work involves equipment or materials that go beyond what is available in the classroom. The advisor and student set individual goals and expectations.



# Mathematics

In the 21st century, a deep understanding of mathematics, and the ability to apply that understanding, is more important than it has ever been. In Montgomery County Public Schools (MCPS), and across the country, mathematics instruction is changing to make sure we provide our students with the skills and knowledge they need for success in college and the workplace. Students in the MCPS Mathematics program develop a deep understanding of mathematics by building a strong foundation of number sense at the elementary level before moving to more advanced content. MCPS believes that the course options available to students will prepare them for success in college and careers. Students who are successful in the grade-level content will be able to reach Algebra 1 by Grade 8 and an Advanced Placement course, such as AP Calculus, in high school. New minimum qualifications for admission to University System of Maryland colleges and universities include completion of Algebra 2 or a significant mathematics course with advanced content during senior year. The *College and Career Readiness Act of 2013* established the statutory language found in Maryland Education Code Annotated 7-205.1. This statute established that “Beginning with students entering the 9th grade class of school year 2014–2015, each student shall enroll in a mathematics course in each year of high school that the student attends, up to a maximum of 4 years of attendance, unless in the 5th or 6th year a mathematics course is needed to meet a graduation requirement.”

**Four credits in mathematics, including 1 credit in algebra and 1 credit in geometry, are required for graduation.** MSDE further specifies that students must earn credits in mathematics courses, including one with instruction in algebra aligned with the MSHA for algebra or one or more credits in subsequent mathematics courses for which Algebra I is a prerequisite; and one with instruction in geometry, aligned with the content standards for geometry. Students must enroll in a mathematics-based course for each year they attend high school, up to a maximum of four years of attendance, unless in the fifth or sixth year a mathematics course is needed to meet a graduation requirement. This is required by MSDE, as well as by many colleges and universities to which MCPS students may want to apply. Students are advised to consult with their academic advisors/counselors to ensure they meet all mathematics graduation requirements, and to examine carefully any additional admission requirements that may be in effect at a prospective postsecondary school of interest.

MATHEMATICS COURSES		
Algebra 1 A/B	3111/3112	NCAA
Related Mathematics A/B	3231/3232	
Geometry A/B	3201/3202	NCAA
Geometry, Honors A/B	3203/3204	CM NCAA (H)
2 YR Algebra 2 A/B	3315/3316	CM NCAA*
2 YR Algebra 2 C/D	3317/3318	CM NCAA*
Algebra 2 A/B	3301/3302	CM NCAA
Algebra 2, Honors A/B	3310/3311	CM NCAA (AL)
Introduction to Statistics A/B	3328/3329	CM (AL)
Statistics and Mathematical Modeling A/B	3322/3323	CM NCAA
Quantitative Literacy A/B	3121/3122	NCAA
Precalculus A/B	3489/3490	CM NCAA
Precalculus, Honors A/B	3350/3351	CM NCAA (AL)
Calculus with Applications A/B	3356/3357	CM NCAA (AL)
Calculus AB, AP, A/B	3452/3453	CM NCAA AP
Calculus BC, AP, A/B	3491/3492	CM NCAA AP
Statistics, AP, A/B	3320/3321	CM NCAA AP
Multivariable Calculus and Differential Equations A/B	3048/3049	CM NCAA (AL)
Mathematical Approach to Problem Solving A/B	3113/3114	
College Test Prep	1142	

INTERNATIONAL BACCALAUREATE (IB) MATHEMATICS COURSES		
IB Analysis and Applications of Functions A/B	3306/3307	CM PREIB NCAA (AL)
IB Precalculus A/B	3420/3424	CM IB NCAA (AL)
IB Mathematics SL A/B	3454/3455	CM (AL)
IB HL Mathematics A/B	3496/3497	CM IB NCAA (AL)
BLAIR AND POOLESVILLE MAGNET MATHEMATICS COURSES		
Magnet Geometry A/B	3038/3039	CM NCAA (AL)
Magnet Precalculus A,B	3045/3046	CM NCAA (AL)
Magnet Precalculus C	3047	CM NCAA (AL)
Magnet Functions A/B	3041/3042	CM NCAA (AL)
Magnet Analysis 1 A/B	3043/3044	CM NCAA (AL)
Applied Statistics	3050	CM NCAA AP (AL)
Discrete Mathematics	3423	CM NCAA (AL)
Linear Algebra	3426	CM NCAA (AL)
Complex Analysis	3428	CM NCAA (AL)
Vector Calculus A/B	3358/3359	
*NCAA counts one year of 2 YR Algebra 2 as 0.5 credit.		

## MATHEMATICS COURSES

### ALGEBRA 1 A/B

3111/3112 NCAA

0.5 credit

The Algebra 1 A/B Course is designed to explore, analyze, and model real-world phenomena through a mathematical lens. Exploration of linear, exponential, and quadratic functions forms the foundation of the course. Students develop conceptual understanding and fluency in solving equations, inequalities, and systems by explaining and validating their reasoning with increased precision. Students deepen their understanding of functions and their ability to represent, interpret, and communicate about them. Key characteristics and representations of functions—graphic, numeric, symbolic, and verbal—are analyzed and compared. Students use these representations to model relationships and constraints, but also reason with them abstractly. One- and two-variable data sets are interpreted using mathematical models. Gathering and displaying data, measuring data distribution, and interpreting statistical results encourages students to collaborate, communicate, and explore new tools and routines. They then take those insights to a unit on two-variable statistics, where they extend their prior knowledge of scatter plots and lines of best fit. Throughout the units of study, classroom activities provide students with opportunities to engage in aspects of mathematical modeling. Modeling prompts are used so that students experience and engage in the full modeling cycle.

### RELATED MATHEMATICS A/B

**Corequisite:** Algebra 1 A/B

3231/3232

0.5 credit

Related Mathematics is taken in conjunction with Algebra 1. It reinforces the essential pre-algebra and algebra concepts and procedures necessary to function in authentic problem-solving situations by reviewing or establishing skills, understandings, and mathematical connections from Math 6, 7, and 8 and supporting students in developing positive beliefs about mathematics. Students focus on concepts and applications related to success in Algebra 1 and use technology in the problem-solving process, giving them opportunities to access grade-level mathematics in age-appropriate contexts and inviting them to reason mathematically and communicate their thinking at the same level of rigor as the Algebra 1 course.

## GEOMETRY A/B

**Prerequisite:** *Algebra 1 A/B*

**3201/3202 NCAA**

**0.5 credit**

**3203/3204 CM NCAA (H)**

**0.5 credit**

Geometry formalizes and extends students' geometric experiences from the elementary and middle school grades. Students explore more complex geometric situations and deepen their understanding of geometric relationships, progressing toward formal mathematical arguments. Instruction at this level will focus on the understanding and application of congruence as a basis for developing formal proofs; the relationships among similarity, trigonometry, and triangles; relationships between two- and three-dimensional objects and their measurements; exploration of geometric descriptions and equations for conic sections; and application of geometric concepts in modeling situations.

## 2 YR ALGEBRA 2 A/B/C/D

**Prerequisite:** *Algebra 1 A/B and Geometry A/B*

**3315/3316 NCAA\***

**0.5 credit**

**3317/3318 NCAA\***

**0.5 credit**

Students in Two-year Algebra 2 study the same content with the same rigor as for the one-year Algebra 2 course, with more time allocated for concept development, procedural fluency, and student support. Students build on their Algebra 1 knowledge of linear, quadratic, and exponential functions and extend their understanding to include polynomial, rational, radical, exponential, and logarithmic functions. Students synthesize and generalize what they have learned about a variety of function families and explore the effect of transformations on the graphs of diverse functions. Students use mathematical models to solve real-world problems and use the coordinate plane to apply trigonometry in modeling periodic phenomena. In addition, students study topics in probability and statistics.

## ALGEBRA 2 A/B

**Prerequisites:** *Algebra 1 A/B and Geometry A/B*

**3301/3302 CM NCAA**

**0.5 credit**

**3310/3311 CM NCAA (AL)**

**0.5 credit**

In Algebra 2, students build on their Algebra 1 knowledge of linear, quadratic, and exponential functions and extend their repertoire to include polynomial, rational, radical, exponential, and logarithmic functions. Students continue to use mathematical models to solve real-world problems. They use the coordinate plane to apply trigonometry in modeling periodic phenomena. Students synthesize and generalize what they have learned about a variety of function families and explore the effect of transformations on the graphs of diverse functions. Students also study topics in probability and statistics.

## STATISTICS AND MATHEMATICAL MODELING A/B

**Prerequisite:** *Algebra 2*

**3322/3323 CM NCAA**

**0.5 credit**

Statistics and Mathematical Modeling (SAMM) semester A topics include data analysis, probability, simulations, inferential statistics, normal and binomial distributions, techniques of sampling, confidence intervals, and hypotheses testing. Semester B topics are chosen from cryptography and coding, game and graph theory, architecture, trigonometry, fairness and apportionment, careers, investment and finance, and college placement test review.

## QUANTITATIVE LITERACY A/B

**Prerequisite:** *Algebra 2 or Bridge to Algebra 2*

**3121/3122 NCAA**

**0.5 credit**

Quantitative Literacy is designed to enhance students' abilities in mathematical decision making and financial literacy. Emphasis is on the mathematical aspects of savings and investments, loans and credit, budgeting, chance, decision making, and starting a business.

## PRECALCULUS A/B

**Prerequisite:** *Algebra 2*

**3489/3490 CM NCAA**

**0.5 credit**

**3350/3351 CM NCAA (AL)**

**0.5 credit**

Precalculus completes the formal study of the elementary functions begun in Algebra 1 and Algebra 2. Students focus on the use of technology, modeling, and problem solving. Functions studied include polynomial, exponential, logarithmic, rational, radical, piecewise, and trigonometric and circular functions and their inverses. Students also study parametric equations, vectors, and infinite sequences and series.

## CALCULUS WITH APPLICATIONS A/B

**Prerequisite:** *Precalculus*

**3356/3357 CM NCAA (AL)**

**0.5 credit**

Calculus with Applications topics include limits, continuity, and derivatives of functions, the definite integral, and their real-world applications. Students find and apply derivatives numerically, graphically, and symbolically. Students will analyze previously studied functions using calculus concepts. The relationship between the derivative and the definite integral is developed. Students will model real-world situations involving rates of change using difference or differential equations.

## CALCULUS BC, AP, A/B

**Prerequisite:** *Precalculus*

**3452/3453 CM NCAA AP**

**0.5 credit**

Calculus AB topics are those traditionally offered in the first semester of calculus in college, and are designed for students who wish to obtain a semester of advanced placement in college. Topics include limits, continuity, derivatives, and integrals of algebraic and transcendental functions and their applications, and elementary differential equations.

## CALCULUS BC, AP, A/B

**Prerequisite:** *Precalculus, Honors*

**3491/3492 CM NCAA AP**

**0.5 credit**

Calculus BC topics are those traditionally offered in the first two semesters of calculus in college, and are designed for students who wish to obtain two semesters of advanced placement in college. Calculus BC includes all of the topics in Calculus AB, as well as convergence tests for series, Taylor or Maclaurin series, vector, polar, and parametric functions.

## STATISTICS, AP, A/B

**Prerequisite:** *Algebra 2*

**3320/3321 CM NCAA AP**

**0.5 credit**

AP Statistics students engage in the exploratory analysis of data, using graphical and numerical techniques. Data sets are collected using statistical design methods. Students produce appropriate models using probability, simulation, and statistical inference. Models are used to draw conclusions from data and analyzed by inferential methods to determine whether the data support or discredit the model. *This course is equivalent to a non-calculus-based introductory college statistics course.*

## MULTIVARIABLE CALCULUS AND DIFFERENTIAL EQUATIONS A/B

**Prerequisite:** *AP Calculus BC or Magnet Analysis 1 B*

**3048/3049 CM NCAA (AL)**

**0.5 credit**

The first semester covers three-dimensional analytic geometry and vectors; the calculus of functions of more than one variable, including partial derivatives, vector-valued functions, multiple integrals, volumes, surface area, and the classical theorems of Green, Stokes, and Gauss. The second semester introduces the basic concepts of ordinary differential equations.

## MATHEMATICAL APPROACH TO PROBLEM SOLVING A/B

**3113/3114**

**0.5 credit**

Mathematical Approach to Problem Solving (MAPS) is for METS students who need additional instruction prior to taking Algebra 1. This course incorporates content from grades 5–8 with a focus on the major standards necessary for success in Algebra 1. It consistently provides language supports to help develop academic language and content simultaneously.

## COLLEGE TEST PREP

**1142**

**0.5 credit**

This one-semester course is designed to improve student achievement on the ACCUPLACER, ACT, and the SAT. Students review English and math skills related to the test formats and develop test-taking skills.

## INTRODUCTION TO STATISTICS A/B

**3328/3329**

**0.5 credit**

Introduction to Statistics A/B is a two-semester course that provides preparation to maximize the potential for success in an AP Statistics or a college statistics course. Topics include data analysis, probability, simulations, inferential statistics, normal and binomial distribution, techniques of sampling, confidence intervals, and hypothesis testing. Students use exploratory methods to identify patterns and make decisions. Emphasis is placed on applications and the use of statistics to solve real-life problems.

# INTERNATIONAL BACCALAUREATE (IB) MATHEMATICS COURSES

**Offered only at:** Bethesda-Chevy Chase HS, Albert Einstein HS, John F. Kennedy HS, Richard Montgomery HS, Rockville HS, Seneca Valley HS, Springbrook HS, Watkins Mill HS

## IB ANALYSIS AND APPLICATIONS OF FUNCTIONS A/B

**Prerequisite:** MCPSPIB Geometry

**3306/3307 CM PREIB NCAA (AL)**

**0.5 credit**

Each family of functions (polynomial, rational, exponential, and trigonometric) is analyzed for characteristic traits, transformations, and inverses. Students examine the relevance of the features of graphs to real-world models. Matrices, vectors, probability, and statistics also are studied as tools to use in a variety of situations.

## IB PRECALCULUS A/B

**Prerequisite:** IB Analysis and Applications of Functions or Honors Algebra 2

**3420/3424 CM IB NCAA (AL)**

**0.5 credit**

This course builds on the work and modeling in Analysis and Applications. Further emphasis is given to probability, circular functions, two- and three-dimensional vectors, conics, and complex numbers. The concept of limit, derivative, and power series is introduced. Students may complete the internal assessment and sit for the standard-level IB Mathematical Studies examination.

# BLAIR AND POOLESVILLE MAGNET MATHEMATICS COURSES

**Offered only at:** Montgomery Blair HS, Poolesville HS

## MAGNET GEOMETRY A/B

**Prerequisite:** Algebra 1

**3038/3039 CM NCAA (AL)**

**0.5 credit**

Students study logic, methods of proof (direct/indirect, coordinate) in both two column and essay forms, constructions, loci, and transformational geometry. All objectives of the MCPS Honors Geometry curriculum are taught. Nontraditional topics studied include affine geometry, conics, circuit diagrams, writing a two-bit adder on a circuit board, and an introduction to circular functions.

## MAGNET PRECALCULUS A/B

**Prerequisite:** Magnet or Honors Geometry

**3045/3046 CM NCAA (AL)**

**0.5 credit**

The properties of the real numbers and of functions and the solution of equations in one variable are introduced. The discussion of functions includes all forms of algebraic, exponential, logarithmic, and circular functions. The study of each function includes a precise definition, a consideration of graphs and applications, an analysis of distinguishing features, and an identification of related tangents and slope.

## MAGNET PRECALCULUS C

**Prerequisite:** Magnet Precalculus A and B

**3047 CM NCAA (AL)**

**0.5 credit**

The definition, properties, and application of matrices are studied. The discussion of functions includes all forms of algebraic, exponential, logarithmic, and circular functions. The study of each function includes a precise definition, a consideration of graphs and applications, an analysis of distinguishing features, and an identification of related tangents and slope.

## MAGNET PRECALCULUS D

**Prerequisite:** Magnet Precalculus D

**3057**

**0.5 credit**

Students study 3D Analytic Geometry and Abstract Algebra to prepare for classes beyond first year calculus. Algebraic skills are refined and extended through advanced mathematical problem solving. Students study limits, including epsilonic proofs.

## MAGNET FUNCTIONS A/B

**Prerequisite:** Magnet or Honors Geometry

**3041/3042 CM NCAA (AL)**

**0.5 credit**

Functions begun in Algebra 1 are continued and expanded to include all forms of algebraic, exponential, logarithmic, and circular functions. The study of each includes a precise definition, a consideration of graphs and applications, an analysis of distinguishing and interesting features, and an identification of related tangents and slopes. Students study trigonometry, approached from circular functions, conics, limits, and derivatives.

## MAGNET ANALYSIS 1 A/B

**Prerequisite:** Magnet Precalculus C or Magnet Functions.

**3043/3044 CM NCAA (AL)**

**0.5 credit**

The delta-epsilon definition of the limit of a function is examined and applied to develop the ideas of differentiation and integration. All the nonvector objectives of the MCPS AP calculus curriculum are studied. Students study infinite series, differential equations, and the analysis of the polar plane. Students apply this knowledge to solve problems in the sciences and economics. Students take the AP Calculus BC exam after completing this course.

## APPLIED STATISTICS

**Prerequisite:** Magnet Analysis 1 or AP Calculus BC

**3050 CM NCAA AP (AL)**

**0.5 credit**

Students learn sufficient statistical background to design, collect, and analyze data for surveys and research projects. All the objectives of the MCPS AP Statistics curriculum are studied. Students study simple probability theory, counting techniques, and a variety of probability distributions. These distributions justify tests of significance of parametric and nonparametric statistics.

## DISCRETE MATHEMATICS

**Prerequisite:** Magnet Precalculus or Functions and Analysis of Algorithms or AP Computer Science

**3423 CM NCAA (AL)**

**0.5 credit**

Students learn the mathematical tools, language, and thought processes used in computer science. The analysis of finite collections of objects provides a solid foundation in set and graph theory. Students study combinations, accountability, and number theory to establish the framework for analysis of data structures. Matrices and matrix algebra are studied to describe and manipulate graphs.

## LINEAR ALGEBRA

**Prerequisite:** Magnet Analysis 1

**3426 CM NCAA (AL)**

**0.5 credit**

Students learn the theory and practice of matrices and determinants and their use in solving linear equations. They study the structure and properties of linear transformations, vector spaces, and linear programming as they apply to such fields as biology, chemistry, differential equations, economics, psychology, and weather forecasting.

## COMPLEX ANALYSIS

**Prerequisite:** Multivariable Calculus and Differential Equations A/B

**3428 CM NCAA (AL)**

**0.5 credit**

Students are introduced to the theory of functions of complex variables, an essential part of the mathematical background of engineers, physicists, mathematicians, and other scientists. They review complex numbers and study complex functions and the calculus of complex functions, including derivatives and integrals. Other topics studied include series, residues, and conformal mappings.

## VECTOR CALCULUS A/B

**Prerequisites:** Magnet Analysis A/B

**3358/3359**

**0.5 credit**

All topic from Multivariable Calculus are covered with more emphasis on proof. Theorems are generalized from 3-dimensions to n-dimensions. Taylor's Theorem in n-variables and the Hessian Criterion for Optimization are included.

# Science

**Three Next Generation Science Standard (NGSS) credits, including 1 life science (BC) credit and 1 physical science (PC) credit of organized instruction that integrate laboratory components in each.** Each credit engages students in the application of the science and engineering practices, the cross-cutting concepts, and the disciplinary core ideas of Earth/space science, life science, physical science (chemistry and physics), engineering, and technology; align to the Maryland High School Assessment for science.

The goal of the science program is for all students to achieve full scientific literacy through standards-aligned, problem-based instruction. Students apply content knowledge through scientific and engineering practices to solve nonroutine problems. For high school graduation, each student must earn a minimum of 3 credits in science courses that are aligned to the Maryland Science Standards (Next Generation Science Standards). In selecting courses to meet the 3-credit requirement, students should seek a broad array of learning experiences that include experiences in each of the major disciplines of science (Earth/space, life, and physical science [physics and chemistry]). Recommended course sequences for students are shown in the following diagram. The varying pathways in the diagram are intended to represent options for students as they select core science courses.

CORE PATHWAY			
GRADE 9	GRADE 10	GRADE 11*	GRADE 12
NGSS Biology	NGSS Chemistry	NGSS Physics	AP/IB Science Science Elective

Other NGSS-aligned sequences, including options for AP and IB, also are available. For example, other approved pathways might include but are not limited to:

PATHWAY OPTION 1			
GRADE 9	GRADE 10	GRADE 11*	GRADE 12
NGSS Biology	NGSS Chemistry	AP/IB Science	AP/IB Science <b>OR</b> Science Elective

PATHWAY OPTION 2			
GRADE 9	GRADE 10	GRADE 11*	GRADE 12
NGSS Physics <b>OR</b> AP/IB Physics	NGSS Chemistry	NGSS Biology <b>OR</b> AP/IB Biology	AP/IB Science

\*Indicates grade in which the students take the MISA

**The Maryland Integrated Science Assessments (MISA) will include science ideas from the Earth/space sciences, life sciences, and physical sciences (physics and chemistry), students will participate in MISA during the school year when they are completing their 3-credit requirement.**

Alternatives to Dissection
Dissection is one of many instructional methods that may be used in laboratory science courses. Students/parents/guardians may request alternatives to dissection from the teacher. Alternatives may include such materials as videos, computer programs, films, models, transparencies, charts, diagrams, and textbook overlays.

SCIENCE, TECHNOLOGY, AND ENGINEERING COURSES		
Biology A/B (NGSS-BC)	3631/3632	NCAA
Biology, Honors A/B (NGSS-BC)	3621/3622	CM NCAA (H)
Biology, AP A/B (NGSS-BC)	3641/3642	CM NCAA AP
Biology, AP A/B (DP) (NGSS-BC)	3651/3652	CM NCAA AP (DP)
Chemistry A/B (NGSS-PC)	3721/3722	CM NCAA
Chemistry, Honors A/B (NGSS-PC)	3711/3712	CM NCAA (H)
Chemistry, AP A/B (NGSS-PC)	3741/3742	CM NCAA AP
Chemistry, AP A/B (DP) (NGSS-PC)	3751/3752	CM NCAA AP (DP)
Physics A/B (NGSS-PC)	3831/3832	CM NCAA
Physics A/B, Honors (NGSS-PC)	3821/3822	CM NCAA (H)
Physics 1, AP A/B (NGSS-PC)	3891/3892	CM AP (AL)
Anatomy and Physiology A/B	3761/3762	CM NCAA (AL)
Astronomy A/B	3856/3857	NCAA
Biological Anthropology/Archaeology	3656	NCAA
Biotechnology A/B	3636/3637	CM NCAA
Environmental Chemistry A/B	3766/3767	CM NCAA
Environmental Science A/B	3661/3662	NCAA
Environmental Science, Honors A/B	3676/3677	CM NCAA (H)
Environmental Science, Honors A/B (DP)	3674/3675	CM NCAA (AL) (DP)
Environmental Science, AP A/B (NGSS-SC)	3659/3660	CM NCAA AP
Forensic Science A/B	3864/3865	NCAA (AL)
Horticultural Science A/B	3671/3672	
Internship, Science A/B	3511/3512	CM
Internship, Science A/B (DP)	3521/3522	CM (DP)
Molecular Biology A/B	3657/3658	CM NCAA (AL)
Molecular Biology A/B (DP)	3653/3654	CM NCAA (AL) (DP)
Nutrition Science A/B	3560/3561	
Nutrition Science, Honors A/B	3562/3563	CM (H)
Physics 2, AP A/B (NGSS-PC)	3893/3894	CM AP (AL)
Physics C (MEM), AP A/B (NGSS-PC)	3835/3836	CM NCAA AP (AL)
Physics C (Mech), AP A/B (NGSS-PC)	3829/3830	CM NCAA AP (AL)
Physics C (Elec Mag), AP A/B (NGSS-PC)	3827/3828	CM NCAA AP (AL)
Wildlife Biology	3655	NCAA
INTERNATIONAL BACCALAUREATE (IB) SCIENCE COURSES		
IB Biology A/B DP (NGSS-BC)	3606/3607	CM IB NCAA (AL) (DP)
IB Chemistry 1 A/B (NGSS-PC)	3746/3747	CM IB NCAA (AL)
IB Environmental Systems A/B (NGSS-SC)	3757/3758	CM IB NCAA (AL)
IB Physics 1 A/B (NGSS-PC)	3844/3845	CM IB NCAA (AL)
IB Physics 2 A/B (NGSS-PC)	3846/3847	CM IB NCAA (AL)
IB Design Technology A/B	3574/3575	CM (AL)
IB Sports, Health, and Exercise Science A/B	3686/3687	CM (AL)



BLAIR AND POOLESVILLE MAGNET SCIENCE COURSES		
Advanced Science 1, Physics (NGSS-PC)	3531	CM NCAA (AL)
Advanced Science 2, Chemistry (NGSS-PC)	3532	CM NCAA (AL)
Advanced Science 3, Earth Space Systems A/B (NGSS-SC)	3537/3538	CM NCAA (AL)
Advanced Science 3, Earth/Space Sciences (NGSS-SC)	3541	CM NCAA (AL)
Advanced Science 4, Biology A/B (NGSS-BC)	3539/3540	CM NCAA (AL)
Advanced Science 4, Biology (NGSS-BC)	3542	CM NCAA (AL) (DP)
Optics	3543	CM NCAA (AL)
Thermodynamics	3544	CM NCAA (AL)
Analytical Chemistry	3545	CM NCAA (AL)
Origins of Science	3557	CM NCAA (AL)
Materials Science	3546	CM NCAA (AL)
Advanced Topics in Earth Science A/B	3547/3548	CM NCAA (AL)
Quantum Physics	3556	CM NCAA (AL)
Marine Biology	3553	CM NCAA (AL)
Introductory Genetic Analysis	3554	CM NCAA (AL) (DP)
Cellular Physiology	3551	CM NCAA (AL)
Introductory Physical Chemistry	3614	CM NCAA (AL)

## SCIENCE COURSES

### BIOLOGY A/B (NGSS-BC)

**3631/3632 NCAA**

**3621/3622 CM NCAA (H)**

**0.5 credit**

**0.5 credit**

This NGSS-aligned course emphasizes the patterns, processes, and relationships of living organisms. Students will use observations, experiments, hypotheses, tests, models, theory, and technology to explore how life works. Core ideas include structures and processes in organisms, ecology, heredity, and evolution. There will be multiple opportunities for students to apply these ideas in developing solutions to authentic problem-based scenarios while also exploring career opportunities.

### BIOLOGY, AP A/B (NGSS-BC)

**Prerequisite:** *Biology A/B*

**Corequisite:** *Chemistry A/B*

**3641/3642 CM NCAA AP**

**3651/3652 CM NCAA AP (DP)**

**0.5 credit**

**1.0 credit**

This course is designed for students to continue their interest in biology. The course emphasizes laboratory investigations and builds on the concepts covered in Biology. Students prepare to take the AP Biology examination at the end of the course. Topics include chemistry of life, cytology, cellular energetics, genetics, diversity of life, evolution, ecology, and behavior. Dissections may occur in this course. See Alternatives to Dissection at the end of the Science section. *This course is NGSS aligned.*

### CHEMISTRY A/B (NGSS-PC)

**Prerequisite:** *Algebra 1*

**Corequisite:** *Geometry A/B*

**3721/3722 CM NCAA**

**3711/3712 CM NCAA (H)**

**0.5 credit**

**0.5 credit**

This NGSS-aligned course emphasizes the study of matter through inquiry. Through the use of laboratory investigations, students will explore their world at the atomic level. Using data, evidence, and scientific modelling, students achieve a deeper understanding of changes in matter. Topics of study include structures and properties of matter, weather and climate, chemical reactions, conservation of mass/ energy, and relationships between Earth and human activity.

### CHEMISTRY, AP A/B (NGSS-PC)

**Prerequisite:** *Chemistry A/B and Algebra 2 A/B*

**3741/3742 CM NCAA AP**

**3751/3752 CM NCAA AP (DP)**

**0.5 credit**

**1.0 credit**

This course is designed for students to continue their interest in Chemistry as it relates to science, technology, and engineering. This course promotes enduring, conceptual understandings through inquiry-based learning, scientific reasoning, and engaging in science practices. Students are prepared to take the AP Chemistry examination at the end of the course. Topics of study will include properties and changes of matter, reaction kinetics, thermodynamics, and intermolecular interactions. *This course is NGSS aligned.*

### PHYSICS A/B (NGSS-PC)

**Corequisite:** *Geometry A/B*

**3831/3832 CM NCAA**

**3821/3822 CM NCAA (H)**

**0.5 credit**

**0.5 credit**

This NGSS-aligned course investigates physical laws and theories, relationships of physical phenomena, and the interrelationships of physics to other fields of human endeavor. Topics include traditional physics subjects (Newtonian mechanics: dynamics, momentum, energy; electricity and magnetism; waves) along with related subjects in earth science (plate tectonics; earthquake activity) and astronomy (solar evolution).

### PHYSICS 1, AP A/B (NGSS-PC)

**Prerequisite:** *Geometry*

**Corequisite:** *Algebra 2*

**3891/3892 CM AP (AL)**

**0.5 credit**

This NGSS aligned course is for students with an interest in the physical sciences and builds on concepts covered in Physics with greater detail in content and laboratory investigations. Students explore Newtonian mechanics, including rotational dynamics and angular momentum; work, energy, and power; and mechanical waves and sound. Electric circuits will be introduced.

### ANATOMY AND PHYSIOLOGY A/B

**Prerequisite:** *Biology A/B*

**Corequisite:** *Chemistry A/B*

**3761/3762 CM NCAA (AL)**

**0.5 credit**

This course is a study of the major systems of the human body. Career opportunities in medical-related fields are examined. The course is intended for advanced-level students. Anatomy and Physiology A topics include cells, tissues, and systems (skeletal, muscular, integumentary, and nervous). Anatomy and Physiology B topics include digestive, respiratory, circulatory, excretory, endocrine, and reproductive systems. *This course is not NGSS aligned.*

### ASTRONOMY A/B

**Corequisite:** *Chemistry A/B*

**3856/3857 NCAA**

**0.5 credit**

Astronomy offers an in-depth look into the cosmos, integrating the disciplines of biology, chemistry, earth science, and physics. Students learn about the Universe through experiences in the laboratory and sites beyond the classroom such as NASA and the Air and Space Museum. Course content constantly evolves with new discoveries. Students may enroll in either semester and in any order.

### BIOLOGICAL ANTHROPOLOGY/ARCHAEOLOGY

**Prerequisite:** *Biology A/B*

**3656 NCAA**

**0.5 credit**

Using critical thinking skills, students explore the scientific approaches to surveying and understanding biological differences in past and present human populations. Topics include the study of bone, anatomy, and archaeological techniques used by modern scientists to uncover the past. This course includes career explorations, field trip opportunities, and hands-on laboratory investigations. *This course is not NGSS aligned.*

### BIOTECHNOLOGY A/B

**Prerequisite:** *Biology A/B*

**3636/3637 CM NCAA**

**0.5 credit**

Biotechnology provides students with the ability to apply the concepts of biochemistry, genetics, and molecular biology in research activities. This intensive, hands-on laboratory program utilizes the latest in laboratory equipment and computer technology to investigate the intricacies of molecular and microbiology, organic chemistry, and DNA science.

## ENVIRONMENTAL CHEMISTRY A/B

**Corequisite:** Chemistry A/B

**3766/3767 CM NCAA**

**0.5 credit**

This course focuses on real-life questions in cross-curricular areas of chemistry. The units cover water contamination, materials, petroleum, atmosphere, and biochemistry. Almost all traditional chemistry county indicators and some biology indicators are addressed. Content is investigated in a spiraling pattern in which concepts and skills are introduced as needed and deepened as the year continues. This hands-on course encourages students to ask questions about the world and solve them. *This course is not NGSS aligned.*

## ENVIRONMENTAL SCIENCE A/B

**Prerequisite:** Biology A/B

**3661/3662 NCAA**

**0.5 credit**

**3676/3677 CM NCAA (H)**

**0.5 credit**

**3674/3675 CM NCAA (AL) (DP)**

**1.0 credit**

This course explores ecological interactions through the systematic study of global realms—atmosphere, hydrosphere, lithosphere, and biosphere. Environmental Science A is an overview of ecosystems, energy flow, geology, chemical cycles, population studies, community dynamics, and pollution. Environmental Science B includes topics in land and water use, energy, food and natural resources, and populations. *This course is not NGSS aligned.*

## ENVIRONMENTAL SCIENCE, AP A/B (NGSS-SC)

**Prerequisite:** Biology A/B

**Corequisite:** Chemistry A/B recommended

**3659/3660 CM NCAA AP**

**0.5 credit**

AP Environmental Science is for students with interest in interdisciplinary science. It builds on concepts covered in Environmental Science, with greater detail in content and laboratory investigations. Students are prepared to take the AP Environmental Science examination. Topics include the interrelationships of the natural world and environmental problems, issues, and solutions. *This course is NGSS aligned.*

## FORENSIC SCIENCE A/B

**Prerequisite:** Biology A/B and Chemistry A/B or Physics A/B

**3864/3865 NCAA (AL)**

**0.5 credit**

AP Environmental Science is for students with interest in interdisciplinary science. It builds on concepts covered in Environmental Science, with greater detail in content and laboratory investigations. Students are prepared to take the AP Environmental Science examination. Topics include the interrelationships of the natural world and environmental problems, issues, and solutions. *This course is not NGSS aligned.*

## HORTICULTURAL SCIENCE A/B

**Corequisite:** Biology A/B

**3671/3672**

**0.5 credit**

Horticultural Science is designed for students interested in mastering fundamental techniques in the care and culture of plants in the home, business, and community. Topics include plant anatomy and physiology; growth conditions; plant propagation; control of disease, weeds, and pests; greenhouse management; plant identification; soils; lawns; and landscaping. Either semester can precede the other. *Horticultural Science does not count toward NCAA eligibility.*

## INTERNSHIP, SCIENCE A/B

**3511/3512 CM**

**0.5 credit**

**3521/3522 CM (DP)**

**1.0 credit**

Science internships provide laboratory or science field research experience out of school. Students are placed, according to their interest and the availability of space, in private or government research agencies such as the National Institutes of Health and the National Institute of Standards and Technology or the Walt Whitman Psychology Laboratory. The description and requirements for participation in the internship program are in the Administrative Handbook on Student Internships.

## MOLECULAR BIOLOGY A/B

**Prerequisite:** Biology A/B

**Corequisite:** Chemistry A/B

**3657/3658 CM NCAA (AL)**

**0.5 credit**

**3653/3654 CM NCAA (AL) (DP)**

**1.0 credit**

Students study the major topics in molecular and cellular biology, including the cell cycle, cellular macromolecules, the structure and function of cellular organelles, cell communication, cellular energy flow, immunology, and special cell functions. The course includes laboratory investigations in which students use advanced methods of biotechnology to analyze cell structures and explore cellular processes. *This course is not NGSS aligned.*

## NUTRITION SCIENCE A/B

**Prerequisite:** Biology A/B

**3560/3561**

**0.5 credit**

**3562/3563 CM (H)**

**0.5 credit**

Nutrition Science A and B apply scientific laboratory skills and food preparation laboratory skills to study topics in nutritional requirements and assessments. Students examine food consumption patterns, diet planning, and digestion, and investigate the current trends and scientific research that are evolving about this science. *This course is not NGSS aligned. Nutrition Science does not count toward NCAA eligibility.*

## PHYSICS 2, AP A/B (NGSS-PC)

**Prerequisite:** Physics 1, AP A/B

**Corequisite:** Pre-Calculus

**3893/3894 CM AP (AL)**

**0.5 credit**

This NGSS aligned course is for students with an interest in the physical sciences and builds on concepts covered in Physics with greater detail in content and laboratory investigations. Students explore fluid mechanics, thermodynamics, electricity and magnetism, optics, and atomic and nuclear physics.

## PHYSICS C (MEM), AP A/B (NGSS-PC)

**Prerequisite:** Physics A/B and Precalculus A/B

**3835/3836 CM AP (AL) NCAA**

**0.5 credit**

This course is for students with interest in the physical sciences. Students use calculus in problem solving and in derivations as they study Newtonian mechanics, electricity and magnetism. Students are prepared to take the AP Physics C Mechanics and the AP Physics C Electricity and Magnetism examinations.

## PHYSICS C (MECH), AP A/B (NGSS-PC)

**Prerequisite:** Physics A/B and Precalculus A/B

**3829/3830 CM NCAA AP (AL)**

**0.5 credit**

This course is for students with interest in the physical sciences. Students use calculus in problem solving and in derivations as they study Newtonian mechanics. Students are prepared to take the AP Physics Mechanics examination. *This course is NGSS aligned.*

## PHYSICS C (ELEC MAG), AP A/B (NGSS-PC)

**Prerequisite:** Physics A/B and Precalculus A/B

**3827/3828 CM NCAA AP (AL)**

**0.5 credit**

This course is for students with interest in the physical sciences. Students use calculus in problem solving and in derivations as they study electricity and magnetism. Topics include electrostatics, current electricity, magnetism, and electrodynamics. Students are prepared to take the AP Physics Electricity and Magnetism examination. *This course is NGSS aligned.*

## WILDLIFE BIOLOGY

**Prerequisite:** Biology A/B

**3655 NCAA**

**0.5 credit**

This introductory course for students interested in wildlife management or zoology includes field study techniques and information about careers in areas of animal science. Topics include statistical tests, wildlife management habitat usage, foraging preference, behaviors, and body morphology to identify organisms. Soil chemical properties and water quality are used to determine the viability of vertebrates and aquatic macroinvertebrates. *This course is not NGSS aligned.*

## INTERNATIONAL BACCALAUREATE (IB) SCIENCE COURSES

**Offered only at:** Bethesda-Chevy Chase HS, Albert Einstein HS, John F. Kennedy HS, Richard Montgomery HS, Rockville HS, Seneca Valley HS, Springbrook HS, Watkins Mill HS

### IB BIOLOGY A/B DP (NGSS-BC)

**Prerequisite:** Honors or MCPSPIB Biology and Honors or MCPSPIB Chemistry  
**3606/3607 CM IB NCAA (AL) (DP) 1.0 credit**

IB Biology offers extensive laboratory experiences and emphasizes critical analysis of scientific information, evaluation of biological knowledge with respect to those problems facing mankind at present, and synthesis of biological information from different areas of the field. Some topics include biochemistry, cytology, molecular genetics, and heredity and variation. Students prepare for the higher-level IB Biology examination.

### IB CHEMISTRY 1 A/B (NGSS-PC)

**Prerequisite:** MCPSPIB or Honors Chemistry  
**3746/3747 CM IB NCAA (AL) 0.5 credit**

IB Chemistry 1 is a study of the materials of our environment, their properties, and the ways in which they react with each other. Topics of study include stoichiometry, atomic theory, periodicity, bonding, states of matter, energetics, kinetics, equilibrium, acids and bases, oxidation and reduction, organic chemistry, and optional additional studies. This course prepares students for the IB standard-level examination.

### IB PHYSICS 1 A/B (NGSS-PC)

**3844/3845 CM IB NCAA (AL) 0.5 credit**

Students investigate physical laws and theories, relationships of physical phenomena, and interrelationships of physics and other fields of human endeavor. Some topics include vector mathematics, kinematics, dynamics, energy, thermodynamics, electricity and magnetism, and nuclear structure and energy. Additional focus is placed on the social and historical perspective in which physical ideas have developed throughout the world.

### IB ENVIRONMENTAL SYSTEMS A/B (NGSS-SC)

**3757/3758 CM IB NCAA (AL) 0.5 credit**

Students learn the scientific principles, concepts, and methodologies required to understand the environment, evaluate the relative risks associated with environmental problems, and examine alternative solutions for resolving and/or preventing them. Laboratory and field investigations complement the classroom portion of the program. This course prepares students for the IB standard-level environmental systems and AP environmental science examinations.

### IB PHYSICS 2 A/B (NGSS-PC)

**Prerequisite:** Precalculus and IB Physics 1  
**3846/3847 CM IB NCAA (AL) 0.5 credit**

IB Physics 2 is the second year of a two-year sequence designed to prepare students for the IB Physics examination—higher or standard level. Topics include mechanics, molecular behavior, wave behavior, electricity and magnetism, atomic and nuclear physics, astrophysics, thermodynamics, time-varying currents, electronic systems, solid state physics, geometrical optics, particle physics, and special relativity.

### IB DESIGN TECHNOLOGY A/B

**3574/3575 CM (AL) 0.5 credit**

Design Technology aims to develop internationally minded people whose enhanced understanding of design and the technological world can facilitate our shared guardianship of the planet and create a better world. The course focuses on analysis, design development, synthesis, and evaluation. This course helps students achieve a high level of design literacy by enabling them to develop critical-thinking and design skills, which they can apply in a practical context.

## IB SPORTS, HEALTH, AND EXERCISE SCIENCE A/B

**3686/3687 CM (AL) 0.5 credit**

Sports, exercise, and health science (SHES) is an experimental science that combines academic study with the acquisition of practical and investigative skills. This course goes beyond the traditional science subjects to offer a deeper understanding of the issues related to sports, exercise, and health in the 21st century. Apart from being worthy of study in its own right, SEHS is a good preparation for courses in higher or further education related to sports fitness and health, and serves as useful preparation for employment in sports and leisure industries.

## BLAIR AND POOLESVILLE MAGNET SCIENCE COURSES

**Offered only at:** Montgomery Blair HS, Poolesville HS

### ADVANCED SCIENCE 1: PHYSICS (NGSS-PC)

**Prerequisite:** Algebra 1  
**3531 CM NCAA (AL) 1.0 credit**

Students study the same topics and instructional objectives as in the MCPS Honors Physics A and B curriculum. Nonlinear systems are emphasized and are solved by numerical rather than analytical methods. Computer science and mathematics are integrated with the use of vectors, spreadsheets, interfaces, and simulators. *This course is not NGSS aligned.*

### ADVANCED SCIENCE 2: CHEMISTRY (NGSS-PC)

**Prerequisite:** Advanced Science 1, Physics  
**3532 CM NCAA (AL) 1.0 credit**

Students study the same topics and instructional objectives as in the MCPS Honors Chemistry A and B curriculum. Additional emphasis is placed on interdisciplinary topics, the production and conservation of energy, computer and mathematical concepts that are related to modeling, and student research.

### ADVANCED SCIENCE 3: EARTH SPACE SYSTEMS A/B (NGSS-SC)

**3537/3538 CM NCAA (AL) 0.5 credit**  
**3541 CM NCAA (AL) 1.0 credit**

Students are presented with challenges related to the earth and space sciences that require independent research, group collaboration, and oral presentation of possible solutions to these problems. Students work in groups and collaborate in creating unique and innovative solutions to technical challenges regarding planetary exploration and colonization, oceanographic and atmospheric data collection, as well as data/laboratory based environmental assessment and monitoring. These cross disciplinary tasks require students to apply coding skills from their computer science class, design and engineering principles from their engineering class, and content knowledge from their Biology and Earth Science classes.

### ADVANCED SCIENCE 4: BIOLOGY A/B (NGSS-BC)

**3539/3540 CM NCAA (AL) 0.5 credit**  
**3542 CM NCAA (AL) (DP) 1.0 credit**

Advanced Biology is an inquiry-based class specifically designed to further understand the complexity of the living world through the three dimensional model adhering to the new Next Generation Science Standards. Students are presented with real world biological challenges which require independent research, group collaboration, and oral presentation of possible solutions to these problems. The class is one of the prerequisites for the Research and Design Courses, a cornerstone of the Science, Computer Science and Mathematics Magnet Program. Students learn to apply their critical-thinking skills to biological phenomena such as the relationship between structure and function in organisms, their interactions with the environment, recapitulation theory, bio mimicry to create sustainable technology, and homeostatic processes. Students work in groups and collaborate in creating unique and innovative solutions that require data collection as well as statistical analysis. The cross-curricular nature of the tasks require students to apply coding skills from their computer science class, design and engineering principles from their engineering class and content knowledge from their Biology and Earth Science classes.

## OPTICS

**Prerequisite:** *Advanced Science 1 or Honors or AP Physics and AP Calculus BC or Analysis 1 A*

**3543 CM NCAA (AL)**

**0.5 credit**

Students examine geometrical optics, physical (wave) optics, and instrumentation applications. Knowledge of basic calculus topics is necessary for understanding mathematical derivations. *This course is not NGSS aligned.*

## THERMODYNAMICS

**Prerequisite:** *Advanced Science 1 or Honors or AP Physics*

**3544 CM NCAA (AL)**

**0.5 credit**

Students are introduced to the macroscopic level with topics of heat flow, physical properties as a function of temperature changes, specific heat, calorimetry, latent heats of fusion and vaporization, and heat transport. The microscopic topics of Joule equivalent, the laws of thermodynamics, and kinetic molecular theory also are studied. Students study examples from current research in a variety of disciplines. *This course is not NGSS aligned.*

## ANALYTICAL CHEMISTRY

**Prerequisite:** *Advanced Science 2 or AP Chemistry*

**3545 CM NCAA (AL)**

**0.5 credit**

Students learn qualitative and quantitative methods of chemical analysis. Sampling techniques, analytical statistics, units of measurement, and errors in chemical analysis are studied. Students learn traditional techniques in wet chemistry in addition to analytical instrumentation, including, but not limited to, gas chromatography, infrared spectroscopy, atomic absorption spectrophotometry, and nuclear resonance spectroscopy. *This course is not NGSS aligned.*

## ORIGINS OF SCIENCE

**3557 CM NCAA (AL)**

**0.5 credit**

Students interested in science, history, and the arts read and analyze important primary sources in the history of philosophy and science. Students replicate original experiments. Major scientific discoveries are presented in the context of contemporary politics, philosophy, and art and of preceding and succeeding scientific developments. *This course is not NGSS aligned.*

## MATERIALS SCIENCE

**Prerequisite:** *Advanced Science 2 or AP Chemistry*

**3546 CM NCAA (AL)**

**0.5 credit**

Students study and investigate the properties of materials, including, but not limited to, ceramics and glass, natural and synthetic materials, and metals. Projects vary in depth and scope, ranging from the study of toxic materials to the production of synthetic shoes. *This course is not NGSS aligned.*

## ADVANCED TOPICS IN EARTH SCIENCE A/B

**Prerequisites:** *Honors Biology and Chemistry*

**3547/3548 CM NCAA (AL)**

**0.5 credit**

Students study the historical development of plate tectonic theory, its application to current research in physical and structural geology, and physical and geological oceanography. Basic astronomy is integrated with current topics such as black holes, quasars, stellar evolution, and cosmic strings. Historical and mathematical foundations are combined with observations across the spectrum. Data analysis is emphasized. *This course is not NGSS aligned.*

## QUANTUM PHYSICS

**Prerequisite:** *Advanced Science 1 or Honors or AP Physics*

**3556 CM NCAA (AL)**

**0.5 credit**

Modern physical sciences are examined in light of recent discoveries regarding the limits of experience, the atom, and the universe. The course includes a critical analysis of the scientific process, which led to the renunciation of classical physics and the introduction of ideas so foreign to everyday experience as to cause a reassessment of the meaning of physical reality. *This course is not NGSS aligned.*

## MARINE BIOLOGY

**Prerequisites:** *Honors Biology and Honors Chemistry*

**3553 CM NCAA (AL)**

**0.5 credit**

Students study basic marine ecological principles and develop an understanding of both the complexity and delicate balance of ocean ecosystems. Relevant science, technology, and societal issues are integrated into the curriculum. Laboratory exercises, field trips, classroom presentations, and literature research are an integral part of the course. *This course is not NGSS aligned.*

## INTRODUCTORY GENETIC ANALYSIS

**Prerequisites:** *Honors Biology and Honors Chemistry*

**3554 CM NCAA (AL) (DP)**

**1.0 credit**

Students learn Mendelian, molecular, and medical genetics. The historical aspects as well as our current understanding of the laws governing inheritance are investigated. Students are exposed to hands-on laboratory exercises, problem-solving sessions, Internet activities, student-led seminars, field trips, and other class activities that complement lectures and discussions.

## CELLULAR PHYSIOLOGY

**Prerequisite:** *Honors Biology and Honors Chemistry*

**3551 CM NCAA (AL)**

**0.5 credit**

Students study the major topics in molecular and cellular biology, including the cell cycle, cellular macromolecules, the structure and function of cellular organelles, cell communication, cellular energy flow, immunology, and special cell functions. The course includes laboratory investigations in which students use advanced methods of biotechnology to analyze cell structures and explore cellular processes. *This course is not NGSS aligned.*

## INTRODUCTORY PHYSICAL CHEMISTRY

**Prerequisite:** *Advanced Science 2 or AP Chemistry*

**3614 CM NCAA (AL)**

**0.5 credit**

Students study topics related to chemical thermodynamics, quantum chemistry, chemical kinetics, chemical equilibrium, and chemical reactions. They learn practical applications through examination of various heat engines and different models of atoms, polyatomic molecules, and atomic bonding. Organic chemistry topics are introduced through the use of instrumentation.





# Social Studies

**Three credits in social studies are required for graduation**, including 1 U.S. History credit, 1 National, State, and local Government credit, and 1 World History credit. Courses that satisfy those requirements are listed below.

<b>U.S. History</b>	<ul style="list-style-type: none"> <li>• United States History A and B</li> <li>• AP United States History A and B</li> </ul>
<b>National, State, and Local Government</b>	<ul style="list-style-type: none"> <li>• National, State, and Local Government A and B</li> <li>• AP United States Government and Politics with NSL A and B</li> </ul>
<b>World History</b>	<ul style="list-style-type: none"> <li>• Modern World History A and B</li> <li>• AP World History</li> <li>• IB History 1 A and B and IB History 2 A and B</li> </ul>

The required social studies courses include state requirements for environmental literacy and financial literacy instruction.

The goal of social studies is to help create literate and well-informed citizens who actively participate in a democratic society. Students learn how to become effective citizens through

- active engagement in the learning processes and skills of the social sciences and history;
- development of a useful knowledge base in culture, economics, geography, history, and politics;
- learning the fundamental structures of human systems of interaction and how these systems have developed over time;
- application of concepts and knowledge of the past to problem-solving real-world issues of the present;
- application and evaluation of the role of an effective citizen, including putting citizen participation theory into practice;
- effective use of multiple sources of investigation for research and learning, including technology, primary and secondary source materials, the arts, film, and oral history; and
- development and communication of social studies concepts and knowledge using a variety of formats, with a special emphasis on analytic and argumentative writing.

Additional information regarding the MCPS Social Studies program can be found at [www.montgomeryschoolsmd.org/curriculum/socialstudies](http://www.montgomeryschoolsmd.org/curriculum/socialstudies).

SOCIAL STUDIES COURSES		
History, United States A/B	2110/2112	NCAA
History, United States Honors A/B	2111/2113	CM NCAA (H)
History, United States, AP A/B	2114/2124	CM NCAA AP
Government—National, State, and Local (NSL) A/B	2107/2108	NCAA (7 SSL)
Government—National, State, and Local (NSL) Honors A/B	2127/2128	CM NCAA (H) (7 SSL)
Government, United States and Politics with NSL, AP A/B	2104/2105	CM NCAA AP (7 SSL)
Government, United States Government and Politics, AP	2131	CM NCAA AP
History, Modern World A/B	2221/2222	CM NCAA
History, Modern World Honors A/B	2223/2224	CM NCAA (H)
History, World, AP A/B	2240/2241	CM NCAA AP
Comparative Religions	2320	CM NCAA
Cultural Anthropology A/B	2309/2329	CM NCAA
Economics	2303	CM NCAA
Economics, Macroeconomics, AP	2315	CM NCAA AP
Economics, Microeconomics, AP	2316	CM NCAA AP
Global Issues in the 21st Century A/B	2347/2348	CM NCAA
Government, Comparative Government and Politics A/B, AP	2132/2145	CM NCAA AP
History, Africa South of the Sahara	2206	CM NCAA
History, African American	2103	CM NCAA

History, Ancient and Medieval	2210	CM NCAA
History, Ancient Mediterranean Civilizations	2208	CM NCAA
History, Eastern Asia	2218	CM NCAA
History, European	2212	CM NCAA
History, European A/B	2214/2215	CM NCAA
History, European, AP A/B	2216/2217	CM NCAA AP
History, Latin American	2204	CM NCAA
History, Medieval European	2209	CM NCAA
History, Russian	2205	CM NCAA
History, The Middle East	2226	CM NCAA
World Military History	2219	CM
Human Geography, AP A/B	2332/2333	CM NCAA AP
Humanities A/B	2318/2319	CM NCAA
International Human Rights 1	2141	CM NCAA
International Human Rights 2	2142	
Law 1	2312	CM NCAA
Law 2	2343	CM NCAA
Model United Nations A/B	2228/2229	CM
Philosophy	2311	CM NCAA
Psychology 1/2	2304/2313	CM NCAA
Psychology, AP A/B	2330/2331	CM NCAA AP
Seminar in Peace Studies	2225	CM NCAA (AL)
Sociology 1/2	2305/2314	CM NCAA
Student Leadership A/B	2339/2340	
Women's Studies A/B	2248/2249	

## INTERNATIONAL BACCALAUREATE (IB) SOCIAL STUDIES COURSES

IB Economics A/B	2234/2235	CM IB NCAA (AL)
IB Geography A	2351/2352	CM IB (AL)
IB Global Politics A/B	2013/2014	CM IB (AL)
IB History 1 A/B	2230/2231	CM IB NCAA (AL)
IB History 2 A/B	2403/2404	CM IB NCAA (AL)
IB Psychology A/B	2232/2233	CM IB NCAA (AL)
IB World Religions A/B	2246/2247	CM IB (AL)
IB Business Management A/B	4139/4140	CM CDP IB (H)
IB Philosophy A/B	2237/2238	CM (AL)
IB Social and Cultural Anthropology A/B	2242/2243	CM (AL)

## SOCIAL STUDIES COURSES

### HISTORY, UNITED STATES A/B

**2110/2112 NCAA**

**0.5 credit**

**2111/2113 CM NCAA (H)**

**0.5 credit**

In this course, students will use the Social Studies Literacy Skills, taught and practiced in middle school social studies, with increasing complexity as they explore the history of the modern United States from the Gilded Age to the present. Throughout the course students will examine recurring themes, make connections to the present, and analyze how diverse populations of Americans, including African Americans, Americans with disabilities, Asian Americans, Latin Americans, LGBTQ+ Americans, Native Americans, and women shaped and were impacted by events.

### HISTORY, UNITED STATES, AP A/B

**2114/2124 CM NCAA AP**

**0.5 credit**

This course is for students desiring a freshman college-level course in United States history. The course is a survey of this nation's history, from 1607 to the present, using a college-level text and requiring college-level writing and discussion. AP U.S. History A/B satisfies the graduation requirement of a year in U.S. History.

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**GOVERNMENT—NATIONAL, STATE, AND LOCAL (NSL) A/B**  
**2107/2108 NCAA (7 SSL)** **0.5 credit**  
**2127/2128 CM NCAA (H) (7 SSL)** **0.5 credit**

Students will utilize inquiry and literacy skills to develop a deep understanding of the foundation and structures of the U.S. government, evaluate the importance of citizen participation, and analyze the impact of principles, laws, people, and organizations on domestic, foreign, and economic policies that affect our daily lives. Throughout the course, students study contemporary public policy issues while deepening their ability to analyze and evaluate sources and respond to document based questions. This course satisfies the NSL Government graduation requirement. SSL hours: first semester, 7; second semester, 8

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**GOVERNMENT, UNITED STATES GOVERNMENT AND POLITICS WITH NSL, AP A/B**  
**2104/2105 CM NCAA AP (7 SSL)** **0.5 credit**

This course is a year-long survey of American government. The course combines the content and skill development of AP U.S. Government and Politics and National, State, and Local Government. AP United States Government and Politics with NSL may be used to satisfy the graduation requirement for National, State and Local Government A and B. SSL hours: first semester, 7; second semester, 8

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**GOVERNMENT, UNITED STATES GOVERNMENT AND POLITICS, AP**  
**2131 CM NCAA AP** **0.5 credit**

This college-level course is a survey of the structure and function of American government and politics that begins with an analysis of the U.S. Constitution, the foundation of the American political system. Students study the three branches of government, administrative agencies that support each branch, the role of political behavior in the democratic process, and the workings of political parties and interest groups.

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**HISTORY, MODERN WORLD A/B**  
**2221/2222 CM NCAA** **0.5 credit**  
**2223/2224 CM NCAA (H)** **0.5 credit**

Throughout the course students examine past world history and draw connections to similar concepts and forces at work today. Students build an understanding of the complexity of our global relationships. Concept-based instruction, a comparative case study approach, and historical thinking skills are used to frame world history from the 15th century to today. This course is required for graduation.

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**HISTORY, WORLD, AP A/B**  
**2240/2241 CM NCAA AP** **0.5 credit**

This college-level course helps students develop greater understanding of world history and human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The chronological time frame is from 8000 BCE to the present. AP World History A/B satisfies the graduation requirement of a year in Modern World History.

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**COMPARATIVE RELIGIONS**  
**2320 CM NCAA** **0.5 credit**

This course provides a survey of the basic elements and historical development of world religions. Students study primitive religions, the sociology of religion, and comparisons of the religions of India, China, and the Near East, Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Taoism, and Zoroastrianism.

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**CULTURAL ANTHROPOLOGY A/B**  
**2309/2329 CM NCAA** **0.5 credit**

Students learn the methods archaeologists use to uncover finds, determine age, classify artifacts, and trace the origins of social interaction. Physical anthropology is introduced and archaeological case studies are used. The place of human life in the animal world, human fossil forms, and racial theories are studied. Students study cultural pre-history and compare New World pre-history with Old World pre-history.

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**ECONOMICS**  
**2303 CM NCAA** **0.5 credit**

This introductory course emphasizes choices and decisions people and nations make about the use of resources. Students study basic economic concepts—both national and international monetary and fiscal policies and the application of economic principles to everyday life. Detailed discussion is devoted to the roles played by banks, credit, principal, rent, wages, and consumer buying.

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**ECONOMICS, MACROECONOMICS, AP**  
**2315 CM NCAA AP** **0.5 credit**

This course is for students interested in college-level work in economics. Study begins with fundamental economic concepts, such as scarcity, opportunity costs, production possibilities, specialization, comparative advantage, demand, supply, and price determination. Major topics include measurement of economic performance, national income and price determination, and international economics and growth.

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**ECONOMICS, MICROECONOMICS, AP**  
**2316 CM NCAA AP** **0.5 credit**

This course is for advanced students interested in college-level work in economics and/or gaining advanced standing in college. The course begins with a study of fundamental economic concepts, such as scarcity, opportunity costs, production possibilities, specialization, and comparative advantage. Major topics include the nature of functions of product markets; factor markets; and efficiency, equity, and the role of government.

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**GLOBAL ISSUES IN THE 21ST CENTURY A/B**  
**2347/2348 CM NCAA** **0.5 credit**

Students use media resources that relate to intercultural and international topics to learn about the diversity, complexity, and interdependence of the world community. This provides the necessary background to analyze the political, economic, social, and cultural aspects of current world problems and issues in relation to the policies of the American government. The course helps students make connections to our global society.

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**GOVERNMENT, COMPARATIVE GOVERNMENT AND POLITICS A/B, AP**  
**2132/2145 CM NCAA AP** **0.5 credit**

This college-level course is both a survey of the various forms of government found throughout the world and an in-depth study of specific governments and approaches to politics. Students compare the structure of governmental institutions in different countries and learn how each structure affects society in general and individuals in particular. The concept of political change and the different methods to effect such change are a focus in the course.

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**HISTORY, AFRICA SOUTH OF THE SAHARA**  
**2206 CM NCAA** **0.5 credit**

This course surveys African history by examining the forces and events that have and are shaping the cultures of Africa south of the Sahara. Topics include traditional culture, European impact, nationalism and revolution, and contemporary situations.

.....  
**HISTORY, AFRICAN AMERICAN**  
**2103 CM NCAA** **0.5 credit**

This course is a survey of the individuals, forces, and events that make up the experiences of African Americans in the United States. By exploring those forces, and by highlighting those individuals who helped shape the development of America, students learn that the “Black Experience” can serve as the testing ground for American democratic ideas. Emphasis is placed on the impact of major events in our history on African Americans.

.....  
**HISTORY, ANCIENT AND MEDIEVAL**  
**2210 CM NCAA** **0.5 credit**

This is a survey course that begins with the civilizations of the ancient Near East and continues through the Reformation in Europe. Students focus on the geographic, political, social, economic, and cultural factors that have shaped the development of ideas and institutions from Mesopotamia to the present day.

## **HISTORY, ANCIENT MEDITERRANEAN CIVILIZATIONS**

**2208 CM NCAA**

**0.5 credit**

This course is a survey of the evolution of society from the Fertile Crescent through Greek and Roman civilizations. Students examine the rise of civilizations in the Near East and their legacies. Greek civilization is studied from its historical roots through Alexander's empire, emphasizing forces of change and aspects that provide a basis for Western thought. The course concludes with a study of the Roman Era.

## **HISTORY, EASTERN ASIA 1/2**

**2218/2220 CM NCAA**

**0.5 credit**

Students will further their knowledge of the contemporary political, social and economic events of China, Korea, and Japan. The histories of these countries will be studied as a means to understand why these countries act the way they do today, and to predict what the future will hold for this extremely important region of the world. This is not a lecture based class—students will be researching, presenting, discussing, debating, writing, and role playing the major issues facing East Asia.

## **HISTORY, EUROPEAN**

**2212 CM NCAA**

**0.5 credit**

This course is an abbreviated survey of Europe, from 1600 to the present. Topics of study include the rise of the modern nation state, the scientific and industrial revolutions, the age of exploration and nationalism, imperialism, and world war.

## **HISTORY, EUROPEAN A/B**

**2214/2215 CM NCAA**

**0.5 credit**

Throughout this course, the concepts of causation, continuity and change, and social interdependence are used to examine focus areas, which include development of major institutions, revolutionary movements, and nationalism in the period from the 16th century to 1815. Semester B focus areas include the development of major institutions, revolutionary movements and nationalism, the Industrial Revolution, ideologies, world wars, and intellectual and cultural history from 1815 to contemporary times.

## **HISTORY, EUROPEAN, AP A/B**

**2216/2217 CM NCAA AP**

**0.5 credit**

This college-level course is a survey in European history from the 15th century to the present. A college-level text is used, and students engage in college-level writing and discussion. This course prepares students for the AP European History examination.

## **HISTORY, LATIN AMERICAN**

**2204 CM NCAA**

**0.5 credit**

This course provides an overview of the cultural background and historical development of the nations of Latin America, their role in the world today, and their future. Problems of population distribution, cultural and economic influences and ownership, and political and social change are studied.

## **HISTORY, MEDIEVAL EUROPEAN**

**2209 CM NCAA**

**0.5 credit**

European history, from the fall of Rome through the crises that characterized the late Middle Ages, is surveyed. Topics include the rise of Christianity and Islam and the conflict between those religious forces, the characteristics of medieval European society, and crises such as the Black Plague that ended this period.

## **HISTORY, RUSSIAN**

**2205 CM NCAA**

**0.5 credit**

This course is a survey of Russia before, during, and since the Bolshevik Revolution. Topics covered include the origins of the Russian people, the formative years of the Russian nation, the growth of the Russian autocracy and its failure to accommodate change, the 1917 revolutions, the consolidation of power in the Soviet Union, the role of the Soviet Union in and after World War II, and Russia in the post-coldwar era.

## **HISTORY, THE MIDDLE EAST**

**2226 CM NCAA**

**0.5 credit**

This course provides an overview of the Middle East and its history. It stresses the role of the Middle East as the cradle of early civilizations, the crossroads of many empires, and the birthplace of three major world religions. Special emphasis is given to the influence of the Middle East on world civilizations, the historical importance of the Middle East over the centuries, and the background needed to understand present conditions in the area.

## **HIP HOP HISTORY AND CULTURE**

**Offered only at: Bethesda-Chevy Chase HS, Montgomery Blair HS,  
Thomas S. Wootton HS**

**2213**

**0.5 credit**

This course traces the development and impact of Hip Hop culture on contemporary society with a focus on enhancing students' cultural competence and socio-political consciousness. Students will explore the process of how marginalized groups utilize the strength of their cultural capital to create and implement a dynamic and empowering modality of survival to eventually become Hip Hop culture. Students will also research how many issues within society such as race, gender, class, violence, self identity and expression, socio-emotional competencies, censorship and politics are expressed through the lens of Hip Hop.

## **WORLD MILITARY HISTORY**

**2219**

**0.5 credit**

Students study the history of cultures from various regions and time periods and the political, economic, and social impact of warfare on those cultures. Participants study how the warrior class within these cultures reflected essential attributes of each culture. They learn how wars impacted these cultures, both positively and negatively, throughout their history. Students learn how war can influence multiple cultures and impact the balance of power worldwide.

## **HUMAN GEOGRAPHY, AP A/B**

**2332/2333 CM NCAA AP**

**0.5 credit**

This college-level course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

## **HUMANITIES A/B**

**2318/2319 CM NCAA**

**0.5 credit**

Units studied include Classical Age, Medieval Europe, Renaissance and Baroque, Neoclassic Age and Enlightenment, Romantic Era, and Modern Era. Students study the ideas and ideals of western civilization and eastern civilization, and how perceptions of human nature and the place of humans in the universe change over time. Works from the performing arts, fine arts, literature, philosophy, and historiography are used.

## **INTERNATIONAL HUMAN RIGHTS 1**

**2141 CM NCAA**

**0.5 credit**

This course addresses the history of the human rights ideal, from ancient times to the 21st century. Students will examine the existing human rights and humanitarian law instruments and the mechanisms for their enforcement. Using current case studies, students will investigate key issues in civil and political rights including freedom of expression, forced disappearances, terrorism, and genocide.

## **INTERNATIONAL HUMAN RIGHTS 2**

**2142**

**0.5 credit**

Students continue their study and investigation of contemporary and emerging human rights issues, including a special focus on human rights challenges in the United States. Students will also examine the United States' foreign policy objectives and actions in response to human rights issues and concerns. Students examine how individuals and societies recover and seek justice after experiencing periods of war or gross violations of human rights. The course culminates with a look at careers in the field of human rights.

## **LAW 1**

**2312 CM NCAA**

**0.5 credit**

This course is designed to help students understand the processes by which American society seeks justice and order through law, and ways in which people can participate in those processes. Students examine history and philosophy of law, how the law works and can be made to work in actual situations, and major substantive areas of law such as torts, property, criminal, and juvenile law.

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## **LAW 2**

**2343 CM NCAA**

**0.5 credit**

Law 2 provides a comprehensive overview of the history, philosophy, and organization of our legal system, with special emphasis on the interpretive role of the courts. The units include constitutional law, law and the American family, and consumer law. Students apply legal precedents to real and hypothetical situations. Opportunities are provided to observe the legal process in action, explore law related careers, and participate in mock trials.

## \*\*\*\*\* **MODEL UNITED NATIONS A/B**

**2228/2229 CM**

**0.5 credit**

This course prepares students for participation in regional and national Model UN competitions.

## \*\*\*\*\* **PHILOSOPHY**

**2311 CM NCAA**

**0.5 credit**

This course acquaints students with the discipline and history of philosophy. Major philosophers and their works are studied, with focus on such issues as the nature of the universe, the basic moral and intellectual superstructure of society, good and evil, free will and determinism, and the relationship of a person to other individuals and to the state. Current trends in philosophy are studied as well.

## \*\*\*\*\* **PSYCHOLOGY 1/2**

**Prerequisite:** 2304 prerequisite for 2313

**2304/2313 CM NCAA**

**0.5 credit**

Students are introduced to the scientific study of behavior and mental processes. While learning how to apply psychological principles to daily life, students investigate the role of scientific inquiry into the major domains of psychology, including Methods of Research, Biopsychology, Cognitive Processes, Lifespan Development, and Sociocultural Dimensions of Behavior.

## \*\*\*\*\* **PSYCHOLOGY, AP A/B**

**2330/2331 CM NCAA AP**

**0.5 credit**

Students scientifically study behavior and investigate the psychological domains, methods of research, biopsychology, cognitive processes, lifespan development, and sociocultural dimensions of behavior, thinking and language, states of consciousness, individual differences, personality and assessment, and psychological disorders and their treatment. This college-level course prepares students for the AP exam.

## \*\*\*\*\* **SEMINAR IN PEACE STUDIES**

**2225 CM NCAA (AL)**

**0.5 credit**

This course focuses on the study of nonviolent force, as practiced by current and past peacemakers. Students examine the philosophy of nonviolent force, primary and secondary sources, and print and nonprint sources to analyze the impact of the work of persons devoted to nonviolent change. Conflict-resolution skills and techniques involve students in the practical applications of ideas learned in class.

## \*\*\*\*\* **SOCIOLOGY 1/2**

**Prerequisite:** 2305 prerequisite for 2315

**2305/2314 CM NCAA**

**0.5 credit**

Sociology 1 is concerned with human groups and factors that unite or divide them, including culture, values, social groups, social stratification, population, the family, socialization, propaganda, and social institutions. Focus is on the impact of change on mores, norms, and customs. Emphasis is placed on the application of the basic concepts of social change to American institutions, particularly education and the family. Research papers focus on community or on-site research.

## \*\*\*\*\* **STUDENT LEADERSHIP A/B**

**2339/2340**

**0.5 credit**

In this course, students are given many classroom and laboratory experiences in leadership training. Students build skills in communications, negotiations, organizational development, and activity design and execution. Students systematically study the student government organization, its internal workings, and its relationship to the school, school system, and school community.

## \*\*\*\*\* **WOMEN'S STUDIES A/B**

**2248/2249**

**0.5 credit**

Students will examine how the political, economic, and social status of women has changed over time, in the United States and the world. Students will analyze how the experiences of women today often differ in a variety of cultural and socio-economic contexts. Students will examine how women have made advances in key areas of life, including employment, education, health, media images, and family roles. Examples of women in the United States and world will be used to analyze how women have made significant contributions in addressing issues of national and global concern.

## **INTERNATIONAL BACCALAUREATE (IB) SOCIAL STUDIES COURSES**

**Offered only at:** Bethesda-Chevy Chase HS, Albert Einstein HS, John F. Kennedy HS, Richard Montgomery HS, Rockville HS, Seneca Valley HS, Springbrook HS, Watkins Mill HS

## \*\*\*\*\* **IB ECONOMICS A/B**

**2234/2235 CM IB NCAA (AL)**

**0.5 credit**

IB Economics A focuses on macroeconomics, the branch of economics that views the economy as a whole. Semester B focuses on microeconomics, which investigates decision making of individual consumers and producers. Students focus on product and resource markets, with particular emphasis on the international economy and the role of the government. International economics topics are emphasized in both semesters.

## \*\*\*\*\* **IB GEOGRAPHY A/B**

**2351/2352 CM IB AL**

**0.5 credit**

In this course, students examine key global issues, such as poverty, sustainability, and climate change. They study examples and detailed case studies at a variety of levels, from local to regional, national, and international. Students seek to develop international understanding and foster a concern for global issues as well as to raise their awareness of their own responsibility, at the local level.

## \*\*\*\*\* **IB GLOBAL POLITICS A/B**

**2013/2014 CM IB AL**

**0.5 credit**

Students explore fundamental political concepts such as power, equality, sustainability, and peace, in a range of contexts. Students develop an understanding of the local, national, international, and global dimensions of political activity and processes, as well as explore political issues affecting their own lives. The course

helps students to understand abstract political concepts by grounding them in realworld examples and case studies. It also invites comparison between these examples and case studies to ensure a wider and transnational perspective.

## \*\*\*\*\* **IB HISTORY 1 A/B**

**2230/2231 CM IB NCAA (AL)**

**0.5 credit**

This course, the first year of a required two-year sequence, surveys world history topics from the 8th to the 20th century, with emphasis on: the development of early modern states; the causes and effects of early modern wars; industrialization; independence movements; the rise of authoritarian states; causes and effects of 20th century wars, including the Cold War; the emergence and development of democratic states. The course includes a local choice of an in-depth study in the history of: Africa and the Middle East, The Americas, Asia and Oceania, and Europe. Earning two credits in IB History 1 and 2 (2230/2231 and 2403/2404) satisfies the graduation requirement of a year of Modern World History.

## \*\*\*\*\* **IB HISTORY 2 A/B**

**Prerequisite:** IB History 1

**2403/2404 CM IB NCAA (AL)**

**0.5 credit**

This detailed study of 20th century history completes the requirement for the higher-level IB History examination. The first semester focuses on the causes, practices, and effects of war; the rise of single-party states; and the work of international organizations and minorities in the modern state. Second-semester topics include nationalistic political movements, decolonization, social change, the artist and society, and religion and politics. Earning two credits in IB History 1 and 2 (2230/2231 and 2403/2404) satisfies the graduation requirement of a year of Modern World History.



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**IB PSYCHOLOGY A/B**  
**2232/2233 CM IB NCAA (AL)**

**0.5 credit**

This course focuses on the nature of human beings, appreciation of psychology, and methods of psychological inquiry. Students study human behavior through four psychological perspectives: behavioral, cognitive, humanistic/phenomenological, and psychodynamic. Students also study research design, methods, statistics, and ethical issues in psychological research and application and undertake one internally assessed research study.

.....  
**IB WORLD RELIGIONS A/B**  
**2246/2247 CM IB AL**

**0.5 credit**

The IB world religions course is a systematic, analytical yet empathetic study of the variety of beliefs and practices encountered in nine main religions of the world. The course seeks to promote an awareness of religious issues in the contemporary world by requiring the study of a diverse range of religions. The religions are studied in such a way that students acquire a sense of what it is like to belong to a particular religion and how that influences the way in which the followers of that religion understand the world, act in it, and relate and respond to others.

.....  
**IB BUSINESS MANAGEMENT A/B**  
**4139/4140 CM IB (H)**

**0.5 credit**

This course explores the role of businesses, as distinct from other organizations and actors in a society, to produce and sell goods and services that meet human needs and wants by organizing resources. Profit-making, risk-taking, and operating in a competitive environment characterize most business organizations. Business management is the study of decision-making within an organization, whereas economics is the study of scarcity and resource allocations, both on micro and macro levels. Business management examines the use of information technology in business contexts, whereas information technology in a global society (ITGS) critically examines its impact on other fields, such as health and government.

.....  
**IB PHILOSOPHY A/B**  
**2237/2238 CM (AL)**

**0.5 credit**

This course provides an opportunity for students to engage with some of the world's most interesting and influential thinkers. It also develops highly transferable skills such as the ability to formulate arguments clearly, to make reasoned judgments, and to evaluate highly complex and multifaceted issues. The emphasis of this philosophy course is on "doing philosophy," that is, actively engaging students in philosophical activity. The course is focused on stimulating students' intellectual curiosity and encouraging them to examine both their own perspectives and those of others.

.....  
**IB SOCIAL AND CULTURAL ANTHROPOLOGY A/B**  
**2242/2243 CM (AL)**

**0.5 credit**

Social and cultural anthropology is the comparative study of culture and human societies. Anthropologists seek an understanding of humankind in all its diversity. This understanding is reached through the study of societies and cultures and the exploration of the general principles of social and cultural life. Social and cultural anthropology places special emphasis on comparative perspectives that challenge cultural assumptions.



# World Languages

**Two credits in a world language, which may include American Sign Language, may be used to complete Option 1 of elective credits required for graduation.** If students select a world language to fulfill the Maryland diploma requirements, it is recommended that the 2 world language credits be in the same language.

The goal of the World Languages program is to prepare students to be linguistically and culturally competent in languages other than English. The ability to communicate in a culturally appropriate manner with speakers of other languages is the key to success in the increasingly diverse global community of the 21st century. As students develop proficiency in world languages and an understanding of the underlying values and beliefs of other cultures, they gain the skills that are essential to meaningful communication. World Languages courses must be taken in sequential order. The prerequisite for all courses, except 1A, is either successful completion of the preceding course or a local placement test.

## MARYLAND SEAL OF BILITERACY

High school graduates who can function in two or more languages are equipped with the knowledge and skills to participate successfully in college, careers, and a diverse 21st century society. The Maryland Seal of Biliteracy is a diploma endorsement, authorized by Maryland law, that recognizes a student's high level of proficiency in listening, speaking, reading, and writing in one or more languages other than English. To receive a Maryland Seal of Biliteracy, a student must do the following:

- Pass the Maryland High School Assessment in English 10; AND
- Demonstrate Intermediate high proficiency in listening, speaking, reading, and writing in a language other than English, as measured by assessments that are aligned to ACTFL (The American Council on the Teaching of Foreign Languages) proficiency guidelines.

For more information about the approved assessments, please visit the website <http://marylandpublicschools.org/about/Pages/DCAA/World-Languages/Biliteracy/index.aspx>

## WORLD LANGUAGES LEVEL 1

Students begin to learn to communicate orally and in writing in a culturally appropriate manner about topics related to daily life. They interpret basic information when listening and reading. Vocabulary and basic grammatical structures are taught within the context of these familiar topics. Culture is embedded throughout the course.

Arabic 1 A/B	1589/1590	NCAA
Chinese 1 A/B	1871/1872	NCAA
French 1 A/B	1611/1621	NCAA
German 1 A/B	1961/1971	NCAA
Italian 1 A/B	1981/1982	NCAA
Japanese 1 A/B	1831/1832	NCAA
Russian 1 A/B	1851/1852	NCAA
Spanish 1 A/B	1711/1721	NCAA

## WORLD LANGUAGES LEVEL 2

Students expand their ability to communicate orally and in writing in a culturally appropriate manner about topics related to daily life. They interpret information when listening and reading. Vocabulary and grammatical structures are taught within the context of these topics. Culture is embedded throughout the course.

**Prerequisite:** Level 1 of the language

Arabic 2 A/B	1591/1592	NCAA
Chinese 2 A/B	1873/1874	NCAA
French 2 A/B	1612/1622	NCAA
German 2 A/B	1962/1972	NCAA
Italian 2 A/B	1983/1984	NCAA
Japanese 2 A/B	1833/1834	NCAA
Russian 2 A/B	1853/1854	NCAA
Spanish 2 A/B	1712/1722	NCAA

## WORLD LANGUAGES LEVEL 3

Students continue to expand their ability to communicate orally and in writing in a culturally appropriate manner about a variety of familiar topics. They interpret detailed information when listening and reading. Vocabulary and more complex grammatical structures are taught within the context of these topics. Culture is embedded throughout the course.

**Prerequisite:** Level 2 of the language

Arabic 3 A/B	1899/1900	CM NCAA (AL)
Chinese 3 A/B	1875/1876	CM NCAA
Chinese 3, Honors A/B	1925/1926	CM NCAA (H)
French 3 A/B	1613/1623	CM NCAA
French 3, Honors A/B	1633/1643	CM NCAA (H)
German 3 A/B	1963/1973	CM NCAA
German 3, Honors A/B	1977/1979	CM NCAA (H)
Italian 3 A/B	1985/1986	CM NCAA
Italian 3, Honors A/B	1989/1990	CM NCAA (H)
Japanese 3 A/B	1835/1836	CM NCAA
Japanese 3, Honors A/B	1839/1840	CM NCAA (H)
Russian 3 A/B	1855/1856	CM NCAA
Russian 3, Honors A/B	1846/1847	CM NCAA (H)
Spanish 3 A/B	1713/1723	CM NCAA
Spanish 3, Honors A/B	1733/1743	CM NCAA (H)

## WORLD LANGUAGES LEVEL 4

Students communicate orally and in writing with increased proficiency in a culturally appropriate manner about a range of topics. They interpret detailed and extended information when listening and reading. Vocabulary and complex linguistic structures are taught within the context of these topics. Culture is embedded throughout the course.

**Prerequisite:** Level 3 of the language

Chinese 4 A/B	1877/1878	CM NCAA
Chinese 4, Honors A/B	1927/1928	CM NCAA (H)
French 4 A/B	1614/1624	CM NCAA
French 4, Honors A/B	1634/1644	CM NCAA (H)
German 4 A/B	1964/1974	CM NCAA
German 4, Honors A/B	1978/1980	CM NCAA (H)
Italian 4 A/B	1987/1988	CM NCAA
Italian 4, Honors A/B	1991/1992	CM NCAA (H)
Japanese 4 A/B	1837/1838	CM NCAA
Japanese 4, Honors A/B	1841/1842	CM NCAA (H)
Russian 4 A/B	1857/1858	CM NCAA
Russian 4, Honors A/B	1848/1849	CM NCAA (H)
Spanish 4 A/B	1714/1724	CM NCAA
Spanish 4, Honors A/B	1734/1744	CM NCAA (H)

## WORLD LANGUAGES LEVEL 5

Students continue to increase their proficiency in communicating orally and in writing in a culturally appropriate manner about a broad range of topics. They interpret complex information when listening and reading. Vocabulary and a variety of complex linguistic structures are taught within the context of these topics. Culture is embedded throughout the course.

**Prerequisite:** *Level 4 of the language*

Chinese 5 A/B	1879/1880	CM NCAA (AL)
French 5 A/B	1615/1625	CM NCAA (AL)
German 5 A/B	1965/1975	CM NCAA (AL)
Italian 5 A/B	1794/1795	CM NCAA (AL)
Japanese 5 A/B	1843/1844	CM NCAA (AL)
Russian 5 A/B	1859/1860	CM NCAA (AL)
Spanish 5 A/B	1715/1725	CM NCAA (AL)

## WORLD LANGUAGES LEVEL 6

Students communicate at a high level of proficiency orally and in writing in a culturally appropriate manner about a broad range of topics. They interpret complex information when listening and reading. Vocabulary and a variety of complex linguistic structures are taught within the context of these topics. Culture is embedded throughout the course.

**Prerequisite:** *Level 5 of the language*

Chinese 6 A/B	1881/1882	CM NCAA (AL)
French 6 A/B	1616/1626	CM NCAA (AL)
German 6 A/B	1966/1976	CM NCAA (AL)
Japanese 6 A/B	1829/1830	CM NCAA (AL)
Russian 6 A/B	1861/1862	CM NCAA (AL)
Spanish 6 A/B	1716/1726	CM NCAA (AL)

## AP WORLD LANGUAGES

These courses are for world languages students interested in college-level work. The courses link language and culture while developing students' proficiency in speaking, listening, reading, and writing. Students read, discuss, and react to a variety of texts orally and in writing in preparation for the AP examination.

Chinese Language and Culture, AP A/B	1929/1930	CM NCAA AP
French Language and Culture, AP A/B	1635/1636	CM NCAA AP
Italian Language and Culture, AP A/B	1945/1946	CM NCAA AP (AL)
Japanese Language and Culture, AP A/B	1539/1540	CM NCAA AP
Spanish Language and Culture, AP A/B	1759/1760	CM NCAA AP
Spanish Literature, AP A/B	1761/1762	CM NCAA AP

## SPANISH FOR SPANISH SPEAKERS

Spanish for Spanish Speakers provides language instruction for students with proficiency in Spanish, either because it is their first language or because it is spoken extensively in the home. Each course integrates history, culture, language, and connections related to the Spanish-speaking world.

Spanish for Spanish Speakers 3 is an advanced-level course designed to prepare students for the AP Spanish Language or AP Spanish Literature exam.

Spanish for Spanish Speakers 1 A/B	1777/1778	NCAA
Spanish for Spanish Speakers 2 A/B	1779/1780	NCAA
Spanish for Spanish Speakers 3 A/B	1781/1782	CM NCAA (AL)



## LATIN

As students progress through the sequence of Latin courses, they build a foundation of Latin vocabulary and grammar. They study aspects of Roman life and history and the works of major authors such as Cicero, Pliny, Horace, Ovid, Tibullus, or Plautus. In preparation for the AP Vergil exam, students translate the Aeneid from Latin into English, analyzing Vergil's style as well as studying the cultural, social, and political context of the literature.

Latin 1 A/B	1811/1821	NCAA
Latin 2 A/B	1812/1822	NCAA
Latin 3 A/B	1813/1823	CM NCAA
Latin 3, Honors A/B	1815/1825	CM NCAA (H)
Latin 4 A/B	1814/1824	CM NCAA
Latin 4, Honors A/B	1816/1826	CM NCAA (H)
AP Latin, AP A/B	1819/1820	CM NCAA AP

## AMERICAN SIGN LANGUAGE

Students use American Sign Language to communicate about daily life with basic vocabulary and simple grammatical structures. They explore the cultural and linguistic heritage of the Deaf community and its influence.

American Sign Language 1 A/B	1596/1597	NCAA
American Sign Language 2 A/B	1593/1594	NCAA
American Sign Language 3 A/B	1640/1641	CM AL

## INTERNATIONAL BACCALAUREATE WORLD LANGUAGES COURSES

**Offered only at:** Bethesda-Chery Chase HS, Einstein HS, Kennedy HS, Richard Montgomery HS, Rockville HS, Seneca Valley HS, Springbrook HS, Watkins Mill HS

### Level 2

Students receive intensive training in the basic foundations of the language to develop proficiency in both oral and written expression at the appropriate level. Students master the MCPS Level 2 modern foreign language curriculum and study the literature, culture, and civilization of countries where the target language is spoken.

### Level 3

Students develop higher-level language skills and vocabulary needed for increased proficiency in oral and written expression, listening, and reading comprehension. Students master the MCPS Level 3 modern foreign language curriculum; are introduced to literary analysis; and study the literature, culture, history, and current events in countries where the target language is spoken.

### Level 4

IB Level 4 foreign language courses comprise the first year of a two-year sequence to prepare students for the standard-level IB foreign language exam. Students strengthen their knowledge and fluency in oral and written language and broaden their understanding of culture and civilization. Composition objectives for specific writing assignments are correlated with the literature, culture, and civilization topics.

### Level 5

Students complete their preparation for the standard-level IB foreign language and the Advanced Placement language exams. Emphasis is placed on reading comprehension, interpretation, analysis, and oral proficiency. Students analyze a wide variety of spoken and written materials and life and civilization in pertinent countries.

### Level 6

IB Level 6 foreign language courses emphasize the composition of well-constructed extended essays and oral proficiency at the near-native level. Instruction emphasizes critical analysis of the structural and stylistic characteristics of works, increased oral and written proficiency, and continued in-depth study of the life and civilization of pertinent countries. Students are prepared for the higher-level IB exam.

### Level 7

Students continue to develop their reading and writing skills in preparation for the IB higher-level language examination.

### INTERNATIONAL BACCALAUREATE WORLD LANGUAGES COURSES

IB Arabic 3 A/B	1797/1798	CM IB NCAA (AL)
IB Arabic 4 A/B	1799/1800	CM IB NCAA (AL)
MCPSIB Chinese 2 A/B	1647/1648	CM PREIB NCAA (AL)
MCPSIB Chinese 3 A/B	1649/1650	CM PREIB NCAA (AL)
IB Chinese 3 A/B	1884/1885	CM IB NCAA (AL)
IB Chinese 4 A/B	1651/1652	CM IB NCAA (AL)
IB Chinese 5 A/B	1653/1654	CM IB NCAA (AL)
IB Chinese 6 A/B	1655/1656	CM IB NCAA (AL)
IB Chinese 7 A/B	1657/1661	CM IB NCAA (AL)
MCPSIB French 2 A/B	1609/1610	CM PREIB NCAA (AL)
MCPSIB French 3 A/B	1617/1618	CM PREIB NCAA (AL)
IB French 4 A/B	1619/1620	CM IB NCAA (AL)
IB French 5 A/B	1627/1628	CM IB NCAA (AL)
IB French 6 A/B	1629/1630	CM IB NCAA (AL)
IB French 7 A/B	1658/1662	CM IB NCAA (AL)
IB Italian 4 A	1888/1889	CM IB NCAA (AL)
IB Italian 5 A/B	1788/1789	CM IB NCAA (AL)
IB Italian 6 A/B	1790/1791	CM IB NCAA (AL)
IB Japanese 3 A	1909/1910	CM IB NCAA (AL)
IB Japanese 4 A	1939/1940	CM IB NCAA (AL)
IB Russian 3 A/B	1863/1864	CM IB NCAA (AL)
IB Russian 4 A/B	1865/1866	CM IB NCAA (AL)
MCPSIB Spanish 2 A/B	1749/1750	CM PREIB NCAA (AL)
MCPSIB Spanish 3 A/B	1717/1718	CM PREIB NCAA (AL)
IB Spanish 4 A/B	1751/1752	CM IB NCAA (AL)
IB Spanish 5 A/B	1753/1754	CM IB NCAA (AL)
IB Spanish 6 A/B	1755/1756	CM IB NCAA (AL)
IB Spanish 7 A/B	1660/1664	CM IB NCAA (AL)



*Strong academics and real-world professional experiences  
so students can design their own future and stand out among the best.*

## WHAT ARE CAREER READINESS PROGRAMS?

Career readiness is an educational approach combining strong academics with technical skills and real-world professional experiences that gives students a competitive advantage for college and lifelong career success.

### PROGRAMS PROVIDE



**COLLEGE CREDIT**



**INDUSTRY CERTIFICATIONS**



**TWO-YEAR  
ASSOCIATE'S DEGREE**



**INTERNSHIPS**

Each MCPS high school offers rigorous programs where students explore their interests and get a head start on reaching their career and college goals.

## WHY CAREER READINESS?

MCPS recognizes that as the economy, the cost of college, and the labor market continue to change, a more comprehensive approach in high school is needed to ensure every graduate leaves prepared for their next step.

### CAREER READINESS PROGRAMS HELP STUDENTS DESIGN THEIR OWN FUTURE BY

- Offering a combination of both college-level and career readiness courses
- Providing relevant experiences and internships where students learn skills that make them more marketable to employers

### STUDENTS WILL LEAVE HIGH SCHOOL WITH MORE OPTIONS AND BETTER EQUIPPED TO NAVIGATE CHANGES THAT INCLUDE

- Growth in IT, business management, health care, and other high-demand industries
- Higher college costs and more student debt
- More career opportunities for skilled technical workers with some level of postsecondary education

## CAREER CLUSTERS

MCPS organizes career programming into 11 Career Clusters. These career clusters will help direct you toward focused program of study with high school plans to help you choose courses that align with your future goals.

- Advanced Manufacturing and Engineering
- Arts, Media and Communications
- Biosciences and Health Professions
- Business Management and Financial Services
- Career Experiences, Career Internships, and JROTC
- Consumer Services, Hospitality and Tourism
- Construction and Development
- Environmental Sustainability and Agribusiness
- Information Technology and Cybersecurity
- Public Leadership
- Transportation Technologies

***Montgomeryschoolsmd.org/Career-Readiness***



## Career Readiness Programs of Study (POS)

The Career Readiness Programs of Study (POS) are designed to prepare high school students for the 21st century global economy and its rapidly changing workforce needs. All programs are aligned to academic and technical skill standards to ensure students are adequately prepared for college and careers. Many POSs provide opportunities for students to earn industry certifications, college credit, and work-based learning experience through internships. Montgomery County high schools offer an extensive array of POSs for students. These state-approved programs satisfy the career development graduation requirement and are designed to help students acquire the specialized knowledge, skills, attitudes, and work habits required for postsecondary education and employment. Schools that offer specific POSs are included in the POS section. Schools listed are approved to offer a full POS; however, not all schools will offer all courses every year. For additional information about Career Readiness visit [www.montgomeryschoolsmd.org/career-readiness/](http://www.montgomeryschoolsmd.org/career-readiness/)

**Completion of a state-approved program of study (POS) may be used to complete Option 3 of elective credits required for graduation.**

PLTW POS			
<b>Offered only at:</b> Bethesda-Chevy Chase HS, Clarksburg HS, Col. Zadok Magruder HS, Paint Branch HS, Poolesville HS, Quince Orchard HS, Rockville HS, Seneca Valley HS Springbrook HS, Sherwood HS, Watkins Mill HS, Wheaton HS, Walt Whitman HS			
Introduction to Engineering Design A/B	Required TE credit	5152/5153	TE CM
Principles of Engineering A/B	Required	5187/5188	CM (AL)
Digital Electronics A/B		5156/5157	CM (AL)
Civil Engineering and Architecture A/B	*Specialized Course Options (options vary by school)	4255/4256	CM (AL)
Computer Integrated Manufacturing A/B		5154/5155	CM (AL)
AP Computer Science Principles A/B PLTW		4270/4271	CM (AL)
Aerospace Engineering A/B		5721/5722	CM (AL)
Environmental Sustainability A/B		3644/3645	CM (AL)
Engineering Design and Development A/B	Required	5158/5159	CM (AL)
Internship, Engineering Technology	Enrichment option	5709	

\*Select one (1 credit, A/B) specialized course option to complete the program.

### ● Programs of Study in Advanced Manufacturing and Engineering

#### PROJECT LEAD THE WAY, INC. ENGINEERING POS

The PLTW Engineering program is a national program that teaches students to apply engineering, science, math, and technology to collaboratively solve complex, open-ended problems in a real-world context. Students use the engineering design process to develop innovative solutions across multiple engineering fields. Students apply their foundational knowledge and technological skills in specialized courses such as Civil Engineering and Architecture, Aerospace Engineering, or Environmental Sustainability. In the program capstone course, teams identify an issue, research, design, and test solutions, and present their solution to practicing engineers. Students who successfully complete this program have opportunities to earn college credit from Rochester Institute of Technology and earn Autodesk AutoCAD and/or Revit industry certifications.

#### INTRODUCTION TO ENGINEERING DESIGN A/B

**Corequisite:** Algebra 1 or higher

**5152/5153 TE CM**

**0.5 credit**

This introductory course develops students' problem-solving skills, with emphasis on visualization and communication skills, using a computer and a 3-D solid modeling software. This course emphasizes the development of a design using computer software to produce, analyze, and evaluate models of projects and solutions. Students will study the design concepts of form and function and then use state-of-the-art technology to translate conceptual design into reproducible products.

#### PRINCIPLES OF ENGINEERING A/B

**Prerequisite:** Algebra 1 and Introduction to Engineering Design B

**Corequisite:** Geometry or higher

**5187/5188 (AL)**

**0.5 credit**

This is a broad-based survey course to help students understand engineering and engineering technology and identify career possibilities. This course provides an overview of engineering and engineering technology. Students develop problem solving skills by tackling real-world engineering problems. Through theory and practical hands-on experiences, students address the emerging social and political consequences of technological change.

#### DIGITAL ELECTRONICS A/B

**Prerequisite:** Principles of Engineering and Introduction to Engineering

**Corequisite:** College prep math course

**5156/5157 CM (AL)**

**0.5 credit**

This course introduces students to applied digital logic, a key element of careers in engineering and engineering technology. Students explore the smart circuits found in watches, calculators, video games, and computers. Students use industry-standard computer software to test and analyze digital circuitry. They design circuits to solve problems and use appropriate components to build their designs. Students use mathematics and science in solving real-world engineering problems.

#### AP COMPUTER SCIENCE PRINCIPLES A/B

**4270/4271 CM AP (AL) PLTW**

**0.5 credit**

This course, offered in partnership with Code.org, advances student understanding of the central ideas of computer science, engaging students in activities that show how computing changes the world. Through a focus on creativity, students explore technology as a means for solving computational problems, examining computer science's relevance to and impact on the world today. Aligned to the new AP test of the same name, this course is part of an MSDE-approved 4-credit Program of Studies in Computer Science.

#### CIVIL ENGINEERING AND ARCHITECTURE A/B

**Prerequisite:** Introduction to Engineering, Principles of Engineering

**Corequisite:** College prep math course and Digital Electronics A/B

**4255/4256 CM (AL)**

**0.5 credit**

This course provides an overview of the fields of civil engineering and architecture, emphasizing the interrelationship and interdependence of both fields. Students use state-of-the-art software to solve real-world problems and communicate solutions. Students learn about the roles of civil engineers and architects, project planning, site planning, building and engineering design, and project documentation and presentation.

#### COMPUTER INTEGRATED MANUFACTURING A/B

**Prerequisite:** Introduction to Engineering, Principles of Engineering

**Corequisite:** College prep math course and Digital Electronics A/B

**5154/5155 CM (AL)**

**0.5 credit**

This course teaches the fundamentals of computerized manufacturing technology. It builds on the solid-modeling skills developed in the Introduction to Engineering Design course. Students use 3-D computer software to solve design problems. They assess their solutions through mass propriety analysis (the relationship of design, function, and materials), modify their designs, and use prototyping equipment to produce 3-D models.

#### AEROSPACE ENGINEERING A/B

**Prerequisite:** Introduction to Engineering, Principles of Engineering

**Corequisite:** College prep math course and Digital Electronics A/B

**5721/5722 CM (AL)**

**0.5 credit**

The fields of aeronautics and aerospace engineering are the focus of this engaging course that includes topics of study, such as aerospace information systems, astronautics, rocketry, propulsion, the biology and physics of space science, principles of aeronautics, structures and materials, and systems engineering. Students continue using the national Project Lead The Way (PLTW) model to develop solutions to aerospace problems through the application of engineering, mathematics, and science related knowledge.

## ENVIRONMENTAL SUSTAINABILITY A/B

**Prerequisite:** Introduction to Engineering, Principles of Engineering

**Corequisite:** College prep math course and Digital Electronics A/B

**3644/3645 CM (AL)**

**0.5 credit**

In this course, students investigate and design solutions in response to real-world challenges related to clean and abundant drinking water, food supply, and renewable energy. Students apply their engineering, mathematics, and science related knowledge in hands-on activities and simulations to research and design potential solutions to challenges facing people around the world today.

## ENGINEERING DESIGN AND DEVELOPMENT A/B

**Prerequisite:** All courses in the PLTW sequence of courses leading up to this capstone course

**Corequisite:** College prep math course

**5158/5159 CM (AL)**

**0.5 credit**

This is the capstone course for the Project Lead The Way (PLTW) advanced engineering program. At the end of the course, teams present their research papers and defend their projects to a panel of engineers, business leaders, and engineering college educators for a professional review and feedback. This course equips students with the independent study skills that they will need in postsecondary education and careers in engineering and engineering technology.

## INTERNSHIP, ENGINEERING TECHNOLOGY

**Prerequisite:** All coursework in the engineering program of study

**5709**

**0.5 credit**

Students apply knowledge and skills acquired in this program of study to an authentic engineering internship. This internship course includes work-based learning experiences and school-based instructional requirements.

## ● Programs of Study in Arts, Media, and Communications

### AUDIOVISUAL COMMUNICATIONS AND BROADCAST TECHNOLOGIES POS

The Audiovisual Communications and Broadcast Technologies program prepares individuals to apply technical knowledge and skills to the production of radio, television and digital media programs, and related operations. The program includes instruction in sound, lighting, and camera operation and maintenance; power and feed control; studio operations; production preparation; broadcast engineering; related computer applications; and specialized applications such as news, entertainment, live talk, sports, commercials, and taping. The program comprises a foundation course, two courses focused on a specific specialization in audiovisual communications production, and a final culminating course.

BROADCAST MEDIA POS RADIO PRODUCTION OPTION			
Introduction to Interactive Media A/B	Required Coursework	5195/5196	
Radio Production A/B		5169/5170	
Electronic Audio Field Production A/B		5171/5172	
Dual Enrollment Arts Media and Communications	*Capstone Options	CE 0481	CM (AL)
Internship, Arts Media and Communications		5717	
Guided Research, Arts, Media and Communications		5310/5311	
BROADCAST MEDIA POS VIDEO PRODUCTION OPTION			
Offered only at: Bethesda-Chevy Chase HS, James Hubert Blake HS, Gaithersburg HS, John F. Kennedy HS, Northwood HS, Paint Branch HS, Sherwood HS, Winston Churchill HS			
Introduction to Interactive Media A/B	Required Coursework	5195/5196	
Video Production A/B		5173/5174	
Electronic Video Field Production A/B		5175/5176	
Dual Enrollment Arts Media and Communications	*Capstone Options	CE 0481	CM (AL)
Internship, Arts Media and Communications (1 credit)		5717	
Guided Research, Arts, Media and Communications		5310/5311	

\*Select one (1 credit, A/B) capstone course option to complete the program

## INTRODUCTION TO INTERACTIVE MEDIA A/B

**Corequisite:** Recommended: Foundations of Art A/B

**5195/5196**

**0.5 credit**

This engaging course provides an overview of career options and requirements related to the field. Students use storytelling and storyboard development, apply principles of design and use of multimedia technology in project development, and collaborate and problem solve in the course of project development. They develop portfolios that demonstrate corporate/business communications and technical writing, media literacy skills, and an understanding of ethics and security.

## RADIO PRODUCTION A/B

**Prerequisite:** Introduction to Interactive Media A/B

**5169/5170**

**0.5 credit**

This course introduces students to the fundamentals of radio. Students learn production fundamentals, how radio developed, and radio technology through studio hands-on experience. Students create their own productions using a school's radio equipment. Field trips and guest lecturers provide initial career information. This course provides a strong emphasis on recording and editing audio sources using digital editors. *Course fees may apply.*

## ELECTRONIC AUDIO FIELD PRODUCTION A/B

**Prerequisite:** Radio Production A & B

**5171/5172**

**0.5 credit**

This course builds on Radio Production A and B. Students will have the opportunity to improve radio skills while working on a daily live radio show. This course provides a strong emphasis on the audio aspects of radio communication. Programs produced for the school as well as for transmission over the Internet are part of the responsibilities for this class. In addition, advanced writing and production techniques for presentations in news radio broadcasting and entertainment programming will be covered.

## VIDEO PRODUCTION A/B

**Prerequisite:** Introduction to Interactive Media A/B

**5173/5174**

**0.5 credit**

This course introduces students to the fundamentals of television. Students learn production fundamentals, how television developed, and television technology through studio hands-on experience. Students create their own productions using a school's video equipment. Field trips and guest lecturers provide initial career information. *Course fees may apply.*

## ELECTRONIC VIDEO FIELD PRODUCTION A/B

**Prerequisite:** Video Production A/B

**5175/5176**

**0.5 credit**

This course introduces students to the fundamentals of television. Students learn production fundamentals, how television developed, and television technology through studio hands-on experience. Students create their own productions using a school's video equipment. Field trips and guest lecturers provide initial career information. *Course fees may apply.*

## DUAL ENROLLMENT OPTION ARTS, MEDIA AND COMMUNICATIONS

**Prerequisite:** All required coursework in Arts, Humanities, Media, and Communications program of study

**CE 0481 Advanced Media**

Students can complete an Arts, Media and Communications (AMC) program-related college course. Program-related college course options include courses related to Art, Communication and Broadcast Technology, Computer Gaming and Simulation, Computer Publishing and Printing Management, Graphic Design, Photography, Interior Design and Theatre. For additional information regarding college course options see your counselor or the Dual Enrollment program assistant at your school

## INTERNSHIPS, ART, MEDIA AND COMMUNICATIONS

**Prerequisite:** All required coursework in Arts, Humanities, Media, and Communications program of study

**5717**

**0.5 credit**

Students apply knowledge and skills acquired in their program of study to an authentic internship. Collaborating with professionals and mentors in the related career field, students participate in program-specific learning, leadership seminars, networking opportunities, and relevant workplace experiences. *This course can be repeated to fulfill the 1.0 credit program of study completion option.*

## GUIDED RESEARCH—ARTS, HUMANITIES, MEDIA, AND COMMUNICATIONS A/B

**Prerequisite:** All required coursework in Arts, Humanities, Media, and Communications program of study

**5310/5311**

**0.5 credit**

This capstone course enables students to apply what they learned in their previous academic and POS classes to complete a challenging, client-driven project. Students work in teams to design and create a solution to satisfy or fill a client's need or want. Students are also expected to refine the products that comprise their portfolio to meet the specifications identified by the affiliate partner. Student teams make progress reports to their peers, meet regularly with their clients, and exchange constructive criticism and consultation. At the end of the course, teams present their projects to industry partners for feedback and professional review. This course equips students with the independent study skills that they will need in postsecondary education and careers in Media Production.

## INTERACTIVE MEDIA PRODUCTION POS

Interactive Media Production (IMP) provides students with a strong foundation in arts and communication, with particular emphasis on design, graphic and media communications, interactive technologies, and project development. Throughout the program, students produce an assortment of three-dimensional models, two-dimensional animations, layered images, streaming media, and web pages. They also will use a variety of software applications to design "apps" and develop video games.

INTERACTIVE MEDIA PRODUCTION POS			
Offered only at: James Hubert Blake HS, Quince Orchard HS			
Introduction to Interactive Media A/B	Required coursework	5195/5196	
Game Development A/B		2804/2805	
Advanced Game Development A/B		2816/2817	(AL)
Guided Research—Arts, Humanities, Media, and Communications A/B		5310/5311	

## INTRODUCTION TO INTERACTIVE MEDIA A/B

**Corequisite:** Recommended: Foundations of Art A/B

**5195/5196**

**0.5 credit**

This engaging course provides an overview of career options and requirements related to the field. Students use storytelling and storyboard development, apply principles of design and use of multimedia technology in project development, and collaborate and problem solve in the course of project development. They develop portfolios that demonstrate corporate/business communications and technical writing, media literacy skills, and an understanding of ethics and security.

## GAME DEVELOPMENT A/B

**Prerequisite:** Introduction to Interactive Media A/B

**2804/2805**

**0.5 credit**

This is an introductory course for developing simulations and games. Students are introduced to multimedia technologies including: animation, video editing, digital publishing, graphics and sound through application to real world products. Students work collaboratively as designers and media developers to meet the needs of end users in the creation of simulations and games that inform, educate, and entertain.

## ADVANCED GAME DEVELOPMENT A/B

**Prerequisite:** Game Development A/B

**2816/2817 (AL)**

**0.5 credit**

In this advanced course, students are introduced to C# programming and game development with Microsoft XNA Game Studio. In the first semester, students learn core C# skills by programming within console applications. In the second semester, core SNA game development concepts are introduced and applied through experimentation with physics concepts. Students will learn to work collaboratively designing and developing applications creating simulations and games designed to inform, educate, and entertain. *Prior programming experience is not necessary to take this course.*

## GUIDED RESEARCH—ARTS, HUMANITIES, MEDIA, AND COMMUNICATIONS A/B

**Prerequisite:** All required coursework in Arts, Humanities, Media, and Communications program of study

**5310/5311**

**0.5 credit**

This capstone course enables students to apply what they learned in their previous academic and POS classes to complete a challenging, client-driven project. Students work in teams to design and create a solution to satisfy or fill a client's need or want. Students also are expected to refine the products that comprise their portfolio to meet the specifications identified by the affiliate partner. Student teams make progress reports to their peers, meet regularly with their clients, and exchange constructive criticism and consultation. At the end of the course, teams present their projects to industry partners for feedback and professional review. This course equips students with the independent study skills that they will need in postsecondary education and careers in Media Production.

## GRAPHIC COMMUNICATIONS POS

Students learn a variety of graphic design, imaging, and print-related skills to provide a foundation for all aspects of the graphic communications industry. Students use the latest in digital imagery, design, and production with computer technology, including advanced photo editing, presentation software, illustration and drawing software, digital video hardware and editing software, and multimedia and web design. Layout, design, and composition activities as well as offset lithographic production and binding techniques, are included in the program.

Students learn processes such as 35 mm continuous tone photography and screen printing of cards, posters, and T-shirts.

GRAPHIC COMMUNICATIONS POS			
Offered only at: Thomas Edison HS of Technology			
Graphic Design & Digital Media TP A/B	Required Coursework	5118/5119	15 SSL TP
Advanced Graphic Design & Applications TP A/B		5121/5122	(AL) 15 SSL TP

## GRAPHIC DESIGN & DIGITAL MEDIA TP A/B

**5118/5119 15 SSL TP**

**1.5 credits**

In this introductory-level course, students establish a foundation in the history and current industry standards of printing and graphic design, and learn about careers and college studies in the arts, media, and communications industries. Through real-world projects using basic and intermediate techniques of Adobe software, students apply teamwork skills, layout and design techniques, and binding techniques. As a part of the PrintED certified program, students can earn PrintED certification with the successful completion of two years of coursework. Industry certification and articulated college credits may be earned. For more information, please visit [www.gaerf.org](http://www.gaerf.org).

## ADVANCED GRAPHIC DESIGN & APPLICATIONS TP A/B

**Prerequisite:** Graphic Design & Digital Media TP A/B

**5121/5122 (AL) 15 SSL TP**

**1.5 credits**

In this advanced-level course, students expand on skills and knowledge acquired in the first course. Students develop a portfolio containing graphic design projects for clients in the community and project simulations. Students learn advanced processes such as digital photography and screen printing. This course provides the capstone experience for students pursuing PrintED certification and the necessary credentials for the workplace and postsecondary institutions.



## ● Programs of Study in Biosciences and Health Professions

### HEALTH CARE PROFESSIONS POS

The Academy of Health Professions uses project and problem-based learning, clinical experiences, and classroom and lab instruction to teach students about the field of health care. Students are introduced to basic health-care knowledge and skills through two foundation courses: Foundation of Medicine and Health Science and Structures and Functions of the Human Body. Opportunities for students to apply foundational course knowledge to real-life health-care situations are offered through specialized course options such as Fundamentals of Pharmacy, Physical Rehabilitation Science, and Certified Nursing Assistant with Clinical Applications. Students will have the opportunity to earn state and/or nationally recognized certifications and/or college credit through articulation agreements with local colleges. Students may choose from several options for program completion. These may include enrollment in a postsecondary institution or internship. Students are strongly encouraged to complete four years of science. At a minimum, students should take biology and chemistry while enrolled in the program.

HEALTHCARE PROFESSIONS CERTIFIED NURSING ASSISTANT OPTION			
Offered only at: Thomas A. Edison HS of Technology, John F. Kennedy HS, Paint Branch HS, Sherwood HS, Watkins Mill HS			
Foundations of Medicine and Health Science A/B	Required Coursework	4044/4045	
Structures and Functions of the Human Body A/B		4042/4043	CM (AL)
AHP Specialty CNA A/B DP		3889/3890	(AL) (DP)
HEALTHCARE PROFESSIONS PHARMACY TECHNICIAN OPTION			
Offered only at: Clarksburg HS, Col. Zadok Magruder HS			
Foundations of Medicine and Health Science A/B	Required Coursework	4044/4045	
Structures and Functions of the Human Body A/B		4042/4043	CM (AL)
Fundamentals of Pharmacy A/B		3684/3685	CM (AL)
Allied Health Internships A/B	*Capstone Options	3895/3896	CM (AL)
Dual Enrollment Course Option		CE 0473	
HEALTHCARE PROFESSIONS PHYSICAL REHABILITATION SCIENCE OPTION			
Offered only at: Clarksburg HS, John F. Kennedy HS			
Foundations of Medicine and Health Science A/B	Required Coursework	4044/4045	
Structures and Functions of the Human Body A/B		4042/4043	CM (AL)
Physical Rehabilitation Science A/B		3887/3888	CM (AL)
Allied Health Internships A/B	*Capstone Options	3895/3896	
Dual Enrollment Course Option Adv Science		CE 0473	CM (AL)
HEALTHCARE PROFESSIONS CERTIFIED CLINICAL MEDICAL ASSISTANT OPTION			
Offered only at: Seneca Valley HS, Thomas Edison High School of Technology, Paint Branch HS, John F. Kennedy HS			
Foundations of Medicine and Health Science A/B	Required Coursework	4044/4045	
Structures and Functions of the Human Body A/B		4042/4043	CM (AL)
Certified Clinical Medical Assistant		5448/5449	CM
Allied Health Internships A/B	*Capstone Options Choose 1 (for 1.0 credit)	3895/3896	
Dual Enrollment Course Option Adv Science		CE 0473	CM (AL)

HEALTHCARE PROFESSIONS ALLIED HEALTH INTERNSHIP OPTION			
Offered only at: <i>Clarksburg HS, Col. Zadok Magruder HS, John F. Kennedy HS, Paint Branch HS, Seneca Valley HS, Sherwood HS, Thomas Edison High School of Technology, Watkins Mill HS</i>			
Foundations of Medicine and Health Science A/B	Required Coursework	4044/4045	
Structures and Functions of the Human Body A/B		4042/4043	CM (AL)
Allied Health Internships A/B		3895/3896	CM (AL)
Allied Health Internships A/B		3895/3896	CM (AL)
HEALTHCARE PROFESSIONS DUAL ENROLLMENT OPTION			
Offered only at: <i>Clarksburg HS, Col. Zadok Magruder HS, John F. Kennedy HS, Paint Branch HS, Seneca Valley HS, Sherwood HS, Thomas Edison High School of Technology, Watkins Mill HS</i>			
Foundations of Medicine and Health Science A/B	Required Coursework	4044/4045	
Structures and Functions of the Human Body A/B		4042/4043	CM (AL)
Dual Enrollment Course Option Adv Science		CE 0473	CM (AL)
Dual Enrollment Course Option Adv Science		CE 0473	CM (AL)

\*Select one (1 credit, A/B) capstone course option to complete the program

### FOUNDATIONS OF MEDICINE AND HEALTH SCIENCE A/B 4044/4045

0.5 credit

This course is designed to provide students with an overview of the therapeutic, diagnostic, environmental, and information systems of the health-care industry. The course includes medical terminology, medical ethics and documentation, health-care delivery systems and agencies, and an introduction to human body systems. Related mathematical concepts are embedded in the curriculum where appropriate.

### STRUCTURES AND FUNCTIONS OF THE HUMAN BODY A/B 4042/4043 CM (AL)

0.5 credit

Students study the structure and functions of the human body by investigating the body's responses to the external environment, maintenance of homeostasis, electrical interactions, transport systems, and energy processes. Students will conduct laboratory investigations and fieldwork, use scientific methods during investigations to solve problems, and make informed decisions. Upon completion of this course, students will be eligible to take a medical terminology exam for college credit.

### FUNDAMENTALS OF PHARMACY A/B

**Prerequisites:** Foundations of Medicine and Health Science A/B, Structures and Functions of the Human Body A/B

**Corequisite:** Must be co-enrolled in appropriate math and science courses.

3684/3685 CM (AL)

0.5 credit

This course focuses on exposing students to the many career options in pharmacy and pharmaceutical science. Students experience relevant activities that engage them in a rigorous curriculum that integrates academic and technical standards.

### PHYSICAL REHABILITATION SCIENCE A/B

**Prerequisite:** Foundations of Medicine and Health Science A/B, Structures and Functions of the Human Body A/B

**Corequisite:** Must be co-enrolled in appropriate math and science courses.

3887/3888 CM (AL)

0.5 credit

This course is for students who have completed Foundations of Medicine and Health Science A/B and Structures and Functions of the Human Body A/B. Students are introduced to the world of rehabilitation and therapeutic services. The majority of this course is spent in a lab-based classroom setting for hands-on, relevant training.

## CERTIFIED NURSING ASSISTANT (CNA) WITH CLINICAL APPLICATIONS

**Prerequisite:** *Foundations of Medicine and Health Science A/B, Structures and Functions of the Human Body A/B and a grade of B or better in Biology A/B*

**Corequisite:** *Must be co-enrolled in appropriate math and Chemistry A/B*  
**3889/3890 (AL) (DP)** **1.0 credit**

This course enables students to explore careers in the health care industry and gain skills related to patient care practiced in hospitals and long-term-care facilities. Students receive cardiopulmonary resuscitation (CPR) training and may be eligible for certification as a certified nursing assistant.

## CERTIFIED CLINICAL MEDICAL ASSISTANT A/B

**Prerequisite:** *Foundations of Medicine and Health Science A/B, Structures and Functions of the Human Body A/B*

**Corequisite:** *Must be co-enrolled in appropriate math and science courses.*  
**5448/5449 CM** **0.5 credit**

This course enables students to gain specialized skillset related to facilitating the high demands of a healthcare facility. Students learn to administer medications, assist with minor procedures, obtain laboratory specimens, perform electrocardiograms, provide patient education, and much more. Students have the opportunity to earn and receive credentials as a certified clinical medical assistant.

## ALLIED HEALTH INTERNSHIP A/B

**Prerequisite:** *4044/4045 Foundations of Medicine and Health Science A/B, 4042/4043 Structures and Functions of the Human Body A/B*

**3895/3896** **0.5 credit**

The Allied Health Internship Course is designed to give students supervised practical application of previously studied theory in a professional healthcare setting such as a hospital or a physician's office. This internship course includes work-based learning experiences and school-based instructional requirements, including seminars, portfolio development, and research.

## DUAL ENROLLMENT, ACADEMY OF HEALTH PROFESSIONS

**Prerequisite:** *All required coursework for pathway options in the Academy of Health Professions*

**CE 0473 Advanced Science**

Students can complete a Healthcare Professions program by dual enrolling in a college science course. Students should use the CE Advance Science code 0473 to complete this program. To register for a college course, please see your counselor or the Dual Enrollment Program Assistant at your school.

## BIOMEDICAL SCIENCES PROJECT LEAD THE WAY (PLTW) POS

In the Project Lead the Way Biomedical Sciences program, students complete a four-course pathway in which they tackle real-world medical challenges. Students examine the processes, structures, and interactions of the human body and step into the roles of biomedical professions, exploring real-life medical challenges. Course content includes physiology, genetics, microbiology, public health, and the social, legal, and ethical issues surrounding technological advances related to biomedical science. In all courses, students work to solve real-life problems using the same tools used by professionals in hospitals and labs. This program prepares students to take advantage of the many career opportunities available in health care and science, equipping them with the knowledge and skills necessary to succeed in postsecondary biomedical sciences and the workforce. Students who successfully complete the full program and earn the required score on end-of-course assessments are eligible for college credit through Stevenson University. Students who pass the national certification exam will be credentialed as a biotechnician assistant.

BIOMEDICAL SCIENCES PROJECT LEAD THE WAY (PLTW) POS			
Offered only at: <i>Gaithersburg HS, Rockville HS, Wheaton HS</i>			
Principles of Biomedical Science A/B	Required Coursework	3881/3882	
Human Body Systems A/B		3681/3682	CM (AL)
Medical Interventions A/B		5375/5376	CM (AL)
Biomedical Innovation A/B		3885/3886	(AL)

## PRINCIPLES OF BIOMEDICAL SCIENCE A/B

**3881/3882**

**0.5 credit**

This course provides an introduction to the biomedical sciences through hands-on projects and problems. Student work involves the study of human medicine, research processes, and an introduction to bio-informatics. Key biological concepts embedded in the curriculum include homeostasis, metabolism, inheritance of traits, feedback systems, and defense against disease.

## HUMAN BODY SYSTEMS A/B

**Prerequisite:** *3881/3882 Principles of Biomedical Science A/B*  
**3681/3682 CM (AL)**

**0.5 credit**

This course engages students in the study of basic human physiology, especially in relationship to human health. Students will use a variety of monitors to examine body systems (respiratory, circulatory, and nervous) at rest and under stress, and observe the interactions between various body systems. Students will use LabView software to design and build systems to monitor body functions. This course is for students who completed the first biomedical course, and is only offered at PLTW Inc.-approved schools.

## MEDICAL INTERVENTIONS A/B

**Prerequisites:** *3881/3882 Principles of Biomedical Sciences A/B and 3681/3682 Human Body Systems A/B*

**5375/5376 CM (AL)** **0.5 credit**

This is the third course of the Biomedical Sciences Career program of study. The course explores the design and development of various medical interventions, including vascular stents, cochlear implants, and prosthetic limbs. In addition, students review the history of organ transplants and gene therapy, and stay updated on cutting-edge developments via scientific literature. Using 3D imaging, data acquisition software, and current scientific research students will design a product for medical intervention.

## BIOMEDICAL INNOVATION A/B

**3885/3886 (AL)**

**0.5 credit**

In this capstone course, students apply their knowledge and skills to answer questions and solve problems related to the biomedical sciences. Students will design innovative solutions for health challenges of the 21st century.

## BIOTECHNOLOGY POS

Biotechnology is the application of concepts from biochemistry, genetics, and molecular biology. Biotechnology students develop and refine their laboratory and research skills as they improve their scientific investigative techniques.

Biotechnology provides an intensive hands-on laboratory program for students utilizing the latest lab equipment and computer technology to investigate the intricacies of protein/DNA science. Laboratory experiences include plant and animal tissue culture, microbiology, polymerase chain reaction techniques, biochemical environmental evaluation, and the latest techniques of recombinant DNA technology.

BIOTECHNOLOGY POS			
Offered only at: <i>Northwest HS</i>			
Biotechnology, Molecular A/B DP	Required Coursework	3867/3868	CM (AL) (DP)
Biotechnology, Special Topics A/B		3871/3872	CM (AL)
Guided Research in Biosciences A/B	*Capstone Options (require 2.0 credits for completion)	3875/3876	CM (AL)
Internship, Biosciences (need 1 credit for completion)		3869	CM (AL)
Dual Enrollment Course Option Adv Biotechnology		CE 0488	CM (AL)

*\*Select one of the capstone options (1 credit A/B) to complete the program*

## BIOTECHNOLOGY, MOLECULAR A/B DP

**Prerequisite:** *Biology A/B or Chemistry A/B*

**Corequisite:** *Chemistry A/B or Biology A/B with Biotechnology*

**3867/3868 CM (AL) (DP)** **1.0 credit**

This course provides an overview of biotechnology. Students develop problem-solving skills through hands-on laboratory investigations that require them to integrate equipment use and laboratory techniques with background information in microbiology and molecular biology. Infused throughout the curriculum are activities that provide students with an opportunity to practice the application of scientific inquiry, investigation, and bioethics.

## BIOTECHNOLOGY, SPECIAL TOPICS A/B

**Prerequisite:** Molecular Biotechnology DP A/B, Biology A/B or Chemistry A/B  
**3871/3872 CM (AL) 0.5 credit**

This course provides an opportunity for students to engage in advanced studies of biotechnology. Students explore the application of biotechnology to the biological fields of agriculture, environmental science, forensics, and medicine.

## GUIDED RESEARCH IN BIOSCIENCES A/B

**Prerequisite:** Molecular Biotechnology A/B or Foundations of Medicine and Health Science A/B and Structures and Functions of the Human Body A/B  
**3875/3876 CM (AL) 0.5 credit**

Students have the option of completing an industry-mentored project. Students will develop and implement a research project and poster. As they work on this project, they will be mentored by a researcher from the bioscience industry, an academic institution, or a federal laboratory.

## INTERNSHIP, BIOSCIENCES

**Prerequisite:** Molecular Biotechnology A/B or Foundations of Medicine and Health Science A/B and Anatomy and Physiology for Health Professions A/B  
**3869 CM (AL) 0.5 credit**

This course provides an internship opportunity within the bioscience and health-care community. Students network and engage in projects with industry professionals to learn the skills necessary for success in a related field. A culminating project will be required to complete the internship. *This course can be repeated to fulfill the program completion requirement of 1 credit.*

## DUAL ENROLLMENT, BIOTECHNOLOGY

**Prerequisite:** All required coursework for Biotechnology POS  
**CE 0488 Advanced Biotechnology**

Students can complete a Biotechnology program by dual enrolling in a college science course. Students should use CE Advance Science code 0473 to complete this program. To register for a college course, please see your counselor or the Dual Enrollment program assistant at your school.

## ● Programs of Study in Business Management and Financial Services

### NAF ACADEMY OF FINANCE POS

The NAF Academy of Finance is a national network of education, business, and community leaders who work together to ensure high school students are college, career, and future ready. In this program, students receive intensive coursework in economics and business principles. For more information, visit [www.naf.org](http://www.naf.org).

NAF ACADEMY OF FINANCE			
<b>Offered at:</b> Albert Einstein HS, Gaithersburg HS, Col. Zadok Magruder HS, Northwest HS, Paint Branch HS, Watkins Mill HS			
NAF Principles of Finance	Required Coursework	4143	CM
Banking and Credit		4104	
NAF Accounting A/B		4152/4153	
Financial Planning		4103	CM (AL)
NAF Applied Finance		4144	
AP Macroeconomics BMF	*Capstone Option	4150	CM (AL) AP
AP Microeconomics BMF		4151	CM (AL) AP
NAF Entrepreneurship	*Capstone Option	4145	
International Finance		4107	
Internship, NAF (1.0 credit needed)	*Capstone Option	5720	CM (AL)
Dual Enrollment Course Options (1.0 credit needed)	*Capstone Option	CE 0452 CE 0455 CE 0456 CE 0459	CM (AL)

\*Select one (1 credit, A/B) of the capstone options to complete the program

## NAF PRINCIPLES OF FINANCE

**4143 0.5 credit**

This is the first course students take in the Academy of Finance. It gives students a thorough introduction to the concepts, tools, and institutions of the financial world and serves as a foundation for the core courses offered by the Academy of Finance. Students begin by learning the basics of financial literacy and the function of finance in society.

## BANKING AND CREDIT

**Prerequisite:** NAF Principles of Finance  
**4104 CM 0.5 credit**

Banking and Credit includes a survey of the principles and practices of banking and credit in the United States. Students learn about the major functions of banks and other depository institutions, in-house operations and procedures, central banking through the Federal Reserve System, and modern trends in the banking industry. The credit component provides an overview of credit functions and operations, including credit evaluation, loan creation, and debt collection.

## NAF ACCOUNTING A/B

**4152/4153 0.5 credit**

This course provides students with the knowledge necessary to manage and maintain a company's financial resources in daily operating decisions. Students will learn to apply generally accepted accounting principles to determine the value of assets, liabilities, and owner's equity as they apply to various forms of manual and computerized systems for service and merchandising business. Students will apply appropriate accounting principles to payroll and tax liabilities. Students will use Microsoft Excel to apply the accounting knowledge and skills to analyze, evaluate, and understand the accounting principles. Students will identify positions and career paths in the field of accounting and will examine the role of ethics and social responsibility in decision making.

## FINANCIAL PLANNING

**Prerequisite:** Accounting A/B  
**4103 CM (AL) 0.5 credit**

This course introduces students to the financial-planning process and the components of a comprehensive financial plan. Students learn how to prepare a financial plan that includes saving, investing, borrowing, risk management (insurance), retirement, and estate planning.

## NAF APPLIED FINANCE

**Prerequisite:** Principles of Accounting A and Managerial Accounting B and Financial Planning  
**4144 0.5 credit**

In this course, students will gain a deeper understanding of finance; including such concepts as profit, sales, the risk-return tradeoff, and the time-value of money. Students will also learn the three most common methods by which businesses raise capital (stocks, bonds, and short-term financing), as well as how to read common financial statements.

## ECONOMICS, MACROECONOMICS, AP

**4150 CM NCAA AP 0.5 credit**

This course is for students interested in college-level work in economics. Study begins with fundamental economic concepts, such as scarcity, opportunity costs, production possibilities, specialization, comparative advantage, demand, supply, and price determination. Major topics include measurement of economic performance, national income and price determination, and international economics and growth.

## ECONOMICS, MICROECONOMICS, AP

**4151 CM NCAA AP 0.5 credit**

The purpose of the AP course in microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and the role of government in promoting greater efficiency and equity in the economy.

## NAF ENTREPRENEURSHIP

**Prerequisite:** *Financial Planning and NAF Applied Finance 4145*

**0.5 credit**

This course introduces students to the critical role entrepreneurs play in both the national and global economies. Students learn the skills, attitudes, characteristics, and techniques necessary to become successful entrepreneurs. They explore starting a business and learn about the operational issues and financial risks that new businesses face. Students examine ethical issues and develop a framework for managing them.

## INTERNATIONAL FINANCE

**Corequisite:** *NAF Entrepreneurship*

**4107 CM (AL)**

**0.5 credit**

This course provides students with opportunities to explore major components of the international financial system. It includes the study of foreign trade, the international monetary system, foreign exchange rates, foreign exchange markets, international financial markets, international banking, and the multinational corporation.

## INTERNSHIP, NAF

**Prerequisite:** *At least 2 credits in a National Academy Foundation POS*

**5720 CM (AL)**

**0.5 credit**

The intern experience exposes the student to a broad array of soft, workplace skills: critical-thinking, teamwork, decorum, ethics, creativity, time management, ingenuity, honesty, problem-solving, comportment, and a solid understanding of the importance of excellent written and oral communication skills. It provides a valuable foundation for any career the student chooses to pursue in the future.

## DUAL ENROLLMENT OPTION: NAF ACADEMY OF FINANCE

**CE 0452 Adv. Accounting**

**CE 0456 Adv. Computer Apps**

**CE 0455 Adv. Business**

**CE 0459 Adv. Economics**

This option provides students with an opportunity to complete a Business Management and Finance program with a college-program-related course. Program-related courses include courses in business, economics, marketing, accounting, finance, computer applications and technology, and administrative services. For additional information regarding college course options see your counselor or the Dual Enrollment Program Assistant at your school.

## BUSINESS, MANAGEMENT, AND FINANCE PROGRAMS OF STUDY

The Business, Management, and Finance programs of study focus on four pathways. Each program pathway includes rigorous academics, broad industry knowledge and skills, and exposure to careers within the field.

Students in all pathways will be required to take two foundation courses—Principles of Business Management and Entrepreneurship and Principles of Accounting and Finance. All students will learn effective decision-making techniques in financial management, business communication, problem solving, teamwork, and networking skills. Human resource topics such as diversity in the workplace, ethics, employer/employee rights, discrimination, accountability, time management, and setting priorities will be covered. Upon completion of the two foundation courses, students are required to complete two additional courses in their selected program of study. These include Business Management, Accounting, Marketing, or Business Administrative Services. The final course in the Business Management, Accounting, and Marketing pathways includes options for a capstone course, dual enrollment, internship, or the opportunity to take Advanced Placement Economics.

### ACCOUNTING AND FINANCE POS

**Offered only at:** *Montgomery Blair HS, Gaithersburg HS, Col. Zadok Magruder HS, Northwest HS*

Entrepreneurship and Business Management 1 A/B	Required Coursework	5450/5451	CM
Accounting A/B		4111/4112	
Accounting, Advanced A/B, Honors		4113/4114	CM (H)
Internship, Business Management and Finance (1.0 credit needed)	*Capstone Options (need 1.0 A/B credits for completion)	5471	
Accounting & Finance and Entrepreneurship Capstone A/B		4148/4149	CM (AL) AP
AP Macroeconomics/AP Microeconomics BMF		4150/4151	CM (AL) AP
Dual Enrollment Course Options (1.0 credit needed)		CE 0452 CE 0455 CE 0456 CE 0459	CM (AL)

### BUSINESS ADMINISTRATIVE SERVICES POS

**Offered only at:** *Winston Churchill HS, John F. Kennedy HS*

Entrepreneurship and Business Management 1 A/B	Required Coursework	5450/5451	CM
Accounting A/B		4111/4112	
Software Applications by Design A/B		2903/2904	
Software Applications by Design, Advanced A/B		2905/2906	CM

*\*Select one (1 credit, A/B) of the capstone options to complete the program*

### BUSINESS MANAGEMENT POS

**Offered only at:** *Montgomery Blair HS, James Hubert Blake HS, Gaithersburg HS, Northwood HS, Sherwood HS*

Entrepreneurship and Business Management 1 A/B	Required Coursework	5450/5451	CM
Accounting A/B		4111/4112	
Advanced Business Management A/B		4082/4083	(AL)
Internship, Business Management and Finance (1.0 credit needed)	*Capstone Options (need 1.0 A/B credit for completion)	5471	
Business Management and Entrepreneurship Capstone A/B		4146/4147	
AP Macroeconomics/AP Microeconomics BMF		4150/4151	NCAA CM (AL) AP
Dual Enrollment Course Options (1.0 credit needed)		CE 0452 CE 0455 CE 0456 CE 0459	CM (AL)

### MARKETING POS

**Offered only at:** *Montgomery Blair HS, James Hubert Blake HS, Gaithersburg HS, Northwood HS*

Entrepreneurship and Business Management 1 A/B	Required Coursework	5450/5451	CM
Accounting A/B		4111/4112	
Marketing		5431/5432	CM (H)
Advanced Marketing A/B	*Capstone Options (need 1.0 A/B credit for completion)	5488/5489	
Internship, Business Management, and Finance		5471	
AP Macroeconomics/AP Microeconomics BMF		4150/4151	NCAA CM (AL) AP
Dual Enrollment Course Options (1.0 credit needed)		CE 0452 CE 0455 CE 0456 CE 0459	CM (AL)

*\*Select one (1 credit, A/B) of the capstone options to complete the program*



**ENTREPRENEURSHIP AND BUSINESS MANAGEMENT 1 A/B**  
**5450/5451 CM** **0.5 credit**

Whether students' dreams involve working at a fast-moving entrepreneurial organization or running an existing company, in this foundational course they learn the skills they need to understand business principles. Student entrepreneurs work in teams to investigate topics such as business opportunities, feasibility studies, development of a business plan, financing alternatives, marketing, and legal forms of organization.

**ACCOUNTING A/B**

**Prerequisite:** *Entrepreneurship and Business Management A*  
**4111/4112**

**0.5 credit**

This course provides students with the knowledge necessary to manage and maintain a company's financial resources in daily operating decisions. Students will learn to apply generally accepted accounting principles to determine the value of assets, liabilities, and owner's equity as they apply to various forms of manual and computerized systems for service and merchandising business. Students will apply appropriate accounting principles to payroll and tax liabilities. Students will use Microsoft Excel to apply the accounting knowledge and skills to analyze, evaluate, and understand the accounting principles. Students will identify positions and career paths in the field of accounting and will examine the role of ethics and social responsibility in decision making.

**ACCOUNTING, ADVANCED A/B, HONORS**

**Prerequisite:** *Accounting A/B*  
**4113/4114 CM (H)**

**0.5 credit**

Certified public accountant (CPA), financial analyst, stockbroker, and e-commerce developer—these are just a few of the careers that require an accounting background. This course provides students with a more comprehensive study of accounting principles and the application of these principles to a wide range of business situations. Extended use of microcomputers is an essential component of this course. *Students may receive credit for this course at Montgomery College.*

**SOFTWARE APPLICATIONS BY DESIGN A/B**  
**2903/2904**

**0.5 credit**

This course helps prepare students to take the Microsoft Office Specialist (MOS) certification core-level examinations for Microsoft Word, Excel, Access, and PowerPoint. Students will design and complete word processing, desktop publishing, spreadsheet, database, and multimedia projects that reinforce the MOS standards taught throughout this course.

**SOFTWARE APPLICATIONS BY DESIGN, ADVANCED A/B**

**Prerequisite:** *Software Applications by Design A/B 2903/2904*  
**2905/2906 CM**

**0.5 credit**

Building on knowledge and skills learned in Software Applications by Design, students will use project-based learning to apply advanced skills in Microsoft Word and Excel along with the development of digital portfolios. Students may elect to take the Microsoft Office Specialist certification expert-level examination for Word and Excel at the conclusion of this course.

**ADVANCED BUSINESS MANAGEMENT A/B**  
**4082/4083**

**0.5 credit**

This course provides students with the knowledge that will prepare them for post-high-school levels of education and entry-level positions in the workforce. Focus will be on the role of business in society; the changing nature of contemporary business practices; major management concepts, theories, and theorists; the processes of management (functional, operational, human relations); business law and ethics; and business communications. Career pathways will be examined and the use of business management knowledge in a variety of career clusters is also explored. Students will understand the business world and be more prepared to meet their career goals and objectives.

**MARKETING A/B**

**Prerequisite:** *Marketing A is a prerequisite for Marketing B*  
**5431/5432**

**0.5 credit**

This course introduces the student to the essential concepts of marketing theory and the foundations, functions, and benefits of marketing in a free enterprise system. Throughout the course, students will use and incorporate technologies to conduct research and communicate. In addition, students will investigate the various and ever-improving alternatives for electronic marketing that include, but are not limited to, social media, digital marketing, and E-commerce. Students will integrate their knowledge of legal issues, the importance of ethics, and social responsibilities in marketing. Students will understand and demonstrate strong interpersonal skills and develop an appreciation of human diversity.

**ADVANCED MARKETING A/B**

**Prerequisite:** *Marketing A/B; 5433 prerequisite for 5434*  
**5388/5489**

**0.5 credit**

This course is designed to be the second of two sequential marketing courses. The advanced course builds on all of the concepts studied in Introduction to Marketing by giving the students in-depth, comprehensive, project-based learning opportunities. Students will apply their understanding of consumer buying behavior and relationships; the tools and techniques used by organizations that identify the factors that influence marketing strategy decisions; market segmentation and target marketing; and other considerations in order to create a written professional marketing plan. Students will use strong interpersonal skills and incorporate technologies when conducting primary and secondary research. In addition, students will include alternatives of electronic and Internet marketing within their marketing plan. Students will create and/or use a marketing information system(s) when working with or collecting data. Students will integrate their knowledge of legal issues, ethics, diversity, and social responsibilities in developing their marketing plan for a chosen organization in the marketing and advertising industries.

**ACCOUNTING AND FINANCE AND ENTREPRENEURSHIP**  
**CAPSTONE A/B:**

**Prerequisite:** *Advanced Accounting A/B*  
**4148/4149**

**0.5 credit**

Students will apply the knowledge and skills acquired in previous accounting and finance courses to settings through the Accounting and Finance and Entrepreneurship final capstone project. Students will participate in an end-of-course final project that will involve intense problem solving in accounting and finance. Students will complete a research paper, business plan, or senior independent capstone project by the end of this course.

**BUSINESS MANAGEMENT AND ENTREPRENEURSHIP**  
**CAPSTONE A/B**

**Prerequisite:** *Advanced Business Management A/B*  
**4146/4147**

**0.5 credit**

This course is designed to be the second of two sequential business management courses of the completer requirement for students enrolled in the Business Management pathway. Students will apply the knowledge and skills acquired in previous business management courses to settings through the Business Management and Entrepreneurship final capstone project. Students will participate in an end-of-course final project that will involve intense problem solving in business management.

**ECONOMICS, MACROECONOMICS BMF, AP**  
**4150 CM NCAA AP**

**0.5 credit**

This course is for students interested in college-level work in economics. Study begins with fundamental economic concepts, such as scarcity, opportunity costs, production possibilities, specialization, comparative advantage, demand, supply, and price determination. Major topics include measurement of economic performance, national income and price determination, and international economics and growth.

**ECONOMICS, MICROECONOMICS BMF, AP**  
**4151 CM NCAA AP**

**0.5 credit**

The purpose of the AP course in microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and the role of government in promoting greater efficiency and equity in the economy.

**INTERNSHIP, BUSINESS MANAGEMENT AND FINANCE**

**Prerequisite:** *At least 3 credits in a Business Management and Finance POS*  
**5471**

**0.5 credit**

Students apply knowledge and skill sets acquired in their program of study to an authentic internship. Collaborating with professionals and mentors in the related career field, students participate in program-specific learning, leadership seminars, networking opportunities, and relevant workplace experiences.

## DUAL ENROLLMENT OPTION: NAF ACADEMY OF FINANCE

**CE 0452 Adv. Accounting**

**CE 0456 Adv. Computer Apps**

**CE 0455 Adv. Business**

**CE 0459 Adv. Economics**

This option provides students with an opportunity to complete a Business Management & Finance program with a college-program-related course. Program-related courses include courses in business, economics, marketing, accounting, finance, computer applications and technology, and administrative services. For additional information regarding college course options, see your counselor or the Dual Enrollment Program Assistant at your school.

## GENERAL BUSINESS AND CAREER-BASED ELECTIVES

CAREER-BASED ELECTIVES		
Personal Finance	4158	
IB Business Management A/B	4139/4140	

### PERSONAL FINANCE

**4158**

**0.5 credit**

This course is designed to help students identify and learn personal strategies for managing financial resources. Investment simulations are used to focus on the importance of managing funds and investing wisely. Topics include consumerism, budgeting, credit, and investment planning.

### IB BUSINESS MANAGEMENT A/B

**4139/4140**

**0.5 credit**

This course explores the role of businesses, as distinct from other organizations and actors in a society, to produce and sell goods and services that meet human needs and wants by organizing resources. Profit-making, risk-taking, and operating in a competitive environment characterize most business organizations. Business management is the study of decision-making within an organization, whereas economics is the study of scarcity and resource allocations, both on micro and macro levels. Business management examines the use of information technology in business contexts, whereas information technology in a global society (ITGS) critically examines its impact on other fields, such as health and government.

## ● Career Experiences, Career Internships, and JROTC

### APPRENTICESHIP MARYLAND PROGRAM

The Apprenticeship Maryland Program is based on a partnership among eligible employers, MCPS, students and parents. The program is for students, ages 16 and up, and is designed to lead to sustainable employment and further education based on selected career pathways. The program consists of at least one credit of related classroom instruction and a workplace component of at least 450 hours. The workplace component is a paid (at least minimum wage) mentored, on-the-job, work experience with a written, student rating/work-based learning plan.

APPRENTICESHIP MARYLAND PROGRAM			
Apprenticeship Related Instruction A/B	Required Coursework	TBD	
Apprenticeship Work Based Learning 1 DP		5841	
Apprenticeship Work Based Learning 2A/B		5842/5843	
Apprenticeship Work Based Learning 3 DP		5844	

### APPRENTICESHIP RELATED INSTRUCTION A/B

**TBD**

**0.5 credit**

Students are required to complete one credit of related classroom instruction. The related classroom instruction must assist the student in meeting the goals outlined in the student training plan and is determined by the eligible employer. The Youth Apprenticeship Coordinator collaborates with each Employer to determine what will be accepted for each job as the approved related instruction, and where and how students will access that instruction.

## APPRENTICESHIP WORK BASED LEARNING 1, 2, 3 A/B

**5841 1 DP**

**0.5 credit**

**5842/5843 2 A/B**

**0.5 credit**

**5844 3 DP**

**0.5 credit**

The work-based learning apprenticeship experience takes place at the work-site and must be a paid experience (at least minimum wage) with a minimum of 450 hours. This experience is guided by a formal WBL agreement provided by MCPS and a student work plan developed among the student, parent, WBL coordinator, and Eligible Employer. The student work plan identifies the appropriate competencies, duties, tasks and outcomes in academic, technical, and workplace readiness areas that apply directly to the student's goals for a specific work-related placement.

## COLLEGE/CAREER RESEARCH AND DEVELOPMENT POS

College/Career Research and Development is a two-year program of study that prepares students with academic, technical, and workplace skills necessary to pursue future education and employment in a career field of their interest, on graduation from high school.

COLLEGE/CAREER RESEARCH AND DEVELOPMENT POS			
College/Career Research and Development A/B	Required Coursework	8092/8093	CM (AL) (DP)
Career Seminar A/B		8065/8066	CM (AL)
Site-Based Work Experience A/B DP		5441/5442	(DP)

### COLLEGE/CAREER RESEARCH AND DEVELOPMENT A/B

**8092/8093**

**0.5 credit**

Students research current career information for successful career planning and management. Students develop self-awareness, career awareness, financial literacy, communication and indispensable work-related knowledge and skill sets. A variety of career and interest assessments, as well as portfolio development, demonstrating workplace and academic readiness, prepare students for college and careers.

### CAREER SEMINAR A/B

**Prerequisite:** *College/Career Research and Development A/B (8092/8093)*

**Corequisite:** *Site-based Work Experience A/B(5441/5442)*

**8065/8066**

**0.5 credit**

Students learn how to effectively manage career and educational choices through incorporating employment, education, and training goals. They build financial literacy skills and the Maryland's Skills for Success competencies. Students complete a career portfolio that demonstrates proficiencies in workplace readiness, personal financial management, personal growth and development, and employment experiences.

### SITE-BASED WORK EXPERIENCE A/B DP

**Prerequisite:** *College/Career Research and Development A/B (8092/8093)*

**Corequisite:** *Concurrent enrollment in College/Career Seminar class is required.*

*Students must successfully complete the seminar class to receive site-based credit.*

**5441/5442 (DP)**

**1.0 credit**

Students participate in a site-based experience in conjunction with the career seminar class. Students work directly with industry professionals in a career of interest, while refining career goals and postsecondary plans. Student work sites must be approved and supervised by the teacher. Site-based learning must take place during school hours to allow for required work-site supervision by the teacher. To earn credit for DP, students are required to have a minimum of 135 hours of work experience per semester.

# CAREER EXPERIENCES

Career experiences are additional programmatic options that provide students with experiential learning opportunities related to their future education and chosen career field.

**Note: These course options do not satisfy the POS option for graduation.**

CAREER EDUCATION EXPERIENCES		
Internship, Student A/B	7813/7816	
Internship, Student A/B DP	7818/7819	(DP)
Internship, Student A/B TP	7822/7823	(TP)
Applied Educational Leadership A/B	8102/8103	
Applied Educational Leadership A/B SSL	8104/8105	
Life 101	7808	

Internship Requirements		
<b>Documentation</b>		
Students may be required by the sponsoring organization to provide appropriate documentation. This may include a social security number and/or proof of citizenship.		
<b>Hours required per semester</b>		
Single-period . . . . .	0.5 credit . . . . .	75 hours
Double-period . . . . .	1.0 credit . . . . .	150 hours
Triple-period . . . . .	1.5 credits . . . . .	225 hours

# INTERNSHIP, STUDENT A/B

**7813/7816** **0.5 credit**  
**7818/7819 (DP)** **1.0 credit**  
**7822/7823 (TP)** **1.5 credits**

This paid or unpaid internship complements the student's school program and is pursued under the supervision of school staff. Weekly in-school seminars explore career and workplace issues. Students will learn about society directly and explore various career options. Internships are executed AT VARIOUS WORKSITE LOCATIONS; they are coordinated AND APPROVED at the student's home school. Hours required per semester for the internship experience are single period, 75 hours; double period, 150 hours; and triple period, 225 hours. Students may be required by the sponsoring organization to provide appropriate documentation that may include a social security number and/or proof of citizenship.

# APPLIED EDUCATIONAL LEADERSHIP A/B

**8102/8103** **0.5 credit**  
**8104/8105 SSL** **0.5 credit**

This course is designed for students in Grades 11 or 12 who have satisfactorily achieved the goals and objectives in entry-level courses of English, World Languages, Math, Science, and Social Studies. In this course, students build and apply skills in communication, organization, collaboration, and leadership, through service and work-based experiences, while supporting peers and school-based staff. In addition to other required assignments, students will keep a daily log/journal, write weekly reflections, and submit and present a final report at the end of the semester. Students earn .5 elective course credit or student service learning hours.

# LIFE 101

**7808** **0.5 credit**

This course is designed to introduce students to pragmatic skills for life and develop their interpersonal skills to help prepare them for college and career. Specific skills such as effective communication, adaptability, collaboration, organization, and problem solving are emphasized, while focusing on practical content such as considering housing options, understanding group dynamics, analyzing language—both verbal and nonverbal, applying first aid, maintaining proper health, filing for taxes, and banking and borrowing. Through projects and other hands-on creative activities, students learn and practically apply the professional, financial, and college and career readiness skills they learn in the course. The content and skills developed in this course promote independence and lifelong success.

# JUNIOR RESERVE OFFICERS TRAINING CORP (JROTC) COURSES

The Junior Reserve Officers' Training Corps (JROTC) program is a character- and leadership-development program that is a cooperative effort between the U.S. Armed Forces and the high schools to produce successful students and citizens. MCPS offers programs associated with the army and navy. The purpose of JROTC is to instill in U.S. students the values of citizenship, service to the United States, and personal responsibility and a sense of accomplishment. **Note: JROTC does NOT satisfy the POS option for graduation.**

JUNIOR RESERVE OFFICERS TRAINING CORP COURSES (JROTC)		
<b>Naval Science Offered only at: Gaithersburg HS, John F. Kennedy HS, Paint Branch HS, Seneca Valley HS</b>		
<b>Army JROTC Offered only at: Col. Zadok Magruder HS</b>		
Naval Science 1 A/B	7911/7912	5 SSL
Naval Science 2 A/B	7914/7915	5 SSL
Naval Science 3 A/B	7917/7918	5 SSL
Naval Science 4 A/B	7919/7920	5 SSL
Army JROTC 1 A/B	7941/7942	5 SSL
Army JROTC 2 A/B	7944/7945	5 SSL
Army JROTC 3 A/B	7947/7948	5 SSL
Army JROTC 4 A/B	7950/7951	5 SSL

# NAVAL SCIENCE 1 A/B

**7911/7912 5 SSL** **0.5 credit**

Students will experience a military environment and study leadership/discipline, the role of students and adults as citizens, the foundation/organization of the Navy and the U.S. Defense Department, the mission of naval ships and aircraft, and Navy terminology. The program includes classroom instruction, physical fitness, military drill and dress, military customs, and leadership training and opportunities.

# NAVAL SCIENCE 2 A/B

**Prerequisite: Naval Science 1 A/B**  
**7914/7915 5 SSL** **0.5 credit**

Students have the opportunity to gain increased responsibility in leadership positions. They will study naval history, military geography, oceanography, meteorology, weather, astronomy, and physical science.

# NAVAL SCIENCE 3 A/B

**Prerequisite: Naval Science 2 A/B**  
**7917/7918 5 SSL** **0.5 credit**

Students gain additional leadership experiences while holding the cadet officer position. They study naval leadership and discipline, naval service as a way of life, shipboard organization, navigation, naval weapon systems, military justice, international law, and the role of the sea in U.S. diplomacy and strategy.

# NAVAL SCIENCE 4 A/B

**Prerequisite: Naval Science 3 A/B**  
**7919/7920 5 SSL** **0.5 credit**

Senior cadets study naval leadership training and evaluation, and the practical application of leadership duties and responsibilities. They will act as class instructors for selected subjects, such as military drill, leadership lab, seamanship, and flag drills.

# ARMY JROTC 1 A/B

**7941/7942 5 SSL** **0.5 credit**

Students study the history, organization, and functions of the Army, along with leadership development, oral and written communications, maps and navigation, drills, and ceremonies.

# ARMY JROTC 2 A/B

**Prerequisite: Army JROTC 1 A/B**  
**7944/7945 5 SSL** **0.5 credit**

Topics include first aid and hygiene, American military history, drug and alcohol abuse, the importance of civilian and military career planning, goal-setting, and time management.

## ARMY JROTC 3 A/B

**Prerequisite:** Army JROTC 2 A/B

**7947/7948 5 SSL**

**0.5 credit**

Students use leadership principles to resolve situations and supervise subordinates. They examine ethical problems caused by technology as well as current and future technological advances in medicine and communication.

## ARMY JROTC 4 A/B

**Prerequisite:** Army JROTC 3 A/B

**7950/7951 5 SSL**

**0.5 credit**

Students learn the practical application of leadership duties and responsibilities. Cadets will perform their assigned command or staff duties, and act as a class instructor or assistant class instructor for selected subjects.

## ● Construction and Development Programs of Study

The Construction and Development Cluster offers two career pathways. A design pathway with the Principles of Architecture and CAD Technology program and a construction pathway that includes five construction craft programs. The design and construction of a student house project is part of the students' experience. The curricula for all of the programs have postsecondary articulation agreements. These programs also are supported by the Montgomery County Students Construction Trades Foundations, Inc. This nonprofit foundation is a cooperative venture of the school system and volunteers from local businesses and professionals within the construction industry.

In partnership with Montgomery College, the Montgomery County Students Construction Trades Foundation, Inc. provides an opportunity for students to enroll in two Construction Management classes CGMT 100 Construction Methods and Materials, and CGMT110, Construction Plan Reading. Both classes are taught at Montgomery College, with students receiving dual-enrollment credit. Enrollment is limited and subject to meeting Montgomery College entrance requirements.

Contact the Foundations Office at 301-740-2050 for application information.

## FOUNDATIONS OF BUILDING AND CONSTRUCTION TECHNOLOGY

**5561**

**1.5 credits**

This course is designed for students new to the construction industry. Students experience hand-on activities related to carpentry; electricity; heating, ventilation, and air conditioning (HVAC); masonry; and plumbing in one semester. Standards covered in the core curriculum include basic safety; introduction to construction math; introduction to hand tools; introduction to power tools; introduction to construction drawings; basic rigging; basic communication skills; basic employability skills; and introduction to materials handling. Offered first and second semester for interested students.

## CARPENTRY POS

The Carpentry program provides students with opportunities to learn about the home-building industry. Participants in this program master a variety of construction skills. Students apply their knowledge and skills by participating in the student built house project. Students who complete this program are eligible to receive credit at Montgomery College in the Construction Technology program, as well as industry-recognized credentials through the National Center for Construction Education and Research.

CARPENTRY—POS OPTION 1			
Offered only at: <i>Thomas Edison HS of Technology</i>			
Introduction to Carpentry (DP)	Required semester A	5098	15 SSL TP
Carpentry 1 A SP	1st year coursework	5099	
Carpentry 1 B TP	Required semester B 1st year coursework	5101	
Carpentry 2A/ B	Required 2nd year coursework	5639/5640	15 SSL TP
Dual Enrollment	Additional Opportunities	CE 0485	
Internship, Carpentry	Additional Opportunities	5705	

CARPENTRY—POS OPTION 2			
Foundations of Building and Construction 1.5	Required 1st year coursework	5575/5576	
Carpentry 1 B TP		5101	
Carpentry 2 TP	Required 2nd year coursework	5639/5640	15 SSL TP
Dual Enrollment	Additional Opportunities	CE 0485	
Internship, Carpentry	Additional Opportunities	5705	
CARPENTRY—POS OPTION 3			
Offered only at: <i>Seneca Valley HS</i>			
Foundation of Building Construction Technology (SP)	Required Coursework	5575/5576	15 SSL
Carpentry 1 A/B (SP)		5099/5089	5 SSL
Carpentry 2A/B (DP)		5579/5580	10 SSL

## INTRODUCTION TO CARPENTRY/CARPENTRY 1 A

**5098 (DP)**

**1.0 credits**

**5099 (SP)**

**0.5 credit**

Standards covered include orientation to the trade; building materials, fasteners, and adhesives; hand and power tools; reading plans and elevations; floor systems; wall and ceiling framing; roof framing; introduction to concrete, reinforcing materials, and forms; windows and exterior doors; and basic stair layout.

## CARPENTRY 1 B

**5101 (TP)**

**1.5 credits**

**5089 (SP)**

**0.5 credit**

Standards covered include orientation to the trade; building materials, fasteners, and adhesives; hand and power tools; reading plans and elevations; floor systems; wall and ceiling framing; roof framing; introduction to concrete, reinforcing materials, and forms; windows and exterior doors; and basic stair layout.

## CARPENTRY 2 A/B

**Prerequisite:** Carpentry 1 A/B

**5639/5640 TP**

**5579/5580 (DP)**

**1.5 credits**

Standards covered include commercial drawings; roofing applications; thermal and moisture protection; exterior finishing; cold-formed steel framing; drywall installation; drywall finishing; doors and door hardware; suspended ceilings; windows, doors, floors, and ceiling trim; cabinet installation; and cabinet fabrication.

## INTERNSHIP, CARPENTRY

**Prerequisite:** Carpentry 1 A/B

**5705**

**0.5 credit**

This course provides an internship opportunity related to construction and carpentry. May be repeated for credit.

## DUAL ENROLLMENT, CONSTRUCTION AND DEVELOPMENT CE 0485 Adv. Construction

Students can complete a Construction and Development POS by dual enrolling in a college-related course. Students should use the CE 0485 Advance Construction code to complete this program. To register for a college course, please see your counselor or the Dual Enrollment Program Assistant at your school.



## CONSTRUCTION ELECTRICITY POS

The Construction Electricity program provides students with opportunities to learn about the residential and commercial building industry. Participants master a variety of electrical skills and develop workplace competencies through authentic experiences. Students apply their knowledge and skills to the student-built house project. Students who complete this program are eligible to receive credit at Montgomery College in the Construction Technology program, as well as industry-recognized credentials through the National Center for Construction Education and Research.

CONSTRUCTION ELECTRICITY—POS			
Offered only at: <i>Thomas Edison HS of Technology, Seneca Valley HS</i>			
Introduction to Electricity (DP)	Required semester A 1st year coursework	5096	15 SSL TP
Electricity 1 A SP		5097	
Electricity 1 B TP	Required semester B 1st year coursework	5110	
Electricity 2A/ B	Required 2nd year coursework	5595/5596	15 SSL TP
Dual Enrollment	Additional Opportunities	CE 0485	
Internship, Electricity	Additional Opportunities	5708	
CONSTRUCTION ELECTRICITY—POS OPTION 2			
Foundations of Building and Construction 1.5	Required 1st year coursework	5561	15 SSL
Electricity 1 B TP		5110	
Electricity 2 TP	Required 2nd year coursework	5595/5596	15 SSL TP
Dual Enrollment	Additional Opportunities	CE 0485	
Internship, Electricity	Additional Opportunities	5708	
CONSTRUCTION ELECTRICITY—POS OPTION 3			
Offered only at: <i>Seneca Valley HS</i>			
Foundation of Building Construction Technology (SP)	Required Coursework	5575/5576	5 SSL
Electricity 1 A/B (SP)		5097/5093	.5 SSL
Electricity 2A/B (DP)		5593/5594	10 SSL

## INTRODUCTION TO ELECTRICITY/ELECTRICITY (CONSTRUCTION) 1 A

**5096 (DP)**

**1.0 credit**

**5097 (SP)**

**.5 credit**

Standards covered include orientation to the electrical trade; electrical safety; introduction to electrical circuits; electrical theory; introduction to the National Electrical Code; device boxes; hand bending; raceways and fittings; conductors and cables; basic electrical construction drawings; residential electrical services; and electrical test equipment.

## ELECTRICITY (CONSTRUCTION) 1 B

**5110 15 SSL TP**

**1.5 credits**

**5093 (SP)**

Standards covered include orientation to the electrical trade; electrical safety; introduction to electrical circuits; electrical theory; introduction to the National Electrical Code; device boxes; hand bending; raceways and fittings; conductors and cables; basic electrical construction drawings; residential electrical services; and electrical test equipment.

## ELECTRICITY (CONSTRUCTION) 2 A/B

**Prerequisite:** *Electricity (Construction) 1 A/B*

**5595/5596 15 SSL TP**

**1.5 credits**

**5593/5594 (DP)**

Standards covered include alternating current; motors: theory and application; electric lighting; conduit bending; pull and junction boxes; conductor installations; cable tray; conductor terminations and splices; grounding and bonding; circuit breakers and fuses; and control systems and fundamental concepts.

## INTERNSHIP, ELECTRICITY (CONSTRUCTION)

**Prerequisite:** *Electricity (Construction) 1 A/B*

**5708**

**0.5 credit**

This course provides an internship opportunity related to construction and electricity.  
*May be repeated for credit.*

## DUAL ENROLLMENT, CONSTRUCTION AND DEVELOPMENT CE 0485 Adv. Construction

Students can complete a Construction and Development POS by dual enrolling in a college-related course. Students should use the CE 0485 Advance Construction code to complete this program. To register for a college course, please see your counselor or the Dual Enrollment Program Assistant at your school.

## PRINCIPLES OF ARCHITECTURE AND CAD TECHNOLOGY POS

The Principles of Architecture and Computer-Assisted Drafting (CAD) Technology is a two-year program that provides an opportunity for students to complete a design pathway. Designing and engineering of physical structures from original concept to complete architectural and engineering plans that include using AutoCAD software are the major elements of the program. Upon graduation, students will be capable of furthering their education in a number of careers in the construction industry that are related to developing, designing, constructing, and maintaining the built environment. Students who complete this program are eligible to receive credit at Montgomery College in the Architectural Technology program.

PRINCIPLES OF ARCHITECTURE AND CAD TECHNOLOGY—POS			
Offered only at: <i>Thomas Edison HS of Technology</i>			
Architectural Drafting Techniques	Required Coursework	5103	TP
Computer-Assisted Drafting (CAD) Technology: Architectural Applications		5104	TP
Residential Design Studio		5106	15 SSL
Advanced CAD Applications		5107	TP
Dual Enrollment	Additional Opportunities	CE 0460	
Internship, Principles of Architecture and CAD Technology		5707	

## ARCHITECTURAL DRAFTING TECHNIQUES TP

**5103 (TP)**

**1.5 credits**

This course is an introduction to the techniques and applications to architectural drafting. It is organized around a series of exercises, drawings, and readings that include general drafting techniques; introduction to residential architecture; sketching and free-hand drawings; view development; geometric construction; pictorial drawing; light construction principles; floor plan development; elevation development; foundation development; and perspective development.

## COMPUTER-ASSISTED DRAFTING (CAD) TECHNOLOGY: ARCHITECTURAL APPLICATIONS TP

**Prerequisite:** *Architectural Drafting Techniques*

**5104 (TP)**

**1.5 credits**

This course is an introduction to Computer-Assisted Drafting (CAD) Technology as it applies to architectural drawings. The major focus is on mastering AutoCAD commands and drawing techniques needed in the field of architecture/design/construction. Topics include drawing shapes and constructions, editing operations that increase productivity, dimensioning and using text, creating symbols, and plotting. Students create a series of drawings with the final assignment being a set of plans.

## RESIDENTIAL DESIGN STUDIO

**Prerequisite:** *Computer-Assisted Drafting (CAD) Technology: Architectural Applications*

**5106 CM 15 SSL TP**

**1.5 credits**

During this course, the Montgomery County Students Construction Trades Foundation, Inc. sponsors a house design competition for the Young American House Program. Students design a single family house that meets established design standards. Students' plans are reviewed periodically by an architectural committee. The primary student outcome is the development of a set of working drawings that meet permitting standards of the Montgomery County Department of Permitting Services.

## ADVANCED CAD APPLICATIONS TP

**Prerequisite:** Residential Design Studio

**5107 CM (TP)**

**1.5 credits**

This course provides further utilization of the knowledge and skills taught in Computer-Assisted Drafting (CAD) Technology: Architectural Applications. Students learn to use an advanced system of third-party software designed specifically for architectural and engineering offices. They also learn to develop attributes and other specialized systems necessary to interface their drafting work with other professionally related programs and to customize program menus.

## INTERNSHIP, PRINCIPLES OF ARCHITECTURE AND CAD TECHNOLOGY

**Prerequisite:** Computer-Assisted Drafting (CAD) Technology: Architectural Applications

**Corequisite:** Architectural Drafting Techniques

**5707**

**0.5 credit**

Students will have an opportunity to work in an office related to architecture, design, and/or construction. *This course may be repeated for credit.*

## DUAL ENROLLMENT, ARCHITECTURE AND CAD TECHNOLOGY

**CE 0460 Adv. Engineering**

Students can complete a Construction and Development POS by dual enrolling in a college-related course. Students should use the CE 0460 Advance Engineering code to complete this program. To register for a college course, please see your counselor or the Dual Enrollment Program Assistant at your school.

## HEATING AND AIR CONDITIONING POS

The Heating and Air Conditioning program prepares students for the challenges and demands of an exciting and technical career. Students learn a variety of basic and advanced heating, ventilating, and air conditioning (HVAC) principles in a combination of classroom and work-site experiences. An integral part of the instructional program is participation in the student-built house project. Students completing this program are eligible to receive credit at Montgomery College in the Construction Technology program, as well as industry-recognized credentials through the National Center for Construction Education and Research.

HEATING AND AIR CONDITIONING POS OPTION 1			
Offered only at: Thomas Edison HS of Technology			
Introduction to HVAC (DP)	Required semester	5094	15 SSL TP
Heating Ventilation, and Air Conditioning 1 A SP	A 1st year coursework	5095	
Heating Ventilation, and Air Conditioning 1 B TP	Required semester B 1st year coursework	5129	
Heating Ventilation, and Air Conditioning 2 A/B TP	Required 2nd year coursework	5127/5128	15 SSL TP
Dual Enrollment	Additional Opportunities	CE 0485	
Internship, Heating Ventilation, and Air Conditioning	Additional Opportunities	5711	
HEATING AND AIR CONDITIONING POS OPTION 2			
Foundations of Building and Construction TP	Required 1st year coursework	5561	15 SSL TP
Heating, ventilation, and Air conditioning 1 B TP		5129	
Heating ventilation, and air conditioning 2 A/B TP	Required 2nd year coursework	5127/5128	15 SSL TP
Dual Enrollment	Additional Opportunities	CE 0485	
Internship, Heating ventilation, and air conditioning	Additional Opportunities	5711	
HEATING AND AIR CONDITIONING POS OPTION 3			
Offered only at: Seneca Valley HS			
Foundation of Building Construction Technology (SP)	Required coursework	5575/5576	5 SSL
Heating Ventilation and Air Conditioning 1 A/B (SP)		5095/5090	5 SSL
Heating Ventilation and Air Conditioning 2A/B (DP)		5091/5092	10 SSL

## INTRODUCTION TO HVAC/HEATING, VENTILATION, AND AIR CONDITIONING 1 A

**5094 (DP)**

**5095 (SP)**

**1.0 credit**

**0.5 credit**

Standards covered include introduction to HVAC; trade mathematics; copper and plastic piping practices; soldering and brazing; ferrous metal piping practices; basic electricity; introduction to cooling; introduction to heating; and air distribution systems.

## HEATING, VENTILATION, AND AIR CONDITIONING B

**5129 TP**

**5090 (SP)**

**1.5 credits**

Standards covered include introduction to HVAC; trade mathematics; copper and plastic piping practices; soldering and brazing; ferrous metal piping practices; basic electricity; introduction to cooling; introduction to heating; and air distribution systems.

## HEATING, VENTILATION, AND AIR CONDITIONING 2 A/B

**Prerequisite:** Heating, Ventilation, and Air Conditioning 1 A/B

**5127/5128 15 SSL TP**

**5091/5092 (DP)**

**1.5 credits**

Standards covered include commercial airside systems; chimneys, vents, and flues; introduction to hydronic systems; air-quality equipment; leak detection, evacuation, recovery, and charging; alternating current; basic electronics; introduction to control circuit troubleshooting; troubleshooting gas heating; troubleshooting cooling; heat pumps; basic installation and maintenance practices; sheet metal duct systems; fiberglass duct systems; and flexible duct systems.

## INTERNSHIP, HEATING, VENTILATION, AND AIR CONDITIONING

**Prerequisite:** Heating, Ventilation, and Air Conditioning 1 A/B

**5711**

**0.5 credit**

This course provides an internship opportunity related to construction and Heating, Ventilation, and Air Conditioning. *This course may be repeated for credit.*

## MASONRY POS

The Masonry program provides opportunities for students to learn a variety of skills related to brick and block construction. Students gain practical work experience by participating in the student-built house project. By completing this program, students are eligible to receive credit at Montgomery College in the Construction Technology program, as well as industry-recognized credentials through the National Center for Construction Education and Research. An approved apprenticeship program, on-the-job training, and/or a career as a brick mason also are options for students who complete this program.

MASONRY POS OPTION 1			
Offered only at: <i>Thomas Edison HS of Technology</i>			
Introduction to Masonry (DP)	Required semester A 1st year coursework	5698	15 SSL TP
Masonry 1 A SP		5699	
Masonry 1 B TP	Required semester B 1st year coursework	5568	
Masonry 2 A/B TP	Required 2nd year coursework	5565/5566	15 SSL TP
Dual Enrollment	Additional Opportunities	CE 0485	
Internship, Masonry		5714	
MASONRY POS OPTION 2			
Foundations of Building and Construction TP	Required 1st year coursework	5561	15 SSL TP
Masonry 1 B TP		5568	
Masonry 2 A/B TP	Required 2nd year coursework	5565/5566	15 SSL TP
Dual Enrollment	Additional Opportunities	CE 0485	
Internship, Masonry		5714	
MASONRY POS OPTION 3			
Offered only at: <i>Seneca Valley HS</i>			
Foundation of Building Construction Technology (SP)	Required coursework	5575/5576	5 SSL
Masonry 1 A/B (SP)		5699/5700	5 SSL
Masonry 2 A/B (DP)		5740/5741	10 SSL

## INTRODUCTION TO MASONRY/MASONRY 1 A

5698 (DP)

1.0 credit

5699 (SP)

0.5 credit

Standards covered include introduction to masonry; masonry tools and equipment; measurements and drawings; mortar; masonry units; and installation techniques.

## MASONRY 1 B

5568 TP

1.5 credits

5700 SP

Standards covered include introduction of masonry; masonry tools and equipment; measurements and drawings; mortar; masonry units; and installation techniques.

## MASONRY 2 A/B

Prerequisite: Masonry 1 A/B

5565/5566 TP

1.5 credits

5740/5741 DP

Standards covered include residential plans and drawing interpretation; residential masonry; grout and other reinforcement; metal work in masonry; advanced laying techniques; construction techniques and moisture control; elevated work; construction inspection; and quality control.

## INTERNSHIP, MASONRY

Prerequisite: Masonry 1 A/B

5714

0.5 credit

This course provides an internship opportunity related to construction and masonry. *This course may be repeated for credit.*

## DUAL ENROLLMENT, CONSTRUCTION AND DEVELOPMENT CE 0485 Adv. Construction

Students can complete a Construction and Development POS by dual enrolling in a college-related course. Students should use the CE 0485 Advance Construction code to complete this program. To register for a college course, please see your counselor or the Dual Enrollment Program Assistant at your school.

## PLUMBING POS

The plumbing program provides students with opportunities to learn the installation, maintenance, and repair of many different types of pipe systems. Plumbers install and repair the water, waste disposal, drainage, and gas systems in homes and commercial and industrial buildings. Students apply their knowledge and skills in the construction of a student-built house project. By completing this program, students are eligible to receive credit at Montgomery College in the Construction Technology program, as well as industry-recognized credentials through the National Center for Construction Education and Research.

PLUMBING POS OPTION 1			
Offered only at: <i>Thomas Edison HS of Technology, Seneca Valley HS</i>			
Introduction to Plumbing (DP)	Required semester A 1st year coursework	5601	15 SSL TP
Plumbing 1 A SP		5602	
Plumbing 1 B TP	Required semester B 1st year coursework	5608	
Plumbing 2 A/B TP	Required 2nd year coursework	5605/5606	15 SSL TP
Dual Enrollment	Additional Opportunities	CE 0485	
Internship, Plumbing		5716	
PLUMBING POS OPTION 2			
Foundations of Building and Construction TP	Required 1st year coursework	5561	15 SSL TP
Plumbing 1 B TP		5608	
Plumbing 2 A/B TP	Required 2nd year coursework	5605/5606	15 SSL TP
Dual Enrollment	Additional Opportunities	CE 0485	
Internship, Plumbing		5716	
PLUMBING POS OPTION 3			
Offered only at: <i>Seneca Valley HS</i>			
Foundation of Building Construction Technology (SP)	Required Coursework	5575/5576	5 SSL
Plumbing 1 A/B (SP)		5602/5736	5 SSL
Plumbing 2 A/B (DP)		5737/5738	10 SSL

## INTRODUCTION TO PLUMBING/PLUMBING 1 A

5601 (DP)

1.0 credit

5601 (SP)

1.0 credit

Standards covered include introduction to the plumbing profession; safety; plumbing tools; introduction to plumbing math; introduction to plumbing drawings; plastic pipe and fittings; copper pipe and fittings; cast-iron pipe and fittings; carbon steel pipe and fittings; corrugated stainless steel tubing; fixtures and faucets; introduction to drain, waste, and vent (DWV) systems; and introduction to water distribution systems.

## PLUMBING 1 B

5608/5736 SP

1.5 credits

Standards covered include introduction to the plumbing profession; safety; plumbing tools; introduction to plumbing math; introduction to plumbing drawings; plastic pipe and fittings; copper pipe and fittings; cast-iron pipe and fittings; carbon steel pipe and fittings; corrugated stainless steel tubing; fixtures and faucets; introduction to drain, waste, and vent (DWV) systems; and introduction to water distribution systems.

## PLUMBING 2 A/B

Prerequisite: Plumbing 1 A/B

5605/5606 TP

1.5 credits

5707/5738 DP

Standards covered include plumbing math two; reading commercial drawings; hangers, supports, structural penetrations and fire stopping; installing and testing DWV piping; installing roof, floor, and area drains; types of valves; installing and testing water supply piping; installing fixtures, valves, and faucets; introduction to electricity; installing water heaters; fuel gas systems; and servicing of fixtures, valves, and faucets.

## INTERNSHIP, PLUMBING

Prerequisite: Plumbing 1 A/B

5716

0.5 credit

This course provides an internship opportunity related to construction and plumbing. *This course may be repeated for credit.*

## DUAL ENROLLMENT, CONSTRUCTION AND DEVELOPMENT CE 0485 Adv. Construction

Students can complete a Construction and Development POS by dual enrolling in a college-related course. Students should use the CE 0485 Advance Construction code to complete this program. To register for a college course, please see your counselor or the Dual Enrollment Program Assistant at your school.

## CONSTRUCTION DESIGN AND MANAGEMENT POS

**NEW!**

A four-course, project-based CTE Program of Study. Project-based learning (PBL) is a dynamic classroom teaching method in which students actively explore real-world problems and challenges to acquire a deeper knowledge about the subject matter. Students gain knowledge and skills by completing and revising projects that address complex questions, problems, or challenges. The instructor doubles as a facilitator, working with students to frame worthwhile questions, structuring meaningful tasks, coaching both knowledge development and social skills, and carefully assessing what students have learned from the experience. PBL also creates opportunities for groups of students to collectively gather information and think critically, thus developing essential collaboration skills required in the workplace.

Students will develop an understanding of the built world through the design and construction process. Each course uses the project-based learning approach to advance students' understanding of the design-build-maintain process. Advanced architectural drafting and design skills are developed through lab-based instruction using Autodesk software tools (AutoCAD and Revit Architecture). Throughout the program, students will develop a portfolio to demonstrate knowledge of each phase of the design and construction management process. Students will also have the opportunity to earn industry certification in AutoCAD and/or Revit.

CONSTRUCTION DESIGN AND MANAGEMENT			
Offered only at: Seneca Valley HS			
Introduction to Construction Design and Management A/B	Required Coursework	5845/5846	
Principles of Construction Design A/B		5847/5848	
Advanced Design and 3D Modeling A/B		5849/5850	CM (AL)
Advanced Construction Management A/B		5851/5852	CM (AL)

## INTRODUCTION TO CONSTRUCTION DESIGN AND MANAGEMENT A/B

5845/5846

0.5 credit

This first of four 1-credit courses provides an overview of the design and construction process as well as an introduction to the many career options within the field of construction. Students will be introduced to core concepts in design and construction including: construction methods and materials; fundamental elements of design; and innovative technologies including Green Construction and Design. Students will be introduced to design software as they complete basic design projects, such as floor plans. In addition, students will begin to develop a better understanding of the fields' interrelationships.

## PRINCIPLES OF CONSTRUCTION DESIGN A/B

**Prerequisite:** *Introduction to Construction Design and Management A/B*

5847/5848

0.5 credit

This second of four 1-credit courses provides students with an in-depth understanding of the construction design process. Students will complete a series of increasingly complex construction design projects in which they incorporate all aspects of the construction process, including zoning and regulation requirements; surveying; and project planning. Students will use design software to generate site plans (topography) as well as detailed building plans. The use of portfolios is introduced as a means of showing the developmental stages of a design project. Students will use 3D computer software to complete projects.

## ADVANCED DESIGN AND 3D MODELING

**Prerequisite:** *Principles of Construction Design A/B*

5849/5850 CM (AL)

0.5 credit

In this third of four 1-credit courses, students will work in teams to fully develop designs and a construction management plan for a pre-determined site. In this project, students begin with the legal description and topography of the site and develop a proposal for development. The construction design project must meet the client's needs, budget, and the site characteristics. Students will generate a series of plans to be included with the proposal for submission to an industry review panel for approval.

## ADVANCED CONSTRUCTION MANAGEMENT

**Prerequisite:** *Advanced Design and 3D Modeling A/B*

5851/5852 CM (AL)

0.5 credit

This fourth and final course builds on an understanding of the construction design process to advanced knowledge and skill in construction management. In this course, students will be required to work in teams to complete a series of development projects from existing plans. The year-long capstone project will focus on building codes and standards, coordination of the construction process, estimating, planning and scheduling; and site management.

## ● Programs of Study in Consumer Services, Hospitality, and Tourism

### COSMETOLOGY POS

Cosmetology, the science of personal beauty care, is a three-year program that requires 1,500 hours of instruction and allows the student entrance to the Maryland State Board examination for an operator's license. Students receive practical instruction in hair care, hair coloring, hair shaping, hair styling, and chemical hair relaxing. Related theory instruction emphasizes hygiene and sanitation, professional ethics, salon management, chemistry, bacteriology, and anatomy and physiology. Students will be required to take the Maryland State Board of Cosmetologists Examination at the end of the program. *Course fees may apply.*

COSMETOLOGY POS			
Offered only at: Gaithersburg HS, Thomas Edison HS of Technology			
Cosmetology 1 A/B TP	Required Coursework	5583/5647	15 SSL TP
Cosmetology 2 A/B TP		5645/5646	15 SSL TP
Cosmetology 3 A/B TP		5587/5648	15 SSL TP

### COSMETOLOGY 1 A/B (TP)

5583/5647 15 SSL TP

1.5 credits

Upon completion of Cosmetology 1, students will be able to practice sanitation and sterilization procedures; give shampoos and various types of rinses; treat a variety of hair and scalp conditions; identify and describe skin and hair disorders; demonstrate professional ethics, good grooming, and poise; and have knowledge of a wide range of career options.

### COSMETOLOGY 2 A/B (TP)

**Prerequisite:** *Cosmetology 1 A/B*

5645/5646 15 SSL TP

1.5 credits

Upon completion of this course, students will be able to administer skin tests prior to applying tints and toners to patrons; identify and describe anatomical and physiological systems; use electrical frequency equipment for facials and scalp treatments; give a complete permanent wave; give a chemical hair relaxing treatment; and apply tints and highlighting.

### COSMETOLOGY 3 A/B (TP)

**Prerequisites:** *Cosmetology 1 A/B and 2 A/B*

5587/5648 15 SSL TP

1.5 credits

Upon completion of Cosmetology 3, students will be able to do marcel waving and various sets and comb-outs, give a variety of facials, use chemical relaxers, and acquire and apply knowledge of theory to practicing cosmetology and managing a salon.

## HOSPITALITY AND TOURISM MANAGEMENT PROGRAM (HTMP) POS

**NEW!**

The Hospitality and Tourism Management Program is a nationally recognized program developed by industry experts and members of the American Hotel & Lodging Association that offers the Certified Hospitality and Tourism Management professional credential. Students enrolled in the program build business and management skills related to the lodging and tourism industry.

HOSPITALITY AND TOURISM MANAGEMENT PROGRAM (HTMP) POS			
Offered only at: Seneca Valley HS, Thomas Edison HS of Technology			
Principles of Hospitality and Tourism A/B	Required Coursework	5730/5731	
Marketing Hospitality A/B		5734/5735	
Hospitality and Tourism Management A/B		5732/5733	
Internship, Hospitality and Tourism Management A/B		4827	CM (AL)

### PRINCIPLES OF HOSPITALITY AND TOURISM A/B

5730/5731

0.5 credit

This course provides students with information about the tasks, knowledge, skills, and responsibilities required for operational level employee positions and careers in the hospitality and tourism industry.

### MARKETING HOSPITALITY A/B

**Prerequisite:** *Principles of Hospitality and Tourism A/B*

5734/5735

0.5 credit

This course introduces students to the essential concepts of marketing and the foundations, functions, and benefits of marketing in a free enterprise system. Students will use and incorporate technologies to conduct research and communicate. Students will integrate their knowledge of legal issues, the importance of ethics, and social responsibilities in marketing. Students will learn about many diverse career opportunities in the field of marketing.



## HOSPITALITY AND TOURISM MANAGEMENT A/B

**Prerequisite:** *Marketing Hospitality A/B*

**5732/5733**

**0.5 credit**

This course provides students with opportunities to expand their knowledge about the hospitality and tourism industry. Students will learn about and practice management, leadership, team-building, and communication skills required for advancement in a management track in the hospitality and tourism industry.

## INTERNSHIP, HOSPITALITY AND TOURISM MANAGEMENT A/B

**Prerequisite:** *Hospitality and Tourism Management A/B*

**4827 CM (AL)**

**0.5 credit**

Students participating in an internship will be placed in a professional setting under the supervision of a hospitality and tourism professional that allows students to apply the knowledge and skills acquired from their previous coursework. The internship includes a minimum of 100 hours, which may be paid or unpaid. This experience is directed by an agreement developed by the Hospitality and Tourism Management Program (HTMP) instructor, the work-based learning coordinator, the employer, and the student. The agreement identifies the appropriate competencies, duties and tasks in academic, technical, and work readiness areas that apply directly to students' goals in establishing a career in the hospitality and tourism industry. The work-based learning coordinator and the HTMP instructor are responsible for monitoring students' placements and documenting students' progress.

## HOSPITALITY MANAGEMENT POS

The Hospitality Management program offers students opportunities to pursue interests and gain proficiency in all aspects of the food industry, preparing them for a variety of career options. The need for dietary consultants, food scientists, nutritionists, chefs, food service managers, and educators continues to expand. Nutrition, food safety, and sanitation are emphasized as students practice all aspects of meal planning and preparation. ProStart™ outcomes have been infused into the curriculum, providing students with authentic work-based skills. Students have opportunities to take the ServSafe and ProStart™ examinations for certification. *Course fees may apply.*

HOSPITALITY MANAGEMENT POS			
<b>Offered only at:</b> <i>Albert Einstein HS, Gaithersburg HS, Col. Zadok Magruder HS, Rockville HS, Sherwood HS, Springbrook HS, Watkins Mill HS</i>			
International Cultures and Cuisines A/B	Required Coursework	4630/4640	5 SSL
Culinary Essentials A/B		4825/4826	
Internship, Human and Consumer Services, Hospitality and Tourism (repeatable, a minimum of 2.0 credits required)		4816	

## INTERNATIONAL CULTURES AND CUISINES A/B

**Prerequisite:** *4630 prerequisite for 4640*

**4630/4640 5 SSL**

**0.5 credit**

International Cultures and Cuisines examines the emphasis on food as it relates to the culture of other countries or cultural groups in the United States. Workforce trends, career paths, and postsecondary requirements are examined.

## CULINARY ESSENTIALS A/B

**Prerequisite:** *4630 and 4640 prerequisite for 4825, and 4825 prerequisite for 4826*

**4825/4826**

**0.5 credit**

Students refine their culinary and food-service skills in a laboratory setting and build important skills for postsecondary education and careers. Attention is given to all aspects of careers in the hospitality industry.

## INTERNSHIP, HUMAN AND CONSUMER SERVICES, HOSPITALITY AND TOURISM

**Prerequisite:** *International Cultures and Cuisines A/B and Culinary Essentials A/B*

**4816**

**0.5 credit**

Students apply knowledge and skill sets acquired in their programs of study to an authentic internship. Collaborating with professionals and mentors in the related career field, students participate in program-specific learning, leadership seminars, networking opportunities, and relevant workplace experiences. This course code can be repeated to fulfill the 2.0 credit minimum requirement.

## PROFESSIONAL RESTAURANT MANAGEMENT POS

The Professional Restaurant Management program provides students with the opportunity to explore many career opportunities available in the food service industry. Students develop skills for employment based on industry standards. Students learn safety and sanitation principles, professional food-handling techniques, and quantity preparation through the use of commercial equipment and systems technology. Nutrition, menu planning, food cost control, and workplace skills are emphasized throughout the program. The American Culinary Federation (ACF) has certified this program and ACF outcomes have been infused into the curriculum, providing industry-based experiences. Students have opportunities to take the ServSafe exam and the National Occupational Competency Testing Institute examinations for certification. *Course fees may apply.*

PROFESSIONAL RESTAURANT MANAGEMENT POS DOUBLE PERIOD OPTION			
Offered only at: <i>Damascus HS, Paint Branch HS</i>			
Professional Restaurant Management DP 1	Required Coursework	4823/4824	10 SSL DP
Professional Restaurant Management DP 2		4841/4842	10 SSL DP
PROFESSIONAL RESTAURANT MANAGEMENT POS TRIPLE PERIOD OPTION			
Offered only at: <i>Thomas Edison HS of Technology</i>			
Professional Restaurant Management 1 A/B TP	Required Coursework	4834/4835	15 SSL TP
Professional Restaurant Management 2 A/B TP		4837/4838	15 SSL TP

## PROFESSIONAL RESTAURANT MANAGEMENT 1 A/B

**Prerequisite:** *4821 before 4822; 4823 before 4824*

**4823/4824 10 SSL DP**

**1.0 credit**

**4834/4835 15 SSL TP**

**1.5 credits**

Level I of Restaurant Management is designed to enable students to survey careers in the food-service industry as well as learn the basics of commercial food preparation through the operation of a restaurant and in-house catering.

## PROFESSIONAL RESTAURANT MANAGEMENT 2 A/B

**Prerequisite:** *Professional Restaurant Management 1 A/B; 4831 prerequisite for 4832; 4841 prerequisite for 4842*

**4841/4842 10 SSL DP**

**1.0 credit**

**4837/4838 15 SSL TP**

**1.5 credits**

Level II Restaurant Management is designed to expand managerial knowledge and skills necessary for careers in the food-service industry. Students gain additional experience through a variety of food service projects.

## CAREER-BASED ELECTIVES

CAREER-BASED ELECTIVES		
Food Trends and Technology A/B	4843/4844	CM
Child and Adolescent Development A/B (without Preschool lab)	4872/4873	
Professional Restaurant Management 1 A/B	4821/2822	5 SSL
Professional Restaurant Management 2 A/B	4831/4832	5 SSL

## FOOD TRENDS AND TECHNOLOGY A/B

**Prerequisite:** *Food Trends and Technology A required before B*

**4843/4844 CM**

**0.5 credit**

Food Trends and Technology examines the interrelationship of food, technology, science, and nutrition. A scientific approach to laboratory experiences allows students to prepare and evaluate specific foods and their properties. Units emphasize all aspects of food preparation, from production through consumption. Students research the role technology plays in food processing and study culinary techniques of the past, present, and future.

## CHILD AND ADOLESCENT DEVELOPMENT A/B (WITHOUT PRESCHOOL LAB)

4872/4873

0.5 credit

This course focuses on human development from birth through adolescence. Emphasis is placed on theories of physical, cognitive, and psychosocial development; environmental factors; the role of caregivers and the family; health and safety concerns; and contemporary issues. Students interested in education, pediatric medicine, physical therapy, family law, psychology, and sociology enroll in this course in preparation for college and career experiences.

## ● Program of Study in Environmental Sustainability & Agribusiness

### CERTIFIED PROFESSIONAL HORTICULTURIST (CPH) POS

The Certified Professional Horticulturist (CPH) certification is used by the Maryland "Green Industry." Students complete a sequence of courses, which include Foundations of Horticulture, Plant Production, and Landscape Design and Management. Students have the opportunity to earn the student-level CPH certification by taking and passing the industry exam.

CERTIFIED PROFESSIONAL HORTICULTURIST (CPH) POS			
Offered only at: Damascus HS, Sherwood HS			
Foundations of Horticulture A/B	Required Coursework	5535/5536	
Plant Production A/B		5523/5524	(AL)
Landscape Design and Management A/B		5656/5657	(AL)
Internship, Horticulture (minimum of 1 credit)	*Capstone Options	5710	
Guided Research—Environmental, Agricultural, and Natural Resources A/B		5304/5305	
Dual Enrollment Course Option Adv Science		CE 0473	CM (AL)

\*Select one (1 credit, A/B) of the capstone options to complete the program

## FOUNDATIONS OF HORTICULTURE A/B

5535/5536

0.5 credit

This course provides students with basic knowledge and skills necessary to pursue careers in the horticultural industry. Students are introduced to the concepts of plant growth and development, plant nomenclature, use of plants in landscape settings, invasive plant species, and principles and components of Integrated Pest Management in controlling insects, diseases, and weeds. In addition, students become aware of career opportunities within the green industry and the economic value of horticultural crops, products, and related services.

## PLANT PRODUCTION A/B

Prerequisite: Foundations of Horticulture A/B

5523/5524 (AL)

0.5 credit

Students incorporate market research and product development to successfully plan, produce, and sell greenhouse and nursery crops. They monitor and maintain proper growing conditions, use Integrated Pest Management (IPM) strategies, and develop business plans.

## LANDSCAPE DESIGN AND MANAGEMENT A/B

Prerequisite: Foundations of Horticulture A/B, Plant Production A/B

5656/5657 (AL)

0.5 credit

Students conduct extensive analyses of sites, using design tools and methods to prepare and implement landscape designs. Students apply various techniques to install and maintain hardscapes, softscapes, and lawns. Students learn and use sound horticultural and business practices required for entry employment.

## INTERNSHIP, HORTICULTURE

Prerequisite: All coursework in the Horticulture Program of Study (POS)

5710

0.5 credit

Students who complete this course are prepared to continue their education at a two or four-year college or seek employment upon graduation.

## GUIDED RESEARCH—ENVIRONMENTAL, AGRICULTURAL, AND NATURAL RESOURCES A/B

Prerequisite: All required courses in Environmental, Agricultural, and Natural Resources program of study

5304/5305

0.5 credit

This course provides an opportunity for environmental students to complete a structured research project to advance their knowledge and skills related to an environmental, agricultural, and natural resources career area.

## DUAL ENROLLMENT, CPH

CE0473 Advanced Science

Students can complete a Certified Professional Horticulturist program by dual enrolling in a college science course. Students should use the CE Advance Science code 0473 to complete this program. To register for a college course, please see your counselor or the Dual Enrollment Program Assistant at your school.

## ● Programs of Study in Information Technology and Cybersecurity

Information Technology and Cybersecurity programs of study offer a broad range of career-related computer science, networking, cybersecurity, and industry certification options. Dual enrollment and articulated college credits may be earned through successful completion of the programs.

### IT NETWORKING ACADEMY (CISCO)

The CISCO networking POS provides a comprehensive foundation of microcomputer and network technologies in preparation for earning international industry credentials. Hands-on laboratory experiences train students as entry-level technicians in the field of IT, and for advance studies in engineering and IT in colleges universities and/or the military. There are two pathway options for the CISCO Networking Academy: Cisco Certified Network Technician and Cisco Certified Network Associate. Articulate college credits may be earned through successful completion of the program

IT NETWORKING ACADEMY (CISCO)—CCNA			
Offered only at: Bethesda-Chevy Chase HS, Damascus HS, Gaithersburg HS, Quince Orchard HS, Springbrook HS, Thomas S. Wootton HS			
CCNA I Introduction to Networks A/B	Required Coursework	4247/4248	CM (AL)
CCNA II—Routing and Switching Essentials A/B		4230/4231	CM (AL)
CCNA III —Scaling Networks A/B		4265/4266	
CCNA IV Connecting Networks A/B		4267/4268	
IT NETWORKING ACADEMY (CISCO)—CCENT			
Offered only at: Bethesda-Chevy Chase HS, Damascus HS, Gaithersburg HS, Quince Orchard HS, Springbrook HS, Thomas S. Wootton HS			
IT Essentials A/B	Required Coursework	4236/4237	CM (AL)
NDG Linux Essentials A/B		4245/4246	
CCNA I Introduction to Networks A/B		4247/4248	CM (AL)
CCNA II—Routing and Switching Essentials A/B		4230/4231	CM (AL)
IT NETWORKING (AOIT) POS			
Offered only at: Damascus HS, Gaithersburg HS, Springbrook HS, Thomas S. Wootton HS			
For the IT Networking Academy, students must complete the CCENT or the CCNA CISCO pathways to be a program completer. Students may also pursue their interest in the academy by completing the options below.			
Internship, Information Technology	Additional Opportunities	2907	CM (AL)
Dual Enrollment	Additional Opportunities	CE 0457	

## IT ESSENTIALS A/B

4236/4237 CM (AL)

0.5 credit

This course offers an in-depth exposure to computer hardware and operating systems. Students will learn how computer hardware works, how to assemble and configure a computer, install operating systems and software, and troubleshoot hardware and software problems. In addition, they will be introduced to networking and wireless networking. Students will be prepared to take the CompTIA A+ certification exam. Several schools offer the Cisco Networking Academy program and this is the first course in the Cisco certification process.

## CCNA I INTRODUCTION TO NETWORKS A/B

4247/4248 CM (AL)

0.5 credit

This course is designed for students with basic PC usage skills. It introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. Also, instruction and training are provided in the proper care, maintenance, and use of networking software, tools, and equipment.

## NDG LINUX ESSENTIALS A/B

4245/4246

0.5 credit

This course is the starting point for learning Linux skills. It is designed for learners who are beginning to build Linux knowledge for a career in information technology. NDG Linux Essentials is an introduction to Linux as an operating system, basic open source concepts, and the basics of the Linux command line.

## CCNA II-ROUTING AND SWITCHING ESSENTIALS A/B

**Prerequisite:** CCNA I Introduction to Networks A/B

4230/4231 CM (AL)

0.5 credit

This course provides students with practical classroom and laboratory experience in current and emerging networking technology. It describes the architecture, components, and operations of routers and switches in a small network. Students will configure and troubleshoot routers and switches and resolve common issues with RIPv2, EIGRP, single-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks. Particular emphasis is given to the use of decision-making and problem-solving techniques in applying science, mathematics, communication, and social studies concepts to solve networking problems.

## CCNA III-SCALING NETWORKS A/B

**Prerequisite:** CCNA II Routing and Switching Essentials A/B

4265/4266

0.5 credit

This course describes the architecture, components, and operations of routers and switches in a larger and more complex network. Students learn how to configure routers and switches for advanced functionality. Students will configure and troubleshoot routers and switches and resolve common issues with OSPF, EIGRP, STP, and VTP in both IPv4 and IPv6 networks. Students will develop the knowledge and skills needed to implement DHCP and DNS operations in a network.

## CCNA IV-CONNECTING NETWORKS A/B-

**Prerequisite:** CCNA III Scaling Networks A/B

4267/4268

0.5 credit

This course discusses the WAN technologies and network services required by converged applications in a complex network. A task analysis of current industry standards and occupational analysis was used to develop the content. It involves students in gathering customer requirements to design a simple Internetwork using Cisco technology. Students study the selection criteria of network devices and WAN technologies and design solutions to meet network requirements. Students learn how to configure and troubleshoot network devices and resolve common issues with data link protocols. Students also develop the knowledge and skills needed to implement IPSec and VPN operations in a complex network.

## INFORMATION TECHNOLOGY INTERNSHIP

**Prerequisites:** Computer Science POS required coursework

2907

0.5 credit

Students apply knowledge and skill sets acquired in their program of study to an authentic internship. Collaborating with professionals and mentors in the related career field, students participate in program-specific learning, leadership seminars, networking opportunities, and relevant workplace experiences.

## DUAL ENROLLMENT, COMPUTER SCIENCE AND INFORMATION TECHNOLOGIES

CE0457 Advanced IT Computer Science

Students can complete a Computer Science Information Technologies program by dual enrolling in a college-related course. Students should use the CE Advanced IT Computer Science to complete this program. To register for a college course, please see your counselor or the Dual Enrollment Program Assistant at your school.

## COMPUTER SCIENCE/CODE.ORG POS

The computer programming pathway offers students opportunities to explore careers related to computer science and programming.

COMPUTER SCIENCE/CODE.ORG POS			
Offered at: All high schools			
AP Computer Science Principles A/B	Required Coursework	2924/2925	CM AP (AL)
Computer Programming 1 A/B		2989/2990	CM (AL)
AP Computer Science Java A/B		2901/2902	CM AP (AL)
Cybersecurity Capstone A/B	*Capstone Options	2822/2823	CM (AL)
Computer Programming 3-Advanced Topics Computer Science A/B		2965/2966	CM (AL)
Student Internship		2907	
Dual Enrollment		CE 0457	
IT PROGRAMMING (AOIT OPTION 1)			
Offered only at: Damascus HS, Gaithersburg HS, Springbrook HS, Thomas S. Wootton HS			
Computer Science/Code.org required courses and one of the following capstone option courses			
Information Technology Internship	*Capstone Options	2907	
Guided Research–Information Technology A/B		2800/2801	
Cybersecurity Capstone A/B		2822/2823	CM (AL)
Dual Enrollment		CE 0457	

\*Select one (1 credit, A/B) of the capstone options to complete the program

## GUIDED RESEARCH-INFORMATION TECHNOLOGY A/B

2800/2801

0.5 credit

This course provides an opportunity for students to apply the knowledge and skill sets from their programs of study to complete a structured research project or authentic internship in the Information Technology field. Students may collaborate with professionals and mentors and participate in program-specific learning, leadership seminars, networking opportunities, and relevant workplace experiences.

## AP COMPUTER SCIENCE PRINCIPLES A/B

2924/2925 CM AP (AL)

0.5 credit

This course, offered in partnership with Code.org, advances student understanding of the central ideas of computer science, engaging them in activities that show how computing changes the world. Through a focus on creativity, students explore technology as a means for solving computational problems, examining computer science's relevance to and impact on the world today. Aligned to the new AP test of the same name, this course is part of an MSDE-approved 4-credit Program of Studies in Computer Science.

## COMPUTER PROGRAMMING 1 A/B

**Corequisite:** Geometry or Honors Geometry

2989/2990 CM (AL)

0.5 credit

This course introduces the basic principles of structured programming, within the context of an object-oriented language. Topics covered include fundamentals of the C++ programming language, simple and structured data types, control statements, functions, arrays, and classes. Emphasis is placed on developing effective problem-solving techniques through individual and team projects.

## AP COMPUTER SCIENCE JAVA A/B

**Prerequisite:** Computer Programming 1 A/B or AP Computer Science Principles A/B

2901/2902 CM AP

0.5 credit

Using the JAVA language, students explore in-depth work with text files and arrays, abstract data types, recursion, searching and sorting algorithms, and program efficiency. Students examine and study specified class behaviors, interrelated objects, and object hierarchies. Students may elect to take the A version of the AP Computer Science exam on completion of this course.



COMPUTER PROGRAMMING 3—ADVANCED TOPICS IN COMPUTER SCIENCE A/B

Prerequisite: AP Computer Science Java A/B  
2965/2966 CM (AL) 0.5 credit

Students will study advanced programming methodology, the features of programming languages, primitive data types, dynamic allocation of memory, data structures, searching, sorting, and numerical algorithms, using the JAVA programming language. Students also are introduced to software engineering concepts and team-oriented approaches for solving problems. Students will explore advanced topics such as memory management, network programming, simulation and game development, and multi-media programming.

INFORMATION TECHNOLOGY INTERNSHIP

Prerequisite: Computer science POS required coursework  
2907 0.5 credit

Students apply knowledge and skill sets acquired in their program of study to an authentic internship. Collaborating with professionals and mentors in the related career field, students participate in program-specific learning, leadership seminars, networking opportunities, and relevant workplace experiences.

CYBERSECURITY CAPSTONE A/B

Prerequisite: AP Computer Science A/B or Network Operations 2  
2822/2823 CM(AL) (TP) 1.5 credit

Students completing this course will be well prepared for the demands of college curriculum and industry credentials and certifications. Students will master a variety of Cybersecurity skills by applying knowledge through their participation in actual and virtual exercises, including preparation for Cybersecurity competitions as well as the CompTIA Security+ certification exam. In addition, this program has articulation agreements with Montgomery College. For students who earn a B grade or better, up to 12 credits may be transferred to Montgomery College's Computer Science Track, Computer Science and Technologies AA:107; Information Systems Track, Computer Science and Technologies AA: 109.

Offered only at: Thomas Edison High School of Technology, Seneca Valley HS

DUAL ENROLLMENT, COMPUTER SCIENCE AND INFORMATION TECHNOLOGIES  
CE0457 Advanced IT Computer Science

Students can complete a Computer Science Information Technologies program by dual enrolling in a college-related course. Students should use the CE Advanced IT Computer Science to complete this program. To register for a college course, please see your counselor or the Dual Enrollment Program Assistant at your school.

NAF ACADEMY OF INFORMATION TECHNOLOGY-WEB DESIGN

Web Design offers students opportunities to explore careers related to website development and database administration.

WEB DESIGN (AOIT ) POS			
Offered only at: Damascus HS, Gaithersburg HS, Seneca Valley HS, Springbrook HS, Wheaton HS, Wootton HS			
Website Development A/B	Required	2991/2992	CM
AP Computer Science Principles A/B	**Specialized Options	2924/2925	CM AP (AL)
Computer Programming 1		2989/2990	CM (AL)
Web Tools and Digital Media, Advanced A/B	Required	2936/2937	CM (AL)
Information Technology Internship	*Capstone Options	2907	
Guided Research—Information Technology A/B		2800/2801	
Dual Enrollment		CE 0457	

\*\*Select one (1 credit, A/B) of the specialized course options to complete the program

\*Select one (1 credit, A/B) of the capstone options to complete the program

WEBSITE DEVELOPMENT A/B

Prerequisite: 2991 prerequisite for 2992  
2991/2992 CM 0.5 credit

Students learn web design from storyboard to finished online web page and develop actual sites from customers' specifications using XHTML, CSS, and web editors. Skills in streaming media, audio, and simple animation are developed. Project management provides students with skills to lead teams through projects from inception to completion.

AP COMPUTER SCIENCE PRINCIPLES A/B

2924/2925 CM AP (AL) 0.5 credit

This course, offered in partnership with Code.org, advances student understanding of the central ideas of computer science, engaging them in activities that show how computing changes the world. Through a focus on creativity, students explore technology as a means for solving computational problems, examining computer science's relevance to and impact on the world today. Aligned to the new AP test of the same name, this course is part of an MSDE-approved 4-credit Program of Studies in Computer Science.

COMPUTER PROGRAMMING 1 A/B

Corequisite: Geometry or Honors Geometry  
2989/2990 CM (AL) 0.5 credit

This course introduces the basic principles of structured programming, within the context of an object-oriented language. Topics covered include fundamentals of the C++ programming language, simple and structured data types, control statements, functions, arrays, and classes. Emphasis is placed on developing effective problem-solving techniques through individual and team projects.

WEBTOOLS AND DIGITAL MEDIA, ADVANCED A/B

Prerequisite: Website Development A/B, 2936 prerequisite for 2937  
2936/2937 CM (AL) 0.5 credit

This course introduces students to advanced web topics such as webscripting, web server administration, and web-based multimedia tools. Students also study digital media and related topics, including audio, video, graphics, text and animation tools as well as color and animation concepts.

INFORMATION TECHNOLOGY INTERNSHIP

Prerequisites: Computer Science POS required coursework  
2907 0.5 credit

Students apply knowledge and skill sets acquired in their program of study to an authentic internship. Collaborating with professionals and mentors in the related career field, students participate in program-specific learning, leadership seminars, networking opportunities, and relevant workplace experiences.

GUIDED RESEARCH—INFORMATION TECHNOLOGY A/B  
2800/2801 0.5 credit

This course provides an opportunity for students to apply the knowledge and skill sets from their programs of study to complete a structured research project or authentic internship in the Information Technology field. Students may collaborate with professionals and mentors and participate in program-specific learning, leadership seminars, networking opportunities, and relevant workplace experiences.

DUAL ENROLLMENT, COMPUTER SCIENCE AND INFORMATION TECHNOLOGIES  
CE0457 Advanced IT Computer Science

Students can complete a Computer Science Information Technologies program by dual enrolling in a college-related course. Students should use the CE Advanced IT Computer Science to complete this program. To register for a college course, please see your counselor or the Dual Enrollment Program Assistant at your school.

NETWORK OPERATIONS TRADES FOUNDATION POS

The Network Operations Program of Study offers students opportunities to learn technical and problem-solving skills, while providing a comprehensive foundation of micro-computer and network technologies. Preparation for international industry credentials validate the knowledge students have attained. Hands-on laboratory experiences train students as entry-level technicians in the field of IT as well as for advanced studies in Engineering and IT in colleges, universities, and the military. Articulated college credits may be earned through successful completion of the program.

NETWORK OPERATIONS—DOUBLE PERIOD POS			
Offered only at: Clarksburg HS			
Network Operations 1 A/B, DP	Required Coursework	4242/4243	CM 10 SSL DP
Network Operations 2, DP		4244	CM 10 SSL DP
Network Operations Internship	*Capstone Options	4187	CM (AL)
Network Operations Guided Research		4188	CM (AL)
Cybersecurity Capstone A/B (TP)		2822/2823	CM AL



NETWORK OPERATIONS—POS			
Offered only at: <i>Seneca Valley HS</i>			
Network Operations 1 A/B (SP)	Required semester A 1st year coursework	4272/4273	10 SSL DP
Network Operations 2 A/B (DP)		4274/4275	5 SSL DP
Cybersecurity Capstone A/B (DP)		2826/2827	CM AL
NETWORK OPERATIONS—POS			
Offered only at: <i>Thomas Edison High School of Technology</i>			
Network Operations 1 Theory DP	Required semester A 1st year coursework	4239	CM 15 SSL
Networking Operations Practicum A		4240	
Networking Operations Practicum/B	Required semester B 1st year coursework	4241	CM 15 SSL TP
Network Operations 2, DP		4244	
Network OPS Guided Research	*Capstone Options	4188	
Cybersecurity Capstone A/B		2822/2823	CM (AL)
Network Operations Internship		4187	

\*Select one (1 credit, A/B) of the capstone options to complete the program

## NETWORK OPERATIONS 1 A/B

**4272/4273 5 SSL (SP)**

**4242/4243 10 SSL (DP)**

**4239 Theory 1 (DP)**

**4240/4241 Practicum A/B (SP)**

**1.0 credit**

**1.0 credit**

**0.5 credit**

Students acquire knowledge and skills needed to install, configure, diagnose, repair, and upgrade PC hardware, including power supplies, memory, I/O, storage devices, drives, and peripherals. Students install, configure, and troubleshoot a variety of computer operating systems. Students learn networking configuration, protocols, security, and troubleshooting of wired and wireless networks. Students earn valuable industry-standard CompTIA A+ and Network+ certification credentials in addition to articulated college credits.

## NETWORK OPERATIONS 2, DP

**Prerequisite:** *Network Operations 1, or Network Operations 1 Theory and Practicum A/B*

**4244 CM 10 SSL DP**

**4274/4275**

**1.0 credit**

Students learn the features and functions of computer network components and acquire the skills required to install, configure, and troubleshoot networking hardware, peripherals, and protocols. Concepts covered include media and topologies, protocols and standards, network implementation, and support. Students learn the OSI model, LANs, WANs, cabling, router configuration, and wireless networking. Students take the CompTIA Network+ certification exam, earning valuable industry-standard certification.

## NETWORK OPERATIONS INTERNSHIP

**Prerequisite:** *Network Operations A/B (4239, 4240/4241, 4272/4273 or 4242/4243)*

**4187**

**0.5 credit**

Network Operations students extend computer skills learned in the classroom through work-based experiences. Industry placements are made in partnership with Montgomery County Students Information Technology Foundation, Inc., providing meaningful work-based experiences framed around CompTIA Server+, Security+, or Microsoft Certified Technology Specialist industry certifications. Trained mentors in the professional IT business community supervise and lead students toward challenging advanced industry certifications. *This course may be repeated for credit.*

## NETWORK OPERATIONS GUIDED RESEARCH

**Prerequisite:** *Network Operations A/B (4202/4203 or 4242/4243)*

**4188**

**0.5 credit**

This course provides school-based learning opportunities for advanced information technology studies. Under the supervision of the Network Operations teacher, students will pursue a project or concentrated study in an area of computer and information sciences related to a networking career, leading to advanced IT certification and college credits. Students may attain such advanced industry certification as CompTIA Server+, Security+, or Microsoft Certified Technology specialist. *This course may be repeated for credit.*

## PATHWAYS IN NETWORK AND INFORMATION TECHNOLOGY, CLARKSBURG HIGH SCHOOL

The Clarksburg Pathways in Network and Information Technology Program (P-TECH) is a dual-enrollment program that enables participating students to earn both an MCPS high school diploma and an associate of applied science (AAS) degree from Montgomery College for FREE, while in high school. Students will complete their high school diploma credits while earning the AAS degree in 4 to 6 years. The AAS degree ensures that students will meet industry expectations and gain technical skills and workplace competencies as well as industry certifications. Skills acquired include software and hardware installation, network and security configuration, forensics fundamentals, virtualization and cloud computing. This program is exclusively offered at Clarksburg High School, and the only entry point for this program is at the beginning of ninth grade.

## ● Program of Study in Public Leadership

### EARLY CHILD DEVELOPMENT POS

Students in the Early Child Development program work with children in a variety of settings and study child development from birth through adolescent stages. Knowledge of physical, intellectual, language, and social and emotional development is applied through planning sessions, teaching, observing, and studying 3- and 4-year-olds in the child development laboratory. Students develop competence in creative teaching techniques.

EARLY CHILD DEVELOPMENT POS			
Offered only at: Bethesda-Chevy Chase HS, Montgomery Blair HS, James Hubert Blake HS, Clarksburg HS, Damascus HS, Gaithersburg HS, Col. Zadok Magruder HS, Northwest HS, Northwood HS, Walter Johnson HS, Paint Branch HS, Quince Orchard HS, Rockville HS, Seneca Valley HS, Sherwood HS, Springbrook HS, Watkins Mill HS, Wheaton HS, Walt Whitman HS, Thomas S. Wootton HS			
EARLY CHILD DEVELOPMENT POS (SINGLE PERIOD)			
Child and Adolescent Development 1 A/B	Required Coursework	4847/4848	5 SSL
Child and Adolescent Development 2 A/B		4880/4881	CM (AL) 5 SSL
Advanced-level Education, Training, and Child Studies Internship (repeatable, a minimum of 1.0 credit required)		4884	CM (AL) 5 SSL
Guided Research—Education, Training, and Child Studies A/B	*Capstone Options	5300/5301	
Dual Enrollment		CE 0482	
EARLY CHILD DEVELOPMENT POS (DOUBLE PERIOD)			
Child and Adolescent Development 1 A/B DP	Required Coursework	4851/4852	10 SSL (DP)
Child and Adolescent Development 2 A/B DP		4853/4854	CM 10 SSL (DP)
Advanced-level Education, Training, and Child Studies Internship		4884	CM (AL) 5 SSL
Guided Research—Education, Training, and Child Studies A/B	*Capstone Options	5300/5301	
Dual Enrollment		CE 0482	CM (AL)

\*Select one (1 credit, A/B) of the capstone options to complete the single period or double period version of the program.

## CHILD AND ADOLESCENT DEVELOPMENT 1 A/B

**Prerequisite:** *4847 prerequisite for 4848; 4851 prerequisite for 4852*

**4847/4848 5 SSL**

**4851/4852 10 SSL DP**

**0.5 credit**

**1.0 credit**

In this introductory course, students become part of an education team that has direct interaction with 4-year-olds in a lab school setting. Students interested in education, pediatric medicine, physical therapy, family law, psychology, and sociology enroll in this course in preparation for college and career experiences. After a rigorous training period, students become part of a team of teachers responsible for the day-to-day workings of a lab school.

## CHILD AND ADOLESCENT DEVELOPMENT 2 A/B

**Prerequisite:** *Child and Adolescent Development 1 A/B; 4853 prerequisite for 4854; 4880 prerequisite for 4801*

**4880/4881 CM (AL) 5 SSL**

**0.5 credit**

**4853/4854 CM 10 SSL DP**

**1.0 credit**

Students will learn to be reflective practitioners using research-based methods of teaching and working with children. Students will analyze data, interpret and apply educational theories, use technology as a teaching tool, and apply developmentally appropriate teaching practices in classroom and field experiences. They will demonstrate leadership skills in communication, critical-thinking, and problem solving. As they assume increased responsibilities for program management, students will develop and implement age-appropriate learning experiences for preschoolers. Upon completion of 4880/4881 and all certification requirements, students will be eligible to apply for the 90 + 9 Clock Hours Certification.

## ADVANCED-LEVEL EDUCATION, TRAINING, AND CHILD STUDIES INTERNSHIP

**Prerequisite:** *At least 2 credits in the Early Child Development POS*

**4884 CM (AL) 5 SSL**

**0.5 credit**

Students apply knowledge and skill sets to a comprehensive field-based experience. Collaborating with mentor teachers and other professionals in educational settings, students participate in program-specific learning, leadership seminars, networking opportunities, and relevant workplace experiences. They analyze the impact that leadership theories; professional ethics; current trends; and parent, community, and government organizations have on contemporary education and the child care industry. Students explore postsecondary education and career options and prepare for the interview process. Students complete a professional portfolio that is aligned with the Interstate New Teacher Assessment and Support Consortium and the MCPS Teacher Performance Standards.

## GUIDED RESEARCH—EDUCATION, TRAINING, AND CHILD STUDIES A/B

**5312/5313 (AL)**

**0.5 credit**

This course provides an opportunity for Education, Training, and Child Studies students to complete a structured research project to advance their knowledge and skills in career areas related to this cluster.

## DUAL ENROLLMENT, EARLY CHILD DEVELOPMENT CE 0482 Advanced Education

Students can complete an Early Child Development program by dual enrolling in a college education course. Students should use the CE Advanced Education 0482 course to complete this program. To register for a college course, please see your counselor or the Dual Enrollment Program Assistant at your school.

## FIRE SCIENCE AND EMT POS

The Fire Science and Emergency Medical Technician (EMT) program prepares juniors and seniors for a variety of careers in fire prevention, management, and emergency medical technology. Students will divide their time between their home high school and the Public Safety Training Academy. While the program is open to all MCPS students, MCPS will provide transportation to the Training Academy from the following schools: Clarksburg, Damascus, Gaithersburg, Northwest, Magruder, Rockville, Seneca Valley, and Watkins Mill. During the program, students are expected to maintain 90 percent attendance and a minimum grade of 70 percent on all assessments. Students are required to complete a minimum of 393 hours of work-based learning and take the seven certification exams. The program culminates with the opportunity to receive college credit.

FIRE SCIENCE AND RESCUE PROGRAM			
Fire and Rescue 1 A/B TP	Required Coursework	5686/5687	CM (AL)
Fire and Rescue 2 A/B/Emergency medical Technician A/B		4006/4007	CM (AL)

## FIRE AND RESCUE I A/B

**Prerequisite:** *Must complete application to the Academy and pass National Fire Protection Agency Standard Physical Examination. Must be 16 and in Grade 11 before entering course.*

**5686/5687 CM(AL)**

**1.5 credit**

Fire and Rescue 1 A/B is a triple-period yearlong course, focused on preparing students for careers in firefighting, with opportunities to earn both national and state certifications. This course will engage students through hands on experiences, field trips, guest speakers and real-world exploration. In collaboration with the Montgomery County Public Safety Training Academy, students will gain the necessary skills and knowledge to safely and effectively perform basic firefighting operations as part of a firefighting team and respond to hazardous materials incidents. Students will have the opportunity to obtain Firefighter I and II, and Hazmat Material Operations certifications. The formal training will be provided by the Maryland Fire and Rescue Institute (MFRI) of the University of Maryland and will take place at the Montgomery County Public Safety Training Academy.

## EMERGENCY MEDICAL TECHNICIAN A/B

**Prerequisite:** *Fire and Rescue I A/B*

**4006/4007 ( for students who have completed 5686/5687)**

**1.5 credit**

**4004/4005 ( for seniors interested in the EMT course, only as space allows)**

**1.5 credit**

Emergency Medical Technician A/B is a triple-period yearlong course, focused on preparing students for careers in emergency medical services and other health-related fields, with opportunities to earn both national and state certifications. This course will engage students through hands-on experiences, field trips, guest speakers, and real-world exploration. Students will have the opportunity to obtain certifications in Emergency Medical Technician (Basic). The formal training will be provided by the Maryland Fire and Rescue Institute (MFRI) of the University of Maryland and will take place at the Montgomery County Public Safety Training Academy.

## JUSTICE, LAW, AND SOCIETY POS

The Justice, Law, and Society program prepares students for further education and careers in law enforcement, legal services, and government and public administration. Students develop critical-thinking skills by solving real-world problems and analyzing public policy related to law, law enforcement, and government. Students use information technology to access, analyze, and evaluate legal research and produce legal documents. Students develop oral and written communication skills for use in presenting legal research and legal documents. Students demonstrate knowledge of the American legal system, including the study of diverse areas of law, causes of crime, and the role of law enforcement, through case studies, interviews with industry representatives, and community service projects. These courses are career education electives.

JUSTICE, LAW, AND SOCIETY POS			
<b>Offered only at: Montgomery Blair HS, Northwood HS, Rockville HS, Springbrook HS, Quince Orchard HS</b>			
Justice, Law, and Society, Introduction A/B	Required Coursework	5148/5149	
Law and the Administration of Justice A/B		5146/5147	
Contemporary Issues in Justice, Law, and Society A/B		5144/5145	CM (AL)
Internship—Law, Government, Public Safety, and Administration	*Capstone Options	5142	CM
Guided Research—Law, Government, Public Safety, and Administration A/B		5308/5309	CM
Dual Enrollment (1 credit required)		CE0458	CM (AL)

*\*Select one (1 credit A/B) of the capstone options to complete the program*

## JUSTICE, LAW, AND SOCIETY, INTRODUCTION A/B

**5148/5149**

**0.5 credit**

Students will deepen their knowledge and understanding of the judicial branch at the national, state, and local levels of government to establish a foundation of understanding of the American legal system; explore careers in criminology; forensic sciences and investigation skills; and police work at local, state, and federal levels; explore a crime from beginning to end through the eyes of the public professional responsible for law enforcement; and examine the same set of facts from a civil perspective.

## LAW AND THE ADMINISTRATION OF JUSTICE A/B

**Prerequisite:** *Introduction to Justice, Law, and Society A or Law I and Introduction to Justice, Law, and Society B*

**5146/5147**

**0.5 credit**

This yearlong course will focus on law within our society, informing citizens of their rights, and the ability to support a position based on facts. The course begins with an in-depth focus on the Bill of Rights and continues with the consideration of due process, equal protection, and human rights. In the second semester, students will apply their knowledge through mock trial and moot court opportunities. All students will learn and demonstrate critical-thinking and legal-research skills.

## CONTEMPORARY ISSUES IN JUSTICE, LAW, AND SOCIETY A/B

**Prerequisite:** *Law and the Administration of Justice*

**5144/5145 CM (AL)**

**0.5 credit**

**5134 CM (AL) (DP)**

**1.0 credit**

This course provides opportunities for students to explore contemporary issues in the field of law. Students examine topics that have become a significant interest within fields related to Justice, Law, and Society, such as forensic testing, public safety, environmental law, ethics, and homeland security.

## INTERNSHIP—LAW, GOVERNMENT, PUBLIC SAFETY, AND ADMINISTRATION

**Prerequisite:** *Contemporary Issues in Justice, Law, and Society A/B*

**5142 CM**

**0.5 credit**

Students apply knowledge and skill sets acquired in their career pathway programs to an authentic internship. Collaborating with professionals and mentors in the related career field, students participate in program-specific learning, leadership seminars, networking opportunities and relevant workplace experiences.

## GUIDED RESEARCH—LAW, GOVERNMENT, PUBLIC SAFETY, AND ADMINISTRATION A/B

**Prerequisite:** *Contemporary Issues in Justice, Law, and Society A/B*

**5308/5309 CM**

**0.5 credit**

This course provides an opportunity for Law, Government, Public Safety, and Administration students to complete a structured research project to advance their knowledge and skills related to a Law, Government, Public Safety, and Administration career area.

## DUAL ENROLLMENT, JUSTICE, LAW AND SOCIETY

Students can complete the Justice, Law and Society program by dual enrolling in a college-program-related course. Students should use the course to complete this program. To register for a college course, please see your counselor or the Dual Enrollment Program Assistant at your school.

## LAW ENFORCEMENT AND LEADERSHIP POS

The Law Enforcement and Leadership program includes three core courses that all students must complete. In addition, students must complete a 4th credit through either an internship, capstone, or dual enrollment. This POS focuses on introducing students to the guiding principles of public safety and law enforcement. The course will provide students with many hands-on experiences through the use of simulations, structured debates, and inquiry projects. In collaboration with the Montgomery County Police Department, experts from a variety of related criminal justice and law enforcement careers will provide students with real-life applications of course content. Leadership principles also will be incorporated in the course as an essential component of law enforcement and public-safety-related careers.

### LAW ENFORCEMENT AND LEADERSHIP POS

**Offered only at:** *Thomas Edison High School of Technology, Seneca Valley HS*

Foundations of Law Enforcement DP	Required Coursework	5206	
Law Enforcement and Emergency Preparedness A/B DP		5202/5203 or 5212	
Administration of Law and Justice DP		5207	
Law Enforcement Guided Research A/B	*Capstone Options	5208/5209	CM (AL)
Law Enforcement Internship A/B		5210/5211	CM (AL)
Dual Enrollment Law Enforcement and Leadership		CE 0458	CM (AL)

\*Select one (1 credit, A/B) of the capstone options to complete the program

## FOUNDATIONS OF LAW ENFORCEMENT DP

**5206**

**1.0 credit**

This course will introduce students to the foundations of law enforcement, including its history; structures at local, state, and national levels; core concepts; and connections to homeland security.

## LAW ENFORCEMENT AND EMERGENCY PREPAREDNESS A/B DP

**5202/5203**

**0.5 credit**

**5212 (DP)**

This course will introduce students to multiple aspects of criminal justice and law enforcement, with additional emphasis on emergency preparedness. Students will explore the criminal process, various forces that impact law enforcement, and the rights of citizens. The role of law enforcement officials as a first responder will also be discussed as well as the duties of police officers.

## ADMINISTRATION OF LAW AND JUSTICE DP

**5207**

**1.0 credit**

This course will continue the student's knowledge of criminal justice and law enforcement. Students will be introduced to evidence collection, analysis, and forensic examination. Students will understand the difference between juvenile and adult justice and classifications of different crimes. Students will identify various careers in law enforcement.

## LAW ENFORCEMENT GUIDED RESEARCH A/B

**5208/5209**

**0.5 credit**

Students will research a contemporary issue or problem related to Law Enforcement, utilizing experts within the field to explore current challenges and solutions in order to propose recommendations for how best to address the issue or problem.

## LAW ENFORCEMENT INTERNSHIP

**5210/5211**

**0.5 credit**

Students will complete an internship with a local law enforcement agency or organization in a law-enforcement-related area. Students must work with their school intern coordinator and counselor to apply for an internship. Internship opportunities are not guaranteed.

## DUAL ENROLLMENT, LAW ENFORCEMENT AND LEADERSHIP

**CE 0458 Adv. Criminal Justice**

Students can complete the Justice, Law and Society program by dual enrolling in a college-program-related course. Students should use the CE Advanced Criminal Justice 0458 course to complete this program. To register for a college course, please see your counselor or the Dual Enrollment Program Assistant at your school.

## TEACHER ACADEMY OF MARYLAND POS

The Teacher Academy of Maryland is a Career Readiness Programs of Study instructional program that aligns with the Interstate Teacher Assessment and Support Consortium (InTASC) and the Maryland Essential Dimensions of Teaching (EdoTs). The program prepares students for further education and careers in the education profession. The program consists of four required courses that focus on teaching as a profession, human growth and development, learning theory, and curriculum and instruction. The required course credits earned in this program are designed to articulate to a Maryland post-secondary teacher education program. This program is based on the outcomes of the Maryland Associate of Arts in Teaching (A.A.T.) degree, which aligns with the National Council for the Accreditation of Teacher Education (NCATE) standards.

### TEACHER ACADEMY OF MARYLAND POS

**Offered only at:** *Albert Einstein HS and John F. Kennedy HS*

Human Growth and Development Through Adolescence A/B	Required Coursework	3690/3691	
Teaching as a Profession A/B		4878/4879	
Foundations of Curriculum and Instruction A/B		4874/4875	
Internship TAM		4898	CM (AL)

## HUMAN GROWTH AND DEVELOPMENT THROUGH ADOLESCENCE A/B

3690/3691

0.5 credit

Human Growth and Development Through Adolescence is designed to introduce high school students to the theories of physical, cognitive, and psychosocial development of school-age children. Students explore the impact on education for those children who have special challenges to growth and development. Opportunities for observation at all levels is provided to reinforce classroom instruction. This course is the first in the sequence of courses required for completion of the Teacher Academy of Maryland (TAM) program. The TAM program prepares students for postsecondary education and careers in the field of education.

## TEACHING AS A PROFESSION A/B

**Prerequisite:** *Human Growth and Development through Adolescence A/B*

4878/4879

0.5 credit

This course focuses on the profession of teaching by exploring major approaches to human learning. Participation in guided observations and field experiences in multiple settings help students to pursue their interest in this field and identify effective learning environments. Students will continue to develop the components of a working portfolio.

## FOUNDATIONS OF CURRICULUM AND INSTRUCTION A/B

**Prerequisite:** *Teaching as a Profession A/B*

4874/4875

0.5 credit

This course explores curriculum delivery models in response to the developmental needs of all children. Emphasis is placed on the development of varied instructional materials and activities to promote learning. Students will explore basic theories of motivation that increase learning and will participate in guided observations and field experiences. Students will continue to develop the components of a working portfolio to be submitted on completion of the internship.

## TEACHER ACADEMY OF MARYLAND INTERNSHIP

**Prerequisite:** *Foundations of Curriculum and Instruction A/B*

4898 CM/AL

0.5 credit

The internship is the culminating course in the Teacher Academy of Maryland program. Students will have an opportunity to integrate content and pedagogical knowledge in an educational area of interest. Students will have an opportunity to extend and apply their knowledge and teaching in a classroom setting, under the supervision of a mentor teacher. The students will complete their working portfolio and present it for critique.

## ● Program of Study in Transportation Technologies

### AVIATION AND AEROSPACE POS

Aviation and Aerospace is a full-time program beginning in the 9th grade, for students interested in flight and aircraft systems. The pilot pathway introduces students to safety, aerodynamics, aircraft systems, instrumentation, flight physiology and flight planning; and students can work toward obtaining a private pilot's license. The upper-level courses in the pathway will prepare students for postsecondary education, Federal Aviation Administration Part 107 certification exams, and careers in the aviation and aerospace industry. This program is offered in connection with the Aircraft Owners and Pilots Association (AOPA).

AVIATION AND AEROSPACE POS PILOT PATHWAY OPTION			
<b>Offered only at: Col. Zadok Magruder HS</b>			
Principles of Aviation and Aerospace	Required 1st year coursework	5693	
Exploring Aviation and Aerospace		5692	
Introduction to Flight	Required 2nd year coursework	3536	
Aircraft Systems		3559	
Private Pilot Fundamentals I	Required 3rd year coursework	3594	
Private Pilot Fundamentals II		3595	
Pilot Flight	Required 4th year coursework	TBD	
Pilot Capstone		TBD	

### AVIATION AND AEROSPACE POS UNMANNED AIRCRAFT SYSTEMS (UAS) OPTION

**Offered only at: Col. Zadok Magruder HS**

Principles of Aviation and Aerospace	Required 1st year coursework	5693	
Exploring Aviation and Aerospace		5692	
Introduction to Flight	Required 2nd year coursework	3536	
Aircraft Systems		3559	
Unmanned Aircraft Fundamentals I	Required 3rd year coursework	3596	
Unmanned Aircraft Fundamentals II		3597	
UAS Flight	Required 4th year coursework	TBD	
UAS Capstone		TBD	

## PRINCIPLES OF AVIATION AND AEROSPACE

5693

0.5 credit

This Grade 9 course will provide the foundation for advanced exploration in the areas of flying, aerospace engineering, and unmanned aircraft systems. Students will learn about the engineering process, problem solving, and the innovations and technological developments that have made today's aviation and aerospace industries possible. Students will look at the problem-solving processes and innovative leaps to space exploration, from the unimaginable to the common, in a single generation. Students also will gain an historical perspective, starting from the earliest flying machines to the wide variety of modern aircraft and the integral role they play in making today's world work.

## EXPLORING AVIATION AND AEROSPACE

**Prerequisite:** *5693 Principles of Aviation and Aerospace*

5692

0.5 credit

This core aerospace and aviation course provides the foundation for the specialized courses within the program of study. It is designed to give students a clear understanding of career opportunities in aviation and aerospace and the critical issues affecting the aviation system. Students also will begin to drill down into the various sectors of aviation and the parts that make up the aviation and aerospace ecosystem. They will discover how advances in aviation created a need for regulation, and will learn about the promulgation of civil aviation oversight. Students will explore modern innovations and develop their own innovative ideas to address real-world challenges facing the aviation industry. They will be exposed to a variety of career options in aviation and aerospace and take an in-depth look at the opportunities available. For schools offering multiple pathways, this course will allow students to begin to define their individual interests.

## INTRODUCTION TO FLIGHT

**Prerequisite:** *Exploring Aviation and Aerospace A/B*

3536

0.5 credit

This course will introduce students to basic aircraft and unmanned aircraft systems (UAS) structures and their major components, principles of flight, and the fundamental physical laws affecting flight. Students will learn about basic aerodynamics and forces that act on aircraft in flight. This course will provide students with a foundational understanding of basic physics concepts related to flight. Design characteristics will be covered, including concepts surrounding aircraft stability, controllability, and the effect of weight and balance on flight performance. Finally, the course will cover primary and secondary flight control systems.

## AIRCRAFT SYSTEMS

**Prerequisite:** *Introduction to Flight*

3559

0.5 credit

This course will introduce the main systems found on large and small airplanes and UAS. It will cover the different types of power plants and how they support the operation of the aircraft. Students will learn about several different types of fuel systems and gain an understanding of the critical components of aircraft electrical systems. The lessons will include sensors, electronic components, and ground control stations, which are parts of UAS systems. Finally, students will learn about various systems that drive flight instruments and how those flight instruments operate.



## PRIVATE PILOT FUNDAMENTALS 1

3594

0.5 credit

This course will include topics such as: pilot and aircraft qualifications, principles of flight, aerodynamics, spin awareness, flight maneuvers, pre- and post-flight procedures, airport operations, regulations, safety, weather, aircraft systems, weight and balance, human factors, cockpit management, emergency procedures, night operations, aeronautical decision-making, flight planning, airspace, and other topics that help prepare students for the Federal Aviation Administration's Private Pilot written exam.

## PRIVATE PILOT FUNDAMENTALS 2

3595

0.5 credit

This course will include topics such as: pilot and aircraft qualifications, principles of flight, aerodynamics, spin awareness, flight maneuvers, pre- and post-flight procedures, airport operations, regulations, safety, weather, aircraft systems, weight and balance, human factors, cockpit management, emergency procedures, night operations, aeronautical decision-making, flight planning, airspace, and other topics that help prepare students for the Federal Aviation Administration's Private Pilot written exam.

## UNMANNED AIRCRAFT FUNDAMENTALS 1

3596

0.5 credit

This course is an introduction to the fundamental concepts of unmanned aircraft systems. Topics include: small unmanned aircraft systems regulations, airspace classification and operating requirements, flight restrictions affecting small unmanned aircraft operation, safety protocols, weight and balance, operating environments, aviation weather sources and effects of weather (micro-meteorology) on small unmanned aircraft performance, small unmanned aircraft loading and performance, emergency procedures, and crew resource management. Students will be prepared to complete the Federal Aviation Administration's Part 107 Remote Pilot written exam upon completion of this course.

## UNMANNED AIRCRAFT FUNDAMENTALS 2

3597

0.5 credit

This course is an introduction to the fundamental concepts of unmanned aircraft systems. Topics include: small unmanned aircraft systems regulations, airspace classification and operating requirements, flight restrictions affecting small unmanned aircraft operation, safety protocols, weight and balance, operating environments, aviation weather sources and effects of weather (micro-meteorology) on small unmanned aircraft performance, small unmanned aircraft loading and performance, emergency procedures, and crew resource management. Students will be prepared to complete the Federal Aviation Administration's Part 107 Remote Pilot written exam upon completion of this course.

## AUTOMOTIVE COLLISION REPAIR POS

The Automotive Collision Repair program prepares students interested in pursuing a career in the automotive repair or painting business. Students learn through authentic experiences as they use tools and materials to repair panels, doors, windows, and other damaged parts of automobile bodies. Students completing this program are eligible to receive recognized industry certifications. These courses align to the National Automotive Technicians Education Foundation (NATEF) Non-Structural Analysis and Damage Repair; Painting and Refinishing Standards. The Thomas Edison HS of Technology program includes additional certifications in the area of nonstructural repair.

AUTOMOTIVE COLLISION REPAIR DOUBLE PERIOD — POS			
Offered only at: <i>Gaithersburg HS</i>			
Automotive Collision Repair 1 A/B DP	Required Coursework	5547/5548	10 SSL DP
Automotive Collision Repair 2 A DP		5549	10 SSL DP
Automotive Collision Repair 2B DP	*Capstone Options	5550	10 SSL DP
Automotive Collision Repair 3 A/B DP		5551/5552	10 SSL DP
Internship, Auto Collision Repair (1 credit )		5702	
AUTOMOTIVE COLLISION REPAIR PLUS TRIPLE PERIOD — POS			
Offered only at: <i>Thomas Edison HS of Technology</i>			
Automotive Collision Repair 1 A/B TP	Required Coursework	5694/5695	15 SSL TP (H)
Automotive Collision Repair 2 A/B TP		5696/5697	15 SSL TP (H)
Internship, Automotive Collision Repair	Additional Opportunities	5702	

\*Select one (1 credit, A/B) of the capstone options to complete the program

## AUTOMOTIVE COLLISION REPAIR 1 A/B

5547/5548 10 SSL DP

5694/5695 (H) 15 SSL TP

1.0 credit

1.5 credits

Standards covered include an introduction to tool and equipment safety and proper usage; dent repair; rough and finish sanding; application of paint systems; body panel replacement and alignment; minor frame alignment; welding and cutting techniques; and employability and communication skills.

## AUTOMOTIVE COLLISION REPAIR 2 A/B

Prerequisite: Automotive Collision Repair 1 A/B

5549/5550 10 SSL DP

5696/5697 (H) 15 SSL TP

1.0 credit

1.5 credits

Advanced standards covered include tool and equipment use; collision repair and refinishing procedures; fundamentals of unibody construction; estimating repair costs; damage analysis; straightening systems and techniques; welding principles; repairing structural components; corrosion protection; repairing and replacing body panels; repairing trim and plastics; vehicle preparation; refinishing; topcoating; and employability and communication skills.

## AUTOMOTIVE COLLISION REPAIR 3 A/B DP

Prerequisite: Automotive Collision Repair 2 A/B

5551/5552 10 SSL DP

1.0 credit

Advanced standards covered include collision repair and refinishing shop procedures; fundamentals of unibody construction; tools and equipment; estimating repair costs; damage analysis; straightening systems and techniques; welding principles; repairing structural components; restoring and corrosion protection; repairing and replacing body panels; repairing trim and plastics; vehicle preparation; refinishing; top coating; and employability and communication skills.

## INTERNSHIP, AUTO BODY COLLISION REPAIR

Prerequisite: Automotive Collision Repair 3 A/B

5702

0.5 credit

Automotive Body students extend automotive skills learned in the classroom through work-based experiences. Industry placements are made in partnership with Montgomery County Students Automotive Trades Foundation, Inc., providing meaningful work-based experiences framed around NATEF competencies and ASE industry certifications. Professional automotive technicians are trained as mentors to supervise and lead students toward these challenging industry certifications. Maybe repeated for credit.

## AUTOMOTIVE TECHNOLOGY POS

Automotive Technology students are offered an opportunity to train for skilled positions in the automotive professions. This program develops students' technical, analytical, and communication skills. Students are provided instruction and hands-on experience in many areas, including engine performance and repair, suspension and steering, brakes, electrical/electronic systems, and heating and air conditioning to develop their knowledge and skills in the maintenance, repair, and sales and marketing of automobiles.

Automotive Technology courses align to with Automotive Service Excellence (ASE) standards for Maintenance and Light Repair (MLR) standards, as indicated. The Thomas Edison HS of Technology program requires students to complete additional tasks on their competency profile to meet the MLR plus designation.

AUTOMOTIVE TECHNOLOGY MLR			
Offered only at: Damascus HS, Gaithersburg HS, Seneca Valley HS			
Automotive Technology 1 A/B DP	Required Coursework	5072/5073	10 SSL DP
Automotive Technology 2 A/B DP		5049/5050	10 SSL DP
Automotive Technology 3 A/B DP	Additional Opportunities	5064/5065	10 SSL DP
Internship, Automotive Technology		5703	10 SSL DP
AUTOMOTIVE TECHNOLOGY MLR PLUS TRIPLE PERIOD			
Offered only at: Thomas Edison HS of Technology			
Automotive Technology 1 A/B TP	Required Coursework	5688/5689	15 SSL DP (H)
Automotive Technology 2 A/B TP		5690/5691	15 SSL DP (H)
Internship, Automotive Technology	Additional Opportunities	5702	

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**AUTOMOTIVE TECHNOLOGY 1 A/B**

**5072/5073 10 SSL DP**

**5688/5689 (H) 15 SSL TP**

**1.0 credit**

**1.5 credits**

Standards covered include an introduction to tool and equipment safety; introduction to shop equipment; vehicle maintenance; brake service; brake system repair; automotive electricity, battery, and charging system; and employability and communication skills. This course aligns to the National Automotive Technicians Education Foundation (NATEF) Maintenance & Light Repair (MLR) standards.

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**AUTOMOTIVE TECHNOLOGY 2 A/B DP**

**Prerequisite:** *Automotive Technology 1 A/B*

**5049/5050 10 SSL DP**

**5690/5691 (H) 15 SSL TP**

**1.0 credit**

**1.5 credits**

Standards covered include the analysis, diagnosis, and repair of the steering system; front and rear suspension; wheel alignment; wheel and tire diagnosis; engine performance; computerized engine diagnosis of related engine systems such as fuel, intake, exhaust, ignition, and emissions; use of diagnostic scan tools; and employability and communication skills. This course aligns to the National Automotive Technicians Education Foundation (NATEF) Maintenance & Light Repair (MLR) standards.

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**AUTOMOTIVE TECHNOLOGY 3 A/B DP**

**Prerequisite:** *Automotive Technology 2 A/B*

**5064/5065 10 SSL DP**

**1.0 credit**

Standards covered include in-depth analysis, diagnosis, and repair of the following systems: brakes; electrical; suspension/steering; engine performance; computerized engine diagnosis of related engine systems such as fuel, intake, exhaust, ignition, and emissions; use of diagnostic scan tools; and employability and communication skills. This course aligns to the National Automotive Technicians Education Foundation (NATEF) Maintenance & Light Repair (MLR) standards.

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**INTERNSHIP, AUTOMOTIVE TECHNOLOGY**

**Prerequisite:** *Automotive Technology 1 A/B*

**5703**

**0.5 credit**

Automotive Technology students extend automotive skills learned in the classroom through work-based experiences. Industry placements are made in partnership with Montgomery County Students Automotive Trades Foundation, Inc., providing meaningful work-based experiences framed around NATEF competencies and ASE industry certifications. Professional automotive technicians are trained as mentors to supervise and lead students toward earning these challenging industry certifications. *This course may be repeated for credit.*

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Published by the Department of Materials Management for the  
Office of Curriculum and Instructional Programs  
0762.20ct • Editorial, Graphics & Publishing Services • 2/20 • 18,710

